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Feasibility of a Low-Intensity, Technology-Based Intervention for Increasing Physical Activity in Adults at Risk for a Diabetic Foot Ulcer: A Mixed-Methods Study

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Abstract

Background: Among adults with diabetes, 19-34% will develop a diabetic foot ulcer (DFU), which increases amputation risk and health care costs, and worsens quality of life. Regular physical activity, when increased gradually, may help prevent DFUs. In this mixed-methods study, we examined the feasibility of a low-intensity, technology-based behavioral intervention to increase activity in adults at risk for DFUs.

Method: Participants at risk for a DFU (n = 12; 66% female; mean age = 59.9 years) received four in-person exercise and behavioral counseling sessions over 2-3 weeks, supplemented with use of an activity monitor (to track steps) and text messages (to reinforce behavioral strategies) for an added 8 weeks. Pre- and postintervention assessments of accelerometer measured activity, daily mobility, and glycemic control (A1C) were completed. Treatment acceptability was assessed by questionnaire and via key informant interview.

Results: The program appears feasible since all but one participant attended all four sessions, all used the activity monitor and all responded to text messages. Treatment acceptability (scale: 1 = very dissatisfied, 5 = extremely satisfied) was high; average item ratings were 4.79 (SD = 0.24). Participants increased their steps by an average of 881.89 steps/day (d = 0.66). A1C decreased on average by 0.33% (d = 0.23). Daily mobility did not change. Interview results suggest that participants perceived benefits from the intervention. Participant recommended improvements included providing more physical activity information, addressing pain, and intervention delivery in a podiatry clinic.

Conclusion: Individuals at risk for a DFU might benefit from a minimally intensive, technology-based intervention to increase their physical activity. Future research comparing the intervention to usual care is warranted.

Keywords

behavioral intervention, diabetes, exercise, health promotion, mHealth
bearing activity, abnormal plantar pressures, and skin breakdowns contributes to DFU risk in individuals with peripheral neuropathy. One might assume that physical activity would increase DFU risk. Historically, care providers were advised that weight-bearing exercise may impose serious risks and that individuals with severe peripheral neuropathy should be encouraged to engage in non-weight-bearing activities. However, studies suggest that individuals who ulcerate have lower activity levels, and exhibit greater activity variability. For adults at risk for DFUs, gradually increasing activity may not increase their DFU risk, with the potential benefits of improving diabetes management and reducing cardiovascular disease risk and mortality. Accordingly, the American Diabetes Association’s stance regarding engagement in weight-bearing activities by individuals at risk for DFU has evolved. A 2010 joint position statement with the American College of Sports Medicine indicates that moderate walking does not increase risk of foot ulcers and a 2016 American Diabetes Association position statement indicates individuals with peripheral neuropathy should engage in lower-body strengthening exercises to improve and maintain balance.

Supervised physical activity programs varying in frequency (1-6 visits/week) and duration (8-24 weeks) safely increased activity in adults at risk for DFUs. Supervised programs may promote activity initiation, but behavior change strategies may be necessary to promote maintenance. Lemaster and colleagues incorporated behavioral strategies into telephone counseling following 8 supervised sessions. While overall steps did not differ between the intervention and a control, exercise bouts were greater in the intervention at the 6- and 12-month follow-ups. Behavioral strategies were based on social cognitive theory, which proposes that the interplay of personal, behavioral and environmental determinants influence health behaviors like physical activity.

Self-determination theory addresses a weakness of social cognitive theory: little attention to types of motivation. Self-determination theory posits that motivation varies on a spectrum from intrinsic (ie, motivation that is internalized) to extrinsic (ie, motivation that is external to the individual). Self-determination theory based strategies encourage ways to enhance intrinsic motivation for physical activity, and targeted use of extrinsic motivators.

While supervised programs could incorporate behavioral strategies into visits, intensive programs can be burdensome and costly, and typically not reimbursable. Leveraging technology, such as activity monitors (ie, Fitbit®), text messaging, and global positioning systems (GPS), to increase physical activity, merit investigation. Using technology to deliver and reinforce behavioral strategies might be critical to implementing less intensive interventions. A recent review concluded that research is needed to examined the feasibility and efficacy of technologies to promote activity in people with diabetes.

