NORTHERN ILLINOIS UNIVERSITY

1967-1968 GRADUATE CATALOG
Directions for Correspondence

To expedite the answering of inquiries concerning graduate work in specific fields, the names of department heads, departmental graduate advisers, or area chairmen are listed below.

Accountancy ................................................. Clarence G. Avery, Ph.D.
Art ................................................................. Jack Arends, Ed.D.
Biological Sciences ........................................ Harvey A. Feyerherm, Ph.D.
Business Administration .............................. Robert L. Thistlethwaite, Ph.D.
Business Education ......................................... Lyle Maxwell, Ed.D.
Center for Southeast Asian Studies and Training ......................................................... M. Ladd Thomas, Ph.D.
Chemistry ......................................................... Micheal J. Joncich, Ph.D.
Earth Sciences ................................................ Loren T. Caldwell, Ed.D.
Economics ....................................................... Jack W. Skeels, Ph.D.
Education, Departments of Administration and Services ................................................ Leo J. Loughlin, Ph.D.
Elementary ...................................................... Lloyd L. Leonard, Ed.D.
English ............................................................. Orville Baker, Ph.D.
Finance ............................................................ George W. Bishop, Jr., Ph.D.
Foreign Languages ......................................... Robert L. Morgenroth, Ph.D.
History ............................................................... Emory G. Evans, Ph.D.
Home Economics ............................................. Catherine A. Rockwood, Ph.D.
Industry and Technology .................................. Eckhart A. Jacobsen, Ph.D.
Journalism ....................................................... Donald R. Grubb, Ed.D.
Library Science ................................................ LaVern A. Walther, Ed.D.
Management .................................................... Lawrence C. Hackamack, Ph.D.
Marketing ........................................................ Richard H. Howland, Ph.D.
Mathematics ..................................................... James W. Beach, Ph.D.
Music .............................................................. James S. Ballinger, M.Mus.
Nursing ............................................................ Annette S. Lefkowitz, Ed.D.
Outdoor Teacher Education .............................. Donald R. Hammerman, Ed.D.
Philosophy ....................................................... Charles W. Leslie, Ph.D.
Physical Education for Men .............................. Francis E. Stroup, Ed.D.
Physical Education for Women ........................ Margaret M. Duncan, Ed.D.
Physics ............................................................ Larry R. Sill, Ph.D.
Political Science ............................................... Daniel Wit, Ph.D.
Psychology ...................................................... A. Bond Woodruff, Ph.D.
Social Sciences ................................................ Waldo W. Burchard, Ph.D.
Sociology and Anthropology ............................ Waldo W. Burchard, Ph.D.
Special Education ............................................. E. Milo Pritchett, Ed.D.
Speech .............................................................. Louis Lerea, Ph.D.
### Graduate School Calendar 1967-1968

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<td>1 2 3</td>
<td>May 20, Saturday (a.m.) eleven and eight week</td>
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<td>4 5 6 7 8 9 10</td>
<td>May 27, Saturday (a.m.)</td>
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<tr>
<td>11 12 13 14 15 16 17</td>
<td>Close of second semester</td>
</tr>
<tr>
<td>18 19 20 21 22 23 24</td>
<td>June 2, Friday.......................Sixty-eighth Annual</td>
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<tr>
<td>25 26 27 28 29 30</td>
<td>Commencement 10:00 a.m.</td>
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<td>June 12, Monday... Registration 8:00 a.m.-3:30 p.m.</td>
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<td>June 13, Tuesday.........Class work begins 8:00 a.m.</td>
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<td>June 15, Thursday.......Last day for filing petition</td>
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<td>June 16, Friday...........Last day for notifying department head in writing of intent</td>
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<td>to take comprehensive examinations. Students should obtain from the department</td>
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<td>head the date on which the examinations are to be given</td>
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<td>Registrar's Office application for August graduation</td>
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<td>June 19, Monday...Last day of registration 4:30 p.m.</td>
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<td>June 22, Thursday...Examination for Senate Bill 195</td>
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<td>June 23, Friday....Examination for Senate Bill 195</td>
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<td>Graduate School in writing for a partial refund of fees for dropping a course or</td>
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<td>withdrawing from the University</td>
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<td>June 23, Friday....Last day for filing in the</td>
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<td>Graduate School clearance Form II for August graduation</td>
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<td>June 24, Saturday........Aptitude Test of Graduate</td>
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<td>Record Examinations</td>
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<td>July 4, Tuesday................Holidays</td>
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<td>Language Examinations. Registration in office of testing services</td>
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<td>July 15, Saturday...Foreign Language Examinations</td>
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<td>July 17, Monday...........Last day for filing thesis for</td>
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<td>August graduation</td>
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<td>July 24, Monday...........Last day of comprehensive</td>
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<td>examinations for August graduation</td>
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<td>July 28, Friday...........Last day for notifying Graduate</td>
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<td>School in writing of intent to drop a course or withdraw from the University</td>
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<td>August 3, Thursday........Commencement 4:00 p.m.</td>
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<td>August 4, Friday...Eight-week Summer Session closes</td>
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<td>August 5, Saturday........Start of three-week session</td>
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<td>August 24, Thursday....Close of three-week session</td>
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<td>August 25, Friday........Close of eleven-week session</td>
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First Semester, 1967-1968

September 6-8, Wednesday-Friday...Completion of registration for all regular day students 8:00 a.m.-5:00 p.m.

September 9, Saturday...Registration for evening and Saturday classes 8:00 a.m.-11:45 a.m.

September 11, Monday...All classes begin including evening classes*

September 11, Monday...Late registration fee for day students

September 15, Friday...Last day to change programs

September 15, Friday...Last day to register for Aptitude Test of Graduate Record Examinations

September 16, Saturday...Saturday only classes begin

September 16, Saturday...Last day of registration 12:00 noon

September 18, Monday...Last day to file, in Registrar’s Office, application for January graduation. Form 1

September 18, Monday...Last day for filing petition for admission to candidacy for January graduation

September 21, Thursday...Last day for applying to the Graduate School in writing for a partial refund of fees for dropping a course or withdrawing from the University

September 29, Friday...Last day to register for Foreign Language Examinations given November 4, 1967. Registration in office of Testing Services

October 7, Saturday...Last day for notifying department head in writing of intent to take comprehensive examinations. Students should obtain from the department head the date on which the examinations are to be given

October 14, Saturday...Aptitude Test of Graduate Record Examinations

October 23, Monday...Last day for filing with Graduate School clearance Form II for January graduation

October 28, Saturday...Homecoming

November 4, Saturday...Foreign Language Examinations

November 10, Friday...Last day for notifying Graduate School in writing of intent to withdraw from the University

November 10, Friday...Last day for withdrawal from a graduate course

*Registration offices remain open until 6:30 p.m. during first week of classes (Monday-Thursday, September 11-14) to accommodate evening students.
**November 22, Wednesday** ....... Thanksgiving recess begins at 12:00 noon

November 22, Wednesday ......... Last day (January graduation) for filing one unsigned copy of Doctoral Dissertation in Graduate School office

November 22, Wednesday ......... Last day (January graduation) for submitting final copy of Master’s or C.A.S. thesis

November 27, Monday .... Class work resumes 8:00 a.m.

December 1, Friday ....... Last day (January graduation) for final examination for degree (Comprehensive or Oral Defense of Dissertation)

December 2, Saturday ....... Examination for Senate Bill 195

December 8, Friday ....... Last day (January graduation) for approved copies of Doctoral Dissertation to be filed in Graduate School office

December 8, Friday ....... Last day for filing reports on final examination for degree (Comprehensive or Oral Defense of Dissertation)

December 15, Friday ......... Christmas recess begins after regularly scheduled classes

**1968**

January 3, Wednesday .... Class work resumes 1:00 p.m.

January 5, Friday .... Last day to register for Foreign Language Examinations given February 3, 1968. Registration in office of Testing Services

January 6, Saturday .... Registration for Evening and Saturday classes 8:00 a.m.-11:45 a.m.

January 11-17, Thursday-Wednesday ......... Final examinations for first semester

January 12, Friday .... Last day to register for Aptitude Test of Graduate Record Examinations

January 19, Friday ......... Close of first semester

**Second Semester, 1968**

January 24-26, Wednesday-Friday .... Completion of registration for all regular day students 8:00 a.m.-5:00 p.m.

January 27, Saturday ......... Registration for Evening and Saturday classes 8:00 a.m.-11:45 a.m.

January 29, Monday ......... All classes begin including evening classes

January 29, Monday .... Late registration fee for day students

February 3, Saturday ......... Last day of registration 12 noon

February 3, Saturday ......... Saturday only classes begin

*Registration offices remain open until 6:30 p.m. during first week of classes (Monday-Thursday, January 29-February 1) to accommodate evening students.
## Graduate School Calendar 1967-1968

### February
- **March 1, Friday**... Last day for notifying department head in writing of intent to take comprehensive examinations. Students should obtain from the department head the date on which the examinations are to be given
- **March 9, Saturday**... Examination for Senate Bill 195
- **March 15, Friday**... Last day to register for Foreign Language Examinations given April 20, 1968. Registration in office of Testing Services
- **March 18, Monday**... Last day for filing with Graduate School clearance Form II for June graduation
- **April 5, Friday**... Last day for notifying Graduate School in writing of intent to withdraw from the University
- **April 5, Friday**... Last day for withdrawal from a graduate course
- **April 5, Friday**... Easter recess begins after regularly scheduled classes
- **April 16, Tuesday**... Class work resumes 8:00 a.m.
- **April 19, Friday**... Last day (June graduation) for filing one unsigned copy of Doctoral Dissertation in Graduate School Office
- **April 19, Friday**... Last day (June graduation) for submitting final copy of Master’s or C.A.S. thesis
- **April 20, Saturday**... Foreign Language Examinations
- **April 26, Friday**... Last day (June graduation) for final examination for degree (Comprehensive or Oral Defense of Dissertation)
- **May 3, Friday**... Last day (June graduation) for approved copies of Doctoral Dissertation to be filed in Graduate School Office
- **May 3, Friday**... Last day for filing reports on final examination for degree (Comprehensive or Oral Defense of Dissertation)
- **May 28-June 4, Tuesday-Tuesday**... Final examinations for second semester
- **June 5, Wednesday**... Close of second semester
- **June 8, Saturday**... Sixty-ninth Annual Commencement 10:00 a.m.

### June
- **June 1968**
  - JUNE
  - S M T W T F S
  - 1 2 3 4 5 6 7 8
  - 9 10 11 12 13 14 15
  - 16 17 18 19 20 21 22
  - 23 24 25 26 27 28 29
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### July
- **July 1968**
  - JULY
  - S M T W T F S
  - 1 2 3 4 5 6
  - 7 8 9 10 11 12 13
  - 14 15 16 17 18 19 20
  - 21 22 23 24 25 26 27
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### August
- **August 1968**
  - AUGUST
  - S M T W T F S
  - 1 2 3
  - 4 5 6 7 8 9 10
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### September
- **September 1968**
  - SEPTEMBER
  - S M T W T F S
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  - 15 16 17 18 19 20 21
  - 22 23 24 25 26 27 28
  - 29 30
Board of Governors of State Colleges and Universities

Northern Illinois University is controlled by the Board of Governors of State Colleges and Universities. The Board consists of eleven members: the Superintendent of Public Instruction, the Director of Finance, and nine members appointed by the Governor for a six-year term. The Executive Officer is an employee of the Board of Governors of State Colleges and Universities.

Appointed Members

Mr. Richard J. Nelson, Chairman ..........................Chicago
Dr. Noble J. Puffer, Vice Chairman ..........................Barrington
Mr. J. Bon Hartline .....................................................Anna
Mr. Morton H. Hollingsworth ................................Joliet
Mr. William E. McBride .............................................Chicago
Mr. R. A. Stipes .......................................................Champaign
W. I. Taylor, M.D. .....................................................Canton
(Two members to be appointed)

Ex Officio Members

Mr. Ray Page, Superintendent of Public Instruction ..........................Springfield
Mr. A. R. Imle, Representing the Director of Finance ..........................Springfield

Dr. Frederick McKelvey, Executive Officer ..........................Springfield
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Offices of the Graduate School

Administrative Staff
Leslie A. Holmes, Ph.D. (Illinois) .................. President
F. R. Geigle, Ed.D. (New York University) ...... Executive Vice-President and Provost
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Arthur C. Muns, Ed.D. (Northwestern) ............... Administrative Assistant to the President
Ernest E. Hanson, Ed.D. (Michigan State) ...... Vice-President, Student Personnel Services
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Robert W. Buggert, Ph.D. (Michigan) ........ Assistant Dean of the Graduate School
Kenneth Beasley, Ph.D. (Northwestern) ....... Coordinator of Research Grants
Bernadine C. Hanby, M.S. in L.S. (Illinois) ........ Librarian
George S. Pritchard, Ed.D. (Michigan State) .......... Registrar
Eleanor F. Robison ................................ Secretary to the Dean of the Graduate School
Lois A. Harding, B.A. (North Central) ........ Recorder

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Leslie A. Holmes, Ph.D. (Illinois) ex officio
Eckhart Jacobsen, Ph.D. (Connecticut)
Orville Jones, Ed.D. (Oklahoma)
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Donald Kieso, Ph.D. (Illinois)
John Kreidle, Ph.D. (Ohio State)
Leo Loughlin, Ph.D. (Wisconsin)
Wayne J. McIlrath, Ph.D. (Iowa) Chairman of the Council
Lyle Maxwell, Ed.D. (Colorado)
Lorena Porter, Ph.D. (Iowa)
Paul Steg, D.M.A. (Boston)
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Peter D. Abrams, Ph.D. (Illinois Institute of Technology) .... Associate Professor of Education

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Robert J. Albers, Ph.D. (Connecticut) ..... Assistant Professor of Chemistry
Virgil W. Alexander, Ph.D. (Nebraska) .............. Professor of Education
Dean, College of Continuing Education
H. Dorothy Allen, Ph.D. (Wisconsin) .................. Associate Professor of Foreign Languages

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Wendell G. Anderson, Ed.D. (Illinois) .Associate Professor of Education Principal, The University Junior High School
Eleanor M. Anglin, Ph.D. (Cornell) .......... Professor of Education
Counselor, The University School
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Head, Department of Art
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Assistant to the Dean, College of Business
Richard L. Arnold, Ph.D. (Northwestern) . Associate Professor of Speech
Johnson W. Ashley, Jr., Ph.D. (North Carolina) ....... Assistant Professor of Chemistry

Clarence G. Avery, Ph.D. (Illinois) C.P.A .. Professor of Accountancy
Head, Department of Accountancy
John A. Axelson, Ph.D. (Michigan) ...... Assistant Professor of Education
Roger W. Axford, Ph.D. (Chicago) ....... Associate Professor of Education
Director, Adult Education
Michael J. Bakalis, Ph.D. (Northwestern) .... Assistant Professor of History
Charles E. Baker, Ph.D. (Indiana) ............. Associate Professor of Music
Orville Baker, Ph.D. (Harvard) .................. Professor of English
Head, Department of English
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LeRoy Barney, Ed.D. (Colorado State College) ...... Assistant Professor of Education
Norman G. Barrier, Ph.D. (Duke) ............ Assistant Professor of History
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(Sociology and Anthropology)
Martin H. Bartels, Ph.D. (Ohio State) .......... Professor of Education
Director of Placement
Robert Howard Bauernfeind, Ph.D. (Purdue) .... Associate Professor of Education
James W. Beach, Ph.D. (Iowa State) .................. Professor of Mathematics
          Acting Head, Department of Mathematics
Richard Elliott Beard, Ph.D. (Ohio State) ........ Associate Professor of Art
Kenneth Beasley, Ph.D. (Northwestern) .... Associate Professor of Education
          Coordinator of Research Grants
Frank Beezhold, M.Mus. (Cosmopolitan School of Music) .... Associate Professor of Music
Mary M. Bell, Ph.D. (Iowa) .. Professor of Physical Education for Women
Robert W. Bell, Ph.D. (Purdue) ............ Associate Professor of Psychology
Ralph A. Belnap, Ed.D. (Wyoming) ............... Professor of Education
C. Jackson Bennett, Ph.D. (Wisconsin) .......... Associate Professor of Biological Sciences
Alfred Binter, Ed.D. (Kansas) ............ Associate Professor of Education
Gordon W. Bird, Ed.D. (Columbia) ................. Professor of Music
Ledford J. Bischof, Ed.D. (Indiana) ............... Professor of Psychology
George W. Bishop, Jr., Ph.D. (New York University) .. Professor of Finance
          Head, Department of Finance
Lloyd Deacon Black, Ph.D. (Michigan) ............. Professor of Geography
          (Earth Sciences)
Thomas W. Blomquist, Ph.D. (Minnesota) .. Assistant Professor of History
Rodney M. Borstad, Ed.D. (Colorado State College) .. Assistant Professor of Education
Betty J. Bosdell, Ph.D. (Illinois) ........ Associate Professor of Education
Ralph H. Bowen, Ph.D. (Columbia) ................. Professor of History
John E. Bower, Ph.D. (Michigan) ............... Professor of Chemistry
Richard C. Bowers, Ph.D. (Minnesota) ............ Professor of Chemistry
          Dean, College of Liberal Arts and Sciences
Mabel Brantley, Ed.D. (Columbia) ............ Associate Professor of Education
Robert J. Brigham, P.E.D. (Indiana) ........ Associate Professor of Physical Education for Men
Charles W. Brim, Ed.D. (Illinois) ................. Associate Professor
          Director, Bureau of University Research
Robert N. Broadus, Ph.D. (Southern California) ........ Professor of Library Science
E. Leland Brode, Ph.D. (Michigan) ........ Assistant Professor of Education
Robert D. Brown, Ph.D. (Minnesota) ............ Professor of Industry and Technology
William T. Brown, Ed.D. (Pennsylvania State) .. Associate Professor of Art
Robert W. Buggert, Ph.D. (Michigan) ............ Professor of Music
          Assistant Dean, Graduate School
Robert A. Bullington, Ph.D. (Northwestern) ........ Professor of Biological Sciences
Waldo W. Burchard, Ph.D. (California, Berkeley) .. Professor of Sociology
          (Sociology and Anthropology)
          Head, Department of Sociology and Anthropology
Roy O. Burke, Ed.D. (Florida) .......... Associate Professor of Art
Richard W. Burnett, Ed.D. (Indiana) .... Associate Professor of Education
Paul S. Burtness, Ph.D. (Chicago) ........ Professor of English
David L. Bushnell, Ph.D. (Virginia Polytechnic Institute) .... Associate Professor of Physics
Benjamin C. Butcher, Ph.D. (Illinois) .... Associate Professor of Marketing
Loren T. Caldwell, Ed.D. (Indiana) ....... Professor of Earth Sciences
                              Head, Department of Earth Sciences
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Charles Canon, Ed.D. (Indiana) ............ Professor of Art
Edwin Lee Carey, D.B.A. (Indiana) ....... Associate Professor of Finance
John T. Carey, Ph.D. (Ohio State) ......... Professor of Art
Frank W. Carlborg, Ph.D. (Chicago) .... Associate Professor of Mathematics
Milton E. Carlson, Ph.D. (Wisconsin) .... Professor Assistant Director, Bureau of University Research
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Paul Allen Carter, Ph.D. (Columbia) ...... Associate Professor of History
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Michael L. Thompson, Ed.D. (Arkansas) .. Associate Professor of Education
Albert K. Tink, Ph.D. (Northwestern) ... Associate Professor of Education
Eleanor L. Tipton, Ed.D. (Columbia) ...... Associate Professor of Music
Robert F. Topp, Ph.D. (Colorado) .......... Professor of Education
DeWayne R. Triplett, Ed.D. (Nebraska) .. Assistant Professor of Education
Charles O. Tucker, Ph.D. (Ohio State) .... Associate Professor of Speech
John H. Ulrich, Ph.D. (Iowa) ............... Professor of Speech
Pari Vahdat, Ph.D. (Indiana) .............. Assistant Professor of Psychology
Paul Willem Johan van der Veur, Ph.D. (Cornell) .... Professor of Political Science
Joe W. Vaughn, Ph.D. (Kentucky) ......... Associate Professor of Chemistry
A. Manuel Vazquez-Bigi, Ph.D. (Minnesota) .... Professor of Foreign Languages
Clyde B. Vedder, Ph.D. (Southern California) .... Professor of Sociology
Ludmila A. Velinsky, Ph.D. (Masaryk) .... Associate Professor of Foreign Languages
Donald P. Verene, Ph.D. (Washington, St. Louis) ... Assistant Professor of Philosophy
Bruce W. von Zellen, Ph.D. (Duke) ......... Associate Professor of Biological Sciences
David L. Wagner, Ph.D. (Michigan) ......... Assistant Professor of History
LaVern A. Walther, Ed.D. (Indiana) ........ Professor of Library Science
James Merrett Ward, Ed.D. (Texas) ......... Associate Professor of Education
James C. Warner, Ed.D. (Missouri) ......... Associate Professor of Industry and Technology
Allen D. Weaver, Ph.D. (New York University) .. Professor of Physics
Maurice J. Weed, Ph.D. (Rochester) .............. Professor of Music
Dale H. Weeks, Ph.D. (Nebraska) .......... Associate Professor of Economics
George D. Weigel, Ed.D. (Western Reserve) .... Professor of Education
David M. Welborn, Ph.D. (Texas) .. Associate Professor of Political Science
Harold P. Wells, Ph.D. (Illinois) .. Associate Professor of Physical Education for Men
Philip C. Wells, Ed.D. (Indiana) .......... Professor of Education
Willard Welsh, Ph.D. (Stanford) .................................. Professor of Speech
Walter Wernick, Ed.D. (Columbia) .................. Associate Professor of Education
Ruth E. Westlund, Ph.D. (Minnesota) .............. Professor of Education
Associate Dean of Women
Wallace J. Wheeler, Ed.D. (Northwestern) ........ Professor of Education
J. Patrick White, Ph.D. (Michigan) ........ Associate Professor of History
Coordinator, Foreign Study Programs
John B. White, Ph.D. (Nebraska) ........ Associate Professor of Library Science
R. G. Whitesel, Ph.D. (Cornell) .................. Professor of Political Science
Associate Dean, College of Liberal Arts and Sciences
William E. Whybrew, Ph.D. (Rochester) .......... Professor of Music
Dean, College of Fine and Applied Arts
Morris Wiener, Ed.D. (Michigan State) ........ Assistant Professor of Outdoor
Teacher Education
Lorado Taft Field Campus
Raymond D. Wilderman, Ph.D. (Iowa) .......... Associate Professor of Speech
Joe R. Wilkinson, Ph.D. (Fletcher School of Law and Diplomacy) ........
Associate Professor of Political Science
J. David Williams, Ph.D. (Iowa) .................. Associate Professor of Speech
James Wilson, Ph.D. (Syracuse) ........ Associate Professor of Political Science
Earle W. Wiltse, Ph.D. (Nebraska) ........ Associate Professor of Education
Carol K. Winkley, Ph.D. (Chicago) ........... Assistant Professor of Education
Jerome E. Winn, P.E.D. (Indiana) ........ Associate Professor and Supervising
Teacher of Health and Physical Education
The University School
Milton V. Wisland, Ed.D. (Colorado State College) .. Assistant Professor of
Special Education
Daniel Wit, Ph.D. (Princeton) .................... Professor of Political Science
Head, Department of Political Science
Co-Director, Center for Southeast Asian Studies
Margaret L. Wood, Ph.D. (Iowa) ................. Professor of Speech
A. Bond Woodruff, Ph.D (Ohio State) ........... Professor of Psychology
Head, Department of Psychology
Ruth B. Woolschlager, Ed.D. (Northwestern) .... Professor of Business
Education
Henry G. Yankow, Ph.D. (Northwestern) ...... Professor of Accountancy
Coordinator, School Business Management
Wilbur A. Yauch, Ed.D. (Columbia) .............. Professor of Education
Walter A. Yeranos, Ph.D. (Illinois) ........... Associate Professor of Chemistry
Alfred F. Young, Ph.D. (Northwestern) .... Associate Professor of History
Established in 1895 by an act of the Illinois General Assembly, the Northern Illinois State Normal School opened its doors to students in September, 1899. It offered only a two-year curriculum in teacher education until July, 1921, when legislative enactment gave it the status of the Northern Illinois State Teachers College and empowered it to award the degree Bachelor of Education. By action of the Teachers College Board in 1943, the title of the degree was changed to Bachelor of Science in Education.

In January, 1951, the Teachers College Board authorized the offering of a fifth year of work leading to the degree Master of Science in Education.

On July 1, 1955, as a result of action by the State Legislature, the name of the College was changed from the Northern Illinois State Teachers College to the Northern Illinois State College. The same legislative action authorized the College to broaden its educational services by offering academic work in areas other than teacher education. Consequently, in July, 1955, the Teachers College Board granted permission for the College to add curricula leading to the degrees Bachelor of Arts and Bachelor of Science. In 1964 the Board of Higher Education approved curricula leading to the degree Bachelor of Music.

By action of the Seventieth General Assembly, Northern Illinois State College became Northern Illinois University on July 1, 1957. Since that time, authority has been granted for the University to offer additional fifth-year programs leading to the degrees Master of Arts, Master of Science, and Master of Music; sixth-year programs leading to the Certificate of Advanced Study, the degrees Master of Business Administration and Master of Fine Arts; and doctoral programs leading to the degrees Doctor of Education in Business Education and Education and Doctor of Philosophy in Chemistry, English, History, and Psychology.

Accreditation and Affiliation

Northern Illinois University is accredited in all its degree programs (bachelor through doctorate) by the North Central Association of Colleges and Secondary Schools. The University is also accredited in degree programs leading to bachelor's and master's degrees and the sixth-year Certificate of Advanced Study (CAS) by the National Commission on Accrediting and the National Council for Accreditation of Teacher Education.

The University and its colleges have institutional membership or other affiliations in or with the Association of State Colleges and Universities, Inter-University Committee on the Superior Student, National Association for Business Teacher Education, American Council on Education, North Central Association of Colleges and Secondary Schools, American Association of University Women, Midwest Program on Airborne Television Instruction, The American Association of Colleges for Teacher Education, American Association of School Administrators, Association of American Colleges, Institute of International Education, Inc., Association of University Evening Colleges, National League for Nursing, Association of Urban Universities, Mid-West Conference on Graduate Study and Research, and The Council of Graduate Schools in the United States.
University Libraries

The Northern Illinois University Libraries include the Swen Franklin Parson Library, Faraday Library, a Map Library in Davis Hall, the branch library at the Lorado Taft Field Campus, and a library in the University School, serving both the elementary and the junior high schools there.

The Swen Franklin Parson Library, the main library, is located directly north of Davis Hall and west of Altgeld Hall. It was opened in 1952 and has two main service floors and a partial third floor. The building is well-lighted, fireproof, and air-conditioned throughout. The Library has been enlarged by three additions. The book capacity has been increased from a total of 174,000 volumes to 500,000; and the seating capacity increased from 686 to 2,000. There are 331 carrels for individual study use.

In the Library there are six large reading rooms, a browsing room, typing rooms, a Recordak room, an Educational Materials Center, the Fouser Music Room with record players and a choice selection of records, an auditorium, the Library Science Department, a classroom for instruction in library usage, an archives, and Southeast Asia collection area. The cataloging department is located in the South addition, along with other offices and typing, microfilm, conference, and work rooms.

A departmental library has been established for physics and chemistry in the Faraday Building.

Approximately 364,077 volumes, including 91,176 government documents; 12,497 pamphlets; 2,556 periodical titles; and 59 newspapers are available for use. While the direct needs of the various departments are given first consideration, recreational reading has not been neglected.
A Brief History of the Graduate School

Under authority granted by the Illinois State Teachers College Board, Northern Illinois University has offered work leading to the degree Master of Science in Education since 1951. More recently the following additional degrees at the fifth-year level were authorized: Master of Arts, Master of Science, and Master of Music. In 1958 sixth-year programs leading to the Certificate of Advanced Study or the degree Master of Fine Arts were authorized; in 1961, the Teachers College Board approved programs leading to the degrees Doctor of Education and Doctor of Philosophy.

In 1965 a two-year program leading to the degree Master of Business Administration was authorized. Also, in 1965, the Illinois State Teachers College Board became the Board of Governors of State Colleges and Universities.

Currently graduate study is being offered in the following subjects: Accountancy, Art, Biological Sciences, Business Administration, Business Education, Chemistry, Earth Sciences, Economics, Education, English, Finance, Foreign Languages, History, Home Economics, Industry and Technology, Journalism, Library Science, Management, Marketing, Mathematics, Music, Nursing, Outdoor Teacher Education, Philosophy, Physical Education for Men, Physical Education for Women, Physics, Political Science, Psychology, Social Sciences, Sociology and Anthropology, Southeast Asian Studies, Special Education, and Speech. Full majors leading to advanced degrees are offered in all these fields except Foreign Languages, Journalism, Nursing, and Special Education. Students wishing to study one of these four subjects should major in a related field. Area majors which cross departmental lines are offered by certain groups of departments.

Purpose

The University seeks to create an environment that will foster attitudes of self-reliance and self-discipline conducive to professional excellence and intellectual maturity.

The University makes available to the graduate student a body of knowledge of his own and related disciplines; it provides the student with opportunities to acquire and apply techniques which will aid him in his pursuit of knowledge; and it encourages the student and the faculty to engage in research for the purpose of discovering truths and establishing previously unknown relationships.

Graduate Programs

Master of Arts

The student may select a program leading to this degree in any of the following departments:

Art
Economics
English
History
Library Science
Philosophy
Political Science
Psychology
Sociology and
Anthropology
Speech
Master of Music

A program leading to this degree is offered by the Department of Music with a major in performance and pedagogy or music education.

Master of Science

The student may select a program leading to this degree in any of the following departments:
- Biological Sciences
- Chemistry
- Earth Sciences
- Economics
- Education, Administration and Services
- Education, Elementary
- Earth Sciences—Chemistry
- Earth Sciences—Physics
- Economics and any of the following subjects:
  - Education, History, Political Science, Sociology and Anthropology
- Education Departments and any one of the following subjects:
  - Art, Biological Sciences, Business Education, Chemistry, Earth Sciences, Economics, English, History, Home Economics, Industry and Technology,

Master of Science in Business Administration

The student may pursue a program in Business Administration with specialization in the departments of Accountancy, Finance, Management, or Marketing leading to the degree Master of Science.

Master of Science in Education*

The student may select a program leading to this degree in any of the following departments:
- Art
- Biological Sciences
- Business Education
- Chemistry
- Earth Sciences
- Economics
- Education, Administration and Services
- Education, Elementary
- Education
- Physical Education
  - for Women
- Physics
- Political Science
  - (Area program)
- Social Sciences
- Sociology and Anthropology
  - (Area program)
- Speech

Area Majors

Area majors leading to the degree Master of Science in Education involve work in two (or occasionally more than two) departments. Usually a student divides his work about equally between two departments. Information about area majors may be obtained from the heads of the departments concerned.

Area majors are offered in the following combinations:
- Biological Sciences and any of the following subjects:
  - Chemistry, Earth Sciences, Physics, Psychology
- Earth Sciences—Chemistry
- Earth Sciences—Physics
- Economics and any of the following subjects:
  - Education, History, Political Science, Sociology and Anthropology
- Education Departments and any one of the following subjects:
  - Art, Biological Sciences, Business Education, Chemistry, Earth Sciences, Economics, English, History, Home Economics, Industry and Technology,

*The degree M.S.Ed. is conferred only on students who meet Illinois certification requirements for the standard elementary or secondary certificate and have the approval of this institution.
Journalism, Library Science, Mathematics, Music, Philosophy, Physical
Education, Physics, Political Science, School Business Management,
Sociology and Anthropology, Special Education, Speech
English and any one of the following subjects:
Economics, Foreign Languages, History, Journalism, Philosophy, Political
Science, Sociology and Anthropology, Speech
General Science (Biological Sciences—Chemistry—Earth Sciences—Physics)
History and any one of the following subjects:
Economics, Education, English, Political Science, and Sociology and Anthro-
pology
History—Journalism
Journalism—Economics—Education—Political Science—Sociology and An-
thropology
Mathematics and any one of the following subjects:
Biological Sciences, Chemistry, Earth Sciences, Physics
Political Science and any of the following subjects:
Economics, Education, History, Journalism, and Sociology and Anthro-
pology.
School Business Management (Education, Accountancy, Management)
Social Sciences (Economics, Political Science, Sociology and Anthropology)
Sociology and Anthropology and any of the following subjects:
Economics, Education, English, History, Journalism, Political Science
Southeast Asian Studies (History and Political Science)

Master of Business Administration

A two year program leading to this degree is offered by the College of Business.

Master of Fine Arts

A two year program leading to this degree is offered by the Department of Art.

Certificate of Advanced Study

The student may pursue a sixth-year program leading to the Certificate of Advanced Study in any of the following departments:

Biological Sciences
Business Education
Chemistry
Earth Sciences
Economics
Education,
Administration
and Services
Education,
Elementary

Education,
Secondary
Professional
English
History
Industry and
Technology
Mathematics
Music
Physical Education for
Men
Physical Education for
Women
Physics
Political Science
Sociology and
Anthropology
Speech

Doctor of Education

Education

Doctor of Philosophy

History
Psychology
Admission and Registration
Application for Admission

Students planning to attend Graduate School should write to the Dean of the Graduate School for an "Application for Admission to the Graduate School." This application, transcripts, and letters of recommendation must be received by the Graduate School no later than July 15 for admission to the first semester, December 15 for the second semester, and May 15 for the summer session. The applicant assumes all responsibility for the completion of his admission file by the above dates; the Graduate School assumes no obligation to inform him about erroneous or missing credentials. A non-refundable fee of $15.00 (check or money order, not cash) must accompany the application. Checks should be payable to Northern Illinois University.

A student who holds a baccalaureate degree from a college or university other than Northern Illinois University or who has pursued graduate study elsewhere should request the institutions which he has attended to send two copies of his transcripts directly to the Dean of the Graduate School.

Foreign Students

In addition to the usual credentials, foreign students must submit the following:

1. Results of test scores made on the Test of English as a Foreign Language (TOEFL). All applicants from foreign countries must take this examination. For complete information students should write to:
   Test of English as a Foreign Language
   Educational Testing Service
   Princeton, New Jersey
   U.S.A. 08540

2. Evidence of adequate financial support while in residence at the University.

A foreign student must register for a minimum of 9 semester hours of credit each semester including any undergraduate deficiencies as well as graduate work.

Admission Requirements

Admission in Classified Status

To be admitted as classified and eligible for a degree program a student must have obtained a degree from an accredited college or university, and have the approval of the department in which he plans to major and a satisfactory grade point average. For admission to a master's program he must have a minimum grade point average of 2.50 (based on a four point system) for the last two years of his undergraduate work. To be admitted as classified to a program beyond the fifth year, he must have the undergraduate grade average indicated above and at least a 3.20 average in his graduate work at the master's level.

Admission in Unclassified Status

A student who does not meet the undergraduate grade point or institu-
tional criterion for classified status may be admitted as unclassified with the approval of the department in which he plans to major. A student who meets these criteria but does not declare a major will also be admitted as unclassified. An unclassified student may register for any course for which he has the prerequisites but may not be admitted to a degree program. Such students will not be considered to have the prerequisites to enroll in research and independent study courses. Courses completed while in an unclassified status may or may not be recognized in computing credit required for a degree or certificate.

A student in an unclassified status because of his undergraduate grade average or institution may request a change to classified status as early as the semester following the completion of 9 semester hours of graduate work at this University but no later than the semester following that in which his 12th semester hour is completed. The request for classified status by such a student is made to the head of the department in which he plans to major. To be considered for classified status, a student must have on file in the Graduate School his scores for the Aptitude Test of the Graduate Record Examinations, must have the approval of the department in which he wishes to major, and must have achieved a grade point average in graduate work at this University of 3.00 for admission to a master's degree program or 3.20 for post-master's programs.

An unclassified student who fails to achieve classified status following the semester in which he completes his twelfth semester hour of graduate work at Northern Illinois University will be given an academic dismissal.

A student who is unclassified because of not declaring a major and thus not having acceptance by a department, but who otherwise meets the requirements for classified status, may request classification at any time. Such a request is addressed to the Dean of the Graduate School. Acceptance into a degree program by a department is required before the student may become classified.

Credit earned as an unclassified student in any semester subsequent to that in which the twelfth semester hour of graduate credit was completed may not be used to meet the total hour requirement for the degree.

Some departments have established departmental standards for classified status. It is, therefore, highly desirable that unclassified students who ultimately expect to gain admission to a degree program check with the head of the department in which they wish to major early in their academic work.

Physical Examination

All entering students enrolled for more than 6 semester hours must have a physical examination. This should be given by the family physician and is to be reported on a health chart furnished by the University. A smallpox vaccination at the time of examination is required unless a certificate of successful vaccination during the last three years can be furnished. A chest x-ray done during the past year is also required, and the report of it should be attached to the medical record. The report of the physical examination should be returned to the Student Health Service at least one week preceding the beginning of the semester in which the student plans to enroll. Registration is not complete until the complete health chart is on file at the Student Health Service.
Graduate Record Examinations

All graduate students seeking advanced degrees or certificates are required to have on file in the Graduate School Office their scores on the Aptitude Test of the Graduate Record Examinations. This test is given on campus three times each year on dates announced in the calendar. It is also given on six National Testing dates at approximately nine locations in Northern Illinois. Since a limited number may be accommodated on campus, some students may have to take advantage of the National Testing Program. Consult the Graduate School Office for additional information.

Classified graduate students are required to take the Graduate Record Examinations during their first semester or before they have completed 8 semester hours of graduate work. Unclassified graduate students must take the examination before they can become classified. Students who fail to meet this requirement will be prohibited from taking further courses toward an advanced degree or certificate unless they are excused by the Graduate Dean.

Admission to Teacher Education

Classified graduate students who wish to be certified for public school assignments must make application for admission to teacher education by securing an application form from the Dean of the Graduate School. Admission to teacher education is a selective process since the institution must recommend for certification those who prepare for teaching.

To be admitted to teacher education the student:

1. Must have a major in subject matter area for which student teaching assignments and teaching positions exist.
2. Must have the approval of the head of the major department involved and the Director of Student Teaching.
3. Must not have been rejected for teaching preparation previously by this institution or any other institution.
4. Must be of sufficiently high academic ability (2.50 for the last two years of undergraduate work, 3.00 graduate work) and possess personal qualifications to a degree that will contribute to success in the profession.

The degree M.S.Ed. is conferred only on students who meet Illinois certification requirements for the standard elementary or secondary certificate and have the approval of this institution.

Teaching in the Junior College

A program of courses can be arranged in certain master's degree programs so that students may qualify for certification to teach in the junior colleges in the State of Illinois. Students interested in such a program should check on the requirements in the office of the Department of Secondary Professional Education.
Registration

Graduate students are expected to register during the regular registration period at the beginning of each semester. (See calendar.) Those who register after this specified date are required to pay a “late registration fee” of $10.00. Social security numbers are required for registration purposes. Students who do not now have a number should obtain one from their local social security office in advance of registration.

Arrangements for registration and for assignment to an adviser are made through the Office of the Dean of the Graduate School.

Student-at-Large

A student who holds a baccalaureate or higher degree from a college or university whose requirements for the degree are essentially equivalent to those of this University but who does not plan to pursue an advanced degree or who has not been admitted to the Graduate School may be permitted to register as a student-at-large in the College of Continuing Education.

Registration may be for undergraduate or graduate courses for which he has the prerequisites. Registration for graduate courses by such a student in no way implies his admission to the Graduate School. Graduate credit earned by a student-at-large may or may not be counted toward an advanced degree once he is admitted to the Graduate School. In no case will more than 12 semester hours of course work taken as a student-at-large be counted toward an advanced degree. Such graduate work may not be used in fulfillment of the residence requirements for a degree. Permission to register as a student-at-large will be validated by the College of Continuing Education on a semester to semester basis.

Maximum Loads for Graduate Students

Graduate students may not enroll for more than 17 semester hours during a semester. Graduate students holding assistantships are limited to 9 semester hours if their assistantship requires twenty to twenty-four hours of work a week for the department; they are limited to 12 semester hours if their assistantship requires ten to twelve hours of work a week for the department. Graduate students who are fully employed are not permitted to enroll for more than 6 semester hours during a semester. Summer school students may not enroll for more than 9 semester hours in an eight-week session or for more than 12 semester hours in an eleven-week session.

Auditors

Any full-time graduate student may be permitted to audit, without added fees, one or more additional courses, either undergraduate or graduate, provided approval is first obtained from the student's adviser, the instructor of the course, and the Dean of the Graduate School. A student who enrolls as an auditor in a course may not take the examinations in the course and will not receive credit.

Part-time students may be permitted to audit additional courses on the same basis as regular students upon the payment of an added fee of $9.00 per semester hour, with the provision that the total amount of fees paid will not exceed $129.25 per semester for residents of Illinois.
Grading Systems

Grades and their honor point values are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Honor Points Per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
<tr>
<td>I (Incomplete)</td>
<td>—</td>
</tr>
<tr>
<td>W (Passing at time of withdrawal from the University or from a course)</td>
<td>—</td>
</tr>
<tr>
<td>S (Satisfactory)</td>
<td>—</td>
</tr>
<tr>
<td>U (Non-satisfactory)</td>
<td>—</td>
</tr>
<tr>
<td>O (Auditor, no grade and no credit)</td>
<td>—</td>
</tr>
</tbody>
</table>

A course in which a failing grade ("D" or "F") has been received may be repeated once. If a course is repeated, both grades are computed in the honor point average.

Incomplete may be given to graduate students at the discretion of the instructor.

Regulations governing incompletedes are as follows:

1. Incompletes recorded for regular course work must be removed within the first month of the next semester in which the student is enrolled.
2. Incompletes in directed research, independent study, and thesis or dissertation must be removed within two years from the date the incomplete was given regardless of the student's subsequent enrollment.

Incomplete not removed within the time allotted may be recorded as a withdrawal or a failure. Any incomplete changed to an "F" must be approved by the Dean of the Graduate School.

A graduate student who wishes to withdraw from the University must write a letter of notification to the Dean of the Graduate School within the time limits stated in the Graduate School Calendar. For all courses in which a student is doing passing work ("C" or better) at the time of drop or withdrawal, he will receive "W." For any course in which a student is not doing passing work, he will receive "F." A student who fails to notify the Dean of the Graduate School in writing of his intent to withdraw from the University, or a student who drops a course or who withdraws from the University after the deadline has expired, will receive "F." (See the Graduate School Calendar, pp. 2-5, for the dates by which notification of intent to drop a course or to withdraw from the University must reach the Graduate Office.)

Academic Standing

A student who receives 12 semester hours of graduate credit grades below "B" will be disqualified as a candidate for a degree in the Graduate School.
A student who receives 6 semester hours of graduate credit below "C" will be dropped from the Graduate School.

The grade average of all graduate students is computed on a cumulative basis. The honor point average at any time is the quotient obtained by dividing the total number of honor points by the total number of properly weighted credit courses which the student has taken up to that time. Graduate work transferred to Northern Illinois University from other institutions will not be included in the computation of the grade point average. A classified student who fails to make admission to candidacy by the semester in which he completes his fifteenth semester hour of graduate work at Northern Illinois University will be given an academic dismissal.

In general, graduate classes meet on the basis of one hour of credit for each class hour. Certain classes, however, require more than one hour of attendance for each hour of credit; and some courses confer more than one hour of credit for each hour in class. Particular information regarding a specific course may be obtained from the instructor, the department head, or from the Graduate School.
Expenses and Financial Aids

The average total expenses for room, board, books, and supplies is approximately $1,200 to $1,300 for the academic year. The fees for graduate students are as follows:

**Fees**

### Fees per semester—full-time students

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration fee</td>
<td>$60.00</td>
</tr>
<tr>
<td>Activity fee</td>
<td>$18.00</td>
</tr>
<tr>
<td>Bond revenue fee</td>
<td>$33.00</td>
</tr>
<tr>
<td>Hospital-surgical-medical insurance</td>
<td>$8.25‡‡</td>
</tr>
<tr>
<td>Athletic fee</td>
<td>$10.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$129.25</strong></td>
</tr>
</tbody>
</table>

Additional fee charged out-of-state students per semester: **85.00**

### Part-time students—6 semester hours or less

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration fee per semester hour</td>
<td>$9.00</td>
</tr>
<tr>
<td>Activity fee</td>
<td>$0.00</td>
</tr>
<tr>
<td>Bond revenue fee</td>
<td>$0.00</td>
</tr>
<tr>
<td>Athletic fee</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$9.00</strong></td>
</tr>
</tbody>
</table>

Minimum fee: **18.00**

Additional fee charged out-of-state students per semester hour: **14.00**

(Minimum fee for non-residents): **46.00**

### Fees for summer session—(eight weeks)—full time students—5 semester hours or more

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration fee</td>
<td>$30.00</td>
</tr>
<tr>
<td>Activity fee</td>
<td>$9.00</td>
</tr>
<tr>
<td>Bond revenue fee</td>
<td>$16.50</td>
</tr>
<tr>
<td>Hospital-surgical-medical insurance</td>
<td>$3.50‡‡</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$59.00</strong></td>
</tr>
</tbody>
</table>

Additional fee charged out-of-state students: **42.50**

### Part-time students—summer session—less than 5 semester hours

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration fee per semester hour</td>
<td>$9.00</td>
</tr>
<tr>
<td>Activity fee</td>
<td>$0.00</td>
</tr>
<tr>
<td>Bond revenue fee</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$9.00</strong></td>
</tr>
</tbody>
</table>

Minimum fee: **18.00**

Additional fee charged out-of-state students per semester hour: **14.00**

(Minimum fee for non-residents): **46.00**

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‡ Fees are subject to change at any time.