This pilot examined the feasibility of a minimally intensive intervention that included supervised exercise, behavioral strategies (grounded in social cognitive and self-determination theory), and technology, to increase physical activity in adults at risk for DFUs. Feasibility was assessed via intervention component use, adverse events, self-reported intervention acceptability, retention rate, and improvements in steps, glycemic control, and daily mobility. Key informant interviews were conducted to further assess intervention acceptability.

Methods

Sedentary adults at risk for a DFU were recruited. Inclusion criteria included (1) ≥21 years of age; (2) diagnosis of diabetes; (3) peripheral neuropathy, defined as loss of protective sensation as identified by failure to detect a 10 gram Semms Weiststein Monofilament on either foot at one of four sites tested or a vibration perception threshold value of 25V or more at either foot’s hallux; (4) glycated hemoglobin (A1C) >6.5% and <12%; (5) ability to speak and read English; (6) physician approval; and (7) internet access. Exclusion criteria included (1) self-reported >2 bouts of >20+ minutes of physical activity/week; (2) current foot ulcer; (3) proliferative retinopathy; (4) pregnant or planning a pregnancy; (5) inability to engage in activity without assistance; and (6) significant medical illness, such as severe peripheral vascular disease defined as ankle brachial index <0.6 or cardiovascular autonomic neuropathy as evidenced by either resting heart rate above 100 bpm or orthostatic hypotension.

Procedures

Participants were recruited via outpatient clinics, diabetes support groups, and community flyers. Study personnel conducted prescreenings to assess initial eligibility criteria, and then scheduled individuals for an in-person screening session.

Participants attended a two hour screening where they provided written informed consent and completed eligibility procedures. Participants were screened for peripheral neuropathy, vascular compromise and orthostatic hypotension. Foam impressions of the feet and barefoot first-step pedobarographic (EMED-X, Novel GmbH, Munich, Germany) measurements were taken for fabricating diabetic orthotics (TrueContour Therapeutic Insoles, Diaaped). Participants completed a medical history questionnaire and the Revised Physical Activity Readiness Questionnaire to assess safety for exercise. Height and weight were measured to calculate body mass index (BMI). Blood was drawn for assessing HbA1c. Participants received a GPS monitor (QStarz BT-Q1000XT) and tri-axial accelerometer (PAMsyst™) to measure location specific physical activity for one week. Physician approval was obtained. Participants received $50 for completing the screening.

At least one week after screening, participants attended a 1 hour baseline session to receive orthotics, shoes, and
Table 1. Overview of Supervised Exercise Sessions.

<table>
<thead>
<tr>
<th>Session</th>
<th>Exercise</th>
<th>Behavioral strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5-20 minute bout depending on baseline steps (wear heart rate [HR] monitor)</td>
<td>Program overview. How to safely increase physical activity; goal setting &amp; monitoring physical activity. Goals were calculated from previous week’s steps. If a participant surpassed a week’s goal by more than 15%, the subsequent week’s goal was capped to an increase of 15% over the previous week’s goal to ensure gradual increases in physical activity.</td>
</tr>
<tr>
<td>2</td>
<td>5-20 minute bout (HR monitor)</td>
<td>Problem solving barriers to physical activity; social support for physical activity.</td>
</tr>
<tr>
<td>3</td>
<td>6-25 minute bout depending on week 1 physical activity (HR monitor)</td>
<td>Increasing physical activity enjoyment; rewards for physical activity.</td>
</tr>
<tr>
<td>4</td>
<td>6-35 minute bout on week 1 physical activity (HR monitor)</td>
<td>Transition to nonsupervised physical activity period; problem solving future physical activity barriers; reinforcement of strategies that worked.</td>
</tr>
</tbody>
</table>

Intervention

Supervised Exercise Sessions. Participants attended four 45-minute exercise sessions in the lab, over 2-3 weeks. Four sessions were selected to provide adequate time to create and implement a plan for gradually increasing activity. Sessions consisted of an exercise bout, modeled after studies that used supervised exercise with participants at risk for DFUs, and behavioral strategies instruction. A research associate, supervised by a physical therapist, conducted the exercise bout. Participants had their blood pressure and blood glucose monitored before exercising. After warming up, participants then engaged in moderate intensity treadmill walking (40-70% of heart rate reserve), followed by a cool-down period. The first exercise bout duration was based on the participant’s steps from the previous week. After eliminating outliers (days with ±2 times the week’s average), the duration of treadmill walking was calculated to equate approximately 0.5 of their daily step count. The second exercise session bout was the same duration as session one. Exercise bouts for sessions three and four were one minute longer to ensure gradual increases in activity. Foot temperatures were taken before and after the bout to reinforce temperature monitoring and assess for inflammation.

Participants then met with a clinical psychologist who introduced the behavioral strategies based on social cognitive theory and self-determination theory, and modeled after content used in the Diabetes Prevention Program (Table 1). Between sessions, research assistants monitored participants’ steps and provided physical activity encouragement and reinforcement for behavioral strategies via text messages.

Remote Support Period. After the fourth session, participants began an 8-week period where they were asked to continue increasing their physical activity and were monitored remotely via the Fitbit. Participants received at least two tailored text messages/week to encourage activity and behavioral strategy use, and to problem solve barriers. Participants could access the private Fitbit social network for support. Research assistants posted strategies daily on the social network.

After the remote support period, participants completed assessments again and a key informant interview during a 1-hour session. At least one investigator conducted the key informant interview and inquired about participants’ intervention experience and use of GPS (see the appendix for the semistructured interview). Interview length ranged from 16 to 61 minutes (mean = 31.5, SD = 12.2). Interviews were audio-recorded and then transcribed. Participants completed a treatment acceptability measure and received $50 for completing the postintervention session. Procedures were approved by the institutional review boards of Rosalind Franklin University of Medicine and Science and DePaul University.

Measures

Demographics. Participants reported demographics (eg, gender, age, race/ethnicity) at the screening session.

Blood Draw. A phlebotomist drew 7ml of blood, which was sent to Quest Diagnostics Laboratory for A1C analysis.

Physical Activity Monitoring. Participants wore a pendant style tri-axial accelerometer (PAMSys, BIOSENSICS) for 1 week. This accelerometer provides an accurate assessment of total steps. Percentage of wear time was calculated; participants wore the monitor for 97% (SD = 3.0) of the time during baseline and 99% (SD = 1.0) during postintervention. On average, participants had 6.4 (SD = 1.2) days of valid data.
Daily mobility. Daily mobility was derived using an algorithm that partitions raw GPS trajectory data into meaningful segments such as stops and trips, which results in the number of places visited/day. GPS data were combined with accelerometer data to assess physical activity locations. During the key informant interview, participants viewed maps in Google Earth© that highlighted the participant’s physical activity and nearby activity resources (eg, parks) to inquire about using GPS in an intervention (Figure 1).

Feasibility. Retention rate was compared to studies that used supervised exercise for adults at risk for a DFU. Percentage attendance to supervised exercise sessions was calculated and compared to studies that reported attendance. Treatment acceptability was captured using a modified version of the diabetes measurement and evaluation tool that assessed participants’ satisfaction with the intervention on a scale from 1 = very dissatisfied to 5 = very satisfied (coefficient alpha = 0.91). Adverse events were categorized as “unsure if related,” “unrelated,” “possibly related,” or “definitely related.”

Analytic Plan

Descriptive statistics were used to examine treatment acceptability, supervised exercise sessions attendance, retention, and adverse events. Linear mixed models were used to estimate the effect of the intervention on steps, glycemic control, and mobility. Covariates considered for inclusion in the analyses included age, gender, BMI, and the month the participant began the intervention (to control for seasonal variation in activity). Models included a random intercept due to participant variability at baseline in outcomes. Model testing began with all covariates and use of an identity covariance structure. Fit indices (ie, –2 restricted log likelihood, Akaike’s information criterion, and Schwarz’s Bayesian criterion) were compared between models that removed covariates and used other covariance structures to find the best fitting model. This pilot examined intervention feasibility to inform intervention development; thus, no formal power analysis was conducted. Since the study was underpowered, effect sizes were calculated from estimated marginal means.

Transcripts were imported into NVivo; a descriptive thematic analysis was used to analyze key informant interview data. The lead author read all transcripts to create a coding structure focused on identifying semantic content in themes, rather than interpretation. Two transcripts were randomly selected and coded independently by the lead author and two coauthors. After reviewing the coding, the coding structure was revised slightly to distinguish between temperature monitoring accountability versus physical activity accountability and additional detail was added to improve coding reliability. Three transcripts were coded independently, followed by coding review meetings. Remaining transcripts were divided amongst coding pairs. Coders achieved 89.25% agreement on average.

The lead author reviewed the codes and organized them by themes in three areas: (1) intervention benefits; (2) intervention improvements; and (3) potential usefulness of GPS.
At least 4 participants (36%) had to discuss content for it to be considered a theme. The other coders reviewed themes to ensure consistency; no changes were made and no new themes emerged. Quotes and the percentage of participants who contributed content in support of the theme provided evidence of theme validity. Participant ID (PID) numbers are listed after quotes.