‡‡ The hospital-surgical-medical insurance fee is payable by all full-time students at the time of registration. This fee may be refunded to any student who can submit satisfactory proof within 10 days following the last day of registration that he already has equal or better medical coverage.
Extension Students

Minimum fee .................................................. $ 18.00
Per semester hour for residents of Illinois ......................... 9.00
Per semester hour for non-residents of Illinois .................... 23.00
(Minimum fee for non-residents) .................................. 46.00

Special Fees

Graduation fee (non-refundable) .........................................$ 15.00
(A student, upon written request to the Graduate School not
later than four weeks before commencement, may withdraw
his application. The fee may then apply to one—but one only—
subsequent application for graduation.)

Late registration fee charged after scheduled registration .... 10.00
For each change of program after preregistration ................. 5.00
Duplicate transcript of record (after the first is issued) .......... 1.00
Duplicate identification card (after the first is issued) ........... 3.00
Doctoral Dissertation Fee .................................................. 25.00

Examination fee (non-refundable) ..................................... 5.00

A veteran who entered service as a resident of the State of Illinois and
who no longer has educational entitlement under a federal bill or who does
not wish to use the GI bill may receive assistance under the Veterans State
Scholarship. For full-time students this amounts to $78.00; for the part-time
student (6 semester hours or less) it will pay the entire registration fee.

Upon written request, the Office of the Registrar will issue one transcript
of a student's record without charge. A fee of $1.00 is charged for each
additional copy. Transcripts are not issued to persons who are under finan-
cial obligation to the University or the University Loan Fund.

Changes in class programs will be permitted only with the approval of
the student's adviser, and a charge of $5.00 will be made for each program
change after the third day of the semester.

Students registering for a laboratory course in chemistry are required to
purchase a $5.00 "breakage coupon" at the Bursar's Office. Refunds will
be made on unused portions of the coupon.

The athletic and activities fees cover the following services and privileges:
registration; library; health service; gymnasium; admission to athletic events,
concerts, dramatic productions, lectures, speech events; and subscription
to the University newspaper, annual, and magazine.

Application Fee for Admission

All students applying for admission to the Graduate School must pay an
application fee of $15.00. This fee is due at the time of submission of the
application and is non-refundable.

Dates for Refunds

Fees are due at the time of registration. When a student officially with-
draws from the University on or before any of the following dates, his
registration fee only will be refunded:

* All graduate students who are working for an advanced degree or certificate are required to take
the aptitude test of the Graduate Record Examinations.
The activity fee, athletic fee, bond revenue fee, and hospital-surgical-medical fee are not included as part of the registration fee and are not refundable.

Veterans Affairs Office

The Veterans Affairs Office, which operates in conjunction with the office of the Dean of Men, serves as a liaison between student veterans and governmental agencies concerned with educational benefits for veterans. Assistance is given to both undergraduate and graduate students in making necessary reports to the Veterans Administration and in obtaining educational benefits under the various public laws providing for the education and training of veterans. Inquiries concerning educational benefits for veterans should be directed to the Coordinator of Veterans Affairs.

Selective Service Information

Information and assistance on Selective Service matters are available in the Office of the Registrar.

Loans

The National Defense Student Loan Program

Northern Illinois University is participating in the Student Loan Program of the National Defense Act of 1958. College students or prospective college students who are in need of financial assistance to continue or commence their college education may be able to borrow up to $1,000 a year through this loan program.

The law requires that each borrower be a full-time undergraduate or graduate student, that he be in need of the amount of his loan to pursue his course of study, and that he be, in the opinion of the university, capable of maintaining good standing in his chosen course of study. It is further provided in the law that special consideration in the selection of loan recipients be given to (a) students with a superior academic background who express a desire to teach in elementary or secondary schools and (b) students whose academic background indicates superior capacity or preparation in science, mathematics, engineering, or a modern foreign language.

The borrower must sign a note for the loan. Repayment of the loan begins one year after the borrower ceases to be a full-time student, with payment being completed within ten years. No interest on the student loan may accrue prior to the beginning of the repayment period, and interest thereafter is to be paid at the rate of three percent a year.

The National Defense Education Act contains a provision that up to fifty percent of a loan (plus interest) may be canceled in the event a borrower becomes a full-time teacher in a public elementary or secondary school. Such cancellation is to be at the rate of ten percent a year up to five years.

All students applying for a National Defense Student Loan must submit the Parents' Confidential Statement before May 1 prior to the academic year financial aid is needed; it must be submitted to College Scholarship Service, Princeton, New Jersey.

In addition to submitting the Parents' Confidential Statement, applicants
must also submit the Upperclassmen Application for Financial Aid to Northern Illinois University.

These forms are available from the Student Financial Aids Office.

**Illinois Guaranteed Loan Program**

The Illinois General Assembly has authorized a loan program to guarantee student loans made by commercial lenders. It is hoped that no qualified student will be denied an opportunity to pursue a program of higher education because of financial reasons.

An eligible student may borrow from a minimum of $300 to the maximum amount of $1500.

A student applicant must be:
1. a citizen of the United States,
2. a bona fide resident of the State of Illinois,
3. a person of integrity, capable of recognizing and accepting the responsibility of ultimate repayment of any loan indebtedness, and
4. a full-time student. (Note: Application may be made after acceptance for enrollment, but loan funds will not be received until actual enrollment.)

Repayment of loan:

**Principal**—Payments at a minimum of $30.00 monthly will begin nine months after graduation or cessation of full-time study. In no event can the repayment period extend beyond six years from the date the borrower ceases to be a full-time student.

**Interest**—The maximum interest rate permitted by law is 6% simple interest which begins on the date of the loan. If the family’s annual adjusted income is less than $15,000, the Federal Government will pay all of the interest while the student is in college and 3% during the repayment period. A student not qualified for federal interest subsidy will be required to pay his own interest on a semi-annual basis while he is in school.

**Other Loan Funds**

Northern Illinois University Foundation. The Foundation administers five funds from which deserving students may borrow, at a low rate of interest, on personal notes: The Student Loan Fund, the Bertha Bennett Sawyer Loan Fund, the Lewis V. Morgan Loan Fund, the Emil A. Anderson Loan Fund, and the Janet Lynn Mary Rams Loan Fund. Loans are not made to entering students. Applications may be obtained in the Office of the Coordinator of Student Financial Aids.

Northern Illinois Men's Loan Fund. A loan fund is available to male students in good standing who have earned a cumulative grade average of at least “B” at Northern Illinois University. Small emergency loans may be obtained from this fund in amounts up to approximately $100. All loans are repayable during the semester in which they are secured. Applications and further information may be secured from the Coordinator of Student Financial Aids.

John S. Clark Memorial Loan Fund. The elementary teachers of Waukegan, Illinois, have presented to the University a sum of money to be used as a loan fund for students facing emergency situations. The fund serves as a
memorial to the late John S. Clark, who served as Superintendent of the Waukegan Elementary Schools for many years. Information concerning the procurement of a loan from this source may be secured from the Coordinator of Student Financial Aids.

Associated Women Students Loan Fund. This organization, to which all undergraduate women belong, has funds available for short term loan (not exceeding $100) to any graduate woman maintaining at least a “B” average at Northern Illinois University. Applications may be obtained in the Office of the Coordinator of Student Financial Aids.

Assistantships

Graduate Assistantships providing a maximum stipend of $260 per month for the academic year are available to students holding the bachelor’s degree; maximum stipends of $300 per month for the academic year are available to students with master’s degrees. The registration fee and out-of-state fee are waived. Other fees are paid by the student. The maximum academic load may not exceed 9 semester hours if a maximum stipend is received.

Faculty Assistantships providing a maximum stipend of $180 per month are available to students holding bachelor’s degrees or master’s degrees. The out-of-state fee is waived but all other fees including the registration fee are paid by the student. The maximum academic load may not exceed 9 semester hours if a maximum stipend is received.

Research Fellows and Research Assistants are awarded variant stipends depending upon the project and funds available.

Applications for Graduate and Faculty Assistantships may be procured from the Graduate School Office.

Graduate Resident Advisers are appointed through the office of the Vice President, Student Personnel Services.

Board Faculty Assistants are appointed through the office of the dean of the appropriate undergraduate college.

Any student receiving a stipend for an assistantship must be enrolled for at least one course.

Fellowships

A number of Graduate School Fellowships ranging from $2500 to $2900 for the academic year are available to outstanding students. Registration and out-of-state fees are waived for recipients. Selection is based upon academic achievement and departmental recommendation—not financial need. Recipients must enroll as full time (12 semester hours) students. Students at any level of graduate work may be appointed.

Grants-in-Aid

Graduate students may apply for Grants-in-Aid. Grants will be made on the basis of scholastic competence, character, special ability, and need. Grants vary in amount, depending upon the financial need of the applicant. The Grants-in-Aid Committee administers Northern’s Grants-in-Aid program. Students wishing consideration for a grant may obtain further information and application forms in the Student Financial Aids Office.
Student Housing

University Residence Halls

The Residence Hall program, under the guidance of full-time staff members and upper-class student counselors, is designed to provide opportunities for the academic and social development of the residents. These halls provide comfortably furnished rooms, complete food services, study facilities, and recreational, reception, and lounge areas, as well as telephone and mail services. Northern Illinois University has no residence halls occupied exclusively by graduate students; however, upon acceptance by the Graduate School, a student may apply for an assignment to a University Residence Hall. All applications must be accompanied by a twenty-five dollar ($25.00) deposit, which serves as a room deposit and damage fee. All University Residence Hall contracts are for the full academic year (September-June), and the fee includes both room and board. Graduate students wishing to apply for an assignment to a University Residence Hall should contact the Office of University Housing Services. Application should be made as soon as notification of acceptance from the Graduate School has been received. Because of changing conditions in the cost of food and labor, the University reserves the right to adjust charges for room and board for an academic year. If an adjustment is necessary, an announcement to this effect will be made as far as possible in advance of the academic year during which it will become effective.

The University Apartments

The University has eighty units of modern permanent-type two-story apartments for married students. These units are completely furnished, and rentals cover all utilities including electric heat but not telephones. Rentals are $67.50 per month for the efficiency apartments and $77.50 for the one-bedroom apartments. There are forty units of each type. Applications and further information may be obtained from the Office of the Director of Housing.

Off-Campus Housing for Graduate Students

The Office of University Housing Services keeps listings of rooms, apartments, houses, etc. which are available in the DeKalb area for occupancy by graduate students, married or single. Further housing information may be obtained from the Office of University Housing Services. This office, located in Altgeld Hall, Room 113, is open from 8:00 a.m. to noon and 1:00 to 5:00 p.m. daily, Monday through Friday.
Services and Facilities

Health Service

The Student Health Service, staffed by seven physicians, is located in the building jointly occupied with the Speech & Hearing Clinic on Lucinda Avenue. The regular clinic hours are from 8:00 a.m. to 4:30 p.m., Monday through Friday, and Saturday morning from 8:00 to 12:00. At all other times, nurses are on duty, and a doctor is on call, for the care of emergency cases. The Health Service is open 24 hours a day, seven days a week. All students who are taking 6 1/2 semester hours or more and who have paid the Student Activity Fee for the semester are entitled to receive medical care at the Student Health Service. A new Student Health Service Clinic and hospital is presently under construction and should be ready for occupancy in the fall of 1967 or early in 1968.

Major Medical Coverage

All students registered and assessed fees as full-time students (excepting students enrolled in post sessions, extramural, evening and Saturday classes only), either as undergraduate or graduate students, are eligible for Major Medical Coverage for accident and sickness by paying the Major Medical Fee. All eligible students are required to pay the fee for the period for which they register.

Eligible dependents of insured students, including spouse and unmarried children over 14 days old, who are not self-supporting and reside with the insured student, may also be insured by the application of the student at the Office of the Coordinator of Student Financial Aids within the time specified in the Major Medical Policy.

Students intending to enroll for the first semester of the next academic year may elect to take the Major Medical Coverage for the entire summer vacation period by making application and paying the required fee at the Office of the Coordinator of Student Financial Aids prior to the close of the second semester. The insured student's eligible dependents may also be included for this coverage.

Information concerning the Major Medical Coverage may be obtained by addressing an inquiry to the Coordinator of Student Financial Aids.

University Counseling Center

The University Counseling Center has been established as a regular part of the University's program. The major function of the University Counseling Center is to help graduate and undergraduate students in selecting educational and vocational objectives and in meeting problems of personal adjustment.

A staff of counselors is available to discuss with students problems of an educational, vocational, or personal nature. Through the use of measuring devices and counseling sessions, students may receive assistance in determining their strengths and limitations, assessing their interests, identifying their problems, and planning a systematic program of social and personal development. Counseling is normally made available through regularly scheduled appointments, but should a student feel the need to see a counselor immediately, the counselor could at most times be seen without an appointment.
A reading improvement and study-skills program is conducted within the University Counseling Center for both graduate and undergraduate students. The program is conducted individually, in small groups, and in classes to meet the needs of students at various levels of competency and proficiency. In addition, a library of materials on occupations is available in the Counseling Center for students who wish to inform themselves with respect to vocational opportunities.

All graduate students enrolled in the University are invited to utilize any of the services provided by the Center.

**Student Teaching**

Since student teaching is required for certification in Illinois, facilities for student teaching will be made available to graduate students who have been admitted to the teacher education program under the conditions described on page 35 and pages 186-187. For complete descriptions of student teaching see the current Undergraduate Catalog.

**Speech Rehabilitation Center**

During the summer session, Northern Illinois University, in cooperation with the University of Illinois, Division of Services for Crippled Children, offers a six-week residential program for organically handicapped children with associated speech problems. Undergraduate and graduate credit can be earned by participating in this instructional program. Speech correction majors may earn 1 to 3 semester hours in clinical practice, Speech 427 and 428. In addition, student teachers in elementary education may be assigned to conduct individual and group classes in reading, spelling, handwriting, arithmetic, social studies, creative dramatics, music, art, and physical education. There is also a limited number of staff positions available to qualified individuals.

**Placement Bureau**

The University maintains a Placement Bureau to aid students in securing positions. Systematically organized records and credentials are available for reference to superintendents, principals, and other prospective employers. The credentials are submitted to these officials as confidential information and supply the following data: 1. Academic record and scholastic standing; 2. Student teaching record; 3. Inventory of special interests and abilities; 4. Record of University activities; 5. Actual teaching or other experience; 6. Personal evaluation by instructors, critic teachers, and former employers. When the number of candidates seeking positions exceeds the number of requests for employment interviews, it is the policy of the Placement Bureau to consider the above factors in bringing the merits of candidates to the attention of employers.

The services of the Placement Bureau are available to all current graduates, and the bureau also promotes the candidacy of alumni who have had several years of successful employment experience. The Northern Illinois University Placement Bureau offers free service to all graduates, to all school administrators, and to personnel representatives in business and industry.
Recreational Facilities

The University sponsors an extensive recreation and intramural athletic program each semester. Regular tournaments are held in touch football, basketball, volleyball, and softball. Individual and dual sports tournaments include tennis, gymnastics, swimming, handball, wrestling, badminton, and track.

Part of a fifty acre area has been improved for intramural recreation, physical education classes, and athletic practice. In addition to the new Anderson Hall and the Field House, recreation facilities are available in the new football stadium. These include three gymnasiums and four handball courts. Outdoor facilities include grass-tex tennis courts, softball and touch football fields, a golf driving range, indoor and outdoor volleyball courts, and ice skating on the campus lagoon.

Swimming is available to male students at the University School pool and to female students at the new pool in Anderson Hall. Co-rec swimming is open on Friday nights at Anderson Hall. The University Center has bowling, billiards, and table tennis facilities.

In general, graduate students are invited to participate in undergraduate activities, including band, orchestra, and chorus, which do not involve intercollegiate competition. Information regarding specific organizations may be obtained at the Office of the Dean of the Graduate School.

Student Operation of Motor Vehicles

All student owned and student operated motor vehicles including those of evening and Saturday students must be registered with the University Security Office. Each student shall receive a registration and parking decal or a registration decal upon registration of the vehicle. All vehicles must be registered with the Security Office by the first regular day of classes or immediately upon acquiring the vehicle. Information on the license number and ownership of the vehicle, driver's license of the applicant, and proof of liability insurance must be available at the time of registering the vehicle.

Parking space on the campus is limited; therefore, it is controlled. Parking space during the hours of 8 a.m. to 7 p.m. on Monday through Friday and 8 a.m. to Saturday noon is available only to those students eligible to purchase parking decals.

Students eligible to purchase parking decals are those:

1. who reside in University housing,
2. who live beyond a designated geographical area as described in the published Motor Vehicle Regulations,
3. who have physical disabilities,
4. who have other extremely unusual circumstances which make a motor vehicle a campus necessity.

Students cannot, therefore, plan to use their motor vehicles to get to and from or between classes.

The published regulations on the operation and registration of motor
vehicles are available to all students. Each student is held responsible for registration and parking and traffic regulations in accordance with the Motor Vehicle Regulations of the University.

Employment for Wives of Students

The University encourages wives of students interested in full-time or part-time general-clerical office positions to contact the Personnel Office, Altgeld Hall. The University employs approximately 1050 non-teaching employees who are subject to the benefits and regulations of the University Civil Service System of Illinois.
Requirements for Graduate Degrees

Requirements for Fifth-Year Programs

The following regulations apply to candidates for the degrees Master of Science in Education, Master of Arts, Master of Science, and Master of Music.

Detailed requirements for specific degrees appear in the departmental sections of the catalog.

Candidacy

Admission to the Graduate School does not imply admission to candidacy for a master's degree. Upon the completion of nine (9) semester hours of graduate work at Northern Illinois University a student may apply for admission to candidacy. He must, however, apply for candidacy no later than the end of the semester in which he will complete his fifteenth (15) semester hour of graduate work at Northern Illinois University.

To be admitted to candidacy a student must: (1) have on file in the Graduate School and be following a program of courses approved by his adviser; (2) have a minimum grade point average of 3.00 in courses taken at Northern Illinois University; (3) have removed all deficiencies; and (4) have the scores of his Aptitude Test of the Graduate Record Examinations on file in the Graduate School Office. A classified student who fails to make admission to candidacy by the semester in which he completes his fifteenth semester hour of graduate work at Northern Illinois University will be given an academic dismissal.

Deficiencies

A graduate of an approved college or university is presumed to be eligible for advanced work in any department if he presents a major in the area of work of that department. Any specific courses or their equivalents which are prerequisites to advanced courses shall be looked upon as deficiencies to be made up before the student takes such advanced courses.

Students who elect the sequence in education for elementary school teachers will be expected to regard as deficiencies those courses necessary for certification as an elementary school teacher in the State of Illinois.

Credit Requirement

A candidate for a master's degree must earn a minimum of 30 semester hours of graduate credit and a minimum grade average of "B." (This average must be earned in the major field as well as in the total program. Area majors must earn a "B" average in each of the fields comprising the majors.) The minimum required number of semester hours in residence is 21. Graduate credit is given only in those courses in which a grade of "C" or better is earned.

Normally, a candidate for the degree Master of Science in Education is expected to earn not less than 9 semester hours in courses outside his major field. In exceptional cases, this requirement may be waived by the Dean.
of the Graduate School. For an exception to be considered, the student, with the consent of his adviser or advisory committee, must submit a written petition to the Dean of the Graduate School, stating clearly his reasons for desiring waiver.

The degree Master of Science in Education is conferred only on students following a program of courses which will satisfy Illinois Certification requirements for the standard elementary or secondary certificate.

**Credits Transferable**

Subject to the approval of the Dean of the Graduate School, a student will be allowed to transfer a maximum of 6 semester hours of graduate credit from another institution, none of which shall be in extension or correspondence work. To receive consideration of work done elsewhere, the student must file a petition with the Dean and request the registrar of the other institution to send a transcript of his work directly to the Office of the Graduate School. No official transfer of credit will be made until the student has been admitted to candidacy.

**Credit for Extension Work**

With the approval of the major department, a student will be permitted to offer for credit a maximum of 9 semester hours in extension work taken from this institution. A list of centers approved for graduate extension work may be secured from the Director of Extension.

**Courses for Which Credit Is Allowed**

Only courses which are numbered 400-499, 500-599, and 600-699 carry credit toward the master's degree. Not more than fifty percent of the credit counted toward a master's degree may be earned in courses numbered 400-499.

Some courses numbered in the 400's carry only undergraduate credit. Graduate students enrolled in 400-level courses are responsible for ascertaining whether these courses have been approved for graduate credit. Only those courses listed in this catalog or its supplements carry graduate credit.

**Limitation of Time**

All work for the master's degree, including work transferred from other institutions, must be completed within a period of six consecutive years.

**Repetition of a Course**

If a course taken to complete the requirements for a master's degree does not fall within the six-year period permitted for the accumulation of the total semester hour credits required for the degree, the course, with departmental approval, may be retaken for credit.

**Advisory System**

Each student is assigned an adviser or advisory committee whose purpose is to guide his selection of courses and to recommend him, when properly qualified, for the degree.

The program of courses should be formulated by the student in conference

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*Students who wish credit by transfer and also wish to take courses in extension should keep in mind the requirement that a minimum of 21 semester hours must be earned in residence.*
with his adviser or advisory committee during the first semester of graduate work. Program of courses forms may be obtained from the Office of the Dean of the Graduate School and must be completed before a student is admitted to candidacy. (See p. 49.)

If any changes are made in this program of courses it is the responsibility of the student to see that his adviser submits such changes to the Graduate School on the appropriate forms.

Thesis

The candidate, if his program so requires, shall submit an original and two carbon copies of a thesis, together with an abstract thereof, approved by a departmental committee. The original, the two carbon copies, and the abstract must be submitted in a standard folder to the Office of the Graduate School. A statement showing approval by the staff members involved must be filed in the Office of the Graduate School.

Once a student has formally begun the thesis or its equivalent he must continue registration in course number 599 or its equivalent in each subsequent semester, with the exception of summer sessions, until all requirements for the degree or certificate are completed.

Registration for this purpose may be in absentia.

If circumstances prohibit continuing registration as stipulated above, a graduate student must request a leave of absence from the Dean of the Graduate School. Any student interrupting his registration without obtaining a leave of absence will be withdrawn from his degree program. Any student requesting re-instatement in a degree program should direct such a request in writing to the Dean of the Graduate School.

Any student using the services and facilities, academic or otherwise, of the University during a summer session must be registered for the period during which the facilities are used or services are rendered.

Examinations

Final comprehensive examinations are required of all candidates for the master's degree; they may be either written or oral or both at the option of the department. These examinations are given by the major department or departments. Any student planning to take a comprehensive examination must file a letter of intent with the appropriate department head. (See Graduate School Calendar.)

Departments concerned will post notices of the date and place for each examination at least two weeks before it is to be administered.

Requirements for Sixth-Year Programs

Certificate of Advanced Study

The purpose of the sixth-year programs leading to the Certificate of Advanced Study is primarily to encourage and enable school administrators, supervisors, and classroom teachers (elementary, secondary, and junior college) to attain greater mastery of their chosen fields than they can attain in five years of formal study and secondly, to provide the stimulation which will lead some qualified students through an intermediate stage toward the doctorate.
Credit Requirement

A candidate for the Certificate of Advanced Study must earn a minimum of 30 semester hours beyond the master's degree or its equivalent with at least a 3.00 average exclusive of work taken to remove deficiencies. All credit may be concentrated in one major area or distributed in such fashion that a maximum of 10 semester hours is earned in fields closely related to the major area. Credit for at least 21 semester hours must be earned in courses given on the campus of Northern Illinois University.

Admission

For admission to pursue the Certificate of Advanced Study (as distinct from admission to the Graduate School) an applicant must (a) hold a master's degree or equivalent from an approved institution whose requirements for the degree are substantially equivalent to those of Northern Illinois University or (b) be in the last semester of work leading to that degree at Northern Illinois University. To be admitted as a classified student working toward the C.A.S., the student must have an average of 2.50 in the last two years of his undergraduate work and 3.20 in his graduate work at the master's level.

Students of Northern Illinois University having complete admission files in the Graduate School Office must re-apply (without additional fee) to pursue work leading to the completion of the sixth-year program. New students must supply the necessary fee and admission data. (See p. 33 for submission dates.)

Admission to Candidacy

Admission to the sixth-year program does not imply that a student is, or may become, a candidate for the Certificate of Advanced Study.

Upon the completion of nine (9) semester hours of graduate work at Northern Illinois University a student may apply for admission to candidacy. He must, however, apply for candidacy no later than the end of the semester in which he will complete his fifteenth (15) semester hour of graduate work at Northern Illinois University. A classified student who fails to make admission to candidacy by the semester in which he completes his fifteenth (15) semester hour of graduate work at Northern Illinois University will be given an academic dismissal.

To be admitted to candidacy a student must: 1) have on file in the Graduate School and be following an approved program of courses; 2) have a minimum grade point average of 3.00 in courses taken at Northern Illinois University; 3) have removed all deficiencies; and 4) have the scores of his Aptitude Test of the Graduate Record Examinations on file in the Graduate School Office.

Credits Transferable

If a transfer of graduate credit is desired, applicants should file a petition with the Dean and request the registrar of any institution concerned to send a transcript directly to the Office of the Graduate School. Subject to the approval of the Dean and the chairman of the advisory committee, a student may transfer a maximum of 8 semester hours of graduate credit from another institution, none of which shall be in extension or correspondence work.
The petition must be presented to the Graduate School at the time of application for admission to candidacy.

**Advisory System**

Each student is assigned an advisory committee appointed by the Dean of the Graduate School upon recommendation of the head of the major department. The committee will review the advisee's selection of a major, help him confirm or revise the selection, assist in planning the program of courses, and evaluate his work periodically.

**Program of Courses**

Early in his first term or, if feasible, before his initial registration, a student should confer with members of his advisory committee to plan a program of courses leading to the certificate or degree. The original of the program, properly signed, must be filed with the Dean of the Graduate School, a copy retained by the chairman of the advisory committee and another retained by the student. If any changes are made in this program of courses it is the responsibility of the student to see that his adviser submits such changes to the Graduate School on the appropriate forms.

**Qualifying Examination**

During the first term of his work in the sixth-year program, a student shall successfully complete, at the option of the major department, a qualifying examination. Failure to complete the examination successfully will be considered sufficient cause for drop or probation notice at the discretion of the advisory committee, the head of the major department, and the Dean of the Graduate School.

**Credit for Extension Work**

With the approval of the major department, a student will be permitted to offer for credit at sixth-year level a maximum of 6 semester hours in extension work taken from this institution. A list of centers approved for graduate extension work may be secured from the Director of Extension.

**Courses for Which Credit Is Allowed**

Only courses which are numbered 400-499, 500-599, and 600-699 and which are taught by members of the graduate faculty carry graduate credit. No more than 9 semester hours of the credit counted toward the Certificate of Advanced Study may be earned in courses numbered 400-499. Credit for at least 21 semester hours must be earned in courses numbered 500-699.

Some courses numbered in the 400's carry only undergraduate credit. Graduate students enrolled in 400-level courses are responsible for ascertaining whether these courses have been approved for graduate credit. Only those courses listed in this catalog or in its supplements carry graduate credit.

**Limitation of Time**

All work for the Certificate of Advanced Study, including work transferred from other institutions, must be completed within a period of six consecutive years.
Repetition of a Course

If a course taken to complete the requirements for a C.A.S. does not fall within the six-year period permitted for the accumulation of the total semester hour credits required for the degree, the course, with departmental approval, may be retaken for credit.

Thesis

Every candidate shall submit an original and two carbon copies of a significant research study, field study, or thesis, together with an abstract thereof, approved by a departmental committee. The original, the two carbon copies, and the abstract must be submitted in a standard folder to the Office of the Graduate School. A statement showing approval by the staff members involved must be filed in the Office of the Graduate School. Once a student has formally begun the thesis or its equivalent he must continue registration in course number 599 or its equivalent in each subsequent semester, with the exception of summer sessions, until all requirements for the degree or certificate are completed.

Registration for this purpose may be in absentia.

If circumstances prohibit continuing registration as stipulated above, a graduate student must request a leave of absence from the Dean of the Graduate School. Any student interrupting his registration without obtaining a leave of absence will be withdrawn from his degree program. Any student requesting re-instatement in a degree program should direct such a request in writing to the Dean of the Graduate School.

Any student using the services and facilities, academic or otherwise, of the University during a summer session must be registered for the period during which the facilities are used or services are rendered.

Final Examination

The final examination of each candidate is administered by the department responsible for the candidate's major area. Comprehensive in nature, it is a written or an oral examination, or both. Any student planning to take a comprehensive examination must file a letter of intent with the appropriate department head. (See Graduate School Calendar.)

Departmental Requirements

Other than the requirement previously indicated that, unless exception is granted, a candidate for a certificate or degree will be expected to earn a minimum of 20 semester hours in his major department, departmental requirements which govern the structuring of programs of study for individual students are flexible. The primary aim of Northern's sixth-year program is to help experienced teachers, supervisors, and administrators improve themselves. It is to help these people become master teachers or administrators. Hence emphasis will be placed on individual needs as they are determined by the advisory committee in conferences with the student rather than on adherence to the requirements of a specifically prescribed program.
Master of Business Administration*

The purpose of the degree Master of Business Administration, a two year program, is to prepare students for responsible careers in business enterprises and other organizations such as public institutions, educational systems, and non-profit organizations.

Credit Requirement

A candidate for the degree Master of Business Administration must earn approximately 60 semester hours beyond the bachelor's degree with at least a 3.00 average exclusive of work taken to remove deficiencies.

Admission

The basic requirements for admission are the same as those for admission to the Graduate School. Personal interviews, though not required, are often desirable. No previous work in business or economics is required. The program, therefore, is open to graduates in liberal arts, science, engineering, education, or other fields as well as business. Students planning to enter the M.B.A. program should follow the procedures specified for admission to Graduate School.

Admission to Candidacy

Upon the completion of nine (9) semester hours of graduate work at Northern Illinois University a student may apply for admission to candidacy. He must, however, apply for candidacy no later than the end of the semester in which he will complete his fifteenth (15) semester hour of graduate work at Northern Illinois University. A classified student who fails to make admission to candidacy by the semester in which he completes his fifteenth semester hour of graduate work at Northern Illinois University will be given an academic dismissal.

To be admitted to candidacy a student must: 1) have on file in the Graduate School and be following an approved program of courses; 2) have a minimum grade point average of 3.00 in courses taken at Northern Illinois University; and 3) have the scores of his Aptitude Test of the Graduate Record Examinations on file in the Graduate School office.

Credits Transferable

If a transfer of graduate credit is desired, the applicant should file a petition with the Dean and request the registrar of any institution concerned to send a transcript directly to the Office of the Graduate School. Subject to the approval of the Dean and the chairman of the advisory committee, a student may transfer a maximum of six (6) semester hours of graduate credit from another institution to apply to Phase One of the M.B.A. and a maximum of eight (8) semester hours to apply to Phase Two of the M.B.A. No transfer credit from another institution shall be in extension or correspondence work. No transfer of credit will be made until the student has been admitted to candidacy. (See also: Residence Requirement.)

*See pp. 214-216 for details concerning this degree.
Credit for Extension Work

With the approval of student's adviser, a maximum of 9 semester hours of graduate credit in extension work taken from this institution may be applied to Phase One of the M.B.A.; a maximum of 6 additional semester hours of graduate credit in extension work taken from this institution may be applied to Phase Two of the M.B.A. (See also: Residence Requirement.)

Residence Requirement

In Phase One there is no minimum requirement for the number of graduate credits to be earned in residence. A student may not, however, use a combined total of more than nine (9) semester hours in transfer and extension credit in the completion of this Phase.

Twenty-one (21) semester hours of graduate credit in Phase Two must be earned in residence at Northern Illinois University. Therefore, the total amount of combined credit in transfer and extension applied to Phase Two may not exceed nine (9) semester hours.

Courses for Which Credit Is Allowed

Not more than nine (9) semester hours of credit earned in courses numbered 400-499 may be applied to Phase Two of the M.B.A.

Advisory System

Upon admission students are assigned a faculty adviser whose purpose is to guide their selection of courses and to recommend them, when properly qualified, for the degree.

Program of Courses

Early in his first term or, if feasible, before his initial registration, a student should confer with members of his advisory committee to plan a program of courses leading to the certificate or degree. The original of the program, properly signed, must be filed with the Dean of the Graduate School, a copy retained by the chairman of the advisory committee and another retained by the student. If any changes are made in this program of courses it is the responsibility of the student to see that his adviser submits such changes to the Graduate School on the appropriate forms.

Limitation of Time

A student required to complete more than 45 semester hours of graduate work at Northern Illinois University in the program leading to the degree Master of Business Administration must complete all of the work within a period of seven consecutive years. A student required to complete 45 semester hours or less of graduate credit at Northern Illinois University must complete all of the work within a period of six consecutive years.

Repetition of a Course

If a course taken to complete the requirements for a Master of Business Administration degree does not fall within the six or seven year period permitted, whichever is applicable, for the accumulation of the total semester hour credits required for the degree, the course, with departmental approval, may be re-taken for credit.
Thesis
The writing of a thesis is optional.

Master of Fine Arts*

The degree Master of Fine Arts requires 60 semester hours of graduate study. The degree is designed primarily for those students who plan to prepare themselves for college teaching in one of the studio areas or for a profession in the fine and commercial arts fields.

Credit Requirements
A candidate for the degree Master of Fine Arts must earn 60 semester hours beyond the bachelor’s degree with at least a 3.00 average exclusive of work taken to remove deficiencies.

Admission
The basic requirements for admission after the completion of the bachelor’s degree are the same as those for admission to the Graduate School. Students having the degree Master of Arts and continuing in a Master of Fine Arts program must have a minimum average of 3.20 in graduate work to be admitted as a classified student.

Students of Northern Illinois University having complete admission files in the Graduate School Office must reapply (without additional fee) to pursue work leading to the degree Master of Fine Arts. New students must supply the necessary fee and admission data.

General Requirements and Procedures
Requirements and procedures such as Admission to Candidacy, Credits Transferable, Advisory System, Program of Courses, Qualifying Examinations, Credit for Extension Work, Courses for Which Credit Is Allowed, Final Examination are the same as for the Certificate of Advanced Study previously cited.

Limitation of Time
All work for the degree Master of Fine Arts, including work transferred from other institutions, must be completed within a period of seven consecutive years.

Repetition of a Course
If a course taken to complete the requirements for a M.F.A. does not fall within the seven-year period permitted for the accumulation of the total semester hour credits required for the degree, the course, with departmental approval, may be retaken for credit.

One-Man Show
The student’s work must culminate in a one-man show. Three photographic copies of the one-man show must be submitted to the Graduate School as the equivalent of a thesis.

*See p. 155 for details concerning this degree.
Requirements for Doctoral Programs

Doctor of Education  
Doctor of Philosophy

The doctorate is the highest degree granted by the University. It is conferred only for work of distinction in which the student displays powers of original scholarship. The doctorate will not be conferred merely for accumulating credits.

1. Admission to and Retention in Doctoral Work
   a. Admission—Normally a student will be expected to have bachelor’s and master’s degrees from Northern Illinois University or from other accredited institutions whose requirements are substantially equivalent to those of Northern. No student will be admitted to doctoral work unless his undergraduate and graduate record (including test scores) indicates ability to do work of high quality in his chosen field.

   For admission to programs beyond a master’s degree, a student must have at least a 3.20 average in graduate work at the master’s level and approval of the department in which he plans to major.

   Two official copies of undergraduate and graduate transcripts should be sent directly to the Dean of the Graduate School. At least four letters of recommendation are required; they should be from the student’s present employer and from teachers qualified to judge his ability to do graduate work.

   Admission to doctoral work in a specific department may also require passing whatever entrance tests, screening devices, or interviews are required by the individual department and approved by the Graduate Council.

   b. Retention—Retention in doctoral work will depend upon a student’s maintaining the honor point average (3.00) required by the Graduate School. A student who receives 12 semester hours of graduate credit grades below “B” will be disqualified as a candidate for a degree in the Graduate School. A student who receives 6 semester hours of graduate credit grades below “C” will be dropped from the Graduate School.

   Students will be expected to pass whatever qualifying and comprehensive examinations are required and to fulfill the language requirement or research tool requirement and other special requirements.

2. Course Requirement—Graduate students working for a doctor’s degree will be expected to complete at least three academic years of work beyond the bachelor’s degree. This will include formal course work, independent study, research, and dissertation. When translated into semester hours, this will be approximately the equivalent of 90 semester hours. A minimum of 24 semester hours of graduate work must be taken at Northern Illinois University. Transfer credit will be allowed at the discretion of the department concerned and of the Dean of the Graduate School. Not more than 25 semester hours subsequent to the bachelor’s degree shall be in graduate courses numbered 400-499. Most of the work will be in the student’s major field or area of concentration. At the discretion of the
student's major department, some course work may be taken in related fields.

3. Dissertation Requirement—Normally the dissertation and research will be equivalent of about two full semesters' work (24-32 semester hours). The dissertation will be a substantial contribution to knowledge in which the student exhibits original scholarship. Its subject must be approved by the student's adviser or advisory committee. The dissertation will be microfilmed.

Once admitted to candidacy in any doctoral program the student must continue registration in course number 699 (Doctoral Dissertation) in each subsequent semester, with the exception of summer sessions, until all requirements for the degree are completed.

Registration for this purpose may be in absentia.

If circumstances prohibit continuing registration as stipulated above, a graduate student must request a leave of absence from the Dean of the Graduate School. Any student interrupting his registration without obtaining a leave of absence will be withdrawn from his degree program.

Any student using the services and facilities, academic or otherwise, of the University during a summer session must be registered for the period during which the facilities are used or services are rendered.

4. Language Requirement—Students working toward a Ph.D. must demonstrate a reading knowledge of two foreign languages. The language and/or research tool requirement must be met before a student is admitted to candidacy.

Foreign language examinations must be administered at Northern by the Department of Foreign Languages unless the student takes a standardized test administered by Educational Testing Services, Princeton, New Jersey.

5. Residence Requirement—Students pursuing a doctorate must be enrolled for a minimum of twelve semester hours in each of two consecutive semesters.1

The residency requirement for the doctorate may be fulfilled by a doctoral candidate having a full-time assistantship or a half-time instructorship and carrying 6 semester hours of academic work.

The residence requirement for doctoral programs may be satisfied during the period a student is pursuing the master's degree, provided it is within the seven year time limitation placed on doctoral programs.

6. Candidacy—The student is admitted to candidacy upon the satisfactory completion of most or all the course work prescribed in the program, the language and/or research tool requirements, the comprehensive examination, the filing of an approved dissertation topic, and recommendation of his advisory committee.

7. Qualifying, Comprehensive, and Oral Examinations
   a. After at least one semester (about 12-15 semester hours of work beyond the master's degree), the student may be required, at the discretion of his major department, to take qualifying examinations which may be written or oral or both and which test the background

1A summer session in which a student earns 12 semester hours immediately following, or followed immediately by, a semester in which a student earns 12 semester hours will be regarded as the equivalent of one academic year of two consecutive semesters, except in the Department of Education.
of the student in his major and related fields, and his competence to pursue further graduate work. A student who fails this examination may, with the permission of his major department, repeat it after the lapse of at least one semester. A student who fails this examination a second time will not be permitted to continue work toward the doctorate.

b. When a student has completed most or all of his course work, and not later than eight months before the granting of the doctor's degree, he will take a written comprehensive examination. This examination will cover work in the student's major department and related fields. A student who fails this examination may, with the permission of his examining committee, repeat it after the lapse of at least one semester. A student who fails this examination a second time will not be permitted to continue work toward the doctorate.

c. After completing all other requirements for the doctorate (including the dissertation), the student will present an oral defense of his doctoral dissertation before an examining committee.

d. Committees to conduct examinations will be nominated by the head of the student's major department and appointed by the Graduate Dean. Representation on comprehensive and dissertation examining committees will be such as to insure the presence of professors representing appropriate major and minor fields. The size of the committees will normally be three to five. If a student has taken all his graduate work in one department, at least one faculty member in a related department will be nominated for the committee to conduct the final oral defense of the doctoral dissertation.

8. Limitation of Time—Students working for a doctor's degree should plan their programs so that all work beyond the master's degree will be completed within seven consecutive years. (See also Residence Requirements, page 59.)

9. Extension Work—Depending on the number of residence credits transferred from other institutions, from 4 to 8 semester hours in extension work taken at this institution will, with the approval of the major department, be allowed at the fifth-year level; but no further extension credits will be counted toward the Ph.D. or Ed.D. No credit will be allowed for extension work taken at other institutions. More detailed requirements for the doctorate in Business Education, Chemistry, Education, English, History, and Psychology are listed under the specific departments.

**Student Responsibility**

It is the responsibility of the student to know and observe all regulations and procedures relating to the program he is pursuing. In no case will a regulation be waived or an exception granted because a student pleads
ignorance of the regulation or that he was not informed of it by his adviser or other authority. A student planning to graduate should be familiar with the dates relating to application for graduation and other pertinent deadlines. (See calendar.)

A student must satisfy the requirements of the catalog in force at the time he is admitted to and begins course work in a degree program, or he may graduate under a subsequent catalog provided he complies with all the requirements of the later catalog.

An unclassified student must satisfy the requirements of the catalog in force at the time he becomes classified and is admitted to a degree program, or he may graduate under a subsequent catalog provided he complies with all the requirements of the later catalog.

**Planning a Program**

When departmental programs are under consideration, the student is advised to consult carefully the section of this catalog devoted to requirements for admission to the Graduate School and requirements for the specific program he wishes to pursue.

Departmental offerings will depend largely on the demand. Except where prerequisites are stated for the courses listed below, a graduate student is presumed to be eligible for advanced work in a department if he has an undergraduate major in that subject. See p. 49, under Deficiencies.
COLLEGE OF LIBERAL ARTS AND SCIENCES:

Biological Sciences
Center for Southeast Asian Studies
Chemistry
Earth Sciences
Economics
English
Foreign Languages
History
Journalism

Library Science
Mathematics
Philosophy
Physics
Political Science
Psychology
Social Sciences
Sociology and Anthropology
Speech
The Department of Biological Sciences offers graduate programs leading to the degrees Master of Science in Education and Master of Science and, at sixth-year level, to the Certificate of Advanced Study. The Departments of Biological Sciences, Chemistry, Earth Sciences, and Physics offer an area major in General Science leading to the degree Master of Science in Education.

The prospective graduate student in Biology should obtain the Handbook for the Graduate Student in Biology from the office of the Department of Biological Sciences. This booklet provides more detailed information about the program of the Department, and the student will be held responsible for a knowledge of the material.

The Biological Sciences Department requires that all graduate students must have achieved a satisfactory grade on the "General Advisory Examination for Biology Graduate Students" before they may obtain an approved graduate program or start on their research work. This examination is administered on the first Saturday after the start of classes in each regular semester or summer session. Each degree candidate must submit a score on the biology section of the Graduate Record Examinations.

Each student should understand that while one academic year is the minimum time for work leading to the degree Master of Science or Master of Science in Education, most students will find that an additional semester or summer session may be essential. If the student has deficiencies, the total number of hours required may exceed 30.

**MASTER OF SCIENCE IN EDUCATION**

**Major in Biology**

Students who elect a graduate major in Biology toward the degree of Master of Science in Education may elect either a thesis or a non-thesis option.

1. Thesis option.

   a. The student must successfully complete 400-500 level courses in each of the following fields: ecology, evolution, genetics, microbiology (includes mycology, protozoology, and parasitology), and physiology. Courses taken for the undergraduate degree may satisfy these requirements in part or entirely, provided that a grade of "B" or better was earned. Such courses, however, cannot be used as credit toward a master's degree.

   b. Required courses: 561, 661, and 670. Course 670 may be repeated to a maximum of 6 semester hours of credit.
c. Electives in Biology to make up the remainder of the required semester hours in the major.

d. The thesis may be based on original research or a scholarly analysis of published literature.


a. The student must have the equivalent of the undergraduate major in Biology, including at least 12 semester hours each in Zoology, Botany, and Chemistry (through organic).

b. The student must take at least one graduate course in each of the following areas: ecology, evolution, genetics, physiology, and microbiology (includes mycology, protozoology, and parasitology). In addition, the student must take one field course, not counting the course used to satisfy the ecology requirement.

c. Electives to make up the remainder of the required semester hours of credit in Biology.

d. Semester hours outside of the major should be selected from other sciences or Mathematics.