Results

Participants (n = 12) were on average 59.92 years of age (SD = 8.68) and had diabetes for an average of 13.00 years (SD = 6.63; Table 2). Of the participants, 11 (91.67%) completed the postintervention assessment, which is comparable to other physical activity studies in adults at risk for DFUs (mean = 87.8%; range 75.9-100%). All but one participant attended all supervised exercise sessions, which resulted in an average attendance rate of 97.9%. Percentage attendance was greater than other studies (mean = 81.9%; range = 67.8-95%), likely due to the lower number of sessions. On average, participants uploaded Fitbit data for 7.67 weeks of the intervention; all responded to text messages.

Treatment acceptability was high (mean = 4.79, SD = 0.24; Table 3). The lowest rated item was satisfaction with session location (mean = 4.18, SD = 1.08). One participant developed an adverse event, a University of Texas grade 1B DFU, which was deemed probably related to study participation; it resolved, and the participant resumed activity. Six other adverse events were deemed unrelated to study participation.

For steps and glycemic control, the best fitting model included the covariates age, gender, BMI and the month participants began the intervention, and a diagonal covariance structure. Participants’ daily steps increased from an average of 3825.31 steps/day (SD = 1503.84) to 4707.2 steps/day (SD = 1151.63; d = 0.66). Participants’ average glycemic control improved from 8.47% (SD = 1.34) to 8.14% (SD = 1.54; d = 0.23). The best fitting model for mobility included gender and BMI and a compound symmetry covariance.
structure; a square root transformation was used because mobility was not normally distributed. Mobility did not change (baseline: mean = 1.63; SD = 1.28; postintervention: mean = 1.63, SD = 1.29).

Table 4 includes key informant interview themes and quotes, which are distinct from the quotes below.

**Intervention Benefits**

- **Intervention provided ways to help increase physical activity.** All participants (100%) described useful intervention features for increasing activity. Participants (5; 45%) noted that the supervised exercise sessions were helpful for learning skills and for walking. One participant commented, “You helped me behave a lot more just by the whole mind change thing . . . you gave me more like a positive instead of like a negative. Like you told me to reward myself, which I never thought of” (PID 22). Nine participants (81%) discussed the benefits of goals and tracking physical activity and 9 (81%) identified accountability and encouragement provided by the text messages or the Fitbit. A participant stated, “[Text messages] kept me connected, even though I never thought of it” (PID14). One benefit that 4 (36%) participants identified was how physical activity helped them feel better. One participant commented, “I feel better, it’s the initial getting used to going . . .” but you know, once I get out there, I feel good, it relieves stress (PID 12).

- **The shoes and/or insoles were beneficial.** Most participants (90%) liked the shoes and/or insoles, which supported activity. A participant stated, “I’m in heaven walking. I could walk 10 miles with those things on” (PID8). Seven participants (63%) noted that it took time to achieve a comfortable fit. One participant commented, “The orthotics that you made at first I had a little problem because . . . one of them was just a little uncomfortable, but after using them for a while . . . I did better with them” (PID2).

- **Accountability provided by temperature monitoring.** Nine participants (81%) discussed how the temperature monitoring helped them take care of their feet. One participant stated, “The temperature monitor . . . I think it’s necessary because if it wasn’t there, I wouldn’t know” (PID11).

**Intervention Improvements**

- **Resolve technology problems.** Most problems related to the Fitbit. Five participants (45%) described problems syncing their Fitbit and four (36%) mentioned that it did not always register activity. One participant noted, “But I did watch my active minutes, and that’s when I saw when I was folk dancing it didn’t register active minutes” (PID1). Participants (4, 36%) also described problems with the Fitbit battery.

- **More information on physical activity.** Four participants (36%) described wanting additional physical activity information. Participants desired information on the amount of physical activity required before starting the program and more information on where and how to be active.

- **Address typical physical activity barriers.** Seven participants (63%) stated that pain is a major barrier to physical activity. One participant commented, “Get rid of my pain, then I could do physical activity I wanted” (PID14). Eight participants (72%) described weather as a barrier.

- **Connection to a health care provider.** Participant comments (9; 81%) reflected the importance of their relationship with a provider. One participant commented, “I trust her . . . She always recommends me for something that was good for me. And I take Dr. [name removed] recommendations very seriously” (PID 1).