Major in General Science

Students who elect an area major in General Science leading to the degree of Master of Science in Education must have completed an undergraduate major or equivalent in Biological Sciences, Chemistry, Earth Sciences, or Physics, or have completed an undergraduate General Science major. In those science fields where no undergraduate credit was earned, the student may be required to take courses for no graduate credit as deficiencies. The student is advised to choose not more than three of the four fields mentioned above.

In science fields (Biology, Chemistry, Earth Sciences, Physics) where no undergraduate major or equivalent has been earned, a minimum of 8 semester hours from the 400 or 500 course offerings shall be earned, the courses being chosen with the advice and consent of the department head in each field.

MASTER OF SCIENCE

Students who elect this degree with a major in Biology must have the equivalent of an undergraduate major in Biology and a minor in Chemistry (including organic). The course of study and the thesis topic shall be selected in conference with the major adviser. Work may be concentrated in a selected area such as genetics or microbiology. All students must take Biological Sciences 561, 661 and 670. The maximum number of semester hours taken in research shall be 12.

CERTIFICATE OF ADVANCED STUDY

Students working for the Certificate of Advanced Study in the Biological Sciences must consult with the Head of the Department before planning a program. The requirements will be flexible, the candidate's background and interests being the determining factors. There will be a program of supervised research leading to a thesis.
GENERAL BIOLOGY

400. Methods and Materials for High School Biology (3)
Aims of biology in the life of the individual and the community and the methods and materials best suited to the development of these aims. Visits to high schools, field trips, and a three-day period at the Taft Campus. Students will pay their own expenses. Offered first nine weeks of each semester. Prerequisites: One year of Botany and Zoology or equivalent.

405. Field Course in Natural History (2)
(For teachers in the elementary and secondary schools.) The use of natural materials in teaching. Daily field trips are taken on the Lorado Taft Field Campus and nearby areas. Discussions, demonstrations, visual aids, the identification and preservation of biological specimens, and the study of literature pertaining to the natural history of the area. Two weeks. On Taft Campus in summer only. Prerequisite: B.Sci. 305 or teaching experience.

406. Biological Conservation (3)
Biological basis of conservation practices and the relationship of those practices to human welfare. Materials and procedures of teaching conservation. Field trips. Prerequisite: A year of Biology.

408. Genetics (3)
Principles of heredity. Primarily for the Biology major or minor. Prerequisite: 8 semester hours of Biology. College algebra recommended.

409. Cytogenetics (3)
Cell nuclei and the behavior of chromosomes in plants and animals. Prerequisite: 8 semester hours of Biology. B.Sci. 408 recommended.

413. Microbial Physiology (3)
Physical and chemical aspects of the functions of bacteria and other microorganisms. Prerequisites: B.Sci. 313 and Organic Chemistry.

416. General Ecology (3)
Principles and structures of plant and animal communities. Field trips to representative areas, with two overnight trips. Students will pay their own expenses. Prerequisites: B.Sci. 211 and 251, or consent of instructor.

418. Human Heredity (2)
Human heredity in individuals and populations. Primarily for non-Biology majors. Does not carry graduate credit for Biology majors. Prerequisite: A course in Biology.

442. Evolution (2)
Theories of evolution; development of concepts of evolution; factors in organic evolution. Prerequisites: 16 semester hours in Biology or 8 semester hours in Biology and 8 semester hours in Chemistry, Physics, or Geology.

458. Optical and Instrumental Methods in Biology (1)
1. Optical equipment, especially the microscope; 2. measuring instruments; 3. homeostasis devices (incubators, water baths, etc.). Prerequisites: A high school course in physics, or equivalent, and consent of instructor.

465. Cellular Physiology (3)
Principles underlying cellular activity. Topics include the biochemistry of cells, cell organelles, cell environments, membranes, and energy conversions. Prerequisites: B.Sci. 355 or 310, and a course in organic chemistry.

480. Genetics Laboratory (2)
Experiments designed to accompany B.Sci. 408. Prerequisite: B.Sci. 408 or concurrent registration in 408.
Origin and development of major ideas and syntheses in biology. Relation between condition of the other sciences and society and advances in biological knowledge. Prerequisite: 8 semester hours in Biology.

500A. Science Problems of Elementary Grades (2)
Development of constructive attitudes toward modern science in relation to problems in the elementary school. Satisfies requirement for Educ. 584. Does not carry graduate credit for Biology majors. Prerequisite: B.Sci. 305 or consent of instructor.

500B. Methods and Materials for High School Biology (2)
Problems of teaching biology in high school. Current research in this area. Prerequisite: B.Sci. 400.

505. Institute of Science for High School Teachers of Biology (4)
and General Science
New information in the field and the interrelationships among the biological sciences usable in the secondary school. Field trips, lectures by visiting scientists, and individual student projects. May be repeated to a maximum of 12 semester hours, 8 of which may count toward the master's degree.

513. Epidemiology (3)
Causes, detection, and prevention of common communicable diseases. Prerequisite: B.Sci. 313 or equivalent.

530. Radiation Biology (3)
The effects of radiation upon cells and organisms. Prerequisites: B.Sci. 355, 408 or equivalent, and one year of Chemistry.

540. Experimental Genetics (2)
Fundamental principles of genetics and cytogenetics illustrated by laboratory work with fruit flies, fungi, or other suitable organisms. Laboratory fee—$3.00. Prerequisite: B.Sci. 480 or equivalent.

543. Cytology and Histology (3)
Cell structure and tissue differentiation in plants and animals. Prerequisites: B.Sci. 211 and 251 or equivalent.

561. Introduction to Scientific Literature (2)
Practical use of biological literature. Prerequisite: 30 semester hours of Biology.

562. Aquatic Biology (3)
Aquatic environments—physiographic, physical, and chemical—and aquatic life. Collecting, preserving, identifying, and recognizing native animals and plants. Prerequisites: B.Sci. 211 and 251.

570. Introduction to Biostatistics (3)
Lectures and conferences on statistical treatment of biological research data.

582. Mechanisms of Evolution (3)
Theory and operation of evolutionary mechanisms (isolating, karyological, genetic). Prerequisites: B.Sci. 408, 409, and 442.

600. A-B-C-D-E-G-H-I-J Special Topics in Biology
A—Invertebrate Zoology (1-9)
B—Ecology (1-9)
C—Physiology (1-9)
D—Entomology (1-9)
E—Embryology (1-9)
G—Protozoology and Parasitology (1-9)
H—Mycology (1-9)
I—Genetics (1-9)
J—Microbiology (1-9)
Lectures, discussions, and reports on topics of special interest in a particular field of biology. 1 to 9 semester hours as scheduled; course may be repeated in one or more fields of biology. The maximum number of semester hours is to be 9 in any field of biology. Prerequisite: Consent of instructor.

661. Seminar (1)
Special topics in biology. May be repeated to a maximum of 4 semester hours. Prerequisite: B.Sci. 561.

670. Research (1-9)
Independent study of problems under the supervision of an adviser in the Department. Credit may be directed toward the preparation of a thesis. May be repeated to a maximum of 12 semester hours toward one degree. Prerequisite: Consent of the research supervisor.

BOTANY

410. Plant Anatomy (3)

412. Mycology (3)
Culture, morphology, and economic significance of the fungi. Prerequisite: B.Sci. 211.

414. Fresh-water Algae (3)
Identification, economic importance, and limnological relations of the algae. Prerequisite: B.Sci. 211.

510. Advanced Plant Physiology (3)
Physio-chemical activities of plant growth and development. Prerequisites: B.Sci. 310, Chem. 211, or equivalent.

512. Plant Pathology (3)
Specific causal agents of plant diseases, their identification, and control measures. Parasitism and the economy of crop diseases. Prerequisite: B.Sci. 412 or equivalent.

514. Taxonomy (3)
Fundamental principles of classification of higher plants. Ecological distribution. Prerequisite: Beginning course in taxonomy.

515. Plant Histology and Microtechnique (3)
Practical laboratory methods in histochemical and microtechnique including tests for wall and protoplasmic substances. Prerequisites: B.Sci. 310 and 410 or equivalent.

516. Plant Ecology (3)
Influence of environmental factors upon plant associations evaluated. Representative communities analyzed in detail. Research techniques used in field and laboratory. Students will pay expenses of field trips. Prerequisite: B.Sci. 416 or consent of instructor.

518. Soil Microbiology (3)
The major groups of soil microorganisms, their significance and reactions. Prerequisites: B.Sci. 313, one semester of Chemistry, and consent of instructor.

520. Advanced Plant Morphology (3)
Vegetative and reproductive structures and their development. Structural relationships between related groups. Prerequisites: B.Sci. 410 and consent of instructor.

ZOOLOGY

450. Animal Parasitology (4)
Introductory study of animal parasitism. Laboratory fee, $2.50. Prerequisite: B.Sci. 251 or equivalent.

451. Protozoology (3)
Systematic examination of the protozoa. Prerequisite: B.Sci. 251 or equivalent.
453. Entomology (3)
Taxonomic, ecologic, and general economic significance of insects. Prerequisite: B.Sci. 251 or equivalent.

455. Comparative Physiology (3)
Mechanisms responsible for maintaining the functional integrity of invertebrates and lower vertebrates. Prerequisites: One year of Zoology and one year of Chemistry.

456. Ichthyology (2)
Taxonomy, ecology, and conservation of fresh water fishes. Prerequisites: B.Sci. 211 and 251.

457. Mammalogy (3)
Mammals of the world with emphasis on Illinois forms. Characteristics, ecology, economic value, and a collection of study skins. Prerequisites: B.Sci. 251 and consent of instructor.

461. Endocrinology (3)
Ductless glands and their functions. Prerequisites: B.Sci. 355 and consent of instructor.

462. Insect Physiology (3)
Physical and chemical aspects of the functions of insects and other arthropods. Prerequisites: B.Sci. 251, Chem. 231 or 331. B.Sci. 453 and Phys. 251 recommended.

463. Invertebrate Zoology (4)
Structure, behavior, and classification of major invertebrate types. Prerequisite: B.Sci. 251 or equivalent.

464. Comparative Reproductive Physiology (3)
Introductory comparative study of the anatomical aspects of reproduction and the contributions to animal fertility. Prerequisite: One of the following: B.Sci. 355, 356, 257 or 455.

517. Animal Ecology (3)
Ecology as found in the world of animals; emphasis on application of principles. Field trips and a student field problem. Students will pay for field trips. Prerequisite: B.Sci. 416 or consent of instructor.

551. Advanced Protozoology (3)
Culture and other laboratory techniques used in the investigation of the protozoa. Prerequisite: B.Sci. 451.

553. Advanced Entomology (3)
History of insect classification, rules of nomenclature and procedures in systematic studies, evolutionary origin of basic insect structure, functional morphology, life cycles, systematic review of major insect groups and ecology. Saturday field trips and a student problem. Students will pay expenses of field trips. Prerequisite: B.Sci. 453 or equivalent.

554. Advanced Embryology (3)
Continuation of B.Sci. 354. Detailed study of mammalian development. Assigned experimental work. Prerequisite: B.Sci. 354 or consent of instructor.

555. Advanced Physiology (3)
Special topics in regulatory physiology with emphasis on servomechanisms. Prerequisites: B.Sci. 355 or 455 and a course in Organic Chemistry.

560. Field Zoology (3)
Collection, preservation, and identification of lower vertebrates and terrestrial and aquatic invertebrates. Detailed study of habits and life histories of selected forms. Students will pay expenses of field trips. Prerequisite: B.Sci. 251 or equivalent.

556. Systematics of the Chordates (3)
Intensive study of classification of chordates with the emphasis on phylogenetic relationship of the major divisions. Morphological, genetical, and numerically oriented taxonomical approaches. Prerequisite: B.Sci. 356.
Center for Southeast Asian Studies and Training

The Center for Southeast Asian Studies and Training commenced operations in September, 1963. The primary functions of the Center are: the coordination of Southeast Asian courses offered by various departments; the development of specialized library and research facilities; the facilitation of research by graduate students and faculty; the promotion of various exchange programs with universities in Southeast Asia; the provision of consultation to high schools and colleges desiring assistance in the development of their Asian studies; and the administration of various operational programs concerned with Southeast Asia.

Since the Center is not a degree offering unit, all graduate degrees will be obtained primarily through the departments whose special requirements must be met.

The following courses are suggested to students interested in Southeast Asian affairs concentration; see relevant departmental listings for further information.

Earth Sciences
451 Political Geography;

Economics
463 Comparative Economic Development; 468 International Economics; 563 Seminar in Modern Economic Systems; 566 Independent Study in Economics; 568 Seminar in International Economics;

English
379 Oriental Literature (not for graduate credit);

History
439 Summer Institute in Asian Civilizations; 441 History of Modern India, 1857-Present; 442 History of Russia in Asia; 445 The Chinese Revolution; 449 History of Malaysia; 539 Seminar in Chinese History; 541 Seminar in Southeast Asian History; 636E Independent Study (Asian History);

Political Science
450 Governmental Systems in Southeast Asia; 451 Asian Political Thought; 495 Seminar in Current Problems; 507 Government and Politics in South Asia; 530 Southeast Asia and International Politics; 543 Comparative Political Parties; 545 Foreign Policies of the Major Asian Powers; 548 Governmental Systems in Northeast Asia; 549 Independent Study in Political Science; 644 Seminar in International Politics; 646 Seminar in Comparative Government; 648 Seminar in Comparative Public Administration; 651 Seminar in Governmental and Administrative Problems of Underdeveloped Countries; 655 Foreign Study and Internship; 660 Seminar in Politics and Governments of Asia;

Sociology and Anthropology
454 Thai Society and Culture; 455 The Community in Southeast Asia; 456 Contemporary Social Institutions of the Near East; 495 Seminar in Current Problems; 520 Cultural Systems; 590 Independent Study in Sociology.
The Department of Chemistry offers programs leading to the Master of Science, the Master of Science in Education, the Certificate of Advanced Study, and the Doctor of Philosophy degree. The Departments of Biological Sciences, Chemistry, Earth Sciences, and Physics cooperate to offer an area major in General Science leading to the degree Master of Science in Education. Bulletins describing graduate programs in Chemistry are available from the Department Head.

**MASTER OF SCIENCE**

A candidate seeking to qualify for the degree Master of Science with a major in Chemistry shall satisfy the following departmental requirements in addition to satisfying Graduate School requirements.

1. The candidate shall meet the chemistry, physics, and mathematics requirements for the B.S. degree in Chemistry at Northern Illinois University.

2. The student is required to take background examinations in the fields of physical, organic, inorganic, and analytical chemistry prior to registration. These examinations are usually given a week before registration for the purpose of aiding the adviser in the preparation of a course of study for the candidate and to aid in counseling the candidate as to the advisability of continuing in the program for the M.S. degree.

3. A minimum of 30 semester hours of graduate work is required, of which a maximum of 15 semester hours may be in research.

4. The student must successfully complete Chemistry 446 and three of the following courses: Chemistry 470, 510, 522, and 532. In addition to these four required courses, at least two other courses in any area of chemistry or in closely related fields must be completed satisfactorily.

5. The student must pass a reading examination in one of the following languages: German, Russian, or French.

**MASTER OF SCIENCE IN EDUCATION**

**Major in Chemistry**

Students who elect a graduate major in Chemistry leading to the degree Master of Science in Education must take a minimum of 11 semester hours from the graduate catalog offerings of the Department of Chemistry.

**Area Major in General Science**

Students who elect an area major in General Science will find the requirements listed under Biological Sciences on page 65.

**CERTIFICATE OF ADVANCED STUDY**

The Certificate of Advanced Study may be awarded to students pursuing programs in Chemistry beyond the master's degree. This certificate is given in accordance with the general requirements of
the Graduate School to those students following a sequence of courses ap­proved by the Department Head or by the assigned adviser.

The program of courses to be taken will be constructed with consideration given to the student's interests and background.

DOCTOR OF PHILOSOPHY

An applicant seeking admission to an advanced degree in Chemistry must meet Graduate School requirements and shall have completed the chemistry, physics, and mathematics requirements for the B.S. degree in Chemistry at Northern Illinois University.

The prospective candidate for the degree Doctor of Philosophy in Chemistry may select for advanced study and research any of the following areas: analytical, biological, inorganic, organic, or physical chemistry. Departmental requirements for the degree Doctor of Philosophy are as follows:

1. Course requirements: Every candidate for the Ph.D. is required to
   (a) Successfully complete Chemistry 446 and any three of the following four courses: Chemistry 470, 510, 522, and 532.
   (b) Participate in seminar (Chemistry 515) each semester.
   (c) Successfully complete, in addition to courses mentioned above, at least 18 semester hours in courses numbered between 500 and 600 and/or approved courses numbered between 400 and 500. These courses are selected from any area of chemistry and, at the discretion of the candidate's advisory committee, related fields.
   (d) Enroll in the doctoral research course (Chemistry 699) as soon as possible after passing the two qualifying examinations, and continue such enrollment each semester in residence until graduate work terminates.

2. Examinations. For admission to candidacy for the Ph.D. in Chemistry, the following examinations must be satisfactorily completed:
   (a) Background examinations are required of all entering graduate students (described above in the requirements for the M.S. degree).
   (b) Qualifying examinations. These are given each semester in the following five areas: analytical, biological, inorganic, organic, and physical chemistry. Doctoral students are required to pass two qualifying examinations, one in the area of their major interest and any one of the other four. To be eligible to take the examinations, a student must have successfully completed Chemistry 446 and three of the following four courses: Chemistry 470, 510, 522, and 532. A student who fails to pass the specified examinations may, with the permission of the Department, retake them after the lapse of at least one semester. Failure on the second attempt will terminate further work toward the doctorate but not the master's degree.
   (c) Cumulative examinations. These are given four times each in the fall and spring semesters and twice in the summer session. The dates are announced only one week in advance to discourage long periods of intensive review. Doctoral candidates take cumulative
examinations only in the area of their major interest. Beginning with the first semester, after passing qualifying examinations, a student must take at least 3 of the 4 offered each semester until 6 have been passed before failing 10. Thus, if 10 cumulative examinations are failed before 6 are passed, further work toward the doctorate is terminated.

(d) Language examinations. A reading knowledge of German and either French or Russian must be demonstrated. Foreign students are permitted to substitute their native language (if other than German or English) in place of the French or Russian requirement; formal examination of fluency may be waived at the discretion of the Department of Foreign Languages.

(e) An oral examination consisting of the presentation and defense of an original research proposal is taken soon after 6 cumulative examinations are passed. The research proposition cannot be the same problem as the student's doctoral dissertation work nor one too closely related to it; it may, however, be an extension or new aspect of the dissertation research. The oral examination is conducted by the candidate's doctoral committee.

3. Dissertation. The candidate must complete an approved research problem and incorporate the results in a dissertation. The dissertation will be a substantial contribution to knowledge in which original scholarship is demonstrated. An oral defense of the dissertation before the candidate's doctoral committee is required for its final approval.

A doctoral committee for each student is nominated by the Head of the Department and appointed by the Dean of the Graduate School. The size of the committee normally will be three to five with the professor supervising the doctoral research acting as chairman. The doctoral committee will conduct the research proposition oral and the dissertation oral examinations.

Course Offerings

405. Chemical Instrumentation (3)
Electrical measurements and basic electronic circuits. Applications of amplifiers, comparators, measurements, servo systems, operational amplifiers, timers and counters to chemical operations. One lecture and one five-hour laboratory period a week. Prerequisites: Phys. 251 and Chem. 320.

407. History of Chemistry (2)
Historical development of the important theories of chemistry, covering the origins, critical periods of development, and the personalities of famous chemists who contributed. Prerequisite: At least one year of college chemistry.

408. Chemical Literature (2)
The use of chemical literature. Two lecture periods a week. Prerequisites: Chem. 331 and one year of college German or equivalent.

409. Science Institute for In-Service Elementary Teachers (1-8)
(Also listed as Phys. 409)
Subject matter in biological sciences, chemistry, earth sciences, and physics for effective science teaching in the lower grades. Prerequisite: Acceptance by the director of the institute.
421. Analytical Chemistry (3)
More detailed treatment of the principles and systematic methods of chemical analy­sis. Two lectures and one three-hour laboratory period a week. Prerequisites: Chem. 320 and 440.

425. Instrumental Methods of Analysis (3)
Fundamentals of physico-chemical techniques of chemical analysis. Interpretation and application of electrical, optical, thermal, and magnetic measurements in chemical analysis. Two lectures and one four-hour laboratory period a week. Prerequisite: Chem. 440 or consent of instructor.

431. Advanced Organic Techniques (3)
Synthesis and identification of representative organic compounds by application of fundamental organic reactions. Advanced laboratory operations of separation and purifi­cation. One lecture and one five-hour laboratory period a week. Prerequisites: Chem. 331 and 333 or equivalent.

440. Physical Chemistry I (3)
Study of the gaseous, liquid, and solid states; thermodynamics; chemical equilibrium. Four lecture periods a week. Prerequisites: Chem. 320, Math. 231, Phys. 251. Not offered for graduate credit for the M.S. (Chemistry) or the M.S. in Education with a major in Chemistry.

441. Physical Chemistry II (3)
Solutions, phase rule, kinetics, electrochemistry. Four lecture periods a week. Pre­requisite: Chem. 440. Not offered for graduate credit for the M.S. (Chemistry).

446. Theoretical Chemistry (3)
Continuation of Chem. 440 and 441. Atomic structure, chemical bonding, and intro­duction to elementary quantum mechanics. Three lectures a week. Prerequisite: Chem. 441.

447. Physical Chemistry Laboratory (1)
One four-hour laboratory a week. Prerequisite: Chem. 440.

448. Physical Chemistry Laboratory (1)
One four-hour laboratory a week. Prerequisite: Concurrent or previous enrollment in Chem. 441.

450. Radiochemistry (3)
Principles of radioactivity. Properties and uses of radioactive isotopes. Detection in­strumentation. Chemical applications. Two lectures and one four-hour laboratory period a week. Prerequisite: Chem. 440 or consent of instructor.

460. Inorganic Chemistry (3)
Application of the modern theories of bonding to inorganic chemistry. Study of certain selected elements in detail. Correlation of structure and properties. Structure and spectra of coordination compounds. Three lecture periods a week. Prerequisite: Chem. 441 or consent of instructor.

462. Inorganic Preparations (3)
Application of fundamental principles to inorganic chemistry. Preparation and purifi­cation of selected inorganic compounds. One lecture and two three-hour laboratory periods a week. Prerequisite: Chem. 460 or equivalent.

470. Biological Chemistry (3)
Structure and properties of biologically important compounds. Properties of enzymes. Metabolism of carbohydrates, lipids, and some nitrogenous compounds. Three lecture periods a week. Prerequisite: Chem. 331.

471. Biological Chemistry Laboratory (2)
Experiments in isolation and separation using chromatographic and electrophoretic techniques. Enzyme properties and purification. Metabolism experiments. Two three-hour laboratory periods a week. Prerequisite: Chem. 332. Co-requisite: Chem. 470.
473. Advanced Biological Chemistry (2)
   Detailed study of the intermediary metabolism of certain classes of biologically im-
   portant compounds. Two lecture periods a week. Prerequisite: Chem. 471.

474. Advanced Biochemical Techniques (3)
   Theory and practice in the use of current biochemical techniques, such as microbio-
   logical assays, chromatographic techniques, use of radioisotopes in biological systems.
   One lecture and two three-hour laboratory periods a week. Prerequisite: Chem. 471.

475. Introductory Physical Biochemistry (3)
   Principles involved in the application of physical chemistry to biological problems.
   Intended for students with no previous course in physical chemistry. Three lecture
   periods a week. Prerequisite: Chem. 470 or consent of instructor. Not for graduate
   credit for Chemistry majors.

499. Teaching of Physical Sciences (2)
   (Also listed as Phys. 499)
   Objectives of the teaching of the physical sciences in the secondary schools. Classroom
   and laboratory problems confronting the secondary school teacher. Four lectures a week
   for nine weeks. Prerequisite: Physics, Chemistry, or General Science major.

500. Advanced Principles of Chemistry (4)
   Fundamental particles, atomic structure, electronic configuration, periodic system,
   chemical bond, elementary organic and biochemistry. For secondary teachers. Not open
   to Chemistry majors for credit. Prerequisite: One year of college chemistry.

501. Advanced Principles of Chemistry (4)
   Energy relations in chemistry, chemical equilibrium, oxidation-reduction, acids and
   bases, complexities. Methods of chemical separation and measurement. For secondary
   teachers. Prerequisite: One year of college chemistry.

505. Institute for Science Teachers (1-8)
   Lectures, demonstrations, laboratory work, and field trips, designed for the science
   teacher. Subject matter from chemistry, physics, biology, and earth sciences. May be
   repeated to a maximum of 16 semester hours. Invitation by institute director is required.

510. Theoretical Inorganic Chemistry (3)
   Modern treatment of principles of inorganic chemistry emphasizing chemical bonding,
   stereochemistry, coordination compounds, as well as other selected topics. Prerequisite:
   Chem. 460 or equivalent.

511. Advanced Inorganic Chemistry (3)
   Extension of Chem. 510 with emphasis on periodic properties, acids and bases, and
   non-aqueous solvents. Prerequisite: Chem. 510.

515. Chemistry Seminar (1)
   Discussion of selected topics in chemistry under staff supervision. May be repeated to
   a maximum of 4 semester hours. Prerequisite: Consent of instructor.

522. Advanced Analytical Chemistry (3)
   Fundamental principles of chemical separations and measurements with emphasis on
   non-instrumental methods. New reagents and techniques are surveyed. Prerequisite:
   Chem. 441 or equivalent.

524. Optical Methods in Analytical Chemistry (3)
   Theoretical and practical applications of spectral measurements to research and chemi-
   cal analysis, with emphasis on emission and absorption spectrometry in the principal
   regions of the electromagnetic spectrum. Prerequisite: Chem. 425 or consent of in-
   structor.

531. Organic Reactions (3)
   Analysis and classification of organic reactions using modern organic chemical theory.
   Prerequisite: Chem. 532 or equivalent.

532. Theoretical Organic Chemistry (3)
   Mechanism and structure in organic chemistry including structural theory, stereochem-
   istry, and the study of the reactive intermediates of organic chemistry. Prerequisites:
   Chem. 331 and 441.
533. Theoretical Organic Chemistry (3)
Physical factors affecting the course of organic reactions; quantitative structure-reactivity relationships; applications of modern theory. Prerequisite: Chem. 532 or equivalent.

535. Physical Methods in Organic Chemistry (3)
Identification of organic compounds by physical methods including mass spectroscopy and paramagnetic resonance spectroscopy, configurational and conformational assignment techniques, and other physical methods. Prerequisites: Chem. 532 or equivalent.

541. Chemical Thermodynamics (3)
Fundamental laws of thermodynamics and applications to chemical problems. Calculation of thermodynamics quantities. Prerequisite: Chem. 441.

542. Kinetics (3)
Theories and applications of rates of chemical reactions including reactions in the gas phase and in solution. Applications of kinetics in the determination of reaction mechanisms. Prerequisite: Chem. 441.

543. Quantum Chemistry I (3)
Postulatory basis of quantum theory. The time-independent Schrödinger equation and its applications. Operator techniques are emphasized. Prerequisites: Chem. 446 and Math. 420 or consent of instructor.

547. Quantum Chemistry II (3)
Introduction to matrix mechanics and the elements of group theory. The applications of group theory in Crystal field theory, molecular vibrations, and LCAO-MO calculations. Introduction to quantum statistics. Prerequisite: Chem. 543.

550. Statistical Thermodynamics (3)
Principles of statistical mechanics and application to the calculation of thermodynamic properties. Prerequisite: Chem. 541 or equivalent.

555. Electroanalytical Chemistry (3)
Theory, practice, and applicability of electrical measurements in analysis and research. Polarography, potentiometry, and conductometry are the major electrometric methods emphasized. Prerequisite: Chem. 425 or consent of instructor.

575. Physical Biochemistry (3)
Physical chemistry, molecular structure, and interactions involving proteins, nucleic acids, enzymes, and metabolites. Physical biochemical methods, radiation, tracer techniques, bioenergetics, and kinetics applied to biological systems. Prerequisites: Chem. 441 and 470.

The individual investigation of a special problem under the supervision of an adviser. This work normally culminates in the writing of the thesis. May be repeated to a maximum of 15 semester hours towards the M.S. degree. For the M.S. in Ed. a maximum of 6 semester hours may be earned for a nonlaboratory investigation. An additional 15 semester hours may be earned towards the Certificate of Advanced Study. Prerequisite: Consent of instructor.

600. A-B-C-D-E Special Topics in Chemistry
A—Inorganic (1-9)
B—Analytical (1-9)
C—Organic (1-9)
D—Physical (1-9)
E—Biological (1-9)

Lectures, discussions, and reports on topics of special interest in a particular field of chemistry. 1 to 9 semester hours as scheduled; course may be repeated in one or more fields of chemistry. The maximum number of semester hours is to be 9 in any field of chemistry. Prerequisite: Consent of instructor.

699. Doctoral Research and Dissertation (credits arranged)
Department of Earth Sciences

The Department of Earth Sciences offers graduate programs leading to the degrees Master of Science in Education with a major in Earth Sciences or in Geography and Master of Science with a major in Geography or in Geology and, at the sixth-year level, a program leading to the Certificate of Advanced Study. The Departments of Biological Sciences, Chemistry, Earth Sciences, and Physics offer an area major in General Science leading to the degree Master of Science in Education.

MASTER OF SCIENCE IN EDUCATION

Major in Earth Sciences

A student who elects a major in the Earth Sciences toward the degree Master of Science in Education must satisfy the following course requirements in the Earth Sciences:

1. One year (8 semester hours) of undergraduate credit in each of the fields of Geography, Geology, and Meteorology or graduate courses Geography 434, 437; Geology 442, 444; and Meteorology 448, 470, respectively.

2. 10 semester hours outside the Department of Earth Sciences.

3. A minimum of 6 semester hours of graduate credit from each of the three fields: Geography, Geology, and Meteorology at the 400, 500, & 600 levels.

4. Remainder of 32 semester hours to be selected from E.Sci. 422, 460, 490, 492, 534, 543, 545, 547, 557, 562, and 570.

A candidate for this degree must also pass a written comprehensive examination and write a thesis.

Major in General Science

Students who elect an area major in General Science will find the requirements listed under Biological Sciences on page 65.

Major in Geography

A student who elects a major in Geography leading to the Master of Science in Education degree is required to have a deficiency hearing with a committee selected by his adviser before arranging a program of courses. A total of 32 semester hours of graduate credit will be required with at least 20 semester hours from the major field, of which 17 semester hours must be in subject matter courses. A candidate for this degree must also pass a written comprehensive examination and write a thesis.

MASTER OF SCIENCE

Major in Geography

A student who elects a major in Geography leading to the Master of Science degree is required to have a deficiency hearing with a committee

*Graduate students not majoring in Earth Sciences may elect graduate courses offered in this major if they meet the prerequisites listed or show credit for E. Sci. 520.
selected by his adviser before arranging a program of courses. A total of 32 semester hours of graduate credit will be required with at least 20 semester hours from the major field.

Additional requirements:
1. Reading comprehension of a foreign language
2. A course in statistics approved by the Department
3. A comprehensive written examination
4. A thesis

Major in Geology
Students who elect a major in Geology leading to the Master of Science degree must satisfy the following requirements. A total of 32 semester hours of graduate credit will be required, with at least 24 semester hours from the major field. The courses to be taken will be selected with the advice of the faculty adviser or advisory committee. Each degree candidate must submit a score on the Advanced Geology Test of the Graduate Record Examinations. A candidate for this degree must also pass a written comprehensive examination and write a thesis. Admission to the program will be by consent of a faculty advisory committee.

CERTIFICATE OF ADVANCED STUDY
Candidates for the Certificate of Advanced Study in the area of Earth Sciences should consult with the Head of the Department.

Course Offerings

EARTH SCIENCE AND METEOROLOGY

429. Field Geology (1-3)
The origin and development of local landforms. For teachers and laymen. One-hour lectures given once weekly, prior to Saturday field trips. Six Saturday field trips. Prerequisite: Consent of instructor.

439. Aviation Institute (3-4)
The relationship of aviation and space developments to the earth sciences. Basic principles of flight, navigation, meteorology, air traffic control, and airport facilities. Flight experiences and field trips to commercial and military bases. To meet some aviation education needs of elementary and secondary school teachers. Three or four weeks.

448. Meteorology for Science Teachers (3)
To introduce the secondary school teacher to some of the basic principles of meteorology such as physical principles governing the atmosphere, weather systems, clouds, and instruments.

449. Earth Science Teaching Procedures for Elementary and Secondary Teachers (3)
For students who are interested in earth science teaching and supervision. The place of geology and geography in the curriculum. Study trips taken and wide use made of recent earth science books and teaching tools adapted to the public school levels of instruction. Prerequisite: Consent of instructor or major or minor in this field.

460. General Research Methods in the Earth Sciences (2)
A general research course covering the following: definition of research; scientific methods, technical, logical, and quantitative methods and techniques.
466. Photogrammetry (2)
Detailed photointerpretation studies of various landscape features: landforms, vegetation, soils; rural, urban, and industrial land uses. Use of advanced photogrammetric instruments. Field trip required. Prerequisite: E.Sci. 365.

470. Regional Climatology (3)
The distribution of climate and its cause. Prerequisite: E.Sci. 370.

474. Micro-climatology (3)
The effect of factors of climate in limited regions. Prerequisites: Math. 140 and Phys. 150.

480. Introduction to Dynamic Meteorology (3)
Meteorological thermodynamics, equations of motion, vorticity equations, continuity equation, etc. Prerequisites: Math. 230, Phys. 250 and 251.

481. Dynamic Meteorology (3)
Continuation of E.Sci. 480. Prerequisites: E.Sci. 480 and Math. 231.

485. Physical Meteorology (2)
Selected topics in atmospheric visibility, terrestrial and solar radiation, and precipitation physics. Prerequisites: Math. 150 or 152; Phys. 250 and 251.

505. Institute of Earth Science for Teachers (1-8)
New information in the fields and the interrelationships between the earth sciences usable in the public schools. Field trips, lectures by visiting scientists, and individual student projects. Prerequisite: Teaching experience in science.

520. Earth Science for Public School Teachers (3)
The principles and applications of earth science which are usable in the elementary and secondary schools. Discussion and student reports. Satisfies requirements for Educ. 584. It (or equivalent) will meet prerequisite requirements for graduate courses in the Earth Sciences major.

545. Matter and Energy Relations in Space (3)
A descriptive study of matter and energy in space; a ratio and proportion study of the causal relations between physical and chemical properties and of the forces which bring about changes in our universe. Recommended as a free elective.

547. Oceanography (3)
Describing and relating the information from the various marine sciences in the study of the chemical, physical, and biological nature of the world's oceans.

557. Survey of Literature in the Earth Sciences (1-3)
Individual reading directed to those phases of literature which are needed for critical thinking in earth sciences. May be repeated to a maximum of 6 semester hours.

560. Procedures and Techniques in Reporting of Research in the Earth Sciences (2)
The procedures and techniques for reporting the results of original investigations. Prerequisite: Eligibility to do graduate research in the Department of Earth Sciences.

570. Special Problems in Earth Sciences (1-3)
Independent study of problems made under the supervision of adviser appointed by the Department Head. Writing of the thesis will be a part of work. May be repeated to a maximum of 6 semester hours.

670. Independent Research in Geology or Geography (1-3)
Individual investigation of special problems in the fields of either geology or geography under supervision of one or more staff members. May be repeated to a maximum of 6 semester hours. Prerequisite: 22 semester hours of graduate work in the Earth Sciences.
402. Soils: Genesis, Properties, and Distribution (3)
A survey of the major groups of soils with emphasis on their development, chemical and physical properties, and world-wide distribution. Field trips involving extra fees are required. Prerequisite: E.Sci. 201 or B.Sci. 210.

422. Edaphology (4)
Chemical and physical interactions affecting the distribution and development of plants and soils. Three lectures, one two-hour laboratory. One field trip is required. Additional fee will be charged for required field trips. Prerequisites: Chem. 110 or 210; E.Sci. 402 or consent of instructor.

434. Agricultural Geography (3)
The factors that help explain the nature and distribution of crop farming and animal husbandry in various parts of the world. Prerequisite: E.Sci. 101 or 200-201 or consent of instructor.

437. Industrial and Commercial Geography (3)
The factors that help explain the nature and distribution of manufacturing, transportation, and trade in various parts of the world. Prerequisite: E.Sci. 101 or 200-201 or consent of instructor.

438. Geography of Transportation (3)
Geographical aspects of transportation systems are examined empirically and theoretically. World survey with emphasis on the United States. Prerequisite: E.Sci. 437.

443. Regional Physiography (3)
The principal relief features of North America. A systematic textbook and laboratory manual study of the physiographic provinces of North America. Field trip required. Prerequisite: E.Sci. 220 or consent of instructor.

450. Geography of Illinois (2)
An intensive regional study of the State. The relationship and significance of various regions to each other and to the whole United States. Prerequisite: E.Sci. 101 or equivalent.

451. Political Geography (3)
Relation of the physical and social environments of human groups with the political character of the state or nation to which they belong and in which they live. A world survey of political geography. Prerequisite: E.Sci. 101 or equivalent.

453. Regional Problems in Conservation (3)
The social or human elements in conservation practices as they are related to the scientific aspects of the conservation of natural resources. Prerequisite: E.Sci. 353 or consent of instructor.

456. Advanced Cartography and Graphics (2)
Special problems in cartographic design and symbolization. Statistical graphs and charts, layout and overlays, reproduction methods. Prerequisite: E.Sci. 255 or consent of instructor.

457. Population Geography (3)
A geographic analysis of world population.

458. Geography of the U.S.S.R. (3)
The U.S.S.R. from both a topical and regional approach. An attempt is made to obtain an accurate appraisal of the natural resources base of Russia as well as an estimate of her industrial and agricultural strength. Prerequisite: E.Sci. 101 or equivalent.

459. Geographical Aspects of Regional Planning (3)
An introduction to regional planning in the United States, particularly with reference to its regional aspects.
461. Quantitative Techniques in Geography (2)
Statistical design and processing of geographic data. Prerequisite: Consent of instructor.

462. Urban Geography (3)
An interpretation of the structure and functional base of the nucleated settlement. Prerequisite: E.Sci. 200 or consent of instructor.

465. Field Mapping and Techniques in Geography (2)
Field observations, techniques, record taking, mapping and interpreting the geography of a local area. Prerequisites: E.Sci. 101 or 200 and major or minor in Department.

534. Advanced Studies in Landform Analysis (3)
Landforms analyzed on the basis of their characteristics to illustrate and improve methods of description, classification, and the portrayal of their geographic arrangement. Prerequisite: E.Sci. 442 or 443 or consent of instructor.

543. Advanced Regional Climatology (3)
Intensive study of the climates of selected regions of the earth's surface from the viewpoint of dynamic and synoptic climatology; the relationships between these climates, their natural vegetation, landforms, and soils. Prerequisite: E.Sci. 370 or 470 or consent of instructor.

550. Vegetation Regions of the World (3)
Plant physiognomy on an ecologic basis, including climatic, edaphic, and cultural factors that condition vegetation patterns, and transitions. Prerequisite: Consent of instructor.

562. Advanced Studies in Land Utilization (3)
Detailed examination, using the problem approach, of the factors influencing the nature and pattern of land utilization. Prerequisite: E.Sci. 434 or 437 or consent of instructor.

568. History of Geographic Thought (2)
The evolution of concepts pertaining to the nature, scope, and methodology of geography since classical times; major emphasis on the modern period. Prerequisite: Consent of instructor.

600. Special Topics in Systematic Geography
A—Landforms (1-9)
B—Climatology (1-9)
C—Natural Resources (1-9)
D—Economic (1-9)
E—Cultural (1-9)
G—Political (1-9)

Lectures, discussions, and reports on topics of special interest in a particular field of systematic geography. 1-9 semester hours as scheduled; course may be repeated in one or more fields of geography. The maximum number of semester hours is to be nine (9) in any field of systematic geography. Prerequisite: Consent of instructor.

601. Special Topics in Regional Geography
A—Africa (1-9)
B—Anglo-America (1-9)
C—Asia (1-9)
D—Europe (1-9)
E—Latin America (1-9)

Lectures, discussions, and reports on topics of special interest in a particular field of regional geography. 1-9 semester hours as scheduled; course may be repeated in any field of regional geography. Prerequisite: Consent of instructor.
GEOLOGY

400. Physical Aspects of Sedimentation (3)
The formation, transportation, and deposition of clastic sediments and their relation to modern environments. Classification and textural analyses of sandstone properties emphasized. One field trip, one two-hour laboratory. Prerequisite: E.Sci. 346.

401. Stratigraphy and Sedimentation (3)
The essential elements of stratigraphy and sedimentation; the origin, transportation, deposition, description and classification of sedimentary rocks and principles and methods used in interpreting the stratigraphic record. One two-hour laboratory, one field trip. Prerequisite: E.Sci. 340, 346 or consent of instructor.

405. Chemical Aspects of Sedimentation (3)
The origin and composition of chemical sedimentary rocks. One field trip, one two-hour laboratory. Prerequisites: E.Sci. 340, 346 or consent of instructor.

440. Optical Mineralogy (3)
The application of the polarizing microscope to the identification of mineral fragments and grains by the immersion technique. Introduction to thin sections. Prerequisite: E.Sci. 347.

441. Petrography (3)
The petrography of igneous, metamorphic, and sedimentary rocks by thin section, with emphasis on the genetic history of these rocks as determined from their mineralogical compositions, textures, and occurrences. Prerequisite: E.Sci. 440.

442. Geomorphology (3)
The origin and development of landforms. Prerequisite: E.Sci. 201 or 220 or consent of instructor.

444. Economic Geology (Metallic Minerals) (2)
The nature, origin, and accepted refinement methods of the metallic mineral reserves of the world. Special reference to their recovery costs and problems. Classroom work is supplemented by hand study of representative specimens and by field observations. Prerequisites: E.Sci. 220 and 221 or equivalent.

445. Economic Geology (Non-Metallic Minerals) (2)
The nature, origin, and accepted refinement methods for the non-metallic and fuel mineral reserves of the world. Special reference to their recovery costs and problems. Classroom work supplemented by hand study of representative specimens and by field observations. Prerequisites: E.Sci. 220 and 221 or equivalent.

446. Advanced Geologic Principles (3)
Graduate-undergraduate seminar in advanced principles of physical and historical geology. Stresses the use of geologic principles in the solving of current field and theoretical problems in geology. (Field trips required.) May be repeated to a maximum of 6 semester hours.

475. Paleontology I (3)
The morphology, paleoecology, and stratigraphic distribution of the lower invertebrates (Foraminifera through Brachiopoda). Principles of evolution are stressed in the investigation of fossil populations. Two lectures, one two-hour laboratory. Several field trips. Prerequisite: E.Sci. 221 or consent of instructor.

476. Paleontology II (3)
Continuation of E.Sci. 475, with detailed investigation of the higher invertebrates (Mollusca through Arthropoda). Analysis of animals of problematic affinities. Study of selected suites of fossil plants and vertebrate fossils. Two lectures, one two-hour laboratory. Several field trips. Prerequisite: E.Sci. 475 or consent of instructor.

490. Hydrogeology (3)
Ground water resources, sources and occurrences. Factors governing its movement through aquifer strata. Physical and chemical changes produced during the complete
hydrologic cycle. An analysis of procedures for measuring a water resource. Prerequisites: E.Sci. 200 and 201 or 220 and 221 or equivalent.

492. Hydrology (3)
Quantitative study of precipitation, run-off, evaporation, transpiration, and infiltration. Mass diagrams, hydrographs, and distribution graphs. Relation of hydrology to hydraulic structures, and public water demands. Prerequisites: E.Sci. 200 and 201 or 275 and 276 or consent of instructor.

495. Structural and Chemical Mineralogy (3)
The structure and properties of mineral groups and the identification of minerals by chemical and X-ray diffraction methods. Two lectures and one two-hour laboratory. Prerequisites: E.Sci. 346 and Chem. 211.

500. Clay Mineralogy (3)
The structure, composition, properties, origin, and modes of occurrence of clay minerals and clay materials; methods of studying clay minerals and clay materials. Two-hour laboratory. Prerequisites: E.Sci. 346, Chem. 211, and consent of instructor.

540. Advanced Mineralogy (3)
Discussion of modern methods in mineralogy including X-Ray, infrared, and NMR methods. Prerequisites: E.Sci. 440 and Chem. 441 or consent of instructor.

541. Studies in Quantitative Geomorphology (3)
Hydrologic parameters and techniques of landform measurement discussed as tools in the reclassification and refinement of classical geomorphic systems. Field trip required. Prerequisites: E.Sci. 442 and Math. 410.

544. Glacial Geology (2)
A detailed study of the origin, development, and topographical effects of the Pleistocene Period in North America. Implications are made relative to the influence of the Pleistocene glacial deposits of the North Central states in the United States upon the agricultural and industrial activities. Prerequisite: E.Sci. 346 or equivalent.

546. Paleontology (Vertebrate and Invertebrate) (3)
History identification and ecology of past life forms. Plant fossils as well as invertebrate and vertebrate animal forms. Major emphasis placed on the living conditions of vertebrate animal forms. Prerequisite: E.Sci. 346 or consent of instructor.

548. Stratigraphy (3)
Principles and methods of biostratigraphy and their application to problems of classification and correlation of the sedimentary record.

549. Advanced Structural Geology (3)
The origin and the mechanics involved in the formation of various structural features occurring in nature. Source literature, advanced texts, and dynamic models provide the material content of this course. Prerequisites: E.Sci. 342 and 346.

552. Sedimentary Petrology (3)
The classification and origin of sedimentary rocks based on hand specimen and thin section examination. Source literature and laboratory study of rocks and thin sections as the basis for student reports and oral presentations. Prerequisites: E.Sci. 400 and 440.

555. Special Topics in Geology
A—Mineralogy—Petrology (1-9)
B—Stratigraphy—Sedimentation (1-9)
C—Geomorphology (1-9)
D—Geophysics—Geochemistry (1-9)
E—Paleontology (1-9)

Lectures, discussions, and reports on topics of special interest in a particular field of Geology. 1 to 9 semester hours as scheduled. Prerequisite: Consent of instructor.
556. Structural Geology of North America (3)
The application of mechanical principles to the problem of the evolution of the North American continent. Each structural province will be studied using original source material whenever feasible. Field trips required. Prerequisite: E.Sci. 549.

580. Metamorphic Petrology (3)
The chemical and structural adjustments of mineral assemblages to metamorphic conditions. The methods of Structural Petrology will be emphasized. Prerequisite: E.Sci. 347 or 549 or consent of instructor.

590. Field Problems in Geology (3)
Use of basic field techniques in studying the geology of a selected area. Field trips required. Prerequisites: E.Sci. 342 and consent of instructor.

591. Micropaleontology (3)
Microscopic fossils useful in solving stratigraphic problems. Prerequisite: E.Sci. 340.

646. Geology Seminar (2-3)
Seminar in selected geologic topics.
Department of Economics

The Department of Economics offers graduate programs leading to the degrees Master of Arts, Master of Science in Education and Certificate of Advanced Study. Students, classified or unclassified, who plan to pursue the graduate curriculum in Economics should consult the departmental graduate adviser before enrolling in course work. No more than twelve semester hours of work taken in an unclassified status will be accepted toward a master's degree, and a student will be recommended for classified status only if his grade point average while unclassified is at least 3.00.

A student whose background in Economics is, in the judgment of the department's Graduate Committee, deficient may be required to take additional work at the undergraduate level.

MASTER OF ARTS

A student pursuing the Master of Arts program in Economics may choose, with the consent of his departmental graduate adviser, either of the following options:

Option A: A program consisting of a minimum of 24 semester hours of course work and a thesis
Option B: A program consisting of a minimum of 30 semester hours of course work.

A student selecting Option B will normally be expected to enroll in a course in research methods.

Regardless of which option is chosen, the student will select, in conjunction with his graduate adviser, a program of study which will include a minimum of 24 semester hours in Economics. The department Graduate Committee will consider a petition to accept three additional semester hours of credit in a closely related field as Economics credits.

Each student will be required to complete a course in statistical methods (441) and a one-year sequence in economic theory (500 and 501). If the department Graduate Committee finds justification in the student's previous background, one or all of the above requirements may be waived.

Comprehensive Examination

Comprehensive examinations will be taken by each candidate for the master's degrees within one semester from the expected completion of his course work. The Department of Economics will offer these examinations each semester and during the summer, at dates announced in advance.

MASTER OF SCIENCE IN EDUCATION

(Area Programs)

The Department of Economics cooperates with such other departments as Education, History, Political Science, and Sociology and Anthropology to devise area programs leading to this degree. Students in this program have the same basic options as those in the Master of Arts program.

Option A: A minimum of 24 semester hours of course work and a thesis
Option B: A minimum of 30 semester hours of course work.

The choice between these options as well as the course program will be made by the student subject to the consent of his adviser. In either case, at least half of the course work must be done in Economics.
CERTIFICATE OF ADVANCED STUDY

Students who wish to pursue the sixth-year program leading to the Certificate of Advanced Study with a major in Economics should consult with the Head of the Department of Economics.

Departmental and Interdisciplinary Concentrations

The Department of Economics, with the cooperation of other departments, offers a number of areas of concentration. Candidates for either the Master of Arts or the Certificate of Advanced Study are eligible to participate. These concentrations are Asian Studies, Comparative Economics, Economics of Development, Government and Industry, International Economics, and Metropolitan Problems.

Industrial Relations and Manpower Studies, an additional area of concentration, can be pursued by a selection of an interdisciplinary group of courses including Economics, History, Management, and Sociology. Students desiring additional information on Industrial Relations and Manpower Studies should contact one of the departments listed above.

Course Offerings

400. Survey of Market Economics (3)
Prices, output, distribution and industrial efficiency in alternative input and output markets; structural maladjustments, employment, and inflation; government-business relations and government-labor relations; international prices; alternative economic systems. Open only to non-Economics graduate students who have not taken more than 6 semester hours of Economics.

401. Survey of Income Economics (3)
Income, employment, prices and their determinants, theories of consumption, investment, taxation, fiscal, monetary and financial institutions and practices. Government debt, exchange rates and balance of payments as influences on levels of economic activity. Pre- or co-requisite: Econ. 400.

420. Structure of Industry (3)
Analysis of the structure of selected industries. Prerequisite: Econ. 261.

422. Economic History of the United States (3)
The evolution and expansion of American economic institutions and processes from colonial times to the 20th century. Stresses environmental factors, strategic location of raw materials, the impact of functional technology, and the transition to finance capitalism.

441. Advanced Statistics for Economists (3)
Reliability and significance; index number construction; multiple and partial correlation, non-linear; and forecasting. Prerequisites: A 3 semester hour course in statistics and Econ. 260-261.

451. Economics of Social Accounts (3)
The study of how accounting concepts are and can be used as part of the tools of economic analysis. Development and use of national income and product, flow of funds, balance of payments, and regional accounts, and the input-output tables. Prerequisites: Econ. 260-261, or consent of instructor.

452. Comparative Labor Relations (3)
Patterns of industrial relations systems in European and selected emerging economies. Scope of collective bargaining and social welfare legislation. Cooperation between the various national labor movements. Prerequisite: Econ. 365.
453. Economics of Manpower (3)
Analysis of factors affecting demand for and supply of labor. Impact of technology and development of manpower policy and proposals. Prerequisite: Econ. 261 or consent of instructor.

463. Comparative Economic Development (3)
Contemporary economies and their development. Particular emphasis on the development of the economies of the Soviet Union, England, China, India, and the United States. In each case economic development is related to the system in existence (viz., communism, welfare state, private enterprise, etc.). Prerequisite: Econ. 260. Econ. 363 is desirable but is not required.

464. Public Finance (3)
Local, state, and national tax systems within the total economy; public debt and fiscal policies; public finance and education in Illinois. Prerequisite: Econ. 261 or consent of instructor.

465. Government and Business (3)
Government in economic life; analysis of why government has undertaken certain activities, especially regulatory, and how regulatory commissions function and evaluation of effectiveness of regulation. Prerequisite: Econ. 260 or Pol.S. 140.

466. History of Economic Thought (3)
The ideas of economics as they have been developed through the centuries, and how these ideas are related to the economic conditions of the times. Main emphasis on classical and more recent schools of thought. Prerequisite: Econ. 261.

468. International Economics (3)
International payments, international economic theory, contemporary economic nationalism, international investment and currency problems, and the commercial policies of the major nations. Prerequisite: Econ. 261.

469. Economic Education (3)
A refresher course for teachers-in-service emphasizing contemporary economic issues. The Task Force Report of the Joint Council on Economic Education is the reference for improvement of economic literacy. For summer and extension offering.

470. Research Methods in Economics (3)
An introduction to research techniques applicable to economics.

476. Modern Economic Thought (3)
The evolution of neo-classical and modern theories of value, distribution, money and income. Prerequisite: Econ. 466.

484. State and Local Finance (3)
Analysis of the expenditure-revenue process in state and local governments. The effect of intergovernmental grants and the future of fiscal federalism. Prerequisite: Econ. 261.

495. Seminar in Current Problems (2-4)
Issues and policies in government, politics, and economics in their historical and sociological perspectives.

500. Micro-Economic Analysis (3)
Domestic and international price systems with regard to resource allocation, welfare, and income distribution. A brief introduction to the concepts involved in input-output analysis and linear programming.

501. Macro-Economic Analysis (3)
Factors determining levels of aggregate income, employment, and prices.

502. Economics of Decision Making (3)
Meaning and use of advanced tools in economic and business decision making; game theory, input-output, linear programming, projection, and decision theory. Prerequisite: Econ. 500.
509. The Financial System and Monetary Policy (3)
Financial system of the United States; its effect upon resource allocation and levels of resource use.

510. Seminar in Comparative Central Banking (3)
Comparative institutions, problems, and developments in the operation of the central banks. Current problems in monetary policy throughout the world. Prerequisite: 3 semester hours in money and banking.

515. Economic Area Studies (1-9)
A—Asia
B—Europe
C—Africa
D—Latin America
May be repeated to a maximum total—A, B, C, and/or D—of 9 semester hours. Prerequisite: Econ. 463 or consent of instructor.

550. Problems in Industrial Relations (3)
Through case studies industrial relations are examined in a wide variety of contexts. Understanding of the fundamental economic and social factors is stressed. Prerequisite: Econ. 365 or consent of the instructor.

559. International Monetary Systems (3)
The contemporary international monetary system and its development.

560. Seminar in Money, Income, and Prices (3)
The role of money in the level of income, employment, and prices. Relationship between monetary and fiscal policies. Prerequisite: Consent of instructor.

562. Business Cycles (3)
Prosperity-recession-depression-recovery patterns of modern economic society presented against a background of earlier attempts to account for the cyclical character of the economy. Prerequisite: Econ. 360.

563. Seminar in Modern Economic Systems (3)
The economic systems of the United States, Great Britain, the Soviet Union, Fascist Italy, and Nazi Germany. Stresses the actual operation of the respective economies. Prerequisite: Econ. 363.

564. Economic Well-Being and Education (3)
Study of research in the economics of education: concepts and measurement of human capital; investment in education and economic growth; taxation and expenditure on public education. Prerequisite: Consent of instructor.

565. Econometrics (3)
Measurement of supply and demand functions, consumption functions, production functions, cost curves, and systems of economic relations. Prerequisites: Econ. 261 and consent of instructor.

566. Independent Study in Economics (2)
Individually arranged readings for graduate students to complete requirements in Economics and to meet student's needs. May be repeated for additional credit at post-master's level of study. Prerequisites: Econ. 360 and written consent of Department Head.

567. Seminar in Transportation and Public Utilities (3)
Research in the fields of transportation and public utilities. Emphasis on current problems of the industries. When taken in connection with the Metropolitan Resource Development program, research will be in the area of the problems facing these agencies in metropolitan areas. Prerequisite: Beginning course in Economics or government.

568. Seminar in International Economics (3)
Recent development in the theory of international trade and finance. International factor pricing, trade, and employment and international economic cooperation. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.
569. Seminar in Trusts and Monopolies (3)
History of attempts to control large scale enterprise through government regulation. A substantial amount of individual research required. Prerequisite: A beginning course in Economics or government.

570. Thesis (1-6)

595. Special Topics in Economics
A—Current Issues in Economic Theory (1-9)
B—Current Issues in Economic Policy (1-9)
C—Regional Economics (1-9)
D—Alternative Economic Systems (1-9)
E—Labor and Manpower Studies (1-9)

1 to 9 semester hours as scheduled. Course may be repeated in one or more fields of economics. The maximum number of semester hours is to be 9 in any field of economics. Prerequisites: Graduate standing and consent of instructor.

650. Seminar in Economic and Social Security (3)
Defines the dynamic forces that now create insecurity and examines public and private measures designed to lessen insecurity.

651. Economics of Moneyflows (3)
History, measurement, and analysis of moneyflows. Emphasis upon movement of money and near money in the economy and the effect of such movement upon the stability and growth of the economy and sub-sections thereof.

655. Seminar in Quantitative Economics (3)
Application of mathematical and statistical techniques to the analysis of economic problems. May be repeated once for additional credit. Prerequisite: Consent of instructor.

663. Seminar in Alternative Economic Systems (3)
The private enterprise, socialistic and communistic economic models contrasted with the economic institutions and practices of the United States, Europe, the Soviet Union, and China. Prerequisite: Econ. 363 or equivalent.

664. Seminar in Public Finance (3)
An advanced seminar in the theory of public finance. Prerequisite: An undergraduate course in public finance or fiscal policy.

665. Fiscal Policy Seminar (3)
Workings of the economy and the ability of the economist to influence stabilization policy. Prerequisite: Econ. 350 or 464.

671. Seminar in Economic Theory (3)
Individual research in those areas of economic theory that meet the needs of the students. May be repeated once for additional credit at post-master's level of study. Prerequisite: Consent of instructor.

672. Seminar in Economic Growth (3)
An analysis of the causes, mechanisms, and patterns of economic growth, with special emphasis on capital formation. Prerequisite: Consent of instructor.

673. Seminar in the History of Economic Thought (3)
Studies in the development of economic ideas using original source materials. May be repeated once for additional credit at post-master's level of study. Prerequisite: Consent of instructor.

674. Seminar in Labor Economics and Labor Relations (3)
The economics of labor and of labor-management relations. Emphasis upon individual research. May be repeated once for additional credit at post-master's level of study. Prerequisite: Consent of instructor.

675. Seminar in Post-Keynesian Economics (3)
Development in economic thought since the time of John Maynard Keynes. Prerequisite: An undergraduate course in the history of economic thought or the equivalent.
Department of English

The Department of English offers graduate programs leading to the degrees Master of Science in Education, Master of Arts, Certificate of Advanced Study, and Doctor of Philosophy.

MASTER OF SCIENCE IN EDUCATION

Students who elect a graduate major in English toward the degree Master of Science in Education will be expected to do approximately two-thirds of their graduate work in courses in the Department of English. The nature and scope of the courses prescribed will be determined by an examination of the individual student's undergraduate academic record and his general background. There are no specific prerequisites for any of the courses in this department.

MASTER OF ARTS

Students who elect a graduate major in English toward the degree Master of Arts must pass a proficiency examination in one of the following languages: French, German, Spanish, Italian, Latin, Greek, or Russian administered by the Department of Foreign Languages. It is recommended that students take all their work in the English Department, but advisers may grant permission for limited study in other closely related fields.

Linguistics Option:
Candidates for the Master of Arts degree in English who wish a concentration in linguistics may pursue the following program:

Required: 9 semester hours, English 430, 431, 506
Elective: 6 semester hours, English 432, 508, 509, 511, 606

Students taking this option shall complete 15 of the 30 required semester hours in linguistics, 15 in literature.

Comprehensive Examination

All candidates for a master's degree with a major in English will be required to complete satisfactorily a written examination on a list of books selected by the Department of English. This list will be available to each student at the beginning of his candidacy and should be used continually in preparation for the examination.

CERTIFICATE OF ADVANCED STUDY

Students who wish to pursue the sixth-year program leading to the Certificate of Advanced Study with a major in English should consult with the Head of the Department of English.

DOCTOR OF PHILOSOPHY

Requirements

1. Admission to the Program. For admission to the program leading to the degree Doctor of Philosophy in English, the student must:
   a. Show evidence of his capability of pursuing doctoral work either by passing with distinction his comprehensive examination for the master's degree at Northern Illinois University or by passing a qualifying examination during his first year of work.
   b. Secure departmental approval of a program of study. English 603 is required of all Ph.D. candidates. The program shall include courses in Old English, Chaucer, Shakespeare, and Milton, unless the student has previously taken such courses at the graduate level. The program shall include at least 6 semester hours of graduate work in each of the following areas (graduate courses which the
student has previously taken in these areas shall count toward fulfilling this requirement):

Linguistics
Medieval English Literature
Renaissance English Literature
17th Century English Literature
18th Century English Literature
19th Century English Literature
20th Century English Literature
American Literature to 1855 (3)
American Literature, 1855 to the Present (3)

The student shall have the option of electing a minor field consisting of a program of not more than 12 semester hours of closely related courses in any one of the following fields or in some other field approved by the Department:

American Studies  Linguistics
Comparative Literature  Philosophy
Drama  Political Science
Foreign Languages  Psychology
History  Sociology and Anthropology

Admission to Candidacy. For admission to candidacy to the Ph.D. in English, the student must:

a. Demonstrate a satisfactory reading knowledge of two foreign languages, of which at least one shall be a modern language. The choice of languages shall be subject to departmental approval.

b. Secure departmental approval of a dissertation topic and prospectus.

c. Pass written examinations demonstrating his mastery of subjects in the following areas. At least one examination must be taken in each group, plus one optional, for a total of four:

Group A: Linguistics or Old English
Medieval English Literature
Renaissance English Literature (through Shakespeare)
17th Century English Literature

Group B: 18th Century English Literature
19th Century English Literature
20th Century English Literature

Group C: American Literature to 1855
American Literature, 1855 to the Present

Dissertation Requirement. The candidate must write a dissertation which shall be an original contribution to literary or linguistic scholarship. The candidate will present an oral defense of his dissertation before his dissertation committee for its final approval. This committee shall consist of three or more members of the graduate faculty of the Department especially qualified in the area of the dissertation, one of whom shall be the dissertation director; it may comprise members from related fields.
**Course Offerings**

NOTE: Graduate students enrolling in “400” courses should secure permission from the instructor. Courses marked with an asterisk (*) may not apply toward the Ph.D. in English.

*400. Creative Writing (3)*
Practice in developing papers of varying length and character. Conducted informally, much of the time being devoted to conferences and to critical evaluation of papers written by members of the class. Prerequisite: Eng. 104.

*408. Elizabethan Non-Dramatic Literature (3)*

*410. 17th Century English Writers (3)*
Selected works of such representative writers as Jonson, Bacon, Donne, Herrick, and Herbert but not including Dryden and Milton.

*411. Neo-Classical English Writers (3)*
Later 17th and early 18th century literature, including the works of such representative writers as Dryden, Addison, Swift, and Pope.

*412. Age of Johnson (3)*
Literature of the later 18th century, including the works of such representative figures as Johnson, Goldsmith, Burke, Cowper, Gray, and Walpole.

*430. The Phonology of English (3)*
The phoneme as a grammatical signal; the sounds of American English; the study of stress, pitch, and pause phonemes as they combine to form intonation contours.

*431. Morphology and Syntax (3)*
Parts of words and parts of speech; analyses of English sentences.

*432. General Linguistics (3)*
The history, methods, principles, and materials of comparative linguistics.

*450. Great Books: First Series (2)*
An opportunity for adult students to read and discuss selected writings from the great minds of the past. Discussions are focused on the human problems dealt with in the works of such authors as Plato, Aristotle, Machiavelli, Smith, Tolstoy, and Marx. Emphasis is on straight thinking through careful reading, constructive criticism, and democratic discussion of ideas. Extension and summer only.

Continuation of Eng. 450, with a further examination of Plato and Aristotle, and brief inquiries into such thinkers as Sophocles, Lucretius, Hobbes, Swift, Pascal, Rousseau, Kant, and Mill. Extension and summer only.

*471. Victorian Prose (3)*
The main currents of 19th century thought as expressed in the writings of Carlyle, Mill, Ruskin, Macaulay, and others whose pronouncements exerted seminal influence.

*475. Modern British Poetry (2)*
Poetry of leading writers such as Hopkins, Hardy, Yeats, Eliot, Auden, and Thomas, from the point of view of its intrinsic interest and its position in modern literary developments.

*476. Modern European Novel (3)*
Representative novelists such as Flaubert, Conrad, Lawrence, Woolf, Forster, Joyce, and Beckett.
477. Contemporary American Poetry (2)
Close reading of selected texts by such poets as Frost, Cummings, and Stevens. Attention paid to idea, style, and poet's sense of his place in the modern world.

478. Early American Writers (3)
American writers from the beginnings to 1830, stressing such figures as Edwards, Taylor, Franklin, Paine, Irving, Cooper, and Bryant.

480. The Materials of High School English (2)
The methods, devices, techniques, and curriculum materials useful to the English teacher in the secondary school.

483. Renaissance Literature (3)
A comparative study of works by such Continental figures as Petrarch, da Vinci, Erasmus, Cellini, Michelangelo, Montaigne, and Machiavelli.

485. English Drama to 1642 (3)
Miracle and mystery plays, moralities, interludes, imitations of Latin tragedy and comedy, and plays of such writers as Lyly, Greene, Kyd, Marlowe, Jonson, Beaumont and Fletcher.

486. Modern Drama (3)
Trends in British, Continental, and American drama from Ibsen to the present day as illustrated by representative plays.

490. Classical Drama in English Translation (3)
The development of Greek and Roman tragic and comic traditions.

500. The Relationship between Society and Literature (3)
Literature and the society which produces it. The class will develop four or more core units with considerable emphasis on the materials available in the junior high school.

501. Independent Study and Research (2-6)
Individual research in problems in English and American language and literature, under the supervision of a designated member of the Department as part of the thesis. Available only to master's candidates after completion of 24 semester hours. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of Department Head.

502. Literary History of England (2)
A synoptic view of important English literary movements intended to define the characteristics and to explain the roles of the principal literary figures in each; a study of interrelationships among movements.

503. Literary History of America (2)
A synoptic view of important American literary movements intended to define the characteristics and to explain the roles of the principal literary figures in each; a study of interrelationships among movements.

504. Analysis and Interpretation of Literary Texts (3)
The techniques of close reading. Intensive analysis, interpretation, and assessment of selected critical and imaginative works. Recommended for first-year graduate students.

505. History of Literary Criticism (3)
Analytical, judicial, and interpretative functions of criticism considered in their relationship to creative achievement.

506. History of the English Language (3)
Historical development of the sounds, grammar, and vocabulary of English from the 10th century to the present.

507. Chaucer: A Critical Study of “The Canterbury Tales” (3)

508. Old English (3)
The phonology, morphology, and syntax of Old English. Reading and critical study of selected prose and poetry.
509. "Beowulf" (3)
Reading and critical study of the oldest English Epic and related texts.

510. Middle English Literature (3)
Piers Plowman, Gawain and the Green Knight, The Pearl, and selections from Wiclif, Gower, Lydgate, Trevisa, James I, Henryson, and others.

511. Descriptive English Linguistics (3)
Phonemics, morphemics, syntax and graphics of American English. The methods of structural analysis; an introduction to tagmemics and linguistic transformations.

°513. The Romantic Movement in American Literature (3)
Such leading 19th century figures as Emerson, Poe, Hawthorne, Lowell, and Melville.

°514. Realism and Naturalism in American Literature (3)
Such writers as Whitman, Howells, Mark Twain, James, Crane, Norris, and Dreiser.

°515. American Literature since 1920 (3)
Such figures as Lewis, Anderson, Cather, Wolfe, Hemingway, and Faulkner.

516. 19th Century American Writers (3-9)
A comparative study of two major 19th century American writers such as Hawthorne and Melville, Whitman and Dickinson, Mark Twain and Henry James. May be repeated with consent of instructor.

517. 20th Century American Writers (3-9)
A comparative study of two major 20th century American writers such as O'Neill and Arthur Miller, Hemingway and Faulkner, Frost and Stevens. May be repeated with consent of instructor.

520. Chaucer: "Troilus and Criseyde" and Minor Poems (3)
Critical study of Troilus and Criseyde and selected poems, excluding the Canterbury Tales.

°521. Grammar of Modern English (3)
For elementary and high school teachers wishing to develop an understanding of the grammar of English. Recent trends in grammar and composition. Not open to English majors except with consent of Department Head.

558. English Drama from 1600 to 1642 (3)
The plays of such writers as Chapman, Jonson, Beaumont and Fletcher, and Webster

559. English Drama to 1600 (3)
Miracle and mystery plays, interludes, imitations of Latin tragedy and comedy, and plays of such writers as Lyly, Greene, Kyd, and Marlowe.

560. Restoration and Early 18th Century Literature (3)
Poetry and prose, including such writers as Lyly, Greene, Kyd, and Marlowe.

561. Milton (3)
Milton's prose and poetry, with emphasis on Paradise Lost.

562. Spenser (3)
Detailed readings of Spenser's principal works, with emphasis on The Faerie Queene.

563. Later 18th Century English Literature (3)
Poetry and prose, including such writers as Johnson, Boswell, Goldsmith, Gray, Sterne, and Walpole.

570. The 19th Century English Novel (3)
Concentration on such major figures as Austen, Dickens, Thackeray, Eliot and Trollope.

571. Victorian Prose (3)
Mill, Carlyle, Ruskin, Pater, and others.
572. Coleridge and Wordsworth (3)
   The philosophy of composition and the practice of these poets, together with revela-
   tory memoirs of the period.

573. Shelley and Keats (3)
   Shelley as a proponent of political and social reform, with attention to critical opinion
   regarding this poet. Classical, as well as romantic, elements in Keats.

575. Studies in Modern Poetry (2)
   Intensive readings of selected texts.

576. Studies in the Modern Novel (3)
   Intensive reading in selected texts.

578. Comparative Medieval Literature (3)
   The epic and romantic traditions in Europe, studied through such works as Chanson
de Roland, Roman de la Rose, Vita Nuova, Aucassin and Nicolet, Reynard the Fox, Tris-
tan and Isolde, Parzival, Provencal lyrics, and the legendary cycles.

580. Studies in Shakespeare: Early Works (3)
   Shakespeare's development, studied through selected works up to 1600, including the
   early comedies, tragedies, chronicle plays, and poems.

581. Studies in Shakespeare: Later Works (3)
   Shakespeare's development, studied from 1600 to the end of his career, including the
   major tragedies, problem comedies, later historical and romantic plays.

584. Restoration Drama (3)
   The heroic drama, Restoration comedy and farce, classical tragedy, the ballad opera,
   and the beginnings of middle class theatre.

586. Trends in 20th Century Drama (3)
   An analysis of representative plays of dramatists from Shaw to T. S. Eliot, showing
   trends in naturalism, realism, romanticism, symbolism, and expressionism. Special atten-
   tion given to poetic drama.

587. Modern British and Irish Writers (3-9)
   Comparative studies of such writers as Yeats and Eliot, Joyce and Woolf, and Shaw
   and O'Casey. May be repeated with consent of instructor.

602. Directed Readings in English (2-6)
   A program of library reading and research designed to enable the student to fill in
   gaps in his previous English studies. The student will be assigned to a supervising in-
   structor in the appropriate field. Periodic quizzes and papers. May be repeated to a
   maximum of 6 semester hours. Open only to Ph.D. candidates and master's candidates
   who have completed 24 semester hours. Prerequisite: Consent of Department Head.

603. Bibliography and Methods of Research (2)
   To acquaint the graduate student with bibliographical resources and research methods.
   Required of all Ph.D. candidates.

604. Problems in the Teaching of College Composition (2)
   Functional grammar as an aid to writing; reading and discussion as motivation for
   writing; organization and presentation of material; the research paper. graded

605. Problems in the Teaching of Literature in College (2)
   Methods of approach (critical, historical, and biographical); technical
   connected with assignments, class discussion, the lecture, supplementary
   testing.

606. Seminar in English Linguistics (3)
   Selected problems involving the historical, comparative, normative or descriptive study
   of the various periods and dialects of the English language from the earliest records to
   the present day.
610. Seminar in Medieval English Literature (3)
A detailed examination of two or three medieval texts, excluding Chaucer.

611. Seminar in Renaissance English Literature (3)
Close analysis of the development of non-dramatic poetry and prose of the period, excluding Spenser, Shakespeare, and Milton.

612. Seminar in 17th Century English Literature (3)
A detailed examination of the work of two or three major writers of the period from Donne to Cowley, excluding Milton.

613. Seminar in 18th Century English Literature (3)
A detailed examination of the work of two or three major writers of the period from Dryden to Johnson.

614. Seminar in 19th Century English Literature (3)
A detailed examination of the work of two or three major writers of the period.

620. Seminar in the Modern Novel (3)
An intensive study of two or three modern novelists.

621. Seminar in Contemporary Literature (3)
Intensive study of dominant movements in recent American or English literature.

650. Seminar in 17th and 18th Century American Literature (3)
An examination of dominant movements in the thought and writing of Colonial and Early National America.

651. Seminar in the Romantic Movement in America (3)
An intensive study of two or three writers of early and mid-19th century America.

652. Seminar in Modern American Literature (3)
Selected figures from late 19th and 20th century American literature.

699. Doctoral Research and Dissertation (2-15)
May be repeated for additional credit.
Department of Foreign Languages

Though a graduate major in Foreign Languages is not offered, properly qualified students may carry the following courses for graduate credit. It is advisable, however, for the student to consult with the instructor of the class before enrollment.

Course Offerings

FRENCH

400. Advanced Composition (3)
   Prerequisite: F.Lan. 304.

401-402. 17th Century French Literature (3)-(3)
   Prerequisites: F.Lan. 301-302, 303-304.

405-406. 18th Century French Literature (3)-(3)
   Prerequisites: F.Lan. 301-302, 303-304.

410. Moliere (3)
   Prerequisites: F. Lan. 301-302, 303-304.

411. 19th Century French Literature: Romanticism (3)
   Prerequisites: F.Lan. 301-302, 303-304.

412. 19th Century French Literature: Realism and Naturalism (3)
   Literature during the scientific awakening; novelists from Balzac to Huysmans; Parnassian poetry; Renan and Taine. Prerequisites: F.Lan. 301-302, 303-304.

413. 19th Century French Literature: Symbolism and the Modern Movement (3)
   Poetry, plays, and novels from Baudelaire to Gide. Prerequisites: F.Lan. 301-302, 303-304.

421. French Literature of the Renaissance (3)
   Prerequisites: F.Lan. 301-302, 303-304.

425-426. 20th Century French Literature (3)-(3)
   Prerequisites: F.Lan. 301-302, 303-304.

427. French Culture and Institutions (4)
   Prerequisites: F. Lan. 301-302, 303-304.

GERMAN

440. Advanced Composition (3)
   Prerequisite: F.Lan. 354.

441. 19th Century German Romanticism (3)
   Prerequisites: F.Lan. 351-352, 353-354

442. 19th Century German Realism (3)

443. 19th Century German Naturalism and Symbolism (3)
453. Early German Literature (3)
Selected texts in modern translation of Medieval literature; the Renaissance and Reformation. Prerequisites: F.Lan. 351-352, 353-354.

454. The Age of Baroque (3)

455-456. German Literature of the Classical Age (3)-(3)
Prerequisites: F.Lan. 351-352, 353-354.

457-458. 20th Century German Literature (3)-(3)
Prerequisites: F.Lan. 351-352, 353-354.

459. German Culture and Institutions (4)
Prerequisites: F.Lan. 351-352, 353-354.

491. Goethe (3)
Prerequisites: F.Lan. 351-352, 353-354.

LATIN

431-432. Survey of Roman Historians (4)-(4)
Readings from Tacitus. Prerequisite: F.Lan. 232 or equivalent.

433. Cicero (4)
Prerequisite: F.Lan. 232 or equivalent.

434. Roman Poets (4)
Prerequisite: F.Lan. 232 or equivalent.

435. Roman Playwrights (4)
Prerequisite: F.Lan. 232 or equivalent.

436. Selected Readings in Latin (4)
Medieval and modern Latin authors (e.g., Einhard, St. Thomas Aquinas, Grotius). Prerequisite: F.Lan. 232 or equivalent.

RUSSIAN

481-482. Pushkin and His Time (3)-(3)

483-484. 19th Century Russian Literature (3)-(3)

485-486. 20th Century Russian Literature (3)-(3)

487. Chekhov (3)

488. Russian Poetry (3)

489. Russian Drama (3)

492. Russian Culture and Institutions (4)
SPANISH

460. Advanced Composition (3)
   Prerequisites: F.Lan. 361, 362, 365-366.

461. "Siglo de Oro": Drama (3)
   Prerequisites: F.Lan. 361, 362, 365-366.

463. "Siglo de Oro": "Don Quixote" (3)
   Prerequisites: F.Lan. 361, 362, 365-366.

464-465. "Siglo de Oro": Poetry and Prose (3)-(3)
   Prerequisites: F.Lan. 361, 362, 365-366.

467. Culture and Institutions of Spain and Spanish America (4)
   Prerequisites: F.Lan. 361, 362, 365-366.

471-472. 19th Century Spanish Literature (3)-(3)
   Prerequisites: F.Lan. 361, 362, 365-366.

473-474. 20th Century Spanish Literature (3)-(3)
   Prerequisites: F.Lan. 361, 362, 365-366.

478-479. Spanish-American Literature (3)-(3)
   Prerequisites: F.Lan. 361, 362, 365-366.

GENERAL

490. Teaching Procedures in Foreign Languages (2-8)
   The content and focus may vary with each offering. The problems dealt with are those of teaching foreign languages at the elementary, secondary, or junior college and college levels. Classroom observation of foreign language teaching and practical, supervisory experience in the operation of language laboratories are required. When the course is offered on an intensive basis, such as summer workshop, it will carry 1 semester hour of credit a week; otherwise it carries 3 semester hours of credit. To be taken the semester before student teaching.

499. Independent Study in a Foreign Language (2-4)
   Individually arranged programs for graduate students; designed to meet special needs. Prerequisites: Advanced standing in that language and consent of the Department of Foreign Languages.
Department of History

The Department of History offers three degrees and a certificate at the graduate level: Master of Arts, Master of Science in Education, Doctor of Philosophy, and the Certificate of Advanced Study. These may be sought by persons wishing to enlarge their knowledge and understanding of human experience, past and present. This goal may be attained by historical research and investigation as well as by study in advanced history courses. Specifically, graduate work in History may be undertaken by those persons who desire to improve their competence or to enter upon careers in teaching or administration (in the public schools or in institutions of higher learning), branches of state and Federal government, the arts, literature, journalism, or law. Any individual with a grade-point average of 2.50 or better in the last two years of undergraduate work will be eligible to apply for graduate study as outlined below. The student who has not had adequate previous work in history may be required to enroll in one or more undergraduate courses to make up deficiencies.

Graduate courses in History are principally of three types: advanced undergraduate courses taken for graduate credit in which lecture and discussion predominate; reading seminars designed to acquaint the student with the literature and problems of a selected field; and research seminars in which the student prepares papers having to do with a particular historical topic and in the process gains experience in historical methodology and the use of primary and secondary source materials. Three to five courses each semester constitute a full load; not more than two seminars should be taken concurrently.

Each entering student must submit his proposed program of study for the approval of the appropriate departmental graduate adviser. Students are advised to write or telephone for an appointment before coming to the University. Final examinations are required for each of the degrees described below. Students are responsible for ascertaining the dates on which application to take these examinations must be filed. They should consult with the graduate adviser well in advance of the dates set for language proficiency examinations, submission of theses, and filing of applications for degree candidacy.

MASTER OF ARTS

The Department offers two programs leading to the Master of Arts degree. The first "A" is intended primarily for the person who wishes to obtain experience in historical scholarship and who hopes ultimately to study for the Ph.D. The student who elects this program and obtains the degree may, at the Department's discretion, be permitted to study for the doctorate in History at Northern Illinois University without having to pass a qualifying examination, provided he meets other requirements for Ph.D. candidacy. The individual who wishes to teach in a four-year college or university will be well advised to take this degree. The second "B" is intended chiefly for those persons who wish to acquire as broad a background as possible in graduate course work in History.

In both programs, students are expected to complete not less than 24 semester hours of work in History. The remaining hours necessary to fulfill
the 30 semester hours required for the degree may be taken in History or in some related subject, usually in the social sciences or humanities.

A

Of the 24 semester hours required in History, not less than 12 nor more than 18 semester hours may be concentrated in one of the following fields of History: European, United States, Latin American, Russian, Asian, or British. Two research seminars and one reading seminar are required. Students must enroll in History 624: Philosophies of History.

A thesis is required. It is usually written in the field of concentration, and 3 semester hours earned for the thesis may be counted as part of the 12 to 18 semester hours in the field. The thesis topic should be carefully chosen, and discussion of possible topics should begin as early as possible, normally in the first semester of graduate study. In preparing the thesis, the student will be expected to demonstrate his ability to do research in original source material, to evaluate the materials with which he is working, and to organize and present his work in acceptable literary form.

The student will be required to demonstrate his reading proficiency in one foreign language, usually French, German or Russian. Another language may be substituted with the approval of the department. Several works in French, German, and Russian can be recommended to aid the student in preparing for the examination.

B

Of the 24 semester hours required in History, not less than 9 semester hours must be concentrated in each of two of the following fields of History: European, United States, Latin American, Russian, Asian, and British. Two research seminars are required and students must enroll in History 624: Philosophies of History. A foreign language proficiency and a thesis are not required. This degree is normally considered a terminal one.

MASTER OF SCIENCE IN EDUCATION
(Area Programs)

The History Department cooperates with other departments, particularly with the Departments of Education, English, Journalism, Economics, Sociology and Anthropology, and Political Science, to devise area programs leading to this degree. The student takes not less than 15 semester hours in History. The actual division of work between departments is, however, determined by the student, the History Department's graduate adviser, and the adviser appointed by the cooperating department. Credit earned in independent study courses will not be counted toward the degree in the area major. No thesis is required.

CERTIFICATE OF ADVANCED STUDY

The Certificate of Advanced Study in History is designed primarily for those persons who wish to broaden their historical perspective through additional course work. Any student with a master's degree and a graduate grade point average of 3.20 or better will be permitted to seek the Certificate. Of the 30 semester hours required for the Certificate, not less than 20 semester hours must be in History, divided
approximately equally between any two of the following fields of History: European, United States, Latin American, Russian, Asian, and British. If the student has the master’s degree in History, at least one of the fields chosen for the Certificate must be different from those studied for the master’s degree.

Foreign language proficiency is not required, but a research paper is necessary. The student will usually write the paper in one of the two fields of concentration. Discussion of possible topics should begin as early as possible. A total of 3 semester hours may be obtained for the paper and may be counted toward one of the fields of concentration by enrollment in an independent study course.

CERTIFICATE OF ADVANCED STUDY
(Area Programs)

The History Department cooperates with other departments, particularly Economics, Sociology and Anthropology, and Political Science, to offer an area program leading to the Certificate.

DOCTOR OF PHILOSOPHY

The Ph.D. is the highest mark of intellectual achievement obtainable in the United States in the humanities and social sciences. It has traditionally been a research degree and has been awarded only to those who have met rigorous standards, including the demonstration of excellence in scholarship. By common consent, the Ph.D. is also regarded as the indispensable qualification for college and university teachers. The members of the History Department are concerned that the high ideal of excellence associated with the degree be maintained at Northern Illinois University.

Departmental Requirements
1. Fields of Concentration
   Each student shall complete approximately 30 semester hours in one major field and approximately 15 semester hours in each of two minor fields, exclusive of credit allowed for the dissertation. Major and minor fields are listed below. Students majoring in Modern European History must choose one minor in Ancient or Medieval History; students majoring in United States History must choose one minor in British or Modern European History. With the approval of the Head of the Department, one minor field may be taken outside the Department.

   **Major Fields:**
   - Modern European History
   - United States History

   **Minor Fields:**
   - Ancient History
   - Medieval History
   - Modern European History
   - Russian History
   - Asian History
   - British History
   - United States History
   - Latin American History
Further information regarding major and minor fields may be found in the Graduate Students' Manual of the History Department.

2. Course Requirements
   a. History 624. Philosophies of History
      Designed to acquaint the student with the major works and philosophies of history.
   b. A minimum of 12 semester hours in History seminars.

3. Language Proficiency
   The candidate must pass examinations designed to test his reading proficiency in two foreign languages, usually French and German. With the agreement of the department, another modern or ancient foreign language may be substituted for one of these. Foreign language examinations must be administered at Northern by the Department of Foreign Languages unless the student takes a standardized test administered by Educational Testing Services, Princeton, New Jersey. One of these language proficiency examinations must be passed before the candidate sits for the qualifying examination. The second must be passed before he sits for the comprehensive examination.

4. Dissertation
   a. After the completion of the comprehensive examination the chairman will appoint a dissertation committee, which will receive and pass upon the formal dissertation proposals of Ph.D. candidates in the Department.
   b. Every candidate for the doctorate must present an acceptable dissertation in his major field. It must be in a form suitable for publication. This study must be based on primary sources, and it must present a substantial new contribution to knowledge. The candidate must make a satisfactory public defense of his dissertation before an examining board appointed by the Dean of the Graduate School; any holder of an earned doctorate, upon invitation of the Dean of the Graduate School, may attend such an examination and shall have the right to ask questions. Examinations may not be scheduled without the written approval of the dissertation adviser and at least one additional member of the graduate faculty appointed by the Dean as reader.

5. Examinations
   a. Qualifying Examination. In order to become a departmental candidate for the degree, every student must pass a qualifying examination designed to ascertain the student’s ability to pursue advanced graduate study in History. Specifically, the student will be examined on 1) his capacity for critical reading; and 2) his knowledge of significant problems and of bibliography in his proposed field of concentration. The student may be questioned broadly upon a variety of topics related to the literature of his proposed major field, and questioned more closely regarding topics to which he has given special attention, including a possible dissertation topic. This will be an oral examination conducted by at least two members of the graduate faculty, designated by the Chairman of the Department...
in consultation with the student's dissertation adviser. The examination must be passed before the student will be allowed to enroll for more than 45 semester hours of graduate work. Students who have taken the M.A. degree ("A" program) from this institution may be exempted from this qualifying examination; but this exemption will be granted only upon the formal recommendation of the student's M.A. comprehensive committee and the approval of the Chairman of the Department.

b. Comprehensive Examination on Subjects. Subsequent to the qualifying examination but prior to submitting the dissertation, every candidate must pass a comprehensive written and oral examination designed to test his knowledge of subject matter in major and minor fields. The questions on the written part of the examination shall be set by an examining committee consisting of the dissertation adviser and two other members of the History Department. The oral part will be conducted by a board appointed by the Dean of the Graduate School and consisting of three members for the major field and two members for the minor fields; the dissertation adviser is the chairman of the examining board. A candidate who fails either the written or the oral part may take that part a second time after the lapse of at least six months; a second failure shall be final. The oral examination may not be taken until the written examination has been passed.

FOREIGN STUDY IN HISTORY

Since 1956 the History Department has offered study abroad programs at regular intervals, usually in cooperation with a foreign university such as Oriel College, Oxford University. The purpose is to afford students of history and allied disciplines an opportunity to study at first hand the historical development and traditions of other peoples and their cultures and also to provide personal contact with the locales of important historical events and with the artifacts of man's past. Course content, duration of the program, and foreign countries included will vary. The course carries either undergraduate or graduate credit. Interested students should consult with the Department Head or the Office of Foreign Study Programs for relevant details of forthcoming programs. See University Foreign Study Programs.

Course Offerings

GENERAL

420. Historiography (2)

The art and craft of history, the development of historical interpretations, and the great historians in their intellectual milieu from the dawn of history through the mid-20th century.

519. A-B-C-D-E-F-G-H Reading Seminar (3)

A. Ancient History
B. Medieval History
C. Modern European History
D. Russian History
E. Asian History
F. British History  
G. United States History  
H. Latin American History

Intensive reading and discussion over a selected field in History designed to acquaint the student with the literature and problems of the field. Specified areas to be announced in the schedule. Any one course may be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

538. Thesis (3)  
Open only to the student engaged in writing a thesis under Master of Arts “A” program. The student enrolls with the faculty member directing the thesis. Prerequisite: Consent of graduate adviser in History.

624. Philosophies of History (3)  
Designed to acquaint the student with the major works and philosophies of the great historians of the world. Prerequisite: Consent of graduate adviser in History.

625. Teaching History at the College Level (2)  
Lectures and discussions of the problems of university instruction in history.

636. A-B-C-D-E-F-G-H Independent Study (3)  
A. Ancient History  
B. Medieval History  
C. Modern European History  
D. Russian History  
E. Asian History  
F. British History  
G. United States History  
H. Latin American History

Open to qualified students who wish to undertake work in any of these fields. Consent of the faculty member with whom the student wishes to study is necessary. May be repeated to a maximum of 9 semester hours. Prerequisite: Consent of graduate adviser in History.

699. Doctoral Research and Dissertation (2-15)  
May be repeated for additional credit: Prerequisite: Consent of graduate adviser in History.

ASIAN HISTORY

439. Summer Institute in Asian Civilizations (6)  
Lectures, readings, addresses by guest speakers, films, and exhibits, designed to acquaint public school teachers and other persons in public life who received little or no formal training in Asian subjects in their university careers with the basic history, the religious and cultural foundations, and the contemporary problems of the major civilizations of Asia. Time will also be devoted to the use of bibliographic and other materials useful to secondary school teachers.

440. History of India, 1500-1857 (3)  
Introduction to traditional India; the coming of Islam and the Mughal Empire; European rivalry and British hegemony; the fruition of Company rule.

441. History of Modern India, 1857 to the Present (3)  
British impact on Indian society and the mutiny; problems of crown rule; the development of Indian nationalism; devolution of power and partition; problems of Independence.