- **Potential Usefulness of GPS**

  - **GPS would be helpful.** Most participants (10, 90%) reported no concerns about the GPS. They identified two ways in which GPS could be used in a physical activity intervention. Six participants (54%) described how GPS could identify physical activity opportunities. One participant commented, “If we had additional information about some of the places where it would be good for walking . . . and if you had actually a map of how to walk indoors . . . that would be useful” (PID18). Participants (7, 63%) described how GPS could be used to prevent overexertion and/or DFUs. A participant described, “My nephew’s wife invited us to this bike ride . . . and I was almost gonna go to it, but she didn’t realize there was a lot of uphill . . . I have to be careful, so I do, that would be helpful, yea, [to receive information on] the level of the terrain” (PID1).

  - **GPS would not be helpful.** Nine participants (81%) described reasons GPS would not be useful. Six participants (54%) described how GPS would not help them identify physical activity opportunities because they are familiar with their area.

**Discussion**

Adults at risk for a DFU might benefit from a less intensive, technology-based, behavioral intervention to increase physical activity. Gradual increases in activity appeared to increase physical activity and improve glycemic control. The average increase in steps was about 300 steps lower than what was observed in a 12-week supervised exercise program, and the average improvement in glycemic control was 0.2% lower than what was demonstrated in two other supervised exercise programs. Nonetheless, the benefits observed using a less intensive intervention are noteworthy, especially...
Table 4. Key Informant Interview Results: Themes and Participant Quotes.

<table>
<thead>
<tr>
<th>Area and theme</th>
<th>Sample quotes (participant ID number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intervention provided ways to help increase physical activity</td>
<td>“[The Fitbit] works good. Keeps you going. Like I said, it tracks you good, so like when you thought you did a lot and you realize you didn’t do as much as you thought. So now I can judge, like if I need 2,000 more steps, I gotta go to this street. If I need 3,000 more steps I gotta. . . . So I know how far I have to go before I venture back.” (PID 22)</td>
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<tr>
<td></td>
<td>“The peace of mind to know that I can do [the goals] and that I was capable of doing them, it was just whether I wanted to put the effort into it to meet those goals. . . . One way or the other, if I was sick or not, I would still maintain those feet, those steps as much as possible.” (PID11)</td>
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<tr>
<td></td>
<td>“You guys really encouraged me with the little text messages you gave me all the time. The encouragement to keep on moving. And it got me to the point where now where this stuff is automatic now. It’s helped, I mean little pushing helps, so that’s the way I feel about it.” (PID8)</td>
</tr>
<tr>
<td></td>
<td>“[The text messages] gave me room to think about what I was doing, what if I forgot, and all of a sudden, I’ll get that text message. Uhh, I haven’t gone to the gym, I gotta go.” (PID14)</td>
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<tr>
<td></td>
<td>“The positive and the feedback and that someone out there rooting for me is cool. I’m not all alone in this. It’s a nice to have a team effort.” (PID17)</td>
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<td></td>
<td>“And just happy. Joy. I’ve always been a happy guy, but my joy is coming through even more. . . . Even my mom noticed it. . . . yea she looked at me like, ‘you look brighter.’ I said, ‘Mom I’m moving fast, that’s what it is. And moving a lot.” (PID8)</td>
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<tr>
<td></td>
<td>“And [my feet] feel, actually they felt better but I’m beginning to think because I’m doing so much more exercise.” (PID2)</td>
</tr>
<tr>
<td>The shoes and/or insoles were beneficial</td>
<td>“Fantastic. I loved the shoes. The insoles are absolutely perfect. In fact, it showed today when he took the insoles out and put just the regular [insoles in].” (PID11)</td>
</tr>
<tr>
<td></td>
<td>“These shoes, the new shoes, are so much better than that other pair, so it made me walk a little bit more too.” (PID4)</td>
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<td></td>
<td>“Just having the time with the orthotics. . . . I didn’t realize um how a diabetic type of shoes made such a difference. And the comfort of my feet.” (PID18)</td>
</tr>
<tr>
<td>Accountability provided by temperature monitoring</td>
<td>“And so I do [the temperature monitoring]. And then I check both my feet.” (PID1)</td>
</tr>
<tr>
<td></td>
<td>“I think just for my own interest I might check the temperature of my feet periodically cause I know that I do get the spikes. Um, it might be beneficial for me to um cause um it might alert me to a problem before it got really bad, which I don’t want it to get.” (PID18)</td>
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<tr>
<td></td>
<td>“The temperature monitor I had no problem with that either. It was always the same, give or take half degree. I never got any worse from that stand point. But yes, I think it’s necessary because if it wasn’t there, I wouldn’t know. And by being there, it providing me with that security knowing that I don’t have that problem.” (PID11)</td>
</tr>
<tr>
<td>Intervention improvements</td>
<td>“I had a little bit of trouble in the beginning with the Fitbit. And then every once in a while I couldn’t get it to sync. But, mean, you know, I just had to be persistent and keep it up. I didn’t have it on my phone, I only had it on my computer. I mean sometimes the takes three times. Like today I did it and it went on the first try. But sometimes it will say you know something’s wrong, retry, ya know. And it says have it close by, well it can’t be on me. It actually had to be sitting on the computer.” (PID4)</td>
</tr>
<tr>
<td>Resolve technology problems</td>
<td>“I think I had to, in the last eight weeks, this is like the third battery? Yeah this is the third battery.” (PID2)</td>
</tr>
<tr>
<td></td>
<td>“Sometimes [the Fitbit] doesn’t connect with my tablet.” (PID14)</td>
</tr>
<tr>
<td></td>
<td>“[The Fitbit] was aggravating at times cause it wouldn’t work.” (PID17)</td>
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<tr>
<td></td>
<td>“Because I was debating, because of my negativity. I was like, ‘oh, I don’t know. How active are they gonna want me to be? You know. So kind of put it off and didn’t come right away.” (PID22)</td>
</tr>
<tr>
<td></td>
<td>“I know when I go to the gym it shows when you’re this age or this weight your heart rate should be like in-between here. But when you’re just out how do you get your heart rate? So that was something that or at least teach me how to you know. . . . I know, cause at times when like I walked out to the football field and came back, I’d be breathing hard and I’m like okay, (laugh) have I done too much!” (PID2)</td>
</tr>
<tr>
<td></td>
<td>“If someone knows of a walking group or is a part of a walking group, if they could just post it so that, you know, someone like me that might want to join occasionally or you know find something like that, that might be another topic.” (PID18)</td>
</tr>
<tr>
<td>More information on physical activity</td>
<td>“But then when the pain starts in my foot and in my knee, I have to stop, you know!” (PID19)</td>
</tr>
<tr>
<td></td>
<td>“Some days . . . when it rained, it was really, really hard to get up and moving because of the arthritis but that was like my biggest physical challenge.” (PID2)</td>
</tr>
<tr>
<td></td>
<td>“I’m not going to like winter to not be outdoors. Unless it’s not a bad winter I don’t worry about cold because I can put a jacket on, it’s just I worry about falling. So when it gets slippery so . . . But you never know what kind of winter were going to have.” (PID22)</td>
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(continued)
since other supervised exercise programs have not observed improvements in steps\textsuperscript{14} or glycemic control.\textsuperscript{48,53}

Delivering the intervention in the setting where patients at risk for DFUs receive foot monitoring and care could enhance dissemination. Connection to health care providers was a common theme during the key informant interviews, and intervention location was the lowest rated treatment acceptability item. Individuals at risk for DFUs attend podiatry visits in the US at least semiannually,\textsuperscript{54} though accessibility to podiatrists varies in other countries. While fall prevention physical activity interventions have been implemented in podiatry clinics (eg, Spink et al),\textsuperscript{55} no activity interventions for adults at risk for DFUs have occurred in podiatry clinics. If efficacious, an intervention delivered in clinics that treat patients at risk for DFUs has high sustainability potential, which is critical for the development of cost-effective interventions.\textsuperscript{56}

One participant in the present study developed a DFU, which is not unexpected since 19-34\% of adults with diabetes will develop a DFU and 65\% of patients with a healed DFU will reulcerate within 5 years of healing.\textsuperscript{57} The heightened risk of ulceration in this population may explain why physical activity studies in adults with diabetes often exclude adults at risk for a DFU, which further highlights the need for developing tailored activity interventions that directly address a patient’s ulceration risk. Participants endorsed benefit from two synergistic DFU prevention measures: the custom-made orthotics and shoes, and the temperature monitoring device. Specialty shoes and orthotics are recommended for reducing DFU risk in adults with peripheral neuropathy.\textsuperscript{58} Since some participants required adjustment of their orthotics, housing the intervention in a clinic where patients receive podiatric care would help streamline the fit process. Temperature monitoring devices are affordable, though more research is needed to support the benefits of temperature monitoring. Emerging research on the use of wearable sensors assessing plantar pressures may provide another avenue for remotely monitoring patients.\textsuperscript{59,60} Including intervention components that routinely and easily assess DFU risk may be critical to include in physical activity interventions to assuage provider and patient concerns, and prevent a DFU.