445. The Chinese Revolution (3)  
Intellectual and social backgrounds of the Nationalist revolutionary movement; political history of the revolutionary period to the present.
449. History of Malaysia (3)
The political and cultural history of the Malaysian or Indonesian peoples from the 8th century A.D. through the mid-twentieth century. Emphasis is placed on indigenous values and institutions and how these have been modified or displaced by experience with imperialism and modernization.

539. Seminar in Chinese History (3)
Selected problems in the history of China. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

541. Seminar in Southeast Asian History (3)
Study of selective problems in Southeast Asian history with emphasis usually placed upon Malaysia, Indonesia and the Philippines. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

BRITISH HISTORY

466. British Constitutional History (3)
British political and legal institutions from Anglo-Saxon times to the mid-20th century.

467. History of the Empire and Commonwealth (3)
The British Empire and the Commonwealth of Nations from the 16th century to the present.

468. Tudor and Stuart England (3)
Elizabthan and Jacobean culture; the Reformation; the Revolution of 1640-60.

475. The Foundations of Modern England, 1714-1815 (3)
The agricultural and industrial revolutions and their impact upon the social, political, economic, and intellectual life of Great Britain during the eighteenth century.

476. Dominance and Decline: English History, 1815-1914 (3)
Great Britain during its period of world power and prestige. Emphasis is placed on capitalism and its impact upon the social, political, economic, and intellectual life.

533. Seminar in Tudor and Stuart History (3)
Selected problems in the history of early modern Britain. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

537. Seminar in Modern British History (3)
Selected problems in the political, economic, and social history of modern Britain. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

EUROPEAN HISTORY

402. The Greek City State (3)
Greek political ideas and practice. The problem of government and the major philosophers, historians, and dramatists. Special attention is given to the Athenian democracy of Pericles.

403. The Roman Revolution (3)
A source-based study of the end of the Roman Republic 146-29 B.C.; development of the Roman constitution and Roman views of the state; analysis of the failure of democracy in the ancient world.

404. The Later Graeco-Roman World (3)
The decline of classical civilization and the foundations of the Middle Ages from Marcus Aurelius to the end of the sixth century.

430. The Renaissance (3)
The social, political, and ideological breakdown of Medieval Europe with consideration of the reaction of the new class of artists and intellectuals to the special problems of their age.
431. The Reformation (3)
A survey examination of the varieties of religious revolutions and counter-revolutions which led Western Europe to the threshold of modernity.

432. History of Ideas to 500 A.D. (3)
Definition and limitation of the field of intellectual history and its relationship to other fields such as science and philosophy. The big questions about which man has always speculated and an exploration of the effect of ideas on people in the periods of the primitive and Near Eastern Origins, the Classical and Hellenistic Greeks, the Hebrews, the Romans, and the Early Christians.

433. History of Ideas, 500-1600 A.D. (3)
A continuation of Hist. 432. The Medieval fusion of Classical, Teutonic, Christian, Islamic, Celtic cultures; education, philosophy, science, religion, government, law; art, literature, as they reflect the fusion. The transition to modern culture in the Renaissance and Reformation.

434. Europe in the Age of the Democratic Revolution, 1750-1815 (3)
The origins of modern democratic ideas and institutions are studied in the context of the 18th century Enlightenment, the radical reorganization brought about by the Revolution of 1789-94, the conservative reaction and the consolidation and diffusion of the Revolutionary achievement by Napoleon.

435. 20th Century Europe (3)
European and world affairs in this century. Origins of the two World Wars, the Great Depression, rise of totalitarian governments, retreat of Europe from Asia and Africa, attempts at international organization.

436. Great Revolutionary Movements of Modern History (3)
Exercises in analyzing the nature of revolutionary ideals and action in the history of Europe since the 15th century.

437. Reaction, Romanticism, Revolution and Realism, 1815-1870 (3)
Europe from the Restoration to the Paris Commune. The age of Metternich, the revolutions of 1848, the transitions from romantic idealism to militarism and Realpolitik.

438. Europe in the Age of Imperialism, 1870-1914 (3)
National power politics; colonial expansion; mass education, democracy, and socialism; the formation of hostile alliance systems; the coming of World War I.

446. Europe in the Seventeenth Century (3)
The age of the Thirty Years' War; Louis XIV; the expansion of Europe overseas; the consolidation of the modern state.

447. Medieval Europe, 500-1200 (3)
Surveys the life and culture of the early Middle Ages, from the Germanic migrations to the 13th century.

448. Europe in the Later Middle Ages (3)
A continuation of Hist. 447. Surveys the renewal of town life, the age of scholasticism, the development of monarchies and parliaments, the flowering of art and architecture.

460. Diplomatic History of Modern Europe, 1815-1890 (3)
The impact of national, industrial and social problems on the international scene. The development of the balance of power and the unification of Italy and Germany, followed by the new imperialism. The Age of Bismarck.

461. Diplomatic History of Modern Europe, 1890-1945 (3)
The decline of Europe as the center of world affairs. The causes of two World Wars and the consequences. The end of colonialism and the efforts at international cooperation. The search for peace and the policy of appeasement.

462. European Intellectual History, 1500-1815 (3)
A general discussion of the ideas and ideologies which have created much of modern world civilization.
463. European Intellectual History, 1815 to the Present (3)

464. France since 1815 (3)
French society, government, and culture from the fall of Napoleon I to the present, emphasizing the Revolutionary heritage, the coming of industrialism and democracy, the rise and fall of the French colonial empire; the ordeal of France in the twentieth century.

465. Germany and Central Europe since 1815 (3)
Against the background of the age of absolutism and of revolution, the course surveys the Napoleonic era, the rise of Prussia, nationalism and unification, power politics, imperialism, two World Wars, National Socialism and its aftermath.

473. History of Science from Antiquity to 1500 (3)
Near Eastern and Mediterranean beginnings; the Greeks, the Hellenistic age; the Arabs; the science of late medieval and Renaissance Europe.

474. Science since 1500 (3)
The Copernican revolution; Bacon, Galileo and Descartes; the Newtonian synthesis; the Enlightenment; chemistry, electricity, and the life sciences; geology and evolution; the new physics.

483. History of Spain (3)
The main lines of development of Spanish history, with the contributions of Spain to Western culture, and with her role in the Americas.

530. Seminar in Ancient History (3)
Selected problems of European history during the ancient period to 500 A.D. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

531. Seminar in Medieval History (3)
Selected problems of European history during the Medieval Period, 500-1500 A.D. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

532. Seminar in the Renaissance and Reformation (3)
Selected problems of European history during the Renaissance and Reformation Periods. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

534. Seminar in Modern European History (3)
Selected problems of European history since 1600 A.D. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

631. Seminar in Modern European Economic History (3)
Studies in the development of economic institutions and ideas. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

632. Seminar in European Intellectual History (3)
Selected topics inviting the student to describe and analyze interesting patterns of thought and feeling which have shaped the lives of Europeans from the decay of the Catholic imagination through the new consciousness of Enlightenment, Romanticism, Scientism, and secular social and political ideologies. May be repeated to a maximum of 6 semester hours.

HISTORY OF THE AMERICAS

418. Civil War and Reconstruction, 1850-1877 (3)
The sectional crisis of the 1850's, the Civil War, and the period of political reconstruction; special attention to cultural and social factors involved in the sectional conflict and the war's lasting effects upon national and regional life.
419. **Industrial America, 1877-1901 (3)**

The impact of industry and the city upon vital aspects of American life and society, with particular emphasis upon the response of farmers, workers, politicians, and intellectuals to the problems of an emerging urban-industrial society.

421. **Recent American History, 1901-1933 (3)**

American development from the turn of the century to the age of the Great Depression; special emphasis on the development of Progressivism, the diplomacy of imperialism, World War I and its aftermath, the triumph of "normalcy," and the causes and consequences of the Great Depression.

422. **Recent American History, 1933 to the Present (3)**

American development from the New Deal to the Present; consideration of both domestic and foreign policy, especially the emergence of the welfare state, entrance into World War II, and America's internal and diplomatic affairs during the postwar years.

423. **American Intellectual History to 1865 (3)**

America's intellectual and social heritage from Western civilization, and the changes in that heritage which entered into the development of an American ideology. Prerequisite: Hist. 220.

424. **American Intellectual History since 1865 (3)**

Traditional American ideas and concepts in relation to the intellectual challenges arising from America's transition to a secular, urban-industrial society during the past century. Prerequisite: Hist. 221.

425. **Ancient America (3)**

The pre-history of the Americas, from the coming of the Indians to the arrival of the Europeans. The cultural, social, and political achievements of the high civilizations of ancient America and the problems connected with their development.

426. **The History of Mexico since 1810 (3)**

The quest for independence—political, economic, and cultural—with particular attention to the Revolution of 1910-1920. Prerequisites: Hist. 325, 326, or consent of instructor.

427. **Problems in the Recent History of Latin America (3)**

A broad study of factors underlying Latin American unrest since World War II. Prerequisites: Hist. 325, 326, or consent of instructor.

429. **History of American Labor from 1787 (3)**

Role of the working class in American history from the Early National Period to the present, with emphasis upon the growth of organized labor, labor problems, and labor's relation to other segments of American society during the 20th century.

450. **Diplomatic History of the United States to 1898 (3)**

American diplomacy, the theory and conduct of foreign affairs, and America's role from colonial backgrounds to the Spanish-American War.

451. **Diplomatic History of the United States since 1898 (3)**

The theory and practice of American foreign relations, the United States' emergence as a world power, and the conduct of diplomatic affairs from the Spanish-American War to the Cold War.

452. **Illinois and the Old Northwest (3)**

Settlement of the Northwest Territory and its regional history, with primary attention to the history of Illinois.

455. **American Social and Cultural History to 1865 (3)**

The development of the American character in relation to social institutions, economic life, and cultural changes.
456. American Social and Cultural History, 1865 to the Present (3)
Continuation of Hist. 455. Special emphasis on economic abundance, the frontier, the American college and university, immigration, industrialism and religious denomina-
tionalism.

518. Seminar in American Diplomatic History (3)
Selected problems in American foreign relations. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

520. Seminar in American Colonial History (3)
Selected problems in American 17th and 18th century history, including the Early National Period. May be repeated to a maximum of 6 semester hours. Prerequisite: Con-
sent of graduate adviser in History.

521. Seminar in 19th Century American History (3)
Selected problems of American history in the 19th century. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

522. Seminar in 20th Century American History (3)
Selected problems of American history in the 20th century. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

523. Seminar in Latin-American History (3)
Selected problems in Latin-American history. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

524. Seminar in American Frontier History (3)
Frontier historiography and selected research problems in American frontier studies. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

525. Seminar in American Economic History (3)
Studies in the development of institutions and ideas. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.

623. Seminar in American Intellectual and Social History (3)
An intensive examination of ideas and preconceptions in American thought on both the popular and scholarly levels during various periods. Prerequisite: Consent of grad-
uate adviser in History.

RUSSIAN HISTORY

442. History of Russia in Asia (3)
The Russian Empire in Asia from its origins to the present. Both internal develop-
ments and Russia’s relations with Asian countries, including relations with the European imperial powers when they are involved, will be treated.

443. Russian Thought and Culture before 1917 (3)
Pre-Soviet social, cultural, and intellectual life. Emphasis on the period since Peter the Great.

444. History of Soviet Russia (3)
Soviet Russia from the Bolshevik Revolution in 1917 to the present.

472. Soviet Foreign Policy from 1917 to the Present (3)
Soviet foreign policy from the birth of the Soviet State to its emergence as a world power. Goals and methods of Soviet conduct in world affairs are analyzed with special attention to the conventional and ideological elements, the constant and variable factors, and the domestic and Communistic-bloc politics that shape Soviet foreign policy.

540. Seminar in Russian History (3)
Selected problems in Russian History. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of graduate adviser in History.
A Master of Arts program in Journalism is not offered; however, properly qualified students may take the following courses for graduate credit in consultation with the Department Head.

The Journalism Department cooperates with other departments, particularly with the Departments of Education, English, Political Science, Speech, Home Economics, Industry and Technology, Sociology and Anthropology, Philosophy, and Psychology and the College of Business to devise area programs leading to the degree Master of Science in Education.

The division of work between departments is determined by the student and his graduate program advisers, but usually a minimum of 15 semester hours is required in Journalism. A thesis either in Journalism or in the subject matter of the cooperating department is required.

Course Offerings

400. History of Journalism (3)
Development of newspapers and periodicals from beginnings in Europe through the emergence of modern journalism. Current world news gathering agencies.

435. Publicity Methods (3)
For students who do not plan to become professional journalists, but desire an introduction to writing publicity releases for newspapers and periodicals about their specialized fields. Open to all students.

450. School Publications (1-3)
For high school and junior college journalism teachers and school publication directors. Instruction in technical skills, staff organization, and production problems for newspaper and yearbook advisers.

451. Teaching Journalism (2)
Teaching methods of journalism in secondary schools and junior colleges; courses of study, organization, bibliography; use of journalism courses for school publication production.

460. Law of the Press (3)
Legal regulations, libel laws, and restrictions on the press, publishing, radio, and television. Required of all majors except Journalism-Education majors.

470. The Industrial Press (3)
Practical work in planning, editing, and producing specialized publications, including reporting, copywriting, picture editing, advertising layout, and business management.

490. Readings in Journalism (2)
A selected review of journalism literature including books, research studies, periodicals.

500. Independent Study (2-4)
Open to qualified students who wish to do individual advanced work in Journalism or mass communications. Prerequisite: Consent of instructor.

501. Mass Communications Research Methods (1-3)
Procedures; sources of information; introduction to and use of mass communication research tools; application of research techniques to restricted problems.

520. Seminar in Press Problems (3)
Selected problems in press freedom, federal-local censorship, press privileges, display and suppression of news, and the public's right to know. Also selected problems in influences of the press on social, economic, and political affairs; public opinion; and the formation of thought processes. Course may be repeated once.
550. Press and World Affairs (3)
International communications problems of the press in international affairs; a detailed study of international news agencies and services; investigation of the foreign press by countries with emphasis on the press under Fascism, Communism, and Democracy; and world censorship.

599. Thesis (3-6)
The student is eligible to register for this course after he has completed Journ. 501 and has been accepted as a candidate in an area major leading to the degree M.S.Ed.
The Department of Library Science offers graduate programs leading to the degrees Master of Science in Education and Master of Arts.

MASTER OF SCIENCE IN EDUCATION

Students who elect an area major in Library Science and Education leading to the degree Master of Science in Education will be expected to do approximately half of their graduate work in courses prescribed by the Department of Library Science. The nature and scope of the courses prescribed will be determined by an examination of the individual student’s undergraduate academic record and his general background.

MASTER OF ARTS

In addition to the general admission requirements listed in the graduate catalog, candidates for the M.A. in Library Science must have completed the following undergraduate courses or their equivalents unless exempted by examination:

- Lib.S. 311 Introduction to Selection of Library Materials (3)
- Lib.S. 312 Introduction to Reference Materials (3)
- Lib.S. 412 Cataloging and Classification (3)

Graduate Course Requirements

1. The following three courses are required of all students:
   - Lib.S. 521 Bibliography of the Humanities (3)
   - Lib.S. 522 Bibliography of the Social Sciences (3)
   - Lib.S. 524 Bibliography of the Sciences (2)

2. The student must elect one of the following four courses:
   - Lib.S. 433 The Library in the Modern School (3)
   - Lib.S. 434 The Public Library as a Service Organization (3)
   - Lib.S. 515 College and University Libraries (3)
   - Lib.S. 516 Special Libraries (2)

3. The student must have a reading knowledge of one foreign language. Demonstration of reading competence may be satisfied in either of two ways: by transcript evidence of two years of college work or its equivalent in a language; or by a foreign-language reading examination given by the Department of Foreign Languages.

4. The student must take a minimum of 9 semester hours in graduate courses offered by the College of Liberal Arts and Sciences or, where the student’s special interests require, other graduate courses. The selection of these courses, with the aid and approval of the student’s advisory committee, must be integrated with the student’s graduate program in Library Science.

5. The student must take sufficient additional courses in Library Science to bring the total credits to a minimum of 30 semester hours. These courses are to be selected with the help of the advisory committee.

6. Comprehensive examination. The student must complete satisfactorily an oral examination on a list of books selected by the Department of Library Science. This list will be available to each student at the beginning of his candidacy and should be used continuously in preparation for the examination.
7. The student must satisfactorily complete a research paper as part of Lib.S. 530.

8. Students who elect to write a thesis may apply for a maximum of 6 semester hours of thesis credit in Lib.S. 530.

**Course Offerings**

**411. Introduction to the Functions of Librarianship (3)**
Administrative problems of the library; budget, accounting, planning, personnel. General principles of administration for all types of libraries. Students will prepare a semester project applicable to the type of library in which they expect to work.

**415. Library Work with Children and Young People (3)**
The objectives and services of library work with children and young people.

**418. Reading Interests of Adolescents (2)**
Intensive study of principles of selection of materials for the secondary school and for young people's division of public library, with emphasis on literature and biography; study of the reading interests of young people; methods of stimulating and guiding reading.

**433. The Library in the Modern School (3)**
Intensive study of administrative and planning problems of the school library: budget, personnel, physical plant. Development of standards. Special emphasis on coordination for library and curriculum and on the library as a laboratory.

**434. The Public Library as a Service Organization (3)**
The role of the public library in adult education and as information center of the community. Special emphasis on problems of public support, public relations, and community development. Administrative principles and techniques; library surveys and wider areas of service.

**500. Workshop (1-3)**
Intensive study of problems of the school or public library in the areas of selection, reference, and cataloging. May be repeated to a maximum of 6 semester hours.

**512. Advanced Cataloging and Classification (3)**

**513. History of Books and Libraries (2)**
The role of books and libraries in Western culture. The invention of printing and the rise of the idea of literary property. Development of the great world libraries to 1840. Open to all students.

**514. The American Library Movement (2)**
The rise of the American public and school library as part of the 19th century growth of popular education. The continued development in the 20th century of the library: school, public, local, and regional.

**515. College and University Libraries (3)**
A survey of problems in the field: administration, personnel, purposes. Special emphasis on cooperation, buildings, and service to research workers.

**516. Special Libraries (2)**
Intensive study of the techniques of selection, cataloging, preparation, and service of materials in specialized libraries. A field trip to the Chicago area will be part of the course.

**520. Colloquium (1)**
Lectures by University faculty and special guests on problems of librarianship or allied fields. May be repeated for additional credit.
521. Bibliography of the Humanities (3)

522. Bibliography of the Social Sciences (3)
Intensive study of reference materials and the formation of working collections in this field of knowledge. Special emphasis on sources of education and of business information.

524. Bibliography of the Sciences (2)
Intensive study of reference materials, periodicals, as well as popular reading in the pure sciences and technology.

530. Special Problems in Librarianship (1-6)
Research in the field of librarianship. Class will meet one day a week, and students will prepare a research paper for varying credit, dependent upon subject and scope.

552. Seminar in Information Retrieval (2)
Analysis of new methods of indexing, cataloging and bibliographic organization, with some attention to mechanical and electronic devices.
Department of Mathematics

The Department of Mathematics offers graduate programs leading to the degrees Master of Science in Education and Master of Science and to the Certificate of Advanced Study.

Admission to graduate work in mathematics presupposes an undergraduate major, including a minimum of 12 semester hours beyond the calculus. Students with any deficiency in this respect will be required to take additional courses to complete the work for the master’s degree.

MASTER OF SCIENCE

Students who elect a graduate major in Mathematics toward the degree Master of Science must satisfy the following course requirements in Mathematics:

1. 430 or equivalent if this course was not included in the undergraduate program.
2. 431, 532, and 660.
3. At least five courses to be selected from 405, 407, 416, 418, 422, 425, 435, 442, 507, 510, 512, 515, 518, 520, 525, 528, 534, 535, 540, 542, 560, 612, 616, 625, 632, 634. At least three of these courses must be on the 500 or 600 level.
4. Courses in related areas up to 6 semester hours outside the Department of Mathematics, may be included only in special cases where approval is given by the major adviser.

MASTER OF SCIENCE IN EDUCATION

Students who elect a graduate major in Mathematics toward the degree Master of Science in Education must satisfy the following course requirements in Mathematics:

1. 450 and 451 or equivalent if these courses were not included in the undergraduate program.
2. 550 and 660.
3. At least five courses to be selected from 405, 407, 410, 416, 420, 425, 430, 431, 435, 507, 510, 512, 515, 518, 520, 525, 528, 532, 534, 535, 540, 542, 560, 612, 616, 625, 632, 634. At least two of these courses must be on the 500 or 600 level.

CERTIFICATE OF ADVANCED STUDY

The requirements for the Certificate of Advanced Study vary according to the background and needs of individual students. Each program must be approved by the Head of the Department of Mathematics.

Course Offerings

402. Teaching Practices in Arithmetic (3)

The function of arithmetic in the elementary school, selection and organization of material, and good teaching methods as indicated by scientific studies on the teaching of arithmetic.

405. Matrices and Determinants (3)

Equivalence of matrices and forms; linear spaces, matrix fields, applications. Prerequisite: Math. 230 or equivalent.
407. Theory of Numbers I (3)
Topics selected from properties of integers, Euclid's algorithm, divisibility topics, fundamental theorems of arithmetic, Diophantine equations, prime numbers, Euler's function, number theoretic functions, Pythagorean triplets, congruences, Euler-Fermat theorems, exponents, primitive roots, indices, quadratic residues and reciprocity law, Lagrange's theorem, Bernoulli numbers, quadratic forms. Math. 507 is a continuation of this course. Prerequisite: Math. 230 or equivalent.

410. Mathematics of Statistics I (3)
Classification and presentation of data; probability; the normal probability curve; errors and computation; moments; curve fitting, including the graduation of the normal curve; and the theory of correlation. Math. 510 is a continuation of this course. Prerequisite: Math. 230 or equivalent.

416. Point-Set Topology (3)
Algebra of sets, topological spaces, limit points, the topological of Euclidean space; transformations, continuity, homeomorphisms. Varieties of topological space; metric spaces and the metrization theorems. Prerequisites: Math. 425 and 430 or equivalent.

418. Vector Analysis (3)
Basic vector operations with applications to geometry; also gradient, divergence and curl, Green's theorem, divergence theorem, Stokes' Theorem. Prerequisite: Math. 231 or equivalent.

420. Differential Equations I (3)
Methods of solution of ordinary differential equations of the first order and higher orders. Applications of differential equations in solving problems in geometry and in science. Math. 520 is a continuation of this course. Prerequisite: Math. 231 or equivalent.

422. Applied Mathematics (3)
Complex variables, elementary theory of analytic functions, conformal mappings, Schwarz-Christoffel transformation and applications; operational calculus, Laplace transform methods and applications; numerical differentiation and integration methods. Prerequisite: Math. 231 or equivalent.

425. Introductory Topics in Modern Algebra (3)
An introduction to sets and the basic properties of sets; real and complex numbers; groups, rings, and fields; matrices. Prerequisite: Math. 230 or equivalent.

430. Advanced Calculus I (3)
Topics selected from sequences, limits, continuity, differentiation, integration, line integrals, Green's theorem, improper integrals, infinite series, power series, uniform convergence, Bessel functions, Gamma and Beta functions, implicit functions. Math. 431 is a continuation of this course. Prerequisite: Math. 231 or equivalent.

431. Advanced Calculus II (3)
Continuation of Math. 430. Prerequisite: Math. 430 or equivalent.

435. Foundations of Geometry (3)
Development of postulational systems in geometry, Euclidean geometry, non-Euclidean geometries, projective geometry. Prerequisite: Math. 230 or equivalent.

442. Numerical Analysis I (3)
Topics selected from roots of equations, finite difference tables, theory of interpolation, central differences, Lagrange's interpolation formula, inverse interpolation, numerical solution of ordinary differential equations, simultaneous equations, determinants, matrices, Graffe's root squaring method. Math. 542 is a continuation of this course. Prerequisite: Math. 231 or equivalent.

450. Teaching Practices in High School Mathematics I (3)
Mathematics of the seventh, eighth, and ninth years. Social and mathematical aims, selection and organization of content, methods of presenting topics in the classroom, classroom procedure, and supplementary instructional equipment. Prerequisite: Math. 230 or equivalent or consent of instructor.

451. Teaching Practices in High School Mathematics II (3)
Mathematics of the tenth, eleventh, and twelfth years. Topics similar to those listed for Math. 450. Prerequisite: Math. 230 or equivalent or consent of instructor.
502. The Teaching of Arithmetic in the Elementary School (3)
(Also listed as Educ. 502)
Consideration of the implications of research for methods of teaching, and the selection and arrangement of concepts and materials. Prerequisite: Math. 402 or equivalent.

507. Theory of Numbers II (3)
Continuation of Math. 407. Prerequisite: Math. 407 or equivalent.

510. Mathematics of Statistics II (3)
Continuation of Math. 410. Probability and statistical theory, frequency curves, partial correlation, multiple correlation, theory of sampling, Chi-square distribution, and interpolation and graduation. Prerequisite: Math. 410 or equivalent.

512. Probability I (3)
Topics selected from classical definitions of probability, theorems of total and compound probability, repeated trials, probability of hypotheses, Bayes' theorem, Bernoulli's theorem, binomial and Poisson distributions, games of chance, mathematical expectation, laws of large numbers, recurrent continuum. Math. 612 is a continuation of this course. Prerequisite: Math. 231 or equivalent.

515. Advanced Analytic Geometry (3)
Coordinates and cosines, planes and lines, determinants and matrices, surfaces and curves, quadric surfaces, and transformations. Prerequisite: Math. 231 or equivalent.

518. Synthetic Projective Geometry (3)
Projective transformations, ideal elements, cross ratio, duality; poles, polars, collineations, involutions; the theorems of Desargues, Pascal, Brianchon; the projective theory of conics. Prerequisite: Math. 231 or equivalent.

520. Differential Equations II (3)
Continuation of Math. 420. Further consideration given to ordinary differential equations of the first order and higher orders. Partial differential equations of the first and second orders. Prerequisite: Math. 420 or equivalent.

525. Modern Algebra I (3)
Topics selected from number theory, integral domains, rational and real numbers, polynomials, group theory, rings and ideals, algebraic number fields, Galois theory and applications. Math. 625 is a continuation of this course. Prerequisite: Math. 425 or equivalent or consent of instructor.

528. Theory of Finite Groups (3)
Abstract groups, subgroups, invariant subgroups and the Jordan-Holder Decomposition Theorem, Abelian groups. Prerequisite: Math. 231 or equivalent.

532. Introduction to Complex Variables and Applications I (3)
Topics selected from point sets, paths, regions, continuity and differentiability, the Cauchy-Riemann differential equations, Cauchy's Integral Theorem, Cauchy's Integral Formula, Laurent Expansion, singularities, transformations, conformal mapping, Riemann Surfaces. Math. 632 is a continuation of this course. Prerequisite: Math. 431 or consent of the instructor.

534. Real Variables I (3)
The properties of sets, the theory of functions, and an introduction to measure theory. Prerequisite: Math. 431 or consent of instructor.

535. Foundations of Mathematics (3)
The construction of the number system, axiomatics, the algebras of sets and statements; symbolic logic, quantification theory, infinite sets, transfinite cardinals and ordinals; the philosophies of mathematics. Prerequisite: Math. 231 or equivalent.
540. Non-Euclidean Geometry (3)
Topics include the foundations of Euclidean geometry, the Fifth Postulate, discovery of non-Euclidean geometry, and a brief treatment of hyperbolic and elliptic plane geometry. Prerequisite: Math. 230 or equivalent.

542. Numerical Analysis II (3)
Continuation of Math. 442. Prerequisite: Math. 442 or equivalent.

550. The Teaching of Secondary School Mathematics (3)
Intensive study of improvement in the teaching of selected topics in secondary school mathematics. Prerequisite: Consent of instructor.

560. Directed Readings in Mathematics (2-3)
A directed study in some area of mathematics. The purpose is to acquaint the graduate student with an area of mathematics for which there is insufficient demand to warrant a regular class. Prerequisites: 9 semester hours of graduate mathematics and permission of the Department Head. (May be repeated up to a total of 6 semester hours.)

612. Probability II (3)
Continuation of Math. 512. Prerequisite: Math. 512 or equivalent.

616. Topics in Point-Set Topology (3)
Selections from the following topics: spaces satisfying the Jordan curve theorem, plane continuous curves, topological characterization of the plane, upper semi-continuous collections. Prerequisite: Math. 416 or equivalent.

625. Modern Algebra II (3)
Continuation of Math. 525. Prerequisite: Math. 525 or equivalent.

632. Introduction to Complex Variables and Applications II (3)
Continuation of Math. 532. Prerequisite: Math. 532 or equivalent.

634. Real Variables II (3)
Continuation of Math. 534. Measure and types of integrals. Prerequisite: Math. 534.

660. Individual Problems in Mathematics and Mathematics Education (2)
Individual problems related to mathematics or to the teaching of mathematics in the elementary or secondary schools. Opportunity for preparation of the thesis is offered. May be repeated to a maximum of 4 semester hours. Prerequisite: Consent of instructor.
Department of Philosophy

MASTER OF ARTS

Every candidate for a master's degree in Philosophy is expected to fulfill the requirements stated below. In these requirements the principles of depth, concentration, and skill in writing and research will be emphasized over the principle of width, although the latter principle will not be neglected.

1. For width and depth the graduate student in conference with his adviser will choose graduate courses in three areas, one of which will be his area of concentration. These areas should generally follow up and be continuous with work already done at the undergraduate level. A minimum of 9 semester hours outside the field of concentration is required, this minimum applying to the two areas taken together and not to each area taken alone. In exceptional cases, and only in such cases, if it is the judgment of the Department that the background of a student warrants it, the above requirement of three areas may be suspended and the number of areas reduced to two.

2. In the area of concentration the graduate student is expected to take at least 3 semester hours of Special Studies and Research plus whatever other 500 level courses he may decide, with the guidance and agreement of his adviser, are necessary for his area of concentration. Ordinarily, 12 semester hours in the area of concentration will be considered maximum.

3. In addition he is required to take at least 3 and not more than 6 semester hours of Thesis during which he is expected to write and complete his thesis.

4. In order that the graduate student have a sound basis for his work in Philosophy, he is expected to take 6 semester hours of courses at the graduate level in some discipline outside of Philosophy, but closely related to his philosophic interests. Such courses, if possible, should generally follow upon work already done in some non-philosophic discipline at the undergraduate level.

5. Every graduate student, as required by graduate school regulations, must pass a comprehensive examination prepared by the Philosophy Department. This examination will be judged as a whole. If the student seeking candidacy status should fail, he will be given a second opportunity. No student who twice fails the comprehensive examination will be admitted to candidacy.

6. The graduate student must complete a minimum of 30 semester hours, 24 semester hours of which must be in Philosophy.

Course Offerings

412. Symbolic Logic (3)
An introduction to modern mathematical logic covering such topics as axiomatics, relations, the propositional calculus, and the functional calculus. Prerequisite: Phil. 100 or consent of instructor.
420. Philosophy of Language (3)
The nature, scope, and importance of certain linguistic problems. Representative
theories of meaning. The function of symbolism in science, poetry, religion, politics, and
morals. Prerequisite: 6 semester hours in Philosophy including Phil. 100, or consent of
instructor.

440. Theory of Knowledge (3)
A philosophical study of the nature of knowledge, the methods by which it is obtained,
and the presuppositions of these methods. Special attention will be given to the philo­
sophical problems of memory, perception, truth, belief, and judgment. Prerequisite: 6
semester hours in Philosophy or consent of instructor.

450. Advanced Ethics (3)
An intensive study of basic ethical problems with special attention to recent develop­
ments in ethical theory. Prerequisite: Phil. 200 or consent of instructor.

460. Philosophy of Science (3)
The nature and historical development of the philosophic foundations, problems, and
implications of modern science. Diverse interpretations of the character of scientific
knowledge and its place in culture generally. Problems of operationalism, determinism,
causality, and the concept of relativity. Prerequisite: 3 semester hours in Philosophy or
a major in any of the sciences.

466. Existentialism and Phenomenology (3)
A study of the origins and development of Existentialism and Phenomenology. Pre­
requisite: Phil. 305 or consent of instructor.

467. Analytical Philosophy (3)
An examination of the types of philosophical analysis which emerged between the
two world wars and which have exerted such a great influence on recent philosophical
thought in England and the United States. Attention will be paid to both "Ideal Lan­
guage" analysis as exemplified in logical atomism and logical positivism and also to
"Ordinary Language" analysis as exemplified in the writings of such people as Ryle,
Wisdom, and Austin. Prerequisite: Phil. 305 or consent of the instructor.

470. Advanced Philosophy of Religion (3)
A study of various basic religious concepts as they have been developed and dealt
with by the important thinkers of different ages. Prerequisite: Phil. 370 or consent of
the instructor.

488. Philosophical Issues (3)
Some fundamental issues in theory of knowledge, ethics, and metaphysics and their
relations to modern trends of thought. Among the topics discussed will be the mind-body
problem, determinism and freedom, the nature of ethical judgments, the nature of
meaning, the nature of truth, and the nature of causation.

490. Seminar in Philosophy (3)
An intensive study of one major figure, problem, or position in historical or con­
temporary philosophy. May be repeated to a maximum of 9 semester hours, provided
no repetition of subject matter occurs. Prerequisite: 9 semester hours in Philosophy or
consent of instructor.

495. Directed Readings (2-4)
Directed reading on selected topics of an advanced nature. Students will have regular
conferences with the instructor and will have the opportunity for detailed discussion
of their readings with him. Primarily for Philosophy majors and graduate students. May
be repeated to a total of 8 semester hours. Prerequisite: 9 semester hours in Philosophy
and consent of instructor.

500. Advanced Logic (3)
A more intensive study of special problems in logical semantics, modal logics, prag­
matics or in special logics which do not fit into any accepted pattern of modern logical
analysis. A single problem such as partial or complete formalization or several logical
problems related to each other may be studied. Prerequisites: Phil. 100 and 412 or
consent of instructor.
502. Seminar in Advanced Logic and Theory of Signs (3)*
Advanced topics in mathematical logic, modal logic, semantics, pragmatics, and various philosophical issues related to logical theory. Prerequisite: Phil. 412 or consent of instructor.

510. Seminar in Advanced Metaphysics and Epistemology (3)*
Advanced topics in metaphysics and epistemology. Prerequisite: Phil. 440 or 305, or consent of instructor.

520. Seminar in the History of Philosophy (3)*
Advanced topics in ancient, medieval, and modern history of philosophy. Prerequisites: Phil. 300 and 301, or consent of instructor.

531. Seminar in Advanced Ethical Theory (3)*
Special topics in advanced ethical theory. Prerequisite: Phil. 450 or consent of instructor.

540. Philosophy of Mind (3)
Some recent developments in philosophy having a bearing on such concepts as perception, thought, intentionality, and belief, and the role of these concepts in such philosophical problems as the relation of mind and body, the veridicality of perception, and the nature of personal identity. Prerequisites: Two courses in Philosophy or consent of instructor.

550. Contemporary Political and Social Philosophy (3)
A critical study of selected political and social concepts such as justice, equality, freedom, and related issues with reference to the views of representative contemporary thinkers. Prerequisites: Two courses in Philosophy or consent of instructor.

591. Special Topics in Recent Philosophy (3)*
Intensive studies of selected topics in recent philosophical literature. Extensive use will be made of journal articles and books that are of importance in current philosophical thought. Prerequisites: Phil. 300 and 301 or consent of instructor.

595. Special Studies and Research (1-4)*
Guided research for students wishing to do special studies of an advanced nature. Students will be expected to write a number of short papers and will select their research topics in consultation with the instructor. Prerequisite: Consent of instructor.

598. Thesis (3)
Guidance in the writing of the master's thesis. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

*May be repeated for additional credit providing no repetition of subject matter occurs.
The Department of Physics offers programs leading to the degrees Master of Science in Education and Master of Science and, at sixth-year level, to the Certificate of Advanced Study. The Departments of Biological Sciences, Chemistry, Earth Sciences, and Physics cooperate in offering an area major in General Science leading to the degree Master of Science in Education.

**MASTER OF SCIENCE IN EDUCATION**

**Major in Physics**

Students who elect a graduate major in Physics leading to the degree Master of Science in Education must take a minimum of 11 semester hours from the offerings of the Department of Physics.

**Area Major in General Science**

Students who elect an area major in General Science will find the requirements listed under Biological Sciences on page 65.

**MASTER OF SCIENCE**

A candidate seeking to qualify for the degree Master of Science with a major in Physics shall satisfy the following departmental requirements:

1. The candidate must meet the requirements for the B.S. degree in Physics at N.I.U. In some cases deficiencies in courses of 400 level may be made up for credit as part of the 12 semester hours of electives in the M.S. requirements.

2. A minimum requirement is 20 semester hours in Physics of which at least 2 semester hours must be Phys. 555 and, in addition, at least 6 semester hours from 500 to 600 level courses excluding Phys. 559 and 659. The remaining 12 semester hours required to satisfy the minimum of 32 semester hours for the graduate degree are to be chosen from Physics or closely related fields after consultation with the adviser.

3. Proficiency examinations may be administered at an early stage of the program for the purpose of aiding the adviser in the preparation of a course of study for the candidate and counseling the candidate as to the advisability of continuing in the program for the M.S. degree.

4. The student must pass a reading knowledge examination in one of the following languages: French, German, or Russian.

**CERTIFICATE OF ADVANCED STUDY**

The Certificate of Advanced Study may be awarded to students pursuing programs in Physics beyond the master's degree. This certificate is given, in accordance with the general requirements of the Graduate School, to those students following a sequence of courses approved by the Department Head or by the assigned adviser. The program of courses to be taken will be drawn up with consideration being given to the student's interests and background.
Course Offerings

400. Classical Mechanics (3)

409. Science Institute for In-Service Elementary Teachers (1-8)
(Also listed as Chem. 409)
Subject matter in Biological Sciences, Chemistry, Earth Sciences, and Physics necessary for effective science teaching in the lower grades. Prerequisite: Acceptance by the director of the institute.

450. Advanced General Physics (2-4)
Topics selected to furnish thorough background for teaching. Not open to Physics majors. Two to six periods a week. Prerequisites: Phys. 250-251.

451. Advanced General Physics (2-4)
Continuation of Phys. 450. Not open to Physics majors. Two to six periods a week. Prerequisite: Phys. 450 or equivalent.

460. Quantum Mechanics I (3)
Schrödinger wave equation, eigen-values and eigen-functions, methods of approximation, and simple applications. Prerequisite: Phys. 300.

463. Statistical Mechanics (3)
Distribution functions, transport phenomena; Maxwell-Boltzmann, Fermi-Dirac, and Bose-Einstein Statistics. Prerequisite: Phys. 320.

466. Solid State Physics I (3)
Thermal and electrical properties of metals, semi-conductors, and insulators. Crystal structure, selected applications. Prerequisite: Phys. 370.

467. Optics and Wave Phenomena (3)
Physical optics, elements of spectroscopy, acoustics and electromagnetic waves. Prerequisite: Phys. 370.

470. Electricity and Magnetism II (3)

472. Physical Measurements (2)
Special laboratory problems. Prerequisite: Phys. 371.

477. Introduction to Astro-Physics (3)
Kepler's laws and solar system, analysis of solar radiations, nuclear reactions in the sun, and other selected topics. Prerequisite: Phys. 300.

480. Modern Physics (3)
Special relativity, hydrogen atom, atomic and nuclear structure; nuclear reactions; selected topics in solid state physics. Prerequisites: Phys. 300 and Math. 420.

481. Modern Physics Laboratory (2)
Modern Physics laboratory practices, primarily in atomic and nuclear physics. Four periods a week for one semester or eight periods a week for nine weeks. Prerequisite: Phys. 360.

482. Nuclear Physics I (3)
Radioactivity, nuclear structure and reactions. Prerequisite: Phys. 480.

485. Methods of Mathematical Physics II (3)
490. Science in the Public Schools (3)
For teachers, supervisors, and administrators in the elementary and junior high schools. Problems of science teaching in elementary and junior high schools. Principles and applications of physics illustrated by simple apparatus constructed by members of the class. Not open to Physics majors or minors. Four periods a week. Prerequisite: Phys. 150 or equivalent.

499. Teaching of Physical Sciences (2)
(Also listed as Chem. 499.)

505. Institute for Science Teachers (1-8)
Lectures, demonstrations, laboratory work, and field trips, designed for the science teacher. Subject matter from the fields of chemistry, physics, biology, and earth sciences. May be repeated to a maximum of 16 semester hours. On application to institute director and by invitation only.

550. Topics in Nuclear and Solid State Physics (3)

551. Topics in Relativity and Spectroscopy (3)

555. Physics Seminar (1-2)
Problems in physics discussed under guidance of staff. May be repeated for credit, but total credit is limited to 6 semester hours. Prerequisite: Consent of Department.

559. Special Problems in Physics (1-10)
Special problems in physics under supervision of staff. Problems may be technical in nature or concerned with teaching procedure. May be repeated for credit, but total credit is limited to 10 semester hours. Prerequisite: Consent of Department.

560. Quantum Mechanics II (3)
Matrix algebra, perturbation theory, Dirac theory of electron. Prerequisite: Phys. 460.

566. Solid State Physics II (3)
Thermal and electrical properties of metals, semi-conductors, and insulators, crystal structure. Prerequisite: Phys. 466 and 463. Co-requisite: Phys. 460.

570. Electromagnetic Theory (3)
Maxwell’s equations, multipole radiation, Lorentz electron theory, wave guides. Prerequisites: Phys. 470 and 485.

580. Atomic Physics (3)
Atomic spectra, Zeeman effect, Stark effect, Hyperfine structure. Prerequisites: Phys. 480 and 460.

581. Nuclear Physics Laboratory (2)
The properties of particles from natural and artificial disintegration of nuclei; the corresponding measuring instruments. Prerequisite: Phys. 482.

582. Nuclear Physics II (3)
A continuation of Phys. 482. Prerequisites: Phys. 482 and 460.

585. Theoretical Physics I (3)
Fields, variational principles, approximate methods, Green’s functions, integral equations of physics. Prerequisites: Phys. 485 and 460 or equivalent.

659. Research (1-8)
Topic selected with consent of staff. Prerequisite: Consent of Department.
660. Quantum Mechanics III (3)
Relativistic quantum mechanics, the Klein-Gordon equation, Coulomb scattering, Dirac equation, quantization of scalar, electromagnetic, and spinor fields. Prerequisites: Phys. 560 and 585.

682. Theoretical Nuclear Physics (3)
Theory of light nuclei, nuclear forces, nuclear models, nuclear reactions, nuclear spectroscopy. Prerequisites: Phys. 560 and 582.

690. A-B-C-D-E, Special Topics in Physics
A—Classical and Relativistic Theories (1-6)
B—Quantum Physics (1-6)
C—Reactor Physics (1-6)
D—Plasma Physics (1-6)
E—Solid State Physics (1-6)
Lectures and discussions on topics in various fields of physics at the graduate level. 1 to 6 semester hours as scheduled; course may be repeated in one or more fields of physics. 6 semester hours is the maximum in any one area; not more than 15 semester hours will count toward a master's degree. Prerequisite: Consent of Department.
The Department of Political Science offers graduate programs leading to the degrees Master of Arts and Master of Science in Education and to the Certificate of Advanced Study. Study for the doctorate in Political Science, if and when the degree is authorized, will be integrated with these programs.

Five fields of concentration are available in Political Science: American Government and Politics, International Politics, Foreign and Comparative Government, Political Theory and Political Behavior, and Public Administration. Graduate study may lead to careers in government service (federal, state, and local), community group work, teaching, and professional writing and research. The Public Administration program offers professional preparation leading to internship opportunities in government agencies as part of course work toward a graduate degree; active efforts are made to place students in career government positions upon completion of their studies. Foreign study and overseas internship opportunities also exist in the Comparative Government concentration. All programs are related to the student's career objectives by the departmental adviser.

MASTER OF ARTS

Students interested in pursuing a Master of Arts degree with a major in Political Science normally should have had at least 9 undergraduate semester hours in Political Science. When this is lacking, the student may be required to compensate during the graduate program.

Of the minimum of 30 semester hours of graduate credit required for the degree, at least 24 semester hours are to be taken in Political Science at the graduate level, including:

1. Not less than 9 semester hours in one, and 6 semester hours in a second of the five fields of concentration listed above.
2. Pol.S. 550 Scope and Method of Political Science (3)
3. Pol.S. 559 Thesis (6).*

The remaining hours may be taken in Political Science or some closely related field in accordance with the recommendations of the departmental adviser and the student's committee. A special qualifying examination may be required prior to departmental recommendation to candidacy for the degree. A written comprehensive examination is required upon completion of course work, or during the last semester of study, prior to approval of thesis topics. A final oral examination is also required.

MASTER OF SCIENCE IN EDUCATION (Area Programs)

The Department of Political Science cooperates with such other departments as Economics, Education, History, Journalism, and Sociology and Anthropology to devise area programs leading to this degree. The actual division of course study to produce the required 30 semester hours is determined by the student with advisers representing the departments concerned.

*Waived for students pursuing an authorized preprofessional Public Administration concentration program.
A minimum of 12 semester hours in Political Science is necessary, and approximately 15 semester hours normally will be required. A thesis is required.

**CERTIFICATE OF ADVANCED STUDY**

Any student with a master’s degree who meets the admission requirements of the Graduate School and has a good graduate record will be permitted to pursue the Certificate. Of the 30 semester hours required, not less than 20 semester hours must be in Political Science, divided approximately equally between any two of the five fields: American Government and Politics, International Politics, Foreign and Comparative Government, Political Theory and Political Behavior, and Public Administration. A thesis is required.

Reading knowledge of a foreign language as well as a qualifying examination prior to admission to candidacy also may be required. A final comprehensive examination, written, oral, or both, is required.

**CERTIFICATE OF ADVANCED STUDY**

**(Area Programs)**

The Department of Political Science cooperates with other departments to devise area programs leading to this certificate. Students in such area programs shall select one department for major concentration and a second for minor concentration, the exact distribution of courses to produce the required 30 semester hours being determined in consultation with departmental faculty advisers. A thesis and a final comprehensive examination are required.

**Course Offerings**

**AMERICAN GOVERNMENT AND POLITICS**

405. Urban Politics (3)
   The organization, conduct, and problems of politics in American urban government. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 340 or equivalent.

410. American Constitutional Development (3)
   American constitutional law, and its growth, based on an analysis and discussion of leading judicial decisions, with attention to the environmental setting of the cases. Prerequisite: Pol.S. 140 or equivalent.

411. Problems in American Constitutional Development (3)
   American constitutional law and such major contemporary problems as civil rights. Prerequisite: Pol.S. 410.

506. Intergovernmental Relations (3)
   An analysis of national-state, national-local, state-local, interstate and interlocal relationships within the United States. The nature of federalism, constitutional and statutory power bases, and cooperative problem-solving.

520. Administrative Law (3)
   The law as it affects public officials and their activities, the legal control of relations of public and private groups, rights and duties of interested parties.

544. Legislative Behavior (3)
   Research and discussion of problems in legislative organization.

645. Seminar in American Government and Politics I (3), II (3)
   Research and discussion of selected topics. Each may be repeated to a maximum of 6 semester hours.
650. Seminar in Public Law (3)
Survey of the literature and research in public law with special reference to Anglo-American legal history, systems, and jurisprudence.

652. Seminar in Political Parties (3)
Survey of the literature and research pertaining to American political parties.

INTERNATIONAL POLITICS

460. International Organization (3)

461. Foreign Policies of the Western European Powers (3)
The traditional and contemporary foreign policies of such major Western European countries as Great Britain, France, and Germany. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 210 or equivalent.

500. American National Security Policy (3)
An analysis of national security policy and problems. U.S. national security objectives, major themes of policy and strategy, policy-making structure, instruments of policy (military, political, psychological, economic, and intelligence).

530. Southeast Asia and International Politics (3)
An examination of Southeast Asia's role in contemporary international politics with emphasis on conflict and cooperation among neighboring states, commitment vs. neutrality in the cold war, and participation in international organizations. Prerequisite: Pol.S. 450 or equivalent.

540. Problems of American Foreign Policy (3)
An examination of major problems in the formulation and conduct of American foreign policy.

541. International Law (3)
Principles of the international law of peace, war, and neutrality.

542. Latin America and International Politics (3)
An examination of the role of Latin American countries in regional and world affairs.

545. Foreign Policies of the Major Asian Powers (3)
An examination of the foreign policies of such countries as China, India, and Japan.

546. Soviet Foreign Policy (3)
The traditional objectives of Russian foreign policy and the contemporary policies of the Soviet Union.

560. The Commonwealth of Nations (3)
The development, structure, and functioning of the Commonwealth as an international organization.

644. Seminar in International Politics (3)
Research and class discussion of selected topics.

FOREIGN AND COMPARATIVE GOVERNMENT

443. Government and Politics in Western Europe (3)
An analysis of governmental institutions, political processes, and factors which affect political behavior in such countries as France, Germany, and Italy. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 230 or equivalent.

444. Government and Politics in the Soviet Union (3)
Russian society and the development, structure, and functioning of government and politics in the U.S.S.R. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 230 or equivalent.
448. Government and Politics in Eastern Europe (3)
The development, structure, and functioning of government and politics in the East European societies other than the U.S.S.R. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 230 or equivalent.

450. Governmental Systems in Southeast Asia (3)
A comparative study of governmental and administrative institutions, processes, and politics, in such countries as contemporary South Viet-Nam, Malaysia, Cambodia, Laos, Thailand, Indonesia, and the Philippines in terms of their cultures, traditions, current aspirations, and problems. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 230 or equivalent.

452. Governmental Systems in Latin America (3)
An analysis of governmental and administrative institutions, processes, and politics in selected countries of Latin America in terms of their cultures, traditions, current aspirations, and problems. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 230 or equivalent.

507. Government and Politics in South Asia (3)
The development, structure, functions, and processes of government and politics in such countries as India, Pakistan, Ceylon, and smaller neighboring states.

543. Comparative Political Parties (3)
Political party systems in major foreign countries.

547. Governmental Systems in Africa (3)
Colonialism and nationalism in Africa; the emergence of independent governments; contemporary political and administrative problems.

458. Governmental Systems in Northeast Asia (3)
Political and administrative institutions, processes and politics in such major Northeast Asian countries as contemporary China, Japan, and Korea in terms of their cultures, traditions, and current problems.

553. British Government and Politics (3)
The development, structure, functions, and processes of government and politics in Great Britain.

646. Seminar in Comparative Government (3)
Research and class discussion of selected topics in government and politics of various national states.

655. Foreign Study and Internship (3-9)
Individual research, study, and work abroad. May be counted in Public Administration concentration.

660. Seminar in Politics and Governments of Asia (3)
Research and discussion of selected topics.

POLITICAL THEORY AND POLITICAL BEHAVIOR

420. Political Opinion and Behavior (3)
The nature and formation of political opinion, techniques for its measurement, political and electoral behavior. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 370 or equivalent.

439. Classical and Medieval Political Theory (3)
A systematic analysis of the major pre-modern political theorists and theories, with emphasis on the Socratic revolution in Western thought and its consequence for human thought about man, the state, law, justice, property, power, and happiness. Emphasis on Plato, Aristotle, Cicero, Saint Augustine, Saint Thomas Aquinas, and Machiavelli. Prerequisite: Pol.S. 140. Recommended: Pol.S. 370.
440. Modern Political Theory (3)

441. Recent Political Theory (3)

442. American Political Thought (3)
Leading American political thinkers and their ideas from colonial times to the present. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 370 or equivalent.

451. Asian Political Thought (3)
Major political concepts which have influenced Japanese, Chinese, Indian, and Southeast Asian societies. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 370 or equivalent.

510. The Roots of Political Behavior (3)
An examination of the foundations of political behavior of individuals and groups; a survey of the research methods used to study such behavior.

512. Ethics and Political Theory (3)
An analysis of major ethical concepts and their political implications.

513. Principles of Plato's Political Theory (3)
An analysis of major principles.

514. The Theory of American Democracy (3)
The development of American democratic political theory from colonial times to the present.

521. Jurisprudence (3)
The nature and source of law, law and the state, law and justice, principal schools of legal theory, the role of law in political behavior.

531. Theory and Practice of Communism (3)
Marxism and the origins of modern communism. The theories of Lenin, Trotsky, Stalin, Mao Tse-Tung, and Tito. Discussion of the practice of communism in the Soviet Union, Soviet Satellites, and China; the international communist movement.

640. Seminar in Political Theory (3)
Research and class discussion of selected topics.

641. Seminar in Political Behavior (3)
Research and class discussion of selected topics in empirical theory and methodology.

PUBLIC ADMINISTRATION

402. Administration in Government (3)
The general organization of the federal administration and its role in the political process. Relation to executive political leadership, the Congress, judiciary, pressure groups, and public opinion. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 347 or equivalent.

415. Public Policy Formulation (3)
The dynamics of public policy formulation in the executive branch of government. May be counted in American Government concentration. Prerequisite: Pol.S. 140 or equivalent. Recommended: Pol.S. 347 or equivalent.

502. Urban Planning and Zoning (3)
The basic theory, techniques, and practice of modern urban planning and land use regulation; current trends and problems; social, political, and economic characteristics of urban, suburban, and metropolitan political systems.
505. Problems of Municipal Administration (3)
The administration of local government services in urban and metropolitan areas. Analysis of particular problems faced by local governments in the performance of line and staff functions. Recommended: Pol.S. 347 or equivalent.

556. Public Personnel Administration (3)
Personnel theory and practice in public administration. Recruitment and selection, job and salary classification, grievance and complaint procedures, human relations, retirement.

557. Fiscal Administration (3)
Basic concepts and practices in government budget and finance administration.

558. Organization and Methods in Public Administration (3)
Basic concepts and techniques in connection with management analysis. Organization theory.

647. Seminar in Public Administration (3)
Research and discussion of selected topics.

648. Seminar in Comparative Public Administration (3)
Research and discussion of administrative problems, processes, and methods in various governments. May be counted in Foreign and Comparative Government concentration.

651. Seminar in Governmental and Administrative Problems of Underdeveloped Countries (3)
Research and discussion of selected topics. May be counted in Foreign and Comparative Government concentration.

656. Internship in Public Administration (2-6)
Individual work in government agency. May be repeated. Prerequisite: Written consent of Department Head.

657. Seminar in Administrative Theory (3)
Intensive examination of selected topics related to the science of public management, the politics of administration, and the role of government agencies in the formulation of public policy.

GENERAL

490. Materials and Problems of High School Instruction (2)
in the Social Sciences
Offered in conjunction with the Departments of History, Sociology and Anthropology, and Economics.

491. Materials and Problems of Elementary School Instruction (2)
in the Social Sciences
Offered in conjunction with the Departments of History, Sociology and Anthropology, and Economics.

495. Seminar in Current Problems (2-4)
Contemporary issues and policies in government and politics. May be repeated. Prerequisite: Consent of departmental adviser.

549. Independent Study in Political Science (2-4)
Open to qualified students who wish to do individual advanced work in political science. May be repeated to a maximum of 8 semester hours. Prerequisite: Written consent of Department Head or Department graduate student adviser.

550. Scope and Method of Political Science (3)
Methodology for thesis preparation, research problems, discussions, and criticism.

599. Thesis (2-6)
MASTER OF ARTS

The degree Master of Arts, with a major in the field of Psychology, is designed to give the student an adequate graduate foundation on which to build the remainder of his professional education. It is recognized that in no way should the M.A. in Psychology be regarded as a terminal degree from the professional standpoint, since there are few opportunities in the field of Psychology for one with this limited education level. There is need for further preparation before one can be regarded as a psychologist, either in the research or applied areas. The major is designed to give the student: (1) some core experiences in the field of Psychology; (2) an opportunity to do some intensive study in a restricted area of the field; (3) an opportunity to take two or three courses from outside the field of Psychology to enrich his educational experiences; and (4) experience in research and thesis writing.

Students who elect a graduate major in Psychology must satisfy the following requirements:

| Core Courses: 500A, 500B, 504, 506 | 12 |
| Thesis: Psych. 599 | 3 |
| Graduate courses in Psychology and related fields: | 17 |
| (to be determined by the student and his adviser) | 32 |

DOCTOR OF PHILOSOPHY

The doctoral program in Psychology is built around course work in the areas of experimental (learning, motivation, and perception), physiological, clinical, school, personality, comparative, and developmental psychology. There is a strong supportive area of quantitative techniques. Some emphasis is placed upon the preparation of psychology teachers for careers in higher education.

Several principles serve as guidelines: 1) the development of knowledge of methodologies, 2) acquaintance with basic literature, 3) integration of course work, practical experience, and research experience, 4) emphasis upon depth in a relatively few areas, and 5) study in related fields when appropriate.

An applicant seeking admission to an advanced degree program in Psychology must meet the following departmental requirements in addition to satisfying Graduate School requirements:

1. Students must complete a minimum of 24 semester hours of graduate work beyond the master's degree, exclusive of dissertation and internship. These must be taken in the Department of Psychology at Northern Illinois University.
2. Students in school psychology programs must do a year of internship in addition to the usual 90 semester hours beyond the bachelor's degree.
3. Students may select a minor area of study other than psychology if approved by the adviser.
4. Students must demonstrate a reading knowledge in two foreign languages, or, alternately, a reading knowledge in one foreign language plus proficiency in the use of a scientific research tool (e.g., statistics or computer science).

5. Students entering Northern Illinois University with a master's degree from another institution will be expected to take the written examination in statistics and methodology and enroll in the professional seminar sequence. With departmental approval students with adequate background may be exempted from either or both semesters of the professional seminar sequence.

6. The comprehensive examination will consist of an extensive written examination over his major area, a less-extensive written examination over his minor area, and an oral examination over both of these areas. Students may not select the research tool area as the minor area for the comprehensive examination.

7. The Ph.D. candidate will complete a dissertation. Normally the dissertation and related research will be the equivalent of two semesters' work (24-32 semester hours). The dissertation will be a substantial contribution to knowledge in which the student displays powers of original scholarship. Prior to the time the student begins gathering his specific research data, a prospectus of his dissertation must be approved by the members of his advisory committee and filed with the Department.

8. After completing all other requirements for the Ph.D. in Psychology, including a dissertation which has been approved by his committee, the student will present an oral defense of his dissertation. Normally, this oral defense will be conducted in the presence of his committee; however, other members of the department and the faculties of other disciplines will be invited to attend and participate.

Course Offerings

405. Industrial Psychology (3)
The functions of psychology as a science and as a profession in contemporary industry. Emphasis on the technical literature in the field. Prerequisites: Psych. 205 or equivalent and Psych. 351 or consent of instructor.

415. Psychology of Exceptional Children (3)
Psychology of atypical children—gifted, mentally subnormal, physically handicapped, chronically ill, and socially maladjusted. Their needs and dynamics of behavior in home, classes and institutions. Prerequisite: Psych. 225 or equivalent.

416. Introduction to Psychopathology (3)
An introduction to the study of abnormal behavior with emphasis on the neuroses and psychoses. The dynamics of mental disorders and psychological factors involved in treatment of mental disorders. Prerequisites: Psych. 102 and one other Psychology course.

428. History of Psychology (3)
A review of the historical roots of the science of psychology and of the development of the field to contemporary times. Prerequisites: Psych. 102 plus one other course in Psychology.

430. Psychology of Motivation (3)
Theory and research in the psychology of motivation: an investigation of the dynamics of behavior.
431. **Physiological Psychology (4)**

An understanding of the physiological functioning of the body as it affects behavior. Emphasis is given to the neurological factors involved. Lecture and laboratory.

432. **Psychology of Personality (2)**

Consideration of basic concepts used in study of personality. Discussion and examination of contemporary studies in personality, with a critical evaluation based on experimental, psychometric and other evidence. Prerequisites: Psych. 102 plus one course in Psychology.

433. **Psychology of Personality, Laboratory (2)**

Training in current research techniques used in the study of personality. Experiments will be conducted in the areas of emotional processes, motivation, conflict, and learning as applied to the study of personality. Prerequisite: Psych. 432 or concurrent enrollment.

435. **Psychology of Thinking (3)**

A general introduction to the areas of verbal learning and verbal behavior. Emphasis will be placed on empirical findings derived from the experimental laboratory. Topics to be discussed will include rote learning, primary and secondary generalization, conceptual learning, and problem solving.

465. **Developmental Psychology (3)**

The span of life from conception to death, emphasizing the outstanding characteristics of normal behavior for each period. Prerequisites: Psych. 102 plus one other course in Psychology.

480. **Comparative Psychology (3)**

A critical examination of experimental studies using animals as subjects. A comparison of the behavior of the various species. Lecture and laboratory.

485. **Individual Study in Psychology (1-3)**

Qualified students interested in specific problems in psychology may take this course, working with any faculty member of the Department. The student must have written permission from the faculty member with whom he is doing the work and the Head of the Department. May be repeated to a maximum of 6 semester hours on a M.A.

General Prerequisite: It is assumed that students enrolling in 500 and 600 level courses in Psychology will have had an adequate background on which to build. If the student has any question about his preparation, he should consult with the instructor of the course.

500A. **Proseminar in Psychology (3)**

**Experimental Perspective**

A survey of recent findings and issues in the areas of: philosophy of science and history of psychology; sensation and perception; and learning and motivation.

500B. **Proseminar in Psychology (3)**

**Personality Perspective**

A survey of recent findings and issues in the areas of developmental psychology and individual differences: personality and social psychology; and psychopathology and clinical psychology.

504. **Advanced Psychological Statistics (3)**

Probability and probability models; linear functions of independent random variables, sampling, the binomial, hypergeometric, normal, t, chi-square, and F distributions; estimation of parameters; tests of statistical hypotheses; correlation; introduction to non-parametric methods. Prerequisite: Psych. 205 or equivalent or consent of instructor.

505. **Statistical Problems in Psychology (3)**

Consideration of advanced statistical techniques used in psychological research, such as analysis of variance and complex correlational methods. Prerequisite: Psych. 205 or equivalent or consent of instructor.
506. Experimental Design (3)
A basic course in experimental design and data analysis, including such designs as factorial experiments, randomized blocks, Latin squares, incomplete blocks, and nested designs; the uses of confounding and fractional replication; some nonparametric tests related to the analysis of variance designs. Prerequisite: Psych. 504.

507. Psychometric Techniques (3)
A consideration of the assumptions involved and the techniques available in psychometrics. Consideration made of development of psychological tests. Prerequisite: Psych. 504.

512. Principles of Psychotherapy (3)
Analysis of the various techniques and theories of psychotherapy and an evaluation of their respective effectiveness.

526. Theories of Personality (3)
A systematic study of theoretical contributions of major psychologists to basic understanding of the dynamics of human personality.

531. Physiological Bases of Behavior (3)
A detailed study of the behavior of the organism traceable to organic functioning. Prerequisite: A course in physiological psychology or a laboratory course in physiology.

535. Theories of Learning (3)
A general study of theories of learning with particular emphasis on theories which have emerged from the psychological laboratory.

540. Introduction to Clinical Psychology (2)
Introduction to the area of clinical psychology, with a survey of specific skills and techniques used. Consideration of research in the area.

541. Introduction to Clinical Psychology, Laboratory (2)
Observation of and initial contact with subjects under direct supervision of clinical staff. Controlled introduction to use of clinical instruments. Prerequisite: Psych. 540 or concurrent enrollment.

542. Assessment of Intelligence (2)
Introduction to concepts of intelligence and theory of measuring intelligence. Critical examination of individual intelligence tests, such as the Stanford-Binet and the Wechsler series. Prerequisites: Psych. 540 or equivalent and consent of instructor.

543. Assessment of Intelligence, Laboratory (2)
Supervised practice in administering and scoring individual intelligence tests. Emphasis given to writing of reports. Prerequisite: Psych. 542 or concurrent enrollment.

544. Assessment of Personality (2)
Methods of appraising personality in a clinical setting. Critical evaluation of psychodiagnostic tools, such as Rorschach and TAT. A review of the research literature on psychodiagnostics. Prerequisites: Psych. 542 and consent of instructor.

545. Assessment of Personality, Laboratory (2)
Supervised practice in the administration and interpretation of various tools for personality assessment, with particular emphasis on projective techniques. Prerequisite: Psych. 544 or concurrent enrollment.

546. Clinical Assessment (2)
Consideration of integration of all assessment techniques, with emphasis given to their meanings for psychotherapy and prognosis. Prerequisites: Psych. 544 and consent of instructor.

547. Clinical Assessment, Laboratory (2)
Utilization and integration of clinical assessment techniques within a controlled and supervised clinical setting. A pre-internship practicum. Prerequisite: Psych. 546 or concurrent enrollment.
548. Current Problems in Diagnosis (3)
A consideration of problems in psychological diagnosis met in practicum situations and in the current literature of the field. The exact topics will vary with each presentation. May be repeated. Prerequisite: Psych. 549 or consent of instructor.

549. Current Problems in Psychotherapy (3)
A consideration of problems in psychological diagnosis met in practicum situations and in the current literature of the field. The exact topics will vary with each presentation. May be repeated. Prerequisite: Psych. 546 or consent of instructor.

555. Internship—School Psychology (0)
A period of one academic year in a setting, such as a hospital, clinic, or school, where the student will perform the functions of a psychologist under the direct supervision of qualified personnel. The internship setting must have the approval of the Department of Psychology. Prerequisites: Psych. 549 and approval of the Department of Psychology.

570. Studies in Experimental Psychology (2-6)
A—Learning  
B—Perception  
C—Motivation  
D—Sensory Processes  
E—Physiological  
G—Comparative

Specialized courses in the area of experimental psychology offered under the appropriate heading. The courses will be on specific topics within this area and may be lecture, laboratory, seminar, or a combination of these methods. The topics and the semester hours of credit will vary from semester to semester. May be repeated to a maximum of 6 semester hours in each sub-section.

571. Studies in General Psychology (2-6)
A—Behavioral Development  
B—Individual Differences  
C—Personality  
D—Quantitative Methods  
E—Instrumentation

Specialized courses in the area of general psychology offered under the appropriate heading. The courses will be on specific topics within this area and may be lecture, laboratory, seminar, or a combination of these methods. The topics and the semester hours of credit will vary from semester to semester. May be repeated to a maximum of 6 semester hours in each sub-section.

580. Seminar in Psychology (2-4)
A—Psychotherapy  
B—School Psychology  
C—Professional Problems  
D—College Teaching

Special topics will be considered that are of professional concern to those entering the field of Psychology. A and B may be repeated once; C and D may not be repeated. Prerequisite: Consent of instructor.

599. Master's Thesis (3)
The student is eligible to register for this course after he has been accepted as a candidate for the master's degree by the Department of Psychology.

699. Ph.D. Dissertation (2-15)
May be repeated for additional credit.
Area majors involving the Social Sciences are described under Economics, Political Science, and Sociology and Anthropology.

The following course will be accepted for credit toward a major in Economics, Political Science, or Sociology and Anthropology.

Soc. & A. 476. Social Science Research (3). Described under Sociology and Anthropology.

The following courses are offered for credit in History as well as in Economics and Political Science:


The Department of Sociology and Anthropology offers graduate courses and research opportunities leading to the degree Master of Arts and to the Certificate of Advanced Study. The Department also cooperates with other departments in offering an area major leading to the degree Master of Science in Education.

Graduate work in this field is designed to prepare students for teaching or research in Sociology and Anthropology, for positions in public and private administration, and for further advanced study.

Students desiring to pursue the graduate curriculum in Sociology and Anthropology are required to consult with the departmental graduate adviser before being admitted to courses. Unclassified students who wish to be admitted to the graduate curriculum in Sociology and Anthropology are also urged to consult with the departmental graduate adviser in order to insure that the requirements of the Department are being met in the program of courses which they elect. No more than 12 semester hours of work taken in an unclassified status will be accepted toward a master's degree, and no student will be recommended for classified status unless his grade point average while unclassified is in excess of 3.00.

MASTER OF ARTS

Major in Sociology and Anthropology

CONCENTRATION IN SOCIOLOGY

Students who elect the master's program with a concentration in Sociology must have had at least 10 semester hours in Sociology and a course in statistics. When this is lacking, they will be required to compensate during the graduate program.

Students pursuing the master's degree in Sociology and Anthropology with a concentration in Sociology shall be required to complete one advanced course in statistics (475), one graduate course or seminar in sociological theory (570 or 670A or B), one graduate seminar in research methods (670C), and a thesis (599). (Minimum core curriculum, 15 semester hours.)

The remaining work for the degree (Minimum, 15 semester hours) may be elected in any one of the following options, although concentration in an option is not required:

Option A. Theory: 422, 470, 472, 473, 520, 521, 570, 571, 670A, B.
Option B. Social Organization and Institutions: 450, 451, 452, 453, 454, 455, 456, 552, 650A, B, C, D.
Option C. Criminology, Corrections and Social Disorganization: 483, 487, 488, 494, 571, 680A, B.
Option D. Social Psychology: 460, 461, 462, 560, 563, 564, 660A, B, C.

Independent study (590) may be counted for credit in any of the options. Courses with variable content (495) may be counted for credit in any of the options, with the consent of the Department Head.

CONCENTRATION IN ANTHROPOLOGY

Students who elect the master's program with a concentration in anthropology must have had at least 15 semester hours in anthropology or the
equivalent and a course in statistics. Students lacking these prerequisites will be required to compensate during the graduate program.

Candidates for the master's degree with a concentration in anthropology shall be required to complete one course in anthropological theory (520 or 521), one course in sociological theory (470, 473, 670A or B), two graduate seminars (620A or B and C or D), and a thesis (599). The remaining work for the degree (minimum of 12 semester hours) may be elected from any of the anthropology courses offered for graduate credit or, with the consent of the Department Head, 6 of these hours may be in related fields (e.g., English 432, Philosophy 420, 460; Biological Sciences 408, 418, 442; Sociology 450, 461, 553; History 420). A written preliminary thesis proposal must be approved prior to registration for Thesis (599).

Total for the degree, 30 semester hours.

Candidates for the master's degree in either concentration are required to take a final written examination, based on a reading list prepared by the Department staff and available at the Department Office (Watson 215). An oral examination may be required at the option of the Department.

MASTER OF SCIENCE IN EDUCATION

Area Major
The Department of Sociology and Anthropology cooperates with other departments in the University in offering an area major leading to the Master of Science in Education degree. Students who elect this program will be expected to complete at least half the work for the degree in Sociology and Anthropology. The program of courses will be selected in conference with the graduate adviser and will include at least one course or seminar in theory (470, 473, 570, 571, 670A, B) and one course or seminar in research methods (476, 670C). No thesis is required. Credit earned in independent study courses will not be counted toward the degree in the area major.

Total for the degree, 30 semester hours.

CERTIFICATE OF ADVANCED STUDY

Major in Sociology and Anthropology
Prerequisite, master's degree. Candidates working toward the Certificate of Advanced Study in Sociology and Anthropology will plan a course of study designed especially to meet their needs. The course of study will then be presented to the advisory committee for its approval. The program may be concentrated entirely in Sociology and Anthropology, although a minor of 9 semester hours in a closely related field is acceptable. A comprehensive examination, either written or oral, or both, and a thesis are required. Total for the certificate, 30 semester hours.

Course Offerings

SOCIOLOGY

450. Social Stratification (3)
Social class and caste systems, with special emphasis on American culture; indexes of social class; interaction among social classes; social mobility; relationship of class position to behavior in family, economic, religious, political, and other phases of social life. Prerequisite: Soc.&A. 171 or equivalent.
451. Occupations in the Social Structure (3)

452. Industrial Sociology (3)
Analysis of social roles and relationships within the occupational structure; formal and informal groups and organizations in industry; the relation of industrial organization to other aspects of the community. Prerequisite: 6 semester hours of social science or consent of instructor.

453. The Sociology of Education (3)
The school as a social system. Colleges and universities as social systems. Interrelationships of educational systems with other social systems including community, government, economic, family, religious, and professional educational structures. Selective processes in the recruitment of both teachers and students. Prerequisite: 6 semester hours of social science.

454. Thai Society and Culture (3)
An analysis of the main features of the society and culture of Thailand; the population characteristics, the social systems, groups, rural and urban contrasts, social change and social problems.

455. The Community in Southeast Asia (3)
A comparative study of village communities in selected southeast Asian countries with major focus on elements of the social structure and the interrelation of rural and urban communities to the society as a whole. Emphasis will be given to the uniformities and differences among the societies studied. Prerequisite: Soc. & A. 170 or 220 or equivalent.

456. Contemporary Social Institutions of the Near East (3)
Intensive analysis of Near Eastern social structure and the various forces reshaping it. Modern institutional patterns as modified by the impact of Western culture and the media of international communication. Prerequisite: Soc. & A. 120 or 170.

460. Collective Behavior (3)
A systematic study of social processes which emerge in unstructured social situations; principles of behavior as expressed in crowds, mobs, panics, fads, fashions, social movements; personal organization and behavior in unstructured social situations. Prerequisites: Soc. & A. 170 and 360 or equivalent.

461. Intergroup Relations (3)
Analysis and exposition of cultural and social-psychological influences underlying relations among racial, ethnic, and other minority and majority groups. Emphasis upon problems of prejudice and discrimination, and the promotion of harmonious intergroup relations. Prerequisite: Soc. & A. 170 or equivalent.

462. Gerontology (3)
The social problems of the aged and the aging. Prerequisite: Soc. & A. 170 or equivalent.

470. History of Social Thought (3)
Ancient and medieval philosophies leading to the development of modern sociological theory.

472. Proseminar in Sociology (3)
Intensive analysis of principles. A synthesis of the various areas of study which comprise the field of sociology. Primarily for senior majors and beginning graduate majors whose undergraduate major was in a related field.
473. Sociological Theory (3)
Sociological theory as a body of unifying principles and as a guide for research. The significant contributions of outstanding sociologists past and present. Primarily for majors in Sociology.

475. Sociological Statistics (3)
Sampling methods and the use of sampling distributions in testing statistical hypotheses. The application of correlation techniques to social research; total, partial, and multiple correlation; estimates of correlation and measures of association for nonquantitative variables and combinations of quantitative and nonquantitative variables. Prerequisite: A prior course in statistics.

476. Social Science Research (3)
Principal methods of research in the social sciences; the planning and execution of a research project; current techniques of collecting, analyzing, interpreting, and reporting data. Prerequisite: 6 semester hours in one of the social science fields.

483. Social Disorganization (3)
Culture patterns defined by society as undesirable; the sociology of pathological patterns associated with physical and mental ill-health and other patterns resulting in personal disorganization; frames of reference for analyzing social disorganization. Prerequisite: Soc. & A. 171 or equivalent.

487. Probation and Parole (3)
Early development, types of service, administrative organization, investigative and supervisory aspects of probation and parole within the legal structure of society. Prerequisite: Soc. & A. 288.

488. Juvenile Delinquency (3)
Social and psychological factors in delinquent behavior; causation, prevention, and rehabilitation; the role of community agencies; the juvenile court. Visits to juvenile correctional agencies. Prerequisites: Soc. & A. 170, 288.

494. Sociology of Marriage and Family Counseling (3)
A survey of recent trends in marriage counseling; attention to case studies of teenage marriage, marital conflict, other family problems and the counseling opportunities associated; methods and materials for educational work with individuals and small groups. Prerequisite: Soc. & A. 354 or permission of instructor.

495. Seminar in Current Problems (3)
Issues and policies in government, politics, and economics in their historical and sociological perspectives.

552. Community Analysis (3)
Selected topics and studies in the structure and functioning of urban communities. Attention given to urbanization and other processes and factors associated. Prerequisite: 9 semester hours of Sociology or consent of instructor.

553. Social Dynamics (3)
The constants of social change, the variability of rates of change, the factors involved from a sociological point of view in the various forms of revolution typified by the Industrial Revolution, the Protestant Reformation, and various political movements. Prerequisite: 9 semester hours of Sociology or consent of instructor.

560. Social Attitudes (3)
The nature of social attitudes, their importance in modern society, their growth and development, their measurement, and their control. An advanced study of attitude-forming techniques in a special area will be required of the student. Prerequisite: 9 semester hours of Sociology or consent of instructor.

563. Personality and Political Ideology (3)
Recent theories and research on the relationship between personality and political opinions, with special reference to democratic and authoritarian tendencies. Social and psychological foundations for conformity, authoritarianism, rigidity, "other-directedness," and apathy, and the presumed manifestations of these in political preferences. Prerequisite: Consent of the instructor.
564. Research Fields and Problems in Social Psychology (3)
An advanced general survey of the field of social psychology: the historical development of the field, an overview of both recognized and novel research fields within social psychology today. Prerequisite: Soc. & A. 360.

570. Systematic Sociology (3)
The historic patterns of sociological thought as developed by Comte, Giddings, Cooley, Sumner, Thomas, and others, and an attempt to synthesize the current patterns of sociological thought into a coherent system. Prerequisite: Soc. & A. 470 or 473 or equivalent.

571. Theory of Criminology (3)
Historical and theoretical aspects of academic criminology. Contributions of the great individual thinkers with special emphasis on recognized schools of criminological theory. Prerequisite: 9 semester hours of Sociology or consent of instructor.

590. Independent Study in Sociology (3)
Supervised readings and research in special areas of sociology. May be repeated to a maximum of 6 semester hours. Prerequisite: Written permission of Department Head.

599. Thesis (6)

650. A-B-C-D. Seminar in Social Organization
A. Religion (3)
Intensive study of selected aspects of religious behavior. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 355 or consent of instructor.

B. Marriage and Family (3)
Selected aspects of marriage and family behavior, institutional patterns, problems, and adjustment. The modern American family. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 354 or consent of instructor.

C. Social Stratification (3)
A critical review of current research and contemporary theories in the area of social stratification. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 450 or consent of instructor.

D. Population (3)
A critical review of current theoretical and research literature in the field of population. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 35- or consent of instructor.

660 A-B-C-D. Seminar in Social Psychology
A. Collective Behavior (3)
Intensive analysis of selected aspects of collective behavior. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 360 or consent of instructor.

B. Personality (3)
Intensive analysis of selected aspects of personality. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 360 or consent of instructor.

C. Social Control (3)
Intensive analysis of selected aspects of social control. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 360 or consent of instructor.

D. Gerontology (3)
Intensive analysis of current gerontological theories and research. The significance of middle age. The role of social geriatrics. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 462 or consent of instructor.

670 A-B-C. Seminar in Sociological Theory and Method
A. Classical Theory (3)
Intensive analysis of selected classical theories in sociology. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 473 or consent of instructor.
B. Contemporary Theory (3)
Intensive analysis of selected contemporary theories in sociology. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 473 or consent of instructor.

C. Methodology and Techniques (3)
The scientific approach, selection of research problems, study design, methods of analysis, research techniques. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 476 or consent of instructor.

680 A-B. Seminar in Social Disorganization
A. Special Topics (3)
Intensive analysis of selected areas of disorganization such as intergroup conflict, divorce, war, and drug addiction. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 483 or consent of instructor.

B. Crime and Delinquency (3)
Intensive analysis of criminology theories and research. Predictive techniques of criminology and juvenile delinquency. Critical analyses of juvenile courts. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 288 or 488 or consent of instructor.

ANTHROPOLOGY

401. Peoples and Cultures of South and East Asia (3)
A descriptive and analytical examination of representative societies of India, China, Japan, and Southeast Asia, dealing with their cultural histories, economic, social, political, and religious institutions. Related problems of cultural and social change will also be considered. Prerequisite: Soc. & A. 120 or consent of instructor.

420. Culture Process (3)
A historical and critical examination of various theories of culture process and their applications. Attention will be given to invention, diffusion, evolution, and acculturation. Similarities between biologic and culture process will be considered. Prerequisite: Soc. & A. 120.

421. Kinship and Social Structure (3)
Description of primitive social systems with emphasis upon kinship systems and how they articulate with other institutions and activities within each social system. Functional requisites of various kinship systems and their development. Prerequisite: Soc. & A. 120.

422. History of Anthropology (3)
An overview of the historical development of principal anthropological concepts through primary sources. Attention is focused upon major schools of thought and associated figures in social anthropology; also considered are areas within cultural anthropology such as linguistics, archaeology, ethnology, along with physical anthropology.

423. Current Problems in Anthropology (3)
Selected topics of current interest in anthropology, especially those dealing with very recent developments. Prerequisite: Consent of Department Head, may be repeated with consent of Department Head.

425. Proseminar in Anthropology (3)
An intensive study of selected topics in anthropology. With consent of Department Head, may be repeated to a maximum of 6 semester hours.

426. Primitive Political Systems (3)
Political activities and how they articulate with other institutions, particularly the legal system. Presentation of the various interpretations and theories that have been applied to the data. Prerequisite: Soc. & A. 220 or consent of instructor.

427. Comparative Economy of Primitive Peoples (3)
Economic activities in primitive societies and how they articulate with other institutions. Presentation of the various interpretations and theories that have been applied to the data. Prerequisite: Soc. & A. 220 or consent of instructor.
428. Peasant Societies (3)
Definition, description, classification and analysis of peasant societies and the various theories that have been applied to the “folk-urban” dichotomy. Prerequisite: Soc. & A. 120 or consent of instructor.

429. Primitive Religions (3)
Description of religious and ritual activities and how they articulate with other institutions. Presentation of the various interpretations and theories that have been applied to the data. Prerequisite: Soc. & A. 220 or consent of instructor.

438. Source Materials for Anthropological Research (3)
Research methods utilizing non-field sources of anthropological data. Emphasis on anthropological literature, government documents, other published information, archival materials, old maps, museum collections, and guides to these source materials. Prerequisite: Soc. & A. 120 or consent of instructor.

441. Fossil Man (3)
A descriptive survey of the evolutionary development of man, from the earliest hominid forms to modern Homo sapiens. Theories and recent interpretations pertaining to the origins, diversity, and continuing biological trends of man will be considered. Prerequisite: Soc. & A. 120 or 240 or 342 or consent of instructor.

442. Cultural Factors in Human Evolution (3)
A descriptive and analytical survey of the cultural and ecological factors which have influenced human biological evolution, including the effects of natural selection, nutrition, tool-making, disease, urbanization, etc. Prerequisite: Soc. & A. 240 or consent of instructor.

520. Cultural Systems (3)
Organizing principles and theories currently used in anthropology: culture areas, culture patterns; themes and models. Prerequisite: Soc. & A. 220 or consent of instructor.

521. Fundamentals of Anthropological Theory (3)
A course in the prerequisites of systematic analysis and synthesis of anthropological data. Prerequisites: Soc. & A. 220 and 422 or 420 or equivalent.

530. Independent Study in Anthropology (3)
Supervised readings and field work in special problem areas of anthropology. May be repeated to a maximum of 6 semester hours. Prerequisite: Written permission of Department Head.

539. Archaeological Interpretations (3)
A detailed examination of theories and methods basic to cultural, temporal, and environmental interpretation of data recovered by archaeologists. Contributions of other sciences will be stressed. Prerequisite: Soc. & A. 120 or consent or instructor.

599. Thesis (6)

620 A-B-C-D. Seminar in Anthropology
A. Cultural Anthropology (3)
Intensive study of special topics such as marriage and the family, mythology, the arts, linguistics, acculturation. May be repeated to a maximum of 6 semester hours. Prerequisite: Soc. & A. 220 or equivalent.

B. Ethnology (3)
Intensive study of some specific area or problem of ethnology. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

C. Archaeology (3)
Intensive study of some specific area or problem of archaeology. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

D. Physical Anthropology (3)
Detailed study of some specific topic within physical anthropology. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.
The Department of Speech offers graduate programs leading to the degrees Master of Science in Education and Master of Arts and to the Certificate of Advanced Study.

The graduate program in Speech is adapted to the student’s individual needs and academic background. When a student elects a major in Speech, he must consult with his adviser for the purpose of planning a graduate program.

**MASTER OF SCIENCE IN EDUCATION**

Students who elect a graduate major in Speech toward the degree Master of Science in Education must meet the following departmental requirements:

1. Approximately two-thirds of the graduate study program must be in courses offered by the Department of Speech.
2. A student may concentrate his graduate study in the areas of Drama, Public Address, Speech Pathology, or Audiology. The student’s adviser, however, will reserve the right to require courses in more than one area if the student’s academic background is deficient in certain basic courses.
3. A thesis must be submitted and approved.
4. The seminar course in Speech, Spch. 591, will be required of all students. If the student’s area of concentration is Drama, Spch. 513 will be required; if the student’s area of concentration is Public Address, Spch. 593 will be required. Students who are majoring in Speech Pathology or Audiology will be expected to fulfill the state’s requirements for certification as speech and hearing therapists.

Regardless of whether the student’s area of concentration is Drama, Public Address, Speech Pathology, or Audiology, the departmental philosophy is that the student should demonstrate a fundamental knowledge of the entire field of Speech. The Department of Speech recommends, therefore, that the student elect at least one course from each area other than his major field of concentration. The suggested electives are DRAMA: 411, 511, 513, 515, 612; PUBLIC ADDRESS: 400, 408, 503, 506, 507, 607; SPEECH PATHOLOGY AND AUDIOLOGY: 424, 525, 530, 540.

**MASTER OF ARTS**

The degree Master of Arts may be earned with a concentration in Drama, in Public Address, in Speech Pathology, or in Audiology, but the program of study must be approved by a committee of the Department.

A candidate seeking to qualify for the degree Master of Arts in Speech shall satisfy the following departmental requirements:

1. The student must earn a minimum of 32 graduate semester hours. At least 22 of these semester hours must be in courses offered by the Department of Speech. With the approval of the major adviser, the student may elect a maximum of 10 semester hours in allied studies.
2. The seminar course, Spch. 591, will be required of all students.
3. The student must pass both oral and written examinations administered
by a graduate faculty committee of the Department of Speech. These examinations will attempt to assess the candidate’s ability in his individual field of study.

4. Proficiency in reading a foreign language is recommended.
5. A thesis must be submitted and approved.

CERTIFICATE OF ADVANCED STUDY

The candidate for the Certificate of Advanced Study must arrange a program which meets the approval of the Department of Speech. The nature of the program will depend on the student’s experience and academic background.

The candidate shall pass a basic reading proficiency examination in a foreign language.

Course Offerings

THEATRE AND ORAL INTERPRETATION
OF LITERATURE

411. Directing (3)
Principles of blocking, timing, control of focus, and other fundamentals of directing. Planning the interpretive concept of a production and reporting such plans in prompt book form. Problems of training and directing amateur actors. Procedures of supervising the production from casting to performance. Laboratory experience in directing scenes and one-act plays. Prerequisite: Consent of instructor.

412. Playwriting (3)
The conventions and techniques that playwrights use to communicate in the theatre. Analysis of selected plays. Lectures and discussion combined with exercises in the planning and writing of scenes and short plays.

413. Dramatic Theory (2)
An analysis of the basic elements of the art of drama—dramatic action, characterization, and dialogue form—together with an historical consideration of how these elements functioned in the major forms and styles of drama.

415. Educational Theatre Methods (2)
Place of play production in the high school and college. Objectives, principles, procedures and materials. Laboratory experience in play selection and educational theatre organization and supervision.

431. Creative Dramatics (3)
A presentation of the theory of creative dramatics through a survey of research and methodological literature. Laboratory practice in creative dramatics and dramatic play with children will be required.

436. Stage Design (3)
Modern techniques in designing stage scenery. Analysis of production requirements, historical period, and theatrical style. Preparation of designs through initial research, sketches, designer’s elevations and floor plans. Practical experience through supervised participation in the mounting of theatrical productions.

511. Seminar: Performing Arts in the Theatre (3)
The subject and material of this seminar will change from term to term. Each unit will be related to some advanced concept in the performing arts and will include laboratories and artistic projects. May be repeated for credit.

A—Classical Styles of Performance
B—Experimental Styles of Performance
C—Directing Problems in the Modern Theatre
D—Acting Problems in Varying Forms of Theatre
513. Seminar: Theatre History (3)
The subject and materials of this seminar will change from term to term. May be repeated for credit.
   A—Classical and Neo-Classical Theatre
   B—British Theatre
   C—Roots of the Modern Theatre
   D—Early American Theatre
   E—Modern American Theatre

515. Seminar: Production, Design and Technical Problems (3)
The subject and materials of this seminar will change from term to term. Historical and artistic developments in theatre design, mechanics, or technical practices will be treated. Laboratories and artistic projects will be included. May be repeated for credit.
   A—The Physical Theatre
   B—Developments in Technical Practices
   C—Theatre Architecture
   D—History of Costume
   E—Lighting Theory
   F—Scene Design

516. Voice and Diction in the Educational Theatre (2)
Training methods involved in the development of good stage speech and an effective stage voice, including a study of foreign and regional dialects for character impersonation.

612. Theatrical Criticism (3)
The major contributors to the arts of dramatic and theatrical criticism from the Greeks to the present day as they have influenced dramatic and theatrical practices.

617. Seminar in Theatre Research (3)
An intensive investigation of a single significant dramatic form or theatrical phenomenon. The selection of each topic will be made on the basis of current research needs and will be announced prior to each semester. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

PUBLIC ADDRESS

400. Introduction to Rhetorical Criticism (3)
Introduces the student to basic concepts, terminology, and methods of rhetorical criticism, both classical and modern, and emphasizes the historical continuity in the evolution of public speaking from the ancient Greeks to the present age.

401. Contemporary Public Address (3)
An application of the logical, historical, and aesthetic disciplines to the study of the speeches of representative spokesmen of 20th century thought.

402. Group Communication (3)
The nature of group processes. Leadership, communication, and decision-making problems in small groups.

408. Semantics of Oral Discourse (3)
An approach to the problems in the use of symbols of thought and attitude in speech. Consideration of recent contributions of semantics and general semantics and their impact on such functions of oral discourse as the informative, logical, and evocative.

451. Communication Theories (3)
The role of spoken communication in social adaptation. Relationships among thought, language, and expression; language development of the individual; verbal perception and cognition; communication models.