Participants suggested intervention improvements that could be tailored to patient need. Pain was identified as a barrier to physical activity. While physical activity may reduce pain in participants at risk for a DFU,\textsuperscript{22,23} adding pain intervention strategies might be necessary to encourage activity.\textsuperscript{61} Participants desired more information about exercise. Expanding aerobic exercise content and providing resistance training may be beneficial since both are recommended for diabetes management\textsuperscript{20} and greater variety in exercise could promote intrinsic physical activity motivation.\textsuperscript{62,63}

Most participants identified reasons why GPS derived recommendations would and would not be useful for encouraging activity and preventing DFUs. As highlighted in social cognitive theory, the environment influences health behaviors like physical activity, and strategies for targeting the environment are recommended for increasing physical activity.\textsuperscript{64} Despite walking more, the number of places participants visited did not increase. Providing tailored community physical activity resources might have encouraged participants to explore other activity options, which could further bolster intrinsic motivation for physical activity. Using GPS for identifying tailored community, physical activity resources demonstrates promise among adolescents\textsuperscript{65,66} but evidence in adults is limited. One of the advantages of using GPS to promote physical activity in adults at risk for DFUs, is the potential for providing real-time intervention to support physical activity increases, while monitoring situations when increased activity could trigger a DFU. Pilot work that provides adults at risk for a DFU with hands on experience of how GPS could assist with safely increasing their physical activity is warranted.

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### Table 4. (continued)

<table>
<thead>
<tr>
<th>Area and theme</th>
<th>Sample quotes (participant ID number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connection to a health care provider</td>
<td>“I have [a podiatrist], but he doesn’t say come back in three months like he releases me and that’s it, you know, unless I have pain or something. And I want somebody that’s going to have more accountability because I do have diabetic feet, I do have neuropathy, you know, and even with cutting my toenails, that he never offered to do so. I need to find someone that is going to be mindful of my feet . . . so I definitely want a doctor that’s gonna make sure my feet are healthy and that they stay healthy.” (PID2)</td>
</tr>
<tr>
<td>Potential usefulness of GPS</td>
<td>“Right, the slow process with [getting physician approval]: it was real slow.” (PID2)</td>
</tr>
<tr>
<td>GPS would be useful</td>
<td>“So yea it would be nice to get, definitely get alarms like okay your 10% beyond your, you know, what you were doing before, be mindful or 20% or whatever’s out of control like 50% then what I did, doing before cause I don’t want to over tire my feet.” (PID2)</td>
</tr>
<tr>
<td>GPS would not be useful</td>
<td>“[The GPS] could be useful, yea, because you don’t know where you’re at all of the time.” (PID14)</td>
</tr>
<tr>
<td></td>
<td>“I really didn’t need [the GPS] cause I find places on my own. I’m an explorer.” (PID8)</td>
</tr>
<tr>
<td></td>
<td>“I know all the areas. I know the [name withheld] woods, I know the river trails. I know where all the courses are, and living growing up I know the [name withheld] woods. And we know all the main areas that are outdoors around us.” (PID1)</td>
</tr>
<tr>
<td></td>
<td>“Oh no, I know my home environment pretty well.” (PID14)</td>
</tr>
</tbody>
</table>

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Study strengths include the collection of objective physical activity data and the use of quantitative and qualitative data to understand intervention benefits and challenges. While intervention adherence and follow-up retention were high, the small sample size and lack of a control condition temper the conclusion that the intervention increased physical activity and improved glycemic control. The use of rolling recruitment resulted in having few participants active at the intervention at the same time, which limited the extent to which participants could receive support from others via the private social network. The mostly white sample limits generalizability to a diverse population. We incorporated behavioral strategies based on self-determination theory to support physical activity maintenance, but the lack of follow-up beyond the postintervention assessment impedes our understanding of whether intervention-related changes were maintained.