461. Organizational Communications Seminar (3)
Communications systems within and among organizations; types and components of communication systems; the effects of communication systems upon values, productivity, morale, dispersion of responsibility, etc.
500. Ancient and Medieval Rhetoric and Public Address (3)

The contributions of Plato, Aristotle, Cicero, Quintilian, Augustine, and others to rhetorical theory, and analysis of the speeches of some of the principal ancient and medieval orators.

501. Critical Studies in Oratorical Theory (3)

The contributions of Bacon, Wilson, Campbell, Blair, Whately, John Quincy Adams, and others to rhetorical theory, with its adaptation to modern conditions. This course and Spch. 500 examine the theory of public speaking from the earliest times to the present.

503. History and Criticism of American Public Address I (3)

Rhetorical criticism of the speeches of some of the principal American speakers in the period from colonial times to the close of the Civil War, including consideration of the historical setting of the speeches and an analysis of the ideas, structure, style, and presentation of the speeches.

504. History and Criticism of American Public Address II (3)

Continuation of Spch. 503 with the focus on the speeches of some of the principal American speakers in the period from the close of the Civil War to the end of the 19th century.

505. The Forensic Program (3)

The organization, direction, and evaluation of intra-school, community, and inter-school activities in debate, discussion, extempore speaking, and oratory.

506. Advanced Public Speaking and Group Discussion (2)

For school administrators and teachers who are not specialists in speech but who, in the discharge of their professional and civic duties, are called upon to give various types of speeches, to lead group discussions, and to preside at meetings governed by parliamentary law.

507. Theory of Discussion (3)

The philosophical, political, rhetorical, and psychological contributions to an understanding of discussion, conference, and group processes. Emphasis on origins and development of contemporary theory. Survey of current research findings and methods in the study of discussion. Prerequisite: Spch. 201 or equivalent.

508. History and Criticism of British Public Address I (3)

The application of the principles of rhetorical theory in the study of the principal 18th century British speakers including an analysis of the social milieu for the speeches as well as an evaluation of basic premises, forms of support, structure, and style.

509. History and Criticism of British Public Address II (3)

Continuation of Speech 508 with concentration on the speeches of some of the principal nineteenth and twentieth century speakers.

607. Seminar in Persuasion (3)

Survey of the literature and research in the field of persuasion with special reference to the analysis of theories and techniques of obtaining attention and motivation in oral advocacy. Prerequisites: Spch. 304 and/or 451 or their equivalent in courses taken in another institution.

SPEECH PATHOLOGY AND AUDIOLOGY

420. Hearing Problems and Audiometric Methods (3)

An introduction to clinical audiology; etiology, diagnosis and rehabilitation of auditory disorders. Observation and orientation in hearing testing.

421. Aural Rehabilitation (3)

Methods and materials of speech reading, auditory training, hearing aids, and speech conservation for the hard-of-hearing. Observation and presentation of sample lessons. Prerequisite: Spch. 420. Students must enroll for at least 1 hour of Spch. 428, Clinical Practicum in Audiology.
422. Clinical Methods in Speech Pathology (3)
Therapeutic procedures for the correction of speech defective children in the public school. Problems of surveying, scheduling, and administering a public school speech correction program. Six periods a week for first nine weeks. Prerequisite: Consent of instructor.

424. Stuttering (3)
Modern theories of stuttering. An overview of etiological and concomitant factors in stuttering with emphasis on basic therapy procedures for stuttering children and adults.

425. Organic Disorders of Speech (3)
Causes, symptoms, and speech therapy procedures for cerebral palsy, aphasia in children and adults, and other language disabilities related to pathologies of the central nervous system.

426. Assessment of Hearing (3)
A lecture-laboratory course in the standard audiomeric battery, special tests of auditory function, and their evaluation and interpretation. Clinical practice in hearing testing. Prerequisites: Spch. 420 and consent of instructor.

427. Clinical Practice in Speech Pathology (1-3)
Supervised clinical practice in the University Clinic, Out-Patient Diagnostic and Therapy Clinic, or the Summer Speech Center. Forty-five clock hours of clinical practice for a semester hour of credit. May be repeated to a maximum of 3 semester hours. Prerequisite: Consent of instructor.

428. Clinical Practice in Audiology (1-3)
Hearing testing, aural rehabilitation and conservation of speech in the University Speech and Hearing Clinic, Summer Speech and Hearing Center, or other clinical opportunities. May be repeated to a maximum of 3 semester hours. Prerequisite: Consent of instructor.

525. Speech Science (3)
The acoustical, physiological, and psychological foundations of oral communication; laboratory experimentation.

530. Speech Handicaps (3)
A consideration of classification, etiologies, and symptomatologies of speech problems among children and adults with special attention to rehabilitative procedures; clinical observation.

531. Seminar in Voice and Articulation Disorders (3)
Current research findings in the etiology, diagnosis, and therapy of voice and articulation problems.

532. Clinical Measurement in Speech Pathology (3)
Principles and methods of assessing the significant parameters of normal and defective speech with particular emphasis upon measurement and statistical procedures; clinical and laboratory experimentation.

540. Seminar in Audiologic Assessment (3)
Recruitment, non-organic hearing loss or other specialized considerations in the functioning of the auditory system. May be repeated for credit. Prerequisites: Spch. 420 and 426.

541. Seminar in Aural Rehabilitation (3)
Speech reading, auditory training, hearing aids, or speech conservation for the hard-of-hearing. May be repeated for credit. Prerequisites: Spch. 420 and 421.

544. Seminar in Stuttering (3)
Advanced study of stuttering behavior, including an intensive investigation of research with particular emphasis upon theories of behavior and their application to the stuttering problem; clinical practicum.
545. Seminars in Organic Disorders of Speech (3-9)
Problems in etiology, diagnosis and therapy of speech and language disturbances associated with organic handicaps. May be offered concurrently and repeated for credit.

A. Cleft Palate and Speech—Laryngectomy (3)
B. Cerebral Palsy (3)
C. Aphasia (3)

546. Audition (3)
Acoustics, psychophysical methods, and the measurement of the normal ear's response to sound.

SPEECH EDUCATION AND RESEARCH

440. The Teaching of Speech (3)
The problems confronting the teacher of speech. Lectures and collateral reading on the following major subjects: the organization, content, and methods of teaching the foundation course in speech and other courses in a balanced speech curriculum. Six periods a week for first nine weeks. Prerequisites: Spch. 345 and 415.

591. Seminar in Speech (3)
An overview of history and contemporary philosophy in the field of speech with special reference to the cooperative interaction of audiology, dramatics, public address, and speech pathology, and their mutual contributions to the humanities and the sciences.

592. Seminar in Oral Interpretation in Senior High School (3)
A summary and critical analysis of literature concerning oral interpretation on the senior high school level. Considers the planning of a high school program.

593. Seminar in Problems in the Teaching of Public Speaking, Discussion, and Debate (2-3)
An exploration of the problems and the findings of research in these areas of speech education.

599. Directed Individual Study I (1-3)
Independent study of problems in any area of speech: speech pathology, interpretation, radio and television, public address, speech education, audiology, and related fields. May be repeated to a maximum of 5 semester hours. Prerequisite: Consent of instructor.

632. Experimental Design (3)
A survey of research problems and procedures in speech with considerations of treatments and analyses of experimental data.

699. Directed Individual Study II (1-5)
Independent pursuit of advanced problems in speech of special concern to qualified graduate students. Open only to candidates enrolled in the sixth-year program. May be repeated to a maximum of 5 semester hours. Prerequisite: Consent of instructor.

RADIO AND TELEVISION

449. Mass Media Laboratory (1)
Practical experience in responsible positions in Northern Illinois University's campus broadcasting and film facilities. May be repeated up to four times. Prerequisite: Spch. 350 or consent of instructor.

450. Educational Radio and Television (2)
The literature in the areas of radio and television programming with an analysis of their pedagogical applications. Composition and delivery of various types of programs and continuity. Four periods a week for first nine weeks.

611. Educational Television Programming (3)
Preparation, presentation, and evaluation of educational television programs. Prerequisite: Consent of instructor.
COLLEGE OF FINE AND APPLIED ARTS:

Art
Home Economics
Industry and Technology
Music
The Department of Art offers graduate programs leading to the degrees Master of Science in Education with a major in Art, Master of Arts, and Master of Fine Arts. Before being admitted to candidacy for a graduate degree in a studio area, the student must submit a portfolio of his work. Deficiencies may be removed through the satisfactory completion of courses required by the department; these courses may not be used to satisfy degree requirements. Art 504 and Art 510 are required of all studio majors before admission to degree candidacy. The Department of Art may retain for its collection any work produced in scheduled classes or presented for the one-man show. A departmental handbook, Graduate Art Programs, is available from the Art Department upon request. It contains complete and detailed information about the graduate programs in art.

MASTER OF SCIENCE IN EDUCATION

Candidates for the degree Master of Science in Education with a major in Art must complete a minimum of 30 semester hours of graduate work. The program is designed for those individuals who wish to prepare for an administrative, research, or supervisory role in art education in addition to classroom teaching. Degree requirements include:
1. 2 semester hours of seminar (Art 580)
2. 9-12 semester hours of art education (Art 584, 585 required)
3. 0-6 semester hours in related fields outside the Department of Art
4. 9-17 semester hours in studio and art history courses
5. A 3 semester hour research project (Art 681).

The student's major adviser will guide him in planning his program, in the preparation of his research project and in his preparation for the final departmental examination. Those who plan to meet teacher certification requirements should consult with the Department of Secondary Professional Education.

MASTER OF ARTS

The degree Master of Arts is designed for those students who wish to concentrate their study in one of two areas: Studio Art or Art History. Candidates for a Master of Arts degree must complete a minimum of 30 semester hours of graduate work and must choose their area of emphasis prior to requesting candidacy for a degree. Degree requirements include:

Studio Emphasis:
1. 2 semester hours of seminar (Art 580)
2. 6 semester hours of Art History
3. A minimum of 18 semester hours of studio courses with a concentration in a major area (Art 504, 510 required)
4. A one-man show. Three photographic copies of the one-man show must be submitted to the Graduate School as the equivalent of a thesis.

Art History Emphasis:
1. 2 semester hours of seminar (Art 580)
2. 6 semester hours of Art 508
3. A reading knowledge of one modern foreign language
4. A minimum of 15 semester hours of Art History
5. 5 semester hours of electives
6. A thesis (2 semester hours)

The student’s major adviser will guide him in planning his program, in the preparation of his thesis or one-man show, and in the preparation for the final departmental examination.

MASTER OF FINE ARTS

The degree Master of Fine Arts requires 60 semester hours of graduate study. The degree is designed primarily for those students who plan to prepare themselves for college teaching in one of the studio areas or for a profession in the fine and commercial art fields.

Included in the student’s program are:
1. 4 semester hours of seminar
2. 9 to 12 semester hours of Art History
3. 3 semester hours of Art 680, Teaching Art at the College Level (internship)
4. 6 semester hours of Art 508, Technical Resources of the Artist
5. A one-man show. Three photographic copies of the one-man show must be submitted to the Graduate School as the equivalent of a thesis.

The student’s major adviser will guide him in planning his program, in the preparation of his one-man show, and in preparation for the final departmental examination.

Course Offerings

401. Foreign Study Program (6-9)
Development of an appreciation and an understanding of works of art through the history of art as revealed in extant examples. Visits to artists’ and craftsmen’s studios and museums.

413. Advanced Photography (3)
The fundamentals of photography with emphasis upon the creative approach. Studio and lecture. Six periods a week. Prerequisite: Art 313 or equivalent.

421. Advanced Painting (3)
Individually selected problems in studio techniques of painting in a variety of media. Studio and lecture. Four periods a week. Prerequisite: Art 326.

422. Advanced Painting (3)
Advanced studio problems in various painting media. Four periods a week. Studio and lecture. Prerequisite: Art 421.
431. Advanced Printmaking (3)
Opportunity for individual development of printmaking skills and techniques through selected problems. Studio and lecture. Six periods a week. Prerequisite: Art 336.

432. Advanced Printmaking (3)
Continuation of the study of printmaking techniques through work in selected areas. Studio and lecture. Six periods a week. Prerequisite: Art 431.

461. Advanced Sculpture (3)
Work in processes, materials, and design of sculpture in selected media. Studio and lecture. Four periods a week. Prerequisite: Art 364.

462. Advanced Sculpture (3)
Continuation of Art 461 with emphasis on expression and competency in the processes and design of sculpture. Individual problems. Studio and lecture. Four periods a week. Prerequisite: Art 461.

483. Art in Elementary Schools (3)
Art education in relation to the needs, growth, and development patterns of children. Studio and lecture. Not open to Art majors.

489. Workshop in Art Education (3)
Concentrated study with professional art educators. Offered irregularly as specialists become available. May be repeated; a limit of 6 semester hours may be applied toward an advanced degree.

490. Independent Research (1-9)
Work on individual problems in the student's major field. May be repeated to a maximum of 9 semester hours. Prerequisites: Consent of Head of Department and instructor.

491. History of Prints and Graphic Processes (3)
A survey of the chief works of art in woodcut, engraving, etching, and lithography from the 16th century to the present day.

501. Drawing (3)
Advanced problems in drawing based upon a study of the human figure. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 401 or consent of instructor.

504. Drawing (3)
Analytical studies of style and composition in the drawing media. Attention will be given to the capacities and limitations of pencil, pen, brush, ink, silverpoint, reed, etc. May be repeated to a maximum of 9 semester hours.

508. Studies in the Technical Resources of the Artist (3-6)
The media and processes of the artist and their historical significance. These studies may be directed toward ceramics, printmaking, art metal, or painting. May be repeated to a maximum of 9 semester hours.

510. Design (3)
Comprehensive problems involving two and three dimensional design in various media. May be repeated to a maximum of 9 semester hours. Prerequisite: Consent of instructor.

511. Advertising Design (3)
Advanced problems in visual communication with an emphasis on media and reproduction processes. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 412 or consent of instructor.

512. Design: Technical Problems (3)
Opportunity for research in specialized laboratory problems. May be repeated to a maximum of 9 semester hours. Prerequisite: Consent of instructor.
513. Photography (3)
Photographic techniques in black and white and color with an emphasis on the aesthetic approach to photography. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 413 or consent of instructor.

514. Photography (3)
A study of techniques and processes in the production of motion pictures as an art form. Individual and group problems in black and white and color production. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 513 or consent of instructor.

515. Design: Seminar (3)
A survey of contemporary design theory and practice including consultant techniques; psychological, sociological and economic factors in designing for consumer acceptance. May be repeated to a maximum of 9 semester hours. Prerequisite: Consent of instructor.

516. Industrial Design (3)
Technology and product development. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 417 or consent of instructor.

517. Interior Design (3)
Advanced problems in interior design including both commercial and domestic fields. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 385 or consent of instructor.

522. Painting (3)
Advanced study of pictorial composition through use of various techniques and materials. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 422 or consent of instructor.

523. Painting (3)
The development of individual style in painting. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 522 or consent of instructor.

526. Painting (3)
Painting from the live model. May be repeated to a maximum of 9 semester hours. Prerequisite: Consent of instructor.

531. Printmaking (3)
Advanced work in intaglio, lithography, serigraphy, or woodcut. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 432 or consent of instructor.

532. Printmaking (3)
Experimental printmaking. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 531 or consent of instructor.

533. Printmaking (3)
Advanced: the exploration of technical problems in any of the various areas of printmaking. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 532 or consent of instructor.

541. Ceramics (3)
Exploration of three dimensional form using fired clay. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 444 or consent of instructor.

542. Ceramics (3)
Advanced ceramics laboratory work emphasizing the development of a personal, professional style. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 541 or consent of instructor.

551. Metalwork and Jewelry (3)
Advanced design and execution of contemporary metalwork and jewelry. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 542 or consent of instructor.
552. Silversmithing (3)
Design and execution of flat and hollow ware. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 551 or consent of instructor.

553. Enameling (3)
An investigation of the areas of enameling, glass, and vitreous materials. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 454 or consent of instructor.

560. Sculpture (3)
Advanced: individual development through work in various media. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 462 or consent of instructor.

561. Sculpture (3)
Investigation of the various methods of metal working in sculpture. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 560 or consent of instructor.

562. Sculpture (3)
Technical problems in the casting of metal alloys. May be repeated to a maximum of 9 semester hours. Prerequisites: Art 561 and consent of instructor.

571. Weaving and Textiles (3)
Investigation of contemporary textiles including techniques used in weaving and textile printing. May be repeated to a maximum of 9 semester hours. Prerequisite: Art 472 or consent of instructor.

572. Weaving-Tapestry and Rug (3)
The study and application of contemporary methods of tapestry and rug weaving. Prerequisite: Art 571 or consent of instructor.

580. Seminar (1)
Investigation and discussion of current and historic issues related to the visual arts. Required of all graduate students. May be repeated to a maximum of 2 semester hours on the M.S. and M.A. and to a maximum of 4 semester hours on the M.F.A.

581. Organization and Supervision of Elementary Art Programs (3)
An investigation of the philosophy, materials, and procedures related to the teaching of art in the elementary schools. Intended for those graduate students who plan to work in art supervisory positions.

582. Organization and Supervision of Secondary Art Programs (3)
Survey of trends and procedures in the teaching of art in the secondary school.

584. History and Philosophy of Art Education (3)
Survey and appraisal of the historical and philosophical basis for teaching of art. Consideration of current objectives with implications for change.

585. Research Methods in Art Education (3)
Methods and techniques of research including statistical analysis and data processing. Critical evaluation of selected studies. Prerequisite: Admission to degree candidacy.

589. Workshop in Art (3)
Concentrated study with professional artists. Offered irregularly as specialists become available. May be repeated. A limit of 6 semester hours may be applied toward an advanced degree.

590. Independent Study (1-9)
Work on individual problems in the student's chosen field. Prerequisite: Consent of Head of Department and instructor.

591. Studies in Medieval Art (3)
Architecture, painting, and sculpture from early Christian times to the end of the Middle Ages.
592. Studies in Italian Renaissance Art (3)
Representative masters in the historical development of Italian painting, sculpture, and architecture from 1350 to 1600.

593. Studies in Northern Renaissance Art (3)
Painting and sculpture in the Netherlands, Germany, and France from 1400-1600.

594. Studies in Baroque Art (3)
Painting, sculpture, and architecture in Europe from 1600-1700.

595. Studies in 19th Century Art (3)
Painting and sculpture in Europe and America from the French Revolution until 1900.

596. Seminar in American Art (3)
Painting in America from 1670 to the present day.

597. Studies in Far Eastern Art (3)
Art and architecture in India, China, and Japan in their major periods.

598. Studies in Near Eastern Art (3)
Study of near Eastern culture in art and architecture—Islamic.

599. Thesis (2-6)
A study of the thesis from the point of view of both content and form. Prerequisite: Admission to degree candidacy.

600. Studies in Classical Art (3)
Art of the Ancient Mediterranean area with particular emphasis upon Greek and Roman architecture, painting, and sculpture.

601. Seminar in History and Criticism (3)
An examination of the standards of aesthetic evaluation and criticism from historical periods to and including the present.

602. Studies in Art of Latin America (3)
An examination of the major periods of the visual arts in Central and South America.

603. Special Problems in Art History (3-9)
Special problems in historical research for students who wish special guidance in reading, methodology, and research in areas of art history.

604. Seminar in Primitive Art (3)
Prehistoric art; art of the cultures of Africa, Oceania, and the Americas.

622. Comparative Arts (2)
The interrelationship of music and the visual arts in western Europe and the Americas. Offered jointly by the Departments of Art and Music.

680. Teaching Art at the College Level (internship) (3)
Teaching art at the college level under the supervision of a master teacher. Required of M.F.A. candidates.

681. Problems in Art Education (3)
Study in depth of selected problems related to the teaching of art.
The Department of Home Economics offers graduate programs leading to the degrees Master of Science and Master of Science in Education. The graduate programs offer graduate instruction in the following areas:

1. Marriage and Family Life  
2. Child Development—Nursery School Education  
3. Food and Nutrition  
4. Home Economics Education  

A candidate for an advanced degree in Home Economics is expected to have an undergraduate major in Home Economics or a major in a closely related field and a minor in Home Economics. Those who plan to teach must fulfill state certification requirements. Deficiencies in the area of specialization at the undergraduate level will be determined by a committee of graduate staff and must be made up before admission to candidacy.

The graduate student works with an adviser in her major area. Approval of her program is subject to a committee of graduate faculty in the Department. All candidates for master’s degrees are to complete 30 semester hours of credit. A candidate for a degree may offer up to 6 semester hours of credit from the Foreign Study Program, 401. Students earning a Master of Science degree must write a thesis. The candidate for a Master of Science in Education degree may petition the graduate staff of the department to waive the thesis requirement. A final written examination is given. An oral examination may be given upon request of the Department.

All students planning to major in Home Economics should have a conference with the Head of the Department or a member of the graduate faculty in the department before registering for the first time.

**MASTER OF SCIENCE**

**Major in Food and Nutrition**

This major increases the student’s ability to work as a nutritionist with a promotional organization, as a community nutritionist, as a home economist with a public service company, and as a research assistant in test kitchens.

Candidates for a Master of Science degree with a major in Food and Nutrition are required to elect a minimum of 20 semester hours in the Department of Home Economics. Nine semester hours should be elected outside the candidate’s major area.

- **Required courses:** H.Ec. 500A, 504, 599, Educ. 508.
- **Recommended courses:** H.Ec. 407, 428, 429, 547, 552.
- **Additional courses suggested:** H.Ec. 458, 500B, C, D.

Prerequisite to a major in this area is a minimum of 16 semester hours in Chemistry including General and Organic Chemistry, Biochemistry, or Physiological Chemistry.

**Major in Marriage and Family Life**

Students in this area, besides increasing their teaching proficiency, prepare to work with family agencies.

Students who elect a graduate major in Marriage and Family Life leading to the Master of Science degree must take a minimum of 20 semester hours
in the Department of Home Economics. Nine semester hours should be elected outside the major area.

Required courses: H.Ec. 500B, 504, 599
Recommended courses: H.Ec. 446, 509, 538
Additional courses suggested: H.Ec. 430, 434, 458, 480, 500C, 512; Educ. 508, Psych. 432, 465; Soc. & A. 650B.
Prerequisites to a major in this area include a total of 18 semester hours in the fields of Marriage and the Family, Child Development, Psychology, and Sociology.

Major in Child Development—Nursery School Education

Students in this area prepare to teach in and operate a nursery school and to teach nursery school education at college level.

Students who elect a graduate major in Child Development—Nursery School Education leading to the Master of Science degree must take a minimum of 20 semester hours in the Department of Home Economics. Nine semester hours should be elected outside the major area.

Required courses: H.Ec. 430, 434, 500C, 504, 512, 599
Recommended courses: H.Ec. 480, 538
Additional courses suggested in related areas: H.Ec. 458, 509, 552; Educ. 508, 560; Psych. 432, 465.
Prerequisites to a major in this area include a total of 18 semester hours in the fields of Child Development and Nursery School Education, Marriage and the Family, Psychology, and Sociology.

Area Major in Marriage and Family Life
With Psychology or Sociology

Students in this area major prepare to work with family agencies or organizations relating to this specialization.

With the approval of the cooperating department students may register for an area major which includes:
  - Marriage and Family Life and Psychology
  - Marriage and Family Life and Sociology

Majors in these areas must elect a minimum of 17 semester hours in Home Economics. Approval of the adviser in the related department is required when an area program is planned.

Required courses: H.Ec. 500B, 504, 599
Recommended courses: H.Ec. 446, 509, 538
Additional courses suggested: H.Ec. 430, 434, 458, 480, 500C, 512; Educ. 508, Psych. 432, 465; Soc. & A. 650B.
Prerequisites to a major in this area include a total of 18 semester hours in the fields of Marriage and the Family, Child Development, Psychology, and Sociology.

Area Major in Child Development—Nursery School Education and Psychology

Students in this area major prepare to teach in and operate a nursery school and to teach nursery school education at college level.

Majors in these areas must elect a minimum of 16 semester hours in Home Economics. Approval of the adviser in the related department is required when the area program is planned.

Required courses: H.Ec. 430, 434, 500C, 504, 512, 599
Recommended courses: H.Ec. 480, 538
Additional courses suggested in related areas: H.Ec. 458, 509, 552; Educ. 508, 560; Psych. 432, 465.
Prerequisites to this area major include a total of 18 semester hours in the fields of Child Development, Nursery School Education, Marriage and the Family, Psychology, and Education.

MASTER OF SCIENCE IN EDUCATION

Major in Home Economics Education
Students in this area increase their teaching proficiency. They also partially fulfill the requirements for supervision of student teachers.
Students who elect a graduate major in Home Economics Education must take a minimum of 20 semester hours in the Department of Home Economics. These students must elect at least 9 semester hours of graduate courses outside the major area.
Required courses: H.Ec. 504, 520, 521, 525, 599
Recommended: H.Ec. 407, 458, 500D, 538

Area Major in Home Economics Education and Education
Candidates for a Master of Science in Education degree with an area major in Home Economics Education and Education are expected to acquire a general knowledge of:
1. The history and philosophies of education
2. Principles of:
   a. Curriculum development
   b. Educational psychology
   c. Evaluation
   d. Teaching methods
   e. Guidance
   f. Research methods in education

Application of this knowledge to the general field of Home Economics is the responsibility of the Department.
A major in these areas must elect a minimum of 17 semester hours in Home Economics. Approval of the adviser in the related department is required when an area program is planned.
Required courses: H.Ec. 504, 520, 521, 525, 599
Recommended: H.Ec. 407, 458, 500D, 538

Area Major in Child Development — Nursery School Education and Education
Students in this area major prepare to teach in and operate a nursery school and to teach nursery school education at college level.
Majors in these areas must elect a minimum of 16 semester hours in Home Economics. Approval of the adviser in the related department is required when the area program is planned. Candidates for this degree must meet the usual Teacher Certification requirements.
Required courses: H.Ec. 430, 434, 500C, 504, 512, 599
Recommended courses: H.Ec. 480, 538
Prerequisites to this area major include a total of 18 semester hours in the fields of Child Development, Marriage and the Family, Psychology, Sociology, and Education.

Area Major in Food and Nutrition
This major increases the student's knowledge and proficiency in the field of food and nutrition.
Candidates for a Master of Science in Education degree with an area major in Food and Nutrition and Education or related areas are required to elect 17 semester hours in the Department of Home Economics.
Approval of the adviser in the related department is required when the area program is planned. Candidates for this degree must meet the usual Teacher Certification requirements.
Required courses: H.Ec. 500A, 504, 599
Recommended courses: H.Ec. 407, 428, 429, 547

Course Offerings

407. Consumer Product Analysis (2)
Current trends in regard to consumption; consumer movement in the United States; laws and agencies protecting and serving the consumer; product testing of foods, fabrics, and home furnishings. Prerequisite: Consent of instructor.

412. World Nutrition (3)
Survey of problems characteristic of nations, such as nutritional status, incidence and treatment of deficiency diseases, population and food supply. Programs on national, international, and community level. Prerequisite: H.Ec. 410 or consent of instructor.

424. Advanced Foods (3)
Food preparation as influenced by cultural and national food patterns. Prerequisite: H.Ec. 200 or consent of instructor.

428. Experimental Foods I (3)
Application of scientific method in the study and design of experimental food problems. Development of attitudes and techniques through group and individual projects. Prerequisites: H.Ec. 300; Chem. 235, 236.

429. Experimental Foods II (3)
Experiments on individual basis. Prerequisites: H.Ec. 428, registration by consent of instructor.

430. Participation in the Nursery School (2-4)
Supervised teaching in the Nursery School; opportunities for planning and directing a total program. Concurrent registration in H.Ec. 434.

434. Administration and Supervision in Early Childhood Education (2)
Basic principles in the guidance of young children, with emphasis on the individual child. Planning for the total program, the administration and supervision of various types of group care for children under five. Work with parents. Prerequisites: H.Ec. 380 or consent of instructor. Concurrent registration in H.Ec. 430.
441. Family Relationships (3)
Interpersonal relationships within the family group as influenced by basic human needs, family member roles, values and attitudes in a changing society. Problems unique to different stages of the family life cycle. Family crises. Prerequisite: Psych. 102.

446. Aging and the Family (3)
The multi-disciplinary approach to aging; changing family functions and its consequences with reference to workforce participation, financial status; health status of the aged and its implications for the family; housing needs; leisure in contemporary and future society; the role of the public and private agencies and institutions in the provision of services for the aged. Prerequisite: Psych. 102 or its equivalent.

450. Workshop in Home Economics (1-4)
Advanced techniques and study of various phases of home economics. Nature and length of workshop dependent upon needs of students. Number enrolled limited. Additional problem required for graduate credit.

458. Continuing Education in Home Economics (3)
Methods and materials for adult education; exploration of adult programs; observation and participation. Open only to majors and minors in Home Economics.

466. Textile Economics (3)
Textile market conditions that influence the consumer. Patterns of clothing consumption for individual and family members. Prerequisite: Econ. 260.

480. Infant in the Family (3)
A study of the infant in the context of the family. Opportunity to become familiar with major scientific findings concerning prenatal and postnatal development of the child from conception through the first two years of life. Integration of this information through observation, laboratory experience, and home visits. Prerequisite: H.Ec. 260 or consent of instructor.

500. Seminar (2)
Readings and reports in the areas of Home Economics:
A. Food and Nutrition
B. Marriage and Family Life
C. Child Development and Nursery School Education
D. Home Economics Education
E. Clothing and Textiles

504. Research Methods (3)
Research methods and techniques; characteristics of research; reference materials; tools of research and the research report.

509. Marriage and Family Life (3)
An analysis of our Western Family System; its present crisis; some causes and effects. Theories underlying these changes occurring in the family system. Prerequisite: H.Ec. 441 or consent of instructor.

512. Child Development and Early Childhood Education (3)
Literature in the field of Child Development and Early Childhood Education covering the first five years of life. Prerequisite: H.Ec. 434 or consent of instructor.

515. Diet Therapy II (2)
A survey in recent trends in diet therapy. Prerequisite: H.Ec. 415.

520. Curriculum in Home Economics (3)
An analysis of curriculum rationales; study of the development of the home economics curriculum. Prerequisite: H.Ec. 344 or equivalent.

521. Evaluation in Home Economics (3)
Its functions, methods and application. Prerequisite: H.Ec. 344 or equivalent.
525. Supervision of Student Teaching in Home Economics (3)
   The responsibilities of the supervisor of the prospective teacher. Problems of orientation, guidance, and evaluation. Professional development and communication involved. Prerequisite: Consent of instructor.

538. Parent Education (3)
   Through contacts—both personal and group—the student experiences ways of working with parents of children ranging in age from pre-school through adolescence. The group dynamics approach is used in planning and carrying out meetings, with opportunity to test a variety of types of meetings. The use of mass media to educate parents is demonstrated. Prerequisite: Consent of instructor.

547. Advanced Nutrition (3)
   A comprehensive study of major nutrients with emphasis on their metabolism, interrelationships, and biochemical importance. Recent research. Prerequisite: H.Ec. 410 or its equivalent.

552. Maternal, Infant and Child Nutrition (2)
   Nutrition in pregnancy, lactation, infancy and childhood. Prerequisite: Consent of instructor.

560. Nutrition Education for Elementary and Secondary School Teachers (3)

599. Thesis (1-6)
   Independent study under supervision of an adviser. Work on thesis. Prerequisite: H.Ec. 504.

601. Problems in Home Economics (1-3)
   Independent study, individual problems, action or other research. Prerequisite: Consent of the Head of Department.
The Department of Industry and Technology offers graduate work leading to the degrees Master of Science in Education and Master of Science and to the Certificate of Advanced Study. Graduate instruction is in the following areas:

1. Industrial Education
2. Industrial Arts
3. Industrial Training
4. Safety

A candidate for an advanced degree is expected to have at least an undergraduate minor in this field or a major in a closely related field. Students should review the admission and graduate degree requirements found in this catalog.

The classified graduate student selects, with a faculty member's concurrence, an adviser from the graduate faculty. They plan a program of courses leading to a master's degree. For the Certificate of Advanced Study an advisory committee of three graduate faculty members of the department assists the student in planning his program of courses.

All candidates for master's degrees are to complete successfully, depending upon their program, a minimum of 30 or 32 semester hours of programmed graduate credit as well as passing a comprehensive written examination. An oral examination may be given upon request of the Department.

Course requirements for Vocational Trade and Industrial teachers, Industrial Cooperative Coordinators, or Trade and Industrial Supervisors may be met by taking the following courses under either the Master of Science or Master of Science in Education program.

1. Trade and Industrial Teacher Certification Requirements (Minimum 8 semester hours)
   - Ind.&T. 447 Occupational Analysis (2)
   - Ind.&T. 544 Content and Methods of Industrial Education (3) or
   - Ind.&T. 545 Curriculum Construction in Industrial Education (2)
   - Ind.&T. 546 Evaluation in Industrial Education (3)

2. Industrial Cooperative Coordinator Certification Requirements (Minimum 10 semester hours)
   - Ind.&T. 417 Industrial Cooperative Education (2)
   - Ind.&T. 447 Occupational Analysis (2)
   - Ind.&T. 541 History and Philosophy of Industrial Education (3)
   - Ind.&T. 544 Content and Methods of Industrial Education (3) or
   - Ind.&T. 545 Curriculum Construction in Industrial Education (2)
   - Ind.&T. 576 Administration and Supervision of Industrial Education (3)

3. Trade and Industrial Supervisor Certification Requirements (Minimum 18 semester hours)
   - Ind.&T. 417 Industrial Cooperative Education (2)
   - Ind.&T. 447 Occupational Analysis (2)
   - Ind.&T. 541 History and Philosophy of Industrial Education (3)
   - Ind.&T. 544 Content and Methods of Industrial Education (3)
   - Ind.&T. 545 Curriculum Construction in Industrial Education (2)
MASTER OF SCIENCE IN EDUCATION

Industrial Education teachers, under advisement, may select courses to improve their teaching competencies and qualify for advancement.

A graduate major working toward the degree Master of Science in Education must satisfy one of the following program requirements:

1. A minimum of 24 semester hours of work in courses plus a thesis (Ind.&T. 599) for 6 semester hours: total minimum—30 semester hours.
2. A minimum of 30 semester hours of work in courses plus a technical or professional research report (Ind.&T. 501 or 599) for 2 semester hours: total minimum—32 semester hours.

Other requirements:
1. Ind.&T. 500 Introduction to Graduate Work in Industrial Education.
2. Ind.&T. 541 History and Philosophy of Industrial Education.
3. At least 20 or 22 semester hours, including the thesis or research report, must be taken in the department.
4. A minimum of 9 semester hours of graduate work should be earned in courses outside the major field.

MASTER OF SCIENCE

Students may select the Master of Science degree if they wish increased depth within the work offered in this department. Students from business, industry and industrial education may plan work to increase their job efficiency and thus qualify for advancement.

Students who elect a graduate major in this department toward the degree Master of Science must satisfy one of the following program requirements:

1. A minimum of 24 semester hours of work in courses plus a thesis (Ind.&T. 599) for 6 semester hours: total minimum—30 semester hours.
2. A minimum of 30 semester hours of work in courses plus a technical or professional research report (Ind.&T. 501 or 599) for 2 semester hours: total minimum—32 semester hours.

Other requirements:
1. Ind.&T. 500 Introduction to Graduate Work in Industrial Education.
2. Of the total semester hours for the degree (30-32), 12 may be outside the Department of Industry and Technology.

CERTIFICATE OF ADVANCED STUDY

Since the purpose of the sixth-year program is to permit the student to attain greater mastery of a chosen field, the requirements are flexible. The student is expected to complete a minimum of 30 semester hours of graduate work beyond the master's degree. Emphasis may be placed on areas of work within the Department such as Industrial Education, Industrial Training and Technologies, or Safety. Other departments of the University may be drawn upon where deemed desirable.
Course Offerings

INDUSTRY AND TECHNOLOGY

413. Design in Industrial Education (3)
The principles of design and the application of such principles in designing industrial education and other creative projects.

417. Industrial Cooperative Education (2)
Problems and procedures in the operation of cooperative part-time programs.

440. Facilities for Industrial Education (3)
Experiences in planning facilities for industrial education classes. Problems relating to new buildings and equipment, as well as problems of redesign. Scale layouts are planned and drawn. Prerequisite: Ind.&T. 345.

444. Industrial Training and Evaluation (3)
The history of employee training, kinds of training, training programs, and instructional methods and evaluation procedures.

447. Occupational Analysis (2)
Techniques and procedures in analyzing occupations to ascertain their basic elements.

476. Supervision in Industry (2)
Principles, methods, and techniques for supervision of people in their work. For supervisory personnel and those preparing for such positions.

477. Conference Leading for Industry (2)
Purpose, advantages, and limitations of the conference method. Instruction in techniques of conference procedure. Experience in planning, leading, and evaluating conferences and in writing summaries.

484. Instructional Aids in Industrial Education (3)
The design, preparation, use, and evaluation of teaching aids with emphasis on applications in industrial arts and other school classes. Intensive study of the various audio-visual devices.

490. Instrumentation (3)
The theory, operation, and care of measuring and inspection instruments used in industry.

491. Industrial Quality Control (3)
Techniques of establishing and maintaining quality of product including statistical quality control applications.

493. Materials Analysis (3)
Principles related to the behavior of materials and the examination and testing of these materials. Prerequisite: Ind.&T. 293 or consent of the instructor.

500. Introduction to Graduate Work in Industrial Education (3)
The methods of research available for use by graduate students in industrial education; a review of current research studies in this field; and the application of the findings of these studies to the improvement of industrial arts, vocational-industrial, and technical education programs.

An opportunity for the individual student to undertake advanced study of technical problems in various technical areas.

501A General (1-3)
501B Crafts (1-3)
501C Drawing (1-3)
501D Electricity and Electronics (1-3)
501E Graphic Arts (1-3)  
501G Metal (1-3)  
501H Woodworking (1-3)  

May be repeated. A limit of 6 semester hours may be earned in any one course. A limit of 6 semester hours in all courses may be applied toward advanced degrees. Prerequisite: Consent of instructor.

541. History and Philosophy of Industrial Education (3)  
The leaders, organizations, and movements that have contributed to the development of industrial education. Philosophies, issues, and problems, relating past to present.

542A. Industrial Arts Activities for Classroom Teachers (3)  
Classroom teachers in grades K-6 observe children's activities with tools and materials. Construction of sample projects, teaching aids, and resource units. Not recommended for Industrial Arts majors.

542B. Industrial Arts in Grades K-6 (3)  
Organization and administration of industrial arts activities in grades K-6. Classroom observations followed by consideration of purpose, selection of activities, purchase of tools and equipment, and means of starting a program. For administrators and Industrial Arts majors.

544. Content and Methods of Industrial Education (3)  
Interest and motivation of learning, skill development, teaching devices, methods and procedures, and shop management. Designed to improve the techniques of teaching industrial education subjects.

545. Curriculum Construction in Industrial Education (2)  
The concepts underlying course construction in industrial education. Problems in the selection and organization of instructional materials and course content.

546. Evaluation in Industrial Education (3)  
The principles and techniques of evaluation of instruction as applied to courses in industrial education.

566. Problems in Adult Education (3)  
History of the adult education movement; learning abilities, educational interests, and needs of adults; problems and procedures in organizing and operating adult education programs; relation of adult education to public school education.

576. Administration and Supervision of Industrial Education (3)  
Administrative and supervisory problems pertaining specifically to industrial education in the secondary school: leadership, communications, personnel functions, curriculum construction and materials, evaluation, laboratory supervision; and administration of supplies, textbooks, and equipment.

584. Trends in Industrial Education (2)  
The evaluation and significance of trends from the viewpoints of theory and practice.

599. Thesis or Directed Study (1-6)  
Open to qualified students who wish to do individual research. The thesis is written in this course. May be repeated. Prerequisites: Consent of adviser and instructor.

645. Technology in Industrial Education (3)  
Modern industrial developments such as automation, use of new types of energy, and synthetic materials.

647. Occupational Surveys (3)  
Problems, methods, and procedures involved in planning, organizing, and conducting occupational surveys in local communities and labor market areas.

658. Seminar in Industrial Education (1-3)  
Individual and group concerns related to industrial education. May be repeated. A limit of 6 semester hours may be applied for advanced degrees.
676. Programs and Organization of Industrial Education (3)
The philosophy, objectives, organization, administration, and significant literature for vocational-industrial all-day, part-time, and evening programs, including apprenticeship and vocational rehabilitation. Special attention given to legislation and standards for state and Federal aid to local vocational-industrial and technical programs.

690. Industrial Education for the In-Service Teacher (3)
Problems of in-service education that need to be considered in upgrading programs of industrial education. Special emphasis given to individual problems.

SAFETY

Master of Science in Education
Area Major with Education
Together with the Department of Education, the Department of Industry and Technology offers an area major leading to the Master of Science in Education degree for teachers and administrators.

Course sequence is determined through joint advisement by the two departments. Course work is about equally distributed between these two areas.

Approval by the adviser in each department is required when an area-major program is planned.

1. Required courses: Ind.&T. 500, 588, and 599; Educ. 500 and 501.
2. Recommended courses: Ind.&T. 487, 585, 586, and 587; Educ. 534, 535, 541, and 543.

Master of Science
Students who elect a graduate major in the Department of Industry and Technology toward the degree Master of Science and wish to concentrate in the area of Safety must satisfy the Master of Science degree requirements of the department of Industry and Technology. See page 167.

For all other major programs in the Department of Industry and Technology, including Industrial Education, the following courses may be taken as elective semester hours outside the major area.

445. Mass-Teaching Methods for Driver Education (3)
Principles and practices with driving simulators, multiple-car driving ranges, educational television, programmed learning and team-teaching in driver education programs. Laboratory practice teaching experience. Prerequisite: Ind.&T. 385 or consent of instructor.

446. Safety Education Teaching Practices (3)
Principles, practices, and procedures for teaching safety in the elementary and secondary schools. Teaching aids and sources of material for safety activities and planning a safety unit.

478. Transportation Supervision (2)
Development of a control program. Theory of selection, orientation, and supervision of personnel; theory of selection, dispatching, and scheduling of equipment; accident investigation and analysis. Program evaluation. Prerequisite: Ind.&T. 286 or consent of instructor.

487. Industrial Accident Prevention (3)
Principles, responsibilities, and techniques for providing safety to industrial operations. Organization of a safety program; motivating and supporting safety work; locating and correcting hazards; new product safety.

489. Accident Records Management (3)
Theory and function of accident reporting systems. Accident report design, systems, record management and utilization. Areas include school, industry, and governmental agencies.
585. Research in Safety (1-3)
Open to qualified students who wish to do individual research in safety. May be repeated. A limit of 6 semester hours may be earned toward advanced degrees. Prerequisites: Consent of adviser and instructor.

586. Seminar in Safety (2)
Evaluation of current literatures in safety and accident prevention. The philosophy and practices in safety. The organization and methods used in safety programs. Presentation of reports based on reading and research emphasized.

587. Programs and Organization of Driver Education (2)
An advanced course in driver education. Administration problems, methods and materials, driver behavior, research, evaluation, and public relations. Prerequisite: Ind.&T. 385 or other approved driver education course.

588. School Safety Programs (3)
Organization of school safety programs. Planning, administering, and supervising safety programs in the schools.

589. Highway Traffic Administration (2)
Orientation in highway traffic control and accident prevention functions of agencies responsible for management of motor vehicle transportation with emphasis on records, laws, law enforcement, licensing, and traffic engineering.

590. Analysis of Accident Causation (2)
Analysis of accident research and statistics with emphasis on psychological, sociological, physical, and environmental factors. Prerequisites: Soc.&A. 360 or equivalent and Educ. 508 or equivalent or consent of instructor.

591. Behavioral Factors in Safety (3)
The Department of Music offers programs leading to the degree Master of Music and to the Certificate of Advanced Study. All programs are arranged in consultation with a departmental adviser and must have the approval of the adviser.

**MASTER OF MUSIC**

The Master of Music degree may be earned with a major in Music Education or in Performance and Pedagogy in Piano, Voice, or an Orchestral Instrument.

Only those persons whose undergraduate preparation has been at least equivalent to the comparable undergraduate music curriculum at Northern Illinois University will be admitted to a program leading to the Master of Music degree. Students whose previous work fails to meet these requirements may in some cases be permitted to begin graduate work in Music. They will be required, however, to make up any deficiencies, as determined by the Music Department, before being admitted to a Master of Music program. In the case of the Master of Music in Music Education, such deficiencies may be in the area of teacher certification as well as in the area of preparation in the major field.

The completion of the degree Bachelor of Music with a Performance major is the normal prerequisite for admission to a course of study leading to the Master of Music degree in Performance and Pedagogy. Students holding the B.S., B.A., or B.M.E. degree may be eligible, however, if, in the opinion of the Music faculty, they have reached the necessary level of proficiency in the major performance area. Candidates for a program in Performance and Pedagogy must pass an audition in the major performance area before admission to the program.

**Requirements:**

**With a major in Music Education**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Minimum hours required</th>
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</thead>
<tbody>
<tr>
<td>1. Music theory and composition</td>
<td>4</td>
</tr>
<tr>
<td>2. Music history and literature</td>
<td>4</td>
</tr>
<tr>
<td>3. Music performance</td>
<td></td>
</tr>
<tr>
<td>a. Major instrument or voice</td>
<td>4</td>
</tr>
<tr>
<td>b. Large ensemble</td>
<td>2</td>
</tr>
<tr>
<td>4. Music education and research</td>
<td></td>
</tr>
<tr>
<td>a. Music 525 Foundations of Music Education</td>
<td>2</td>
</tr>
<tr>
<td>b. Music 524 Techniques of Research in Music</td>
<td>2</td>
</tr>
<tr>
<td>c. Music 599 Special Problems in Music</td>
<td>4</td>
</tr>
<tr>
<td>5. Electives</td>
<td></td>
</tr>
<tr>
<td>a. Music electives</td>
<td>4-6</td>
</tr>
<tr>
<td>b. Non-music electives</td>
<td>4-6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

172
With a major in Performance and Pedagogy in Piano or Voice

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum hours required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Music history and literature</td>
<td>6</td>
</tr>
<tr>
<td>2. Music performance, major area</td>
<td>10</td>
</tr>
<tr>
<td>3. Recital</td>
<td>4</td>
</tr>
<tr>
<td>4. Electives</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

With a major in Performance and Pedagogy in an Orchestral Instrument

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum hours required</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Music theory and composition</td>
<td>4</td>
</tr>
<tr>
<td>2. Music history and literature</td>
<td>6</td>
</tr>
<tr>
<td>3. Music performance</td>
<td>12</td>
</tr>
<tr>
<td>a. Major instrument</td>
<td>10</td>
</tr>
<tr>
<td>b. Large or small ensemble or both</td>
<td>2</td>
</tr>
<tr>
<td>4. Recital</td>
<td>4</td>
</tr>
<tr>
<td>5. Electives</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENTS**

In partial fulfillment of graduation requirements, candidates for the Master of Music degree in Performance and Pedagogy must prepare and perform a full length public recital. Candidates for the Master of Music degree with a major in Music Education, upon approval of the departmental graduate faculty, may present a formal public recital or they may elect to write a thesis.

**CERTIFICATE OF ADVANCED STUDY**

Students wishing to enroll in the sixth-year program leading to the Certificate of Advanced Study in Music should consult with the Head of the Department. Each program will be planned to meet the student's individual needs. Admission to a program leading to the Certificate of Advanced Study in Music will be granted only to those candidates who have completed work equivalent to that required for the Master of Music degree at Northern Illinois University. Candidates for the Certificate of Advanced Study must submit a thesis.

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*Enrollment in the major performance area is required in each semester or summer session of residence; however, no more than 16 semester hours of credit for music performance in the major area may be applied toward the 32 semester hour total.

**Electives chosen from offerings outside the Music Department must embrace a single cognate area totaling at least 6 semester hours.*
Course Offerings

MUSIC HISTORY AND LITERATURE

423. Contemporary Music Trends (2)
A survey of trends in European and American music from about 1910 to the present day. Particular emphasis on music since 1920. Works of Stravinsky, Schoenberg, Bartok, Hindemith, Copland, Piston, Schuman, and others will be studied.

437. Piano Literature (2)
A survey of clavier and piano literature to the mid-19th century. Two periods a week. For piano majors, or consent of instructor.

438. Piano Literature (2)
A survey of late Romantic and Contemporary piano literature. Two periods a week. For piano majors, or consent of instructor.

445. History of American Music (2)
The development of music in the United States from the Colonial Period to the present. Particular emphasis on pre-Revolutionary War music and contemporary compositions.

521. The History and Development of Instrumental Forms and Styles (2)
During the 18th and 19th Centuries
Analytical techniques applied to the sonata, the suite, and related forms.

522. The History and Development of Vocal Forms and Styles During the 18th and 19th Centuries (2)
Analytical techniques applied to the opera, the art song, and related forms.

603. The Renaissance (2)
An introduction to music in the Renaissance (ca. 1450-1600), with study of representative styles.

604. The Art Song Emphasizing the German Lied (2)
The monodic song, the early Italian cantata, the German Lied of the 17th and 18th centuries, Haydn, Mozart, Beethoven, Schubert, Schumann, Brahms, Wolf, Pfitzner, Mahler, R. Strauss, and others. The French, Spanish, Italian, and Russian song. Late English and American contributions. Live and recorded performance.

605. Oratorio Literature (3)
Survey of oratorio and cantata literature from the beginning to contemporary times. Listening to live and recorded music.

606. Survey of Operatic Literature (3)
The Florentine Camerata, the Roman opera, Monteverdi and the Venetians, English opera, the Neapolitans, Handel, opera buffa, French opera. Gluck's opera reforms, Mozart's dramatic works. The Romantic era, Weber, Wagner, Rossini, Bellini, Donizetti, Spontini, Verdi, Puccini. An outline of modern opera. Live and recorded music will illustrate the discussion.

607. Symphonic Literature (3)
A survey of orchestral music from its beginning. The Mannheim composers, the Viennese classics, the Romanticists, the National schools, the late European and American developments. Works will be analyzed and their historical, cultural, and philosophical background discussed.

608. Chamber Music Literature (3)
Survey of literature of chamber music in various instrumental combinations. The literature is presented through the analysis of formal structure, and aesthetic values are discussed. The core material will include chamber music of Haydn, Mozart, Beethoven, and Brahms.
622. Comparative Arts (2)
   The inter-relationship of music and the visual arts in Western Europe and the Americas. Offered jointly by the Departments of Art and Music.

MUSIC THEORY AND COMPOSITION

407. Counterpoint I (2)
   Counterpoint as encountered in instrumental and vocal music from 1600 to the present. Scores of such composers as Palestrina, Bach, and Beethoven examined. Prerequisite: Music 201-202.

408. Counterpoint II (2)
   Contemporary "linear counterpoint" such as is employed by composers of the 20th century. Scores of composers such as Hindemith, Bartok, Sessions, and William Schuman will be studied. Prerequisite: Music 201-202; Counterpoint I need not be taken first.

418. Physics of Musical Instruments and Sound (2)
   The science of musical sound and the physical principles involved in the production of music by the various instruments and the voice. Elements of architectural acoustics of music rooms and acoustical engineering of electronic recorders and reproducers. Open to non-majors by consent of instructor.

505. Advanced Orchestration (2)
   The scoring of original and other works for various combinations of instruments as well as one complete score for full symphony orchestra.

507. Advanced Counterpoint (2)
   Analysis and use of contrapuntal devices employed in the passacaglia, canon, and fugue.

547. Vocal Arranging (2)
   The practical exposition of the principles of choral composing and arranging for various vocal combinations, as well as developing a style of writing for single voice with accompaniment.

552. Composition (2)
   Composing in mediums and musical forms for solo, symphony orchestra, symphonic band, and ensemble.

598. Band Arranging (2)
   A practical exposition of the principles of arranging for various wind instrumental solos and ensembles with particular stress on the band and wind ensemble.

601. Evolution of Harmonic Theories (3)
   Music theory from antiquity through the present.

MUSIC PERFORMANCE

Conducting

512. Advanced Choral Techniques and Conducting (2)
   A practical exposition of all facets of choral directing, effective rehearsal procedures, score study, and organization of choral ensembles.

513. Advanced Instrumental Techniques and Conducting (2)
   Advanced problems in baton techniques and score reading and the analysis of graded band and orchestra literature. Conducting of band and orchestra groups from the University or from the University Music for Youth summer camp.
Piano and Organ

430. Keyboard Instruments, Secondary (½-1)
Development of the basic keyboard skills. Students must meet required standards of proficiency. For non-majors only. May be repeated. Prerequisite: Consent of instructor.

431. Piano (½-1)
Continuation of Music 430. May be repeated. Prerequisite: Consent of instructor.

490. Organ (1)
Stresses performance with proficiency requirements. May be repeated. Open to graduate students by permission.

533. Keyboard Instruments, Primary (1-4)*
Individual study in the student's major medium of performance. May be repeated. Prerequisite: Consent of instructor.

535. Piano Pedagogy (2)
The methods and materials used in teaching piano either in the public schools or privately. Class piano methods, organizations, and materials. Observation of and participation in University piano classes.

593. Private Organ (1-2)
Individual study in the student's major medium of performance. May be repeated. Prerequisite: Consent of instructor.

Voice

440. Voice (½-1)
Development of the basic vocal skills necessary for public school teaching. Students must meet required standards of proficiency. For non-vocal majors only. May be repeated. Prerequisite: Consent of instructor.

446. Vocal Ensemble (1)
The study and performance of selected choral repertoire for men's, women's, or mixed voices. May be repeated. Prerequisite: Consent of instructor.

447. Concert Choir (1)
The study and performance of choral masterworks from the 17th through the 20th century. May be repeated. Prerequisite: Consent of instructor.

485. Chorus (1)
Open to all graduate students proficient in singing and interested in choral activities. May be repeated.

543. Private Voice (1-4)*
Individual study in the student's major medium of performance. May be repeated. Prerequisite: Consent of instructor.

Band and Orchestra

450. Band and Orchestral Instruments, Secondary (½-1)
Individual study of a band or an orchestral instrument. For non-majors only. May be repeated. Prerequisite: Consent of instructor.

*2 semester hours a semester (1 a summer) in the Music Education course of study. 4 semester hours a semester (2 a summer) in a Performance and Pedagogy course of study. No student may receive 4 semester hours a semester (2 a summer) until he has passed an audition for admission to a course of study in Performance and Pedagogy and has received permission to register for 4 semester hours a semester (2 a summer).
456. Instrumental Ensemble (1)
Brass, stringed, and woodwind ensembles. May be repeated. Prerequisite: Consent of instructor.

460. Private Strings (½-1)
Individual study of a stringed instrument. For non-string majors only. May be repeated. Prerequisite: Consent of instructor.

470. Private Brasses (½-1)
Individual study of brass instrument. For non-brass majors only. May be repeated. Prerequisite: Consent of instructor.

480. Symphony Orchestra (1)
Open to all qualified graduate students. May be repeated. Prerequisite: Consent of instructor.

492. University Bands (1)
Open to all qualified graduate students. May be repeated. Prerequisite: Consent of instructor.

553. Band and Orchestral Instruments, Primary (1-4)*
Individual study in the student’s major medium of performance. May be repeated. Prerequisite: Consent of instructor.

563. Private Strings (1-4)*
Individual study in the student’s major medium of performance. May be repeated. Prerequisite: Consent of instructor.

573. Private Brasses (1-4)*
Individual study in the student’s major medium of performance. May be repeated. Prerequisite: Consent of instructor.

MUSIC EDUCATION AND RESEARCH

509. Supervision and Administration of the Music Program (2)
(Also listed as Educ. 509)
Functions and techniques of supervision and administration of the music program. Emphasis on problems in curriculum, equipment and materials, budget, schedules, and programs. Techniques for in-service training in music for classroom teachers.

511. Workshop in General Music (1)
A short concentrated course covering one or more aspects of General Music at one or more educational levels, with particular emphasis on recent developments and contemporary trends in the field. May be repeated to a maximum of 3 semester hours. Not more than 2 semester hours may be applied to the M.M. or the C.A.S.

519. Measurement, Evaluation, and Guidance in Music (2)
(Also listed as Educ. 519)
Measurement includes standardized tests, classroom or studio marking, auditioning, and adjudication. Evaluation weighs such measures of aptitude in the light of professional and educational criteria. Guidance considers the use of these data in counseling programs in public schools and colleges.

*2 semester hours a semester (1 a summer) in the Music Education course of study. 4 semester
hours a semester (2 a summer) in a Performance and Pedagogy course of study. No student may
receive 4 semester hours a semester (2 a summer) until he has passed an audition for admission to
a course of study in Performance and Pedagogy and has received permission to register for 4
semester hours a semester (2 a summer).
524. Techniques of Research in Music (2)
The nature of research and scientific method; application to problems in music and music education; problem definition; development of a research design; probability and sampling procedure; specialized techniques for the location, collection, quantification, and treatment of data. Required for the M.M. degree with a major in Music Education.

525. Foundations of Music Education (2)
(Also listed as Educ. 525)
The historical and philosophical bases of music education. The application of learning theories to problems of music teaching. Required for the M.M. degree with a major in Music Education.

545. Advanced Music Instructional Techniques and Materials—Voice (1)
Techniques and procedures of teaching vocal production and interpretation in group lessons. Emphasis on current materials in the field.

551. Advanced Music Instructional Techniques and Materials—Woodwinds (1)
Techniques of class and individual instruction in orchestral woodwind instruments, with particular emphasis upon intermediate and advanced levels. Review and evaluation of solo, ensemble, and other instructional literature for all levels.

561. Advanced Music Instructional Techniques and Materials—Strings (1)
Techniques of class and individual instruction in orchestral stringed instruments, with particular emphasis upon intermediate and advanced levels. Review and evaluation of solo, ensemble, and other instructional literature for all levels.

571. Advanced Music Instructional Techniques and Materials—Brasses (1)
Techniques of class and individual instruction in orchestral brass instruments, with particular emphasis upon intermediate and advanced levels. Review and evaluation of solo, ensemble, and other instructional literature for all levels.

582. Workshop for Instrumental Directors (1)
A short concentrated course covering one or more aspects of the instrumental music program at one or more educational levels, with particular emphasis upon recent developments and contemporary trends in this field. May be repeated to a maximum of 3 semester hours. Not more than 2 semester hours may be applied to the M.M. or C.A.S.

586. Workshop for Choral Directors (1)
An intensive discussion and demonstration of practical choral techniques with a view to improving choral rehearsal procedures and performance abilities. May be repeated to a maximum of 3 semester hours. Not more than 2 semester hours may be applied to the M.M. or C.A.S.

599. Special Problems in Music (2 or 4)
The preparation and presentation of a thesis or a graduate recital, the choice to be approved by the departmental graduate faculty, may be taken for 2 semesters for 2 semester hours or for one semester for 4 semester hours. Required of all candidates for the M.M. degree or the C.A.S. in Music. If taken for the M.M., may be repeated for the C.A.S.

609. Projects and Problems in Music Education (3)
Extensive study of a problem or project chosen by the student for investigation with solution related to practical use in a teaching situation. One or more group projects for study by the class or by committees within the class.
610. Psychology of Music (2)
   The functions of the music mind and the factors involved in the development of mu­
sical skills and maturity.

614. College Music Teaching (3)
   Lectures on the theory of teaching, philosophic assumptions, aesthetic theories, ap­
proaches to education, and the implications for teaching music education, music history
and literature, and theory courses at the college level.
COLLEGE OF EDUCATION:

Education
Outdoor Teacher Education
Physical Education for Men
Physical Education for Women
Special Education
The School of Nursing
The Departments of Education offer opportunity for study toward the degree Master of Science in Education (fifth year), the Certificate of Advanced Study (sixth year), and the degree Doctor of Education. Procedures and other detailed information about these programs are explained in *Graduate Study in Education*. Copies are available in the offices of the Department of Education. The College of Education and the College of Business jointly offer an area major in School Business Management for the degree Master of Science in Education and the Certificate of Advanced Study.

Information relative to obtaining a teaching certificate for the junior college level in Illinois and in other states may be obtained from the Department of Secondary Professional Education. Programs of study designed for this level of certification will vary according to the present certification status of the individual, teaching goals, and the geographical area in which the individual desires to teach. However, graduate degrees in Education are conferred only on students who meet certification requirements for the standard elementary or secondary certificate and who have the approval of this institution.

Students may specialize in the following areas listed under each degree or certificate.

**Master of Science in Education**

- Elementary Education
- Supervision and Curriculum
- Specialization in Reading
- Guidance
- Educational Administration
- School Business Management
- Secondary Professional Education
- History and Philosophy

**Certificate of Advanced Study**

- Educational Administration
- School Business Management
- Elementary Education
- Supervision and Curriculum
- Secondary Professional Education
Doctor of Education
Educational Administration
Guidance and Counseling
Supervision and Curriculum
Educational Psychology
Elementary Education
Secondary Professional Education

MASTER OF SCIENCE IN EDUCATION

General Requirements

Education majors may earn the degree Master of Science in Education by electing one of two options. Option One includes the writing of a thesis; Option Two is a program of courses without a thesis. In either option, the requirements are a minimum of 30 semester hours which are distributed as follows:

Option 1.

a. Education 503 and 6 semester hours of foundations to be selected from Educ. 500, 501, 504, 505; 9
b. 15 semester hours approved by adviser with an emphasis in one of the fields listed above; 15

Option 2.

Same basic requirements as Option 1 except that the thesis (Educ. 599A) is not required. Instead, 6 semester hours in the major field are selected with approval of adviser.

Objectives for Each Area of Specialization

1. Elementary Education. Specialized study is undertaken for the purpose of strengthening and broadening the professional preparation of teachers for the elementary school. In addition to the basic requirements, course work will be determined on the basis of the individual student's undergraduate preparation, experience, and professional goals.

2. Supervision and Curriculum. The work of this major area is planned to provide the student with information and to develop competence in supervisory techniques, curriculum theory and practice, cooperative planning for improvement of instruction, coordination of educational media utilization, and evaluation of programs of curriculum improvement. This area is especially appropriate for the person desiring to meet the requirements for the general supervisory endorsement for the administrative certificate in compliance with the State of Illinois School Code.

3. Specialization in Reading. This program of specialization provides training for experienced teachers in diagnosing reading problems and giving remedial treatment to individual pupils. Teachers with such training and experience are in demand to function as remedial reading teachers and, after broader experience, to serve as coordinators of reading programs in elementary and secondary schools.
4. **Guidance.** This sequence is designed to provide preparation in the theory, techniques, and information needed by the professional school counselor or other interested educators at the elementary and secondary school levels. The requirements as set forth by the Office of the Superintendent of Public Instruction in Illinois for recognition of guidance personnel are fully met. One academic year of practical experience in personnel work or teaching, or both, prior to graduation in this area is essential. A background of other work experience is recommended to enhance the student's grasp of vital issues in guidance.

5. **Educational Administration.** This program is intended for the beginning student of school administration and should be of particular interest to persons who are entering administrative work. The emphasis is on areas of administrative responsibility, leadership skills, and technical and theoretical resources. Only persons with teaching or administrative experience should apply for this program. The completion of this program will fulfill the requirements for the general administrative endorsement for the administrative certificate in compliance with the State of Illinois School Code.

6. **School Business Management.** This area is designed to prepare persons who are initially entering the work of managing the business affairs of a school system. A student in this program will divide his course time between education and business. Only persons with teaching or administrative experience should apply for this program. Candidates must meet teacher certification requirements.

7. **Secondary Professional Education.** This area is intended for the college graduate who is generally interested in increasing his competencies in the field of professional education. Candidates may elect this sequence as a means of obtaining a general background in education. Persons electing this area are not limited to one specific professional goal; however, in order to meet the requirements of the Graduate School, the students must follow a program which insures satisfaction of the certification standards for teaching in the State of Illinois if certification has not already been obtained.

8. **History and Philosophy of Education.** This area is designed to provide background knowledge in the historical and philosophical foundations of education for people who are interested in teaching at the collegiate level, preparing for an advanced degree in this area, or increasing their understanding of the theoretical development of education. The program will be planned to provide a broad background in the history and philosophy of education and to meet the needs of the specific goal of the student. A student in this program will complete approximately one-third of his course work in the Departments of History and/or Philosophy according to the particular pattern of his desired specialization.

**Area Major.** The possibilities for area majors involving the study of Education and one other University subject are listed on pages 31-32. Area major students may expect to spend approximately one-half of their course time in each of the two subject areas; and they shall have two advisers, one from each of their two major departments. Area majors working in Education must pass the appropriate examinations set forth by the Departments of Education before receiving their degrees.

*See also: Business, p. 222.*
Field Work under supervision is sometimes required in a given program of study especially when, in the adviser's judgment, such work is necessary to prepare the student in his chosen specialty.

Deficiency study is required in cases in which the student's background is limited with reference to his chosen specialty.

Internship Programs. The Departments of Education currently utilize internship programs in the areas of educational administration, guidance, curriculum and supervision, school business management, and secondary teaching. For further information and internship possibilities see course descriptions for Educ. 695A and Educ. 595B and program descriptions, below.

Students who wish further university preparation for teaching in the secondary school have several options. They may (a) major in a subject for teaching offered by one of several college departments, (b) major in Secondary Professional Education as indicated above in 7, or (c) elect an area major involving Education.

Certification at the Master's Level
Elementary Certification and a Master's Degree

Provisions are made to assist non-certified persons holding degrees in other fields to acquire certification and a Master of Science degree in Education with a specialization in Elementary Education. Details are explained in the Department of Education bulletin Graduate Study in Education. Copies of this bulletin are available in the Departments of Education offices. Attention is directed to procedures outlined for making application for admission to teacher education, page 35 of the Graduate Catalog.

Secondary Certification Sequences

Persons who hold baccalaureate degrees from accredited institutions without courses in professional education often wish to undertake further college work in order to qualify for secondary teacher certification in Illinois. The qualified graduate student may seek certification by way of any one of three sequences open to him at Northern. First, he may seek admission to teacher education and meet minimal Illinois certification requirements in regard to professional education courses by completing the following requirements: Educ. 500 Social Foundations of Education; Educ. 501 Psychological Foundations of Education; Educ. 510 Educational Measurement and Evaluation; Educ. 521 Seminar in Adolescent Behavior; a special methods course (or Educ. 424 Methods and Materials in the Secondary School); 7 semester hours in student teaching which must be taken for undergraduate credit.

Second, the student may seek fulfillment of his professional education certification requirements by including the necessary courses in his master's degree program in Secondary Professional Education. However, student teaching cannot be taken for graduate credit.

Third, under Secondary Professional Education, the fifth-year secondary teaching internship offers the promising young man or woman an unusual opportunity. The internship program calls for (1) careful screening of candidates through inspection of credentials, testing, and interviews by University staff and hiring school administrators; (2) continuing supervision
throughout the teaching internship by personnel from the hiring school and
the University; and (3) a combination of internship teaching, seminars,
course work, and individual study. The program consists of four phases.
Phase I, which is taken during the first summer, is blocked with professional
education courses. This concentration of professional course work qualifies
the candidate for a provisional certificate which permits him to teach during
the ensuing internship year under contract. Phase II consists of the two se-
semesters during which the intern teaches a three-fifths load at three-fifths
base pay on a full day schedule. During the first semester the intern attends
an on-campus seminar in secondary professional education; during the sec­
second semester he will attend a seminar on adolescent behavior. In Phase III,
the second full summer session, the candidate completes the professional
education requirements and strengthens his teaching field through graduate
level course work. Completion of this phase should result in full secondary
certification in Illinois, permitting full employment as a regular teacher.
Phase IV consists of completing all requirements for the Master of Science
in Education degree at Northern, and meeting the required levels on the
comprehensive examinations for the degree. Completing this final phase
may permit the candidate to earn the Master of Science in Education in
two full summer terms, two internship teaching semesters, and a third
semester of part-time work in evening courses. The internship program at
Northern Illinois University has the approval and cooperation of the Cer­
tification Division of the Illinois State Department of Public Instruction
and of the North Central Association.

All three of the above sequences are based on the assumption that the
individual student enrolled has met certification requirements in general
education and has completed a subject matter major for which there are
teaching assignments in the public schools.

Application for Admission to Teacher Education by
Graduate Students

All graduate students who have not qualified earlier for teacher certifi­
cation in Illinois and who wish the approval of this institution for such cer­
tification are required to make formal application for admission to teacher
education. An application form for admission to teacher education must be
completed and forwarded to the Dean of the Graduate School along with
the application for graduate study. The reason for early application is to
provide appropriate counseling for those seeking certification and institu­
tional approval. The criteria for admission to teacher education are listed
on page 35. After the student’s application has been approved by the Dean
of the Graduate School, the student will be interviewed by the appropriate
department head and informed of the procedure for becoming certified in
Illinois and the professional education prerequisites for student teaching at
this institution. The student will then be interviewed by the director of
student teaching and receive application forms for applying for student
teaching. After the student has completed all deficiencies for certification,
except for student teaching, he will be issued an admission card marked
“graduate special” to permit him to do his student teaching.

For admission to student teaching, the student must possess a grade point
average of 3.00 in graduate courses taken at Northern Illinois University.
Secondary majors must also have a major for which there are student
teaching assignments in public schools. No graduate of a college or university who has been rejected for admission to a teacher education program will be admitted at the graduate level. No student will be recommended by the institution for certification who has not met the above admission requirements and those of an approved professional curriculum.

**CERTIFICATE OF ADVANCED STUDY**

**General Requirements**

A candidate for this certificate must:

1. Apply to the Dean of the Graduate school for admission to the Graduate School and the C.A.S. program.
2. File complete application forms with the appropriate Department of Education no later than registration day of the term marking formal admission to the program.
3. Work with his interim adviser planning work for the first semester.
4. Take screening tests during his first semester, or earlier.
5. Arrange an interview with the chairman of his advisory committee after receiving notification of acceptance by the Departmental Admissions Committee.
6. Confer with his advisory committee to plan a program of study. (Quadruplicate copies of the program shall be prepared.)

In addition, other required procedures for sixth-year programs as indicated on pages 51-57 are to be followed.

**Specific Requirements for Each CAS Area of Specialization**

1. **Educational Administration.** This area is designed to prepare qualified graduate students for various administrative positions in school systems. It emphasizes the technical and specialized aspects of administration. In addition, it includes studies intended to refine the student's competency to deal with more general aspects of educational theory. This area is appropriate for the person who wants to fulfill the requirements for the superintendent endorsement for the administrative certificate in compliance with the State of Illinois School Code.

   Candidates for this area must have a minimum of two years of teaching experience and two years of acceptable and successful administrative experience or satisfy the absence of the latter with internship experience. (See Educ. 695A.)

   Candidates who do not have a master's degree in the area of educational administration must take Educ. 533, 534, and 551.

2. **School Business Management.** This area is designed to afford additional and advanced technical study for persons who are serving as school business managers. The program offers both technical and general theoretical study related to work of school management in school systems of medium and large sizes.

*See also Business, p. 222.*
Candidates are required to have had a minimum of two years of teaching or administrative experience, to have a master's degree in educational administration or business administration, to present evidence of two years of appropriate and successful supervisory experience or to satisfy this deficiency through Internship (Educ. 695A).

3. **Elementary Education.** This area is designed for experienced elementary teachers and other educators who are interested in further study of elementary education. Emphasis is on research approaches to the improvement of elementary education. Candidates must have a minimum of two years of successful teaching experience.

4. **Supervision and Curriculum.** This area is designed for students who wish to continue study in supervision and curriculum with emphasis on their relationship to the behavioral sciences, school community relations, personnel management, and leadership skills pertaining to the curriculum. In addition, the student works on more advanced educational theory of a general nature. Advanced graduate students who are interested in reading as a major area of emphasis may select this field of study.

5. **Secondary Professional Education.** This area is designed for those students who are interested in increasing general competency in professional education. Its primary purpose is to serve the needs of persons desiring to increase their effectiveness as classroom teachers or those who plan to enter the field of teacher education.

A candidate must have a minimum of two years of successful teaching experience in secondary schools prior to admission to the sixth-year program. His program must include Educ. 602, 599B, and 508. Other courses are to be determined through conference with the appointed committee in terms of the candidate's background, interests, and needs. A candidate who has not had Educ. 500, 501, and 560 or their equivalents will be required to complete them in addition to the foregoing course requirements.

**DOCTOR OF EDUCATION**

**General Requirements**

The degree Doctor of Education, the highest professional degree offered by the Graduate School through the Departments of Education, is awarded to those students who demonstrate superior qualities and attainment during their period of study and give clear evidence of exceptional promise in their field.

Applicants for the doctoral degree in Education are expected to have a broad base of general education in the Humanities, Sciences, and Social Sciences, represented by a minimum of 75 undergraduate and graduate hours and distributed equitably among the various fields. Where significant deficiencies are found by the candidate's advisory committee, additional hours above the 90 required for the doctor's degree may be prescribed.

This degree is a professional degree intended to prepare for two services: (1) Administrative and Educational Services for those who will serve as administrators or service personnel and (2) Education as a Field of Study for those who wish to continue advanced study for the purpose of becom-
ing superior teachers or teacher educators. Within the first type of service, an area of emphasis may be selected from the following four: (a) Administration, (b) Guidance, (c) Supervision and Curriculum, or (d) Educational Psychology. Within the second type of service, two areas of emphasis are offered: Elementary Education and Secondary Education. Both (1) and (2) may serve to prepare individuals for teaching at the college level. Preparation for research responsibilities both as a producer and consumer is an integral part of the program.

A candidate for the doctorate in any of these areas is required to present evidence of a minimum of three years of acceptable professional experience.

The procedures of initial application, in general, are similar to those listed under the master’s degree and the C.A.S. In addition, however, the candidate will have additional interviews, additional letters of recommendation, and take aptitude tests including the Graduate Record Examinations as stated elsewhere in this catalog.

To complete the residence requirements, the candidate is expected to fulfill a minimum of one full academic year in residence. This is interpreted to mean two consecutive regular terms, exclusive of summer terms. Residence credit is credit earned on the campus at DeKalb and may not be satisfied by transfer or extension credit.

All general requirements and procedures referring to admission, residence credit, thesis, final examination, and graduation as set forth by the Graduate School are to be satisfied.

The Departments of Education require the equivalent of at least three years of full-time academic work which includes a minimum of 90 semester hours of graduate work beyond the bachelor’s degree. The 90 semester hours include the following:

1. A 39 semester hour core of courses is required of all candidates. This core includes courses in foundations of education, curriculum, educational psychology, educational administration, higher education, guidance, and research methodology.

2. A minimum of 15 semester hours outside the field of professional education.

3. A minimum of 12 semester hours in cognate fields or professional education or both.

4. A minimum of 12 semester hours in the area of emphasis.

The dissertation is to be based upon original research, or it may be related to a field project of highly creative quality. Students must participate in a research seminar before undertaking their thesis problems.

**Comprehensive Examinations.** A written comprehensive examination covering both the general core and the area of concentration will be scheduled and administered at least twice each year. A graduate student will be eligible to take this examination, with the permission of the chairman of his doctoral committee, if he has completed at least two-thirds of his studies including the Research Techniques core. Dates on which application for the examination can be made will be announced by the Departments. This examination will encompass major areas of professional knowledge. Any student who fails may, with the recommendation of his committee, be granted the opportunity to take a second examination. The second examination, however, will be final.
Final Examinations. A final oral examination related to the dissertation is required and is conducted in accordance with the general requirements of the Graduate School.

Course Offerings

400. Early Childhood Education (3)
The school program for children ages three to seven. Planning the learning environment, developing learning activities, organizing the school day, interpreting children’s growth to parents, exploring community resources. Special help for each student in planning for individual classroom situations. Prerequisite: Educ. 375 or equivalent, or consent of instructor.

420. Introduction to Programmed Learning (3)
The historical development of auto-instruction; the application of learning theory to programmed instruction; the techniques of program construction; the evaluation of programs and teaching machines; the examination of research in the field; and methods of classroom utilization of programmed instruction.

424. Methods and Materials in the Secondary School (3)
Modern principles of teaching and learning in relation to the guidance of learning activities in the high school class. Prerequisite: Consent of Department Head.

428. Workshop in Elementary Education (1-6)
Suggestions for experiences suitable for children six to twelve years old. Total time devoted to new media and the construction of teacher-made materials. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

430. Utilization of Audio-Visual Materials (3)
Selection, evaluation, and use of various audio-visual materials and techniques. Provides understanding of the operation and maintenance of equipment.

431. Workshop in Audio-Visual Education (2-4)
Content determined by experience and needs of enrollees. Emphasis may be on the utilization, construction, or selection of materials or equipment; administration of audio-visual programs and communications. Prerequisite: Consent of instructor.

432. New Educational Media, T.V. (2)
The effective utilization of educational television by classroom teachers. Lectures and discussions regarding history, research, and current trends of television in education. Demonstrations and practice in using instructional television in the classroom.

438. History of American Education (3)
Education in relation to the main currents of American history. A survey of educational issues and practices in the United States from early colonial days to the present time.

443. Trends and Issues in Kindergarten Education (3)
The contemporary philosophy and psychology in kindergaten education. Emphasis on child development, goals, methodology, and physical facilities. Prerequisite: Educ. 375 or equivalent courses.

444. Workshop in Kindergarten Education (3)
Suggestions for experiences suitable for kindergarten children in the classroom. Total time devoted to new media, and the construction of teacher-made materials. Prerequisite: Consent of instructor.

450. Teaching in Adult Education (3)
A critical examination of major problems of teaching and learning in adult education. Emphasis is given to factors which affect learning ability, achievement, and motivation to learn through the adult life-cycle.
451. Organization and Administration of Adult Education (3)
   The organizing, financing, staffing, promoting, and evaluating of programs of adult education. Teaching resources and the role of the adult education administrator are given major emphasis.

466. Diagnosis and Treatment of Reading Difficulties (3)
   Causes of reading difficulties, their diagnosis and correction. Current reading tests.

482. The Improvement of Reading in the Secondary School (3)
   Nature and organization of the junior and senior high school reading program. Ways of increasing basic reading competencies. The teaching of reading in the various content fields as well as the improvement of interests and tastes.

500. Social Foundations of Education (3)
   Social forces influencing American education; basic educational traditions as reflections of American culture; the school and cultural change; educational issues and the sources of conflict in American culture.

501. Psychological Foundations of Education (3)
   The broad fields of psychology as they relate to and provide foundations for educational practice. A constructive analysis of the principal areas, theories, experimentation, and conclusions in psychology with attention focused on such topics as motivation, intelligence, learning, personality, and emotions.

502. The Teaching of Arithmetic in the Elementary School (3)
   (Also listed as Math. 502)
   Consideration of the implications of research for methods of teaching, and the selection and arrangement of concepts and materials. Prerequisite: Math. 402 or equivalent

503. Introduction to Educational Research (3)
   A basic course in methods of research in education; the planning and conducting of a research study; the developing of skills in problem identification, data collection, analysis, interpretation, and preparation of research reports.

504. Philosophical Foundations of Education (3)
   Philosophy of education through examination of some of its major traditional systems, e.g., instrumentalism, idealism, realism, Thomism, existentialism.

505. Historical Foundations of Education (3)
   The history of education in Western civilization from the Classical Period to the present with emphasis on leading theories of education and descriptions of school and teacher performance in the light of major problems of given cultural era. Attention given to research skills in this field.

506. Historical Foundations of American Education (3)
   The history of education in the United States from colonial times to the present with emphasis on the prevailing educational thought and practice in each of the various historical periods. Attention is given to research skills in this field.

508. Educational Statistics (3)
   Introductory course to provide students with the techniques necessary for understanding, analyzing, and interpreting data. Grouping of data, graphical representation, measures of central tendency, variability and relationship, the normal distribution, standard score and percentile interpretation, regression equation, and reliability of statistical measures.

509. Supervision and Administration of the Music Program (2)
   (Also listed as Music 509)
   Functions and techniques of supervision and administration of the music program. Emphasis on problems in curriculum, equipment and materials, budget, schedules, and programs. Techniques for in-service training in music for classroom teachers.

510. Educational Measurement and Evaluation (3)
   Modern concepts of evaluation; construction and validation of evaluative instruments; use of standardized tests and scales; and procedures of evaluating relatively intangible outcomes.
511. Understanding and Guiding the Elementary School Child (6)
Advanced child development and the role of the teacher in the daily guidance of children. The practical application of child development principles to specific classroom procedures and to the selection of appropriate curriculum experiences.

512. The Elementary School Curriculum (3)
Basic principles in the construction and administration of modern school curricula, the relation of the curriculum to society, and present practices in the schools.

513. Problems in Elementary Education (3)
A seminar requiring individual investigations of problems in elementary education culminating in a research project.

514. Seminar in Elementary Education (3)
The use of theory in the analysis and interpretation of teaching-learning situations, as observed or recorded from elementary classrooms, kindergarten through sixth grade. Particular attention to (1) the identification and use of goals in education and (2) the application of knowledge in the areas of learning, human growth, group behavior, and curriculum. Taken concurrently with Educ. 515. Prerequisite: Consent of instructor.

515. The Teacher in the Elementary School (2)
A practicum in elementary education based on teaching-learning situations. The examination of these situations as they suggest means for the improvement of instruction. Taken concurrently with Educ. 514. Prerequisite: Consent of instructor.

517. The Elementary School Principal (3)
The basic performance patterns of the elementary school principal in the organization and administration of the educational process. Prerequisite: Educ. 551 or administrative experience.

519. Measurement, Evaluation, and Guidance in Music (2)
(Also listed as Music 519)
Measurement includes standardized tests, classroom or studio marking, auditioning, and adjudication. Evaluation weighs such measures of aptitude in the light of professional and educational criteria. Guidance considers the use of these data in counseling programs in public schools and colleges.

520. Seminar in Child Behavior (3)
An analysis of research dealing with the nature of child development and the implications of such for the classroom teacher. The areas of emotional, intellectual, and social development.

521. Seminar in Adolescent Behavior (3)
An analysis of research dealing with the nature of adolescence and the implications of such for the classroom teacher.

522. Junior High School Organization and Problems (3)
The development of the junior high school organization and its philosophy; forms of curricula; characteristics of junior high school students. Administrative problems such as program making, co-curricular activities, junior high school physical facilities, role of staff, and junior high school-community relations.

523. Seminar in Secondary Education (3)
A seminar concerned with professional and classroom problems of secondary school-teachers.

524. Introduction to Comparative Education (3)
An introduction to the purpose, methodology, and research in comparative education with special reference to understanding and comparing systems of education. Advanced systems of education, such as those of England and the Soviet Union, and education in the underdeveloped nations of the world.

525. Foundations of Music Education (2)
(Also listed as Music 525)
The historical and philosophical bases of music education. The application of learning theories to problems of music teaching. Required for M.M. degree with a major in Music Education.
526. Workshop in Education (1-3)
Workshops designed for teachers, supervisors, counselors, and administrators to study contemporary issues and problems of the public school. Content varies to provide the opportunity to study current problems. May be repeated to a total of 12 semester hours. Prerequisite: Acceptance by the director of the workshop.

527. The Secondary School Principal (3)
For junior high and high school administrators. Program construction, staff utilization, pupil records, organizational structures, and plant utilization. Prerequisite: Educ. 551 or administrative experience.

530. The Junior College (3)
The development of the junior college movement; its present status, purposes, functions, organization, and curriculum; and the characteristics of the emerging community college.

531. Community College Student Personnel Services (3)
A seminar on student personnel services and problems peculiar to the community (junior) college. Analysis of current practice and research in the field with emphasis on personnel practices and instruments, orientation procedures, counseling and record keeping, registration, testing and test interpretation, placement, student activity programs, and institutional research on student characteristics. Prerequisite: 6 semester hours of guidance and measurement or consent of instructor.

533. Curriculum Theory (3)
The assumptions underlying current curriculum proposals. Curriculum theory will be formulated in order to make decisions about such selected questions as what, how, and who shall be taught and how this teaching may be organized and evaluated.

534. Improvement of Instruction (3)
An investigation and analysis of common problems in teaching. The principles which apply at all levels of instruction.

535. Secondary School Curriculum (3)
For advanced students who wish to make a thorough study of basic principles in the construction and administration of secondary school curricula, the relation of the curriculum to society, and present practices in secondary schools.

541. The Improvement of Instructional Programs (3)
Analysis of supervisory functions, methods, and responsibilities of those who assume educational leadership. The process of planning and directing the functions of the educational staff, evaluating physical and human resources toward the improvement of instructional programs, and improvement of in-service programs. Prerequisite: Educ. 534.

542. Fundamentals of Curriculum Development (3)
Application of principles and procedures to the development of educational programs in elementary and secondary schools. The analysis of curriculum materials. Prerequisite: Educ. 533.

543. Problems in Curriculum Development (3)
Students are required to undertake a major curriculum project which emphasizes current curriculum strategy. Open only to CAS and doctoral students. Prerequisite: Educ. 533 or equivalent.

550. Workshop in Adult Education (1-3)
Students are provided an opportunity to work cooperatively under the guidance and supervision of an experienced adult educator. An intensive analysis is made of specific programs of adult education. Emphasis is given to the literature of the field and the techniques of studying agency problems. Special projects are assigned to each student for intensive study. Prerequisite: Consent of instructor.

551. School Organization and Administration (3)
A basic course in organization and administration. Develops a philosophy for school administration and understanding of the following areas of school curricula, pupil administration, supervision, public relations, finance, executive efficiency.
553. Problems in School Administration (3)
A seminar requiring individual investigation of fundamental problems in school administration and school business management culminating in a research paper. Problems based largely on past or anticipated experience of the students. Prerequisites: Educ. 551 and 517 or 527 or consent of instructor.

556. School Organization and Administration for Teachers (2)
The development of insight into the role of the teacher in organizational and administrative problems of the school.

559. Nature and Theory of Administration (3)
Analysis of relationships in organizational structures, decision making and informal organization. Assessment and analysis of models and systems for the solution of problems in administration. Prerequisite: Educ. 551 or consent of instructor.

560. Personnel and Guidance (3)
Introduction to personnel work in elementary and secondary school. Recognition of needs for guidance, guidance principles, practices, and their application.

561. The Teacher's Role in Personnel Work (2)
The need for personnel work, including guidance, ways of meeting needs of elementary and high school pupils by the classroom or homeroom teacher, or specialized services to which teachers may refer individuals needing help.

562A. Counseling Techniques, Theory and Practice (3)
An introduction to counseling theory and practice with emphasis on interview techniques. Prerequisite: Educ. 560.

562B. Counseling Techniques, Theory and Practice (3)
A continuation of Educ. 562A. The practical aspects of the counseling situation. Cases, tapes, role playing, and analysis of the counseling movement and counselor responses. Prerequisites: Educ. 562A, 563, and consent of instructor.

563. Educational and Psychological Measurement (3)
An introductory course dealing with the essential principles of measurement and basic statistical concepts needed for the understanding and use of tests and other measures in educational personnel work. Statistics as applied to educational personnel work, achievement and special aptitude tests, interest and personality inventories, and other measures. Experience in administering, scoring, and interpreting tests.

564. Tools and Techniques in Pupil Personnel Work (3)
The use of various techniques such as anecdotes, autobiographies, sociograms, behavior description, voting scales, and case studies. The use of records in counseling. Emphasis on the counseling interview and on testing is found in other courses. Prerequisite: Educ. 560 (Educ. 563 is recommended).

565. Individual Educational Diagnosis (3)
For training selected school personnel in the administration, scoring, and interpretation of individually administered tests used to diagnose the abilities of students in the classroom. Students taking this course will be required to administer, score, and interpret these tests under close supervision.

566. Clinical Problems in Teaching Reading (3)
A practicum providing clinical experience in applying remedial procedures with severely disabled readers. Prerequisite: Educ. 466 or equivalent.

567. Information in Guidance (3)
Methods of obtaining, evaluating, and organizing materials of occupational, educational, personal, and social information. The use of these informational materials in the counseling and group guidance processes. Prerequisite: Educ. 560 or equivalent.

568. Guidance in Elementary Education (3)
Principles and methods and practical problems pertinent to the elementary school. Recognition of early remedial problems in reading and behavior. The use and importance of anecdotal personal data records, parent and teacher interviews, and interpretation for referrals. Planning programs for individual pupils with teachers.
571. Organization and Administration of Guidance Services (3)
The functions, basic elements, and effective organization of guidance services within
the pupil personnel framework. Problems in activating, organizing, and administering
guidance services; selection and education of the staff; evaluating the services; utilizing
community resources; and developing records. Prerequisite: Educ. 560.

572. School-Community Relations (3)
The responsibility of the school to offer leadership and interpret home-school-community
relationships. The task of surveying and utilizing community resources, studying
promising programs and practices, and evaluating educational criticism.

576. Clinical Diagnosis of Reading Difficulties (3)
A practicum emphasizing case study techniques in the diagnosis of reading problems.
The administration of various formal and informal tests and the interpretation of the
test results. Making case studies, followed by the preparation of case reports. Prerequisite:
Educ. 466 or equivalent.

580. Seminar in Guidance and Counseling (3)
Selected problems in guidance and counseling with emphasis on current issues and
individual problems. Prerequisite: Minimum of 12 graduate semester hours in guidance
or consent of instructor, or both.

581. Improving the Teaching of Reading in the Elementary School (3)
The developmental reading program in the elementary grades. Criteria for a de­
sirable reading program in the elementary school including the individualized reading
program.

583. Social Education in the Elementary School (3)
Emphasis on social education in the elementary school, new trends in social studies
curriculum, and the examination and evaluation of issues about the teaching of the
social studies.

584. The Teaching of Science in the Elementary School (3)
Implications for instruction are derived from the analysis of selected trends in the
teaching of elementary school science.

585. Teaching Language Arts in the Elementary School (3)
Focus is on principles of instruction in the language arts and the substantiation of
these principles in order that they may become working theory for the teacher.

586. Related Arts in the Elementary School (3)
The function of the arts in the elementary school curriculum