Conclusion

Regular physical activity is critical to glycemic control and to risk reductions in cardiovascular disease and mortality. While supervised physical activity programs have increased physical activity in adults at risk for DFUs, they may not be cost-effective and could be burdensome. A less intensive physical activity intervention that incorporates short-term, supervised exercise sessions, behavioral strategies, wearable devices, and text-messaging appears feasible. Research examining whether GPS might be useful in promoting physical activity, and whether delivery in clinics that routinely monitor patients’ foot health could improve reach and sustainability of the intervention, are needed. A randomized controlled trial that includes a comparison condition like usual care, could provide efficacy data for this multicomponent intervention. A multiphase optimization strategy study design could be used to determine which components best increase physical activity in adults who are at risk for DFUs, though cost-effectiveness research on the relative benefits of each component would be critical to widespread implementation.

Appendix

Key Informant Interview Guide for Participants v1

At the follow-up, participants will be asked to participate in a 30-minute individual interview with one of the PIs to discuss their feedback on the intervention. The PI will follow a semistructured interview format to address all areas of interest. The interview structure is below.

Tape record the interview (unless the participant objects). Let them know that their name will not be used during the interview and that only their ID will be used to code the interview.

Inform participant that the purpose of conducting the interview is to get their honest feedback about the physical activity program so that the program can be improved. Emphasize the importance of all feedback—both positive and negative—so that the program can fully address the needs of future participants. Ask if they have any questions or concerns before you begin recording the interview.

General Questions. What concerns did you have about beginning this physical activity program?

What did you like about this physical activity program?
What did you dislike about this physical activity program?
What are the major barriers you encountered in trying to initiate this physical activity program?
What would help decrease these barriers?
What negative effects resulted from the physical activity program?
What positive effects resulted from the physical activity program?

Questions About the Structured Physical Activity Sessions. What did you think about the structured physical activity sessions?

Questions About the Behavioral Strategies. How did you feel the behavioral strategies?
What do you think about the Fitbit? What was useful/not useful?
What did you think about the text messages?

Questions About the GPS. What did you think about using the GPS monitor? What concerns did you have about the GPS monitor?

[Go over participant baseline data from GPS monitor: along with community resources related to physical activity mapped on the computer monitor. The processed baseline GPS data consists of places the participant visited and routes taken between places. Community resources might include gym, parks, and activity centers in proximity to the mapped GPS trajectory for each participant]

Among these places shown on the computer monitor, which places are significant to you, and why? What kinds of activities did you conduct in those places?
What community resources do you think you could have made use to become more active?
What do you think about using this data to help you become more active? What kinds of ways could this data help you become more active?
What kinds of specific strategies would you appreciate based on where you spend your time and what you like to do in your community?

Questions About Diabetes-Specific Issues. What concerns did you have related to diabetes?
What concerns did you have about your feet?
Adherence/Maintenance Questions. Did you miss any of the physical activity supervised sessions?

- If yes, what got in the way of coming to the physical activity sessions? What could we have done to increase your ability to attend sessions?
- If no, what prevented you from missing physical activity session?

Did you exercise on your own?

- If yes, what helped you engage in physical activity? What could we have done to increase your ability to physical activity on your own?
- If no, what make it difficult to engage in physical activity on your own? What could we have done to increase your ability to physical activity on your own?

Abbreviations

A1C, glycemic control; BMI, body mass index; CBC, complete blood count; CMP, comprehensive metabolic panel; DFU, diabetic foot ulcer; GPS, Global Positioning System; PAMSys, PID, participant ID, physical activity monitor.

Acknowledgments

The authors wish to thank the following individuals for their support in the conduct of the investigation: Rachel Domijancic, Christopher Girgis, Matthew Marti, Emily Mosher, and Jacquelyn Ortiz. Christopher Girgis’s effort was supported by NIH training grant T35DK074390 from the National Institute of Diabetes and Digestive and Kidney Diseases. The content of this manuscript is solely the responsibility of the authors and does not necessarily represent the official views of the National Institute of Diabetes and Digestive and Kidney Diseases or the National Institutes of Health. Last, we are tremendously grateful for our participants’ time and effort in support of this study.

Data Sharing

Deidentified data can be requested from the corresponding author, KLS. Email: kristin.schneider@rosalindfranklin.edu.

Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

The author(s) disclosed receipt of the following financial support for the research, authorship, and/or publication of this article: This study was funded by a DePaul University–Rosalind Franklin University of Medicine and Science Collaborative Pilot Project to KLS, RTC, EM, and SH.

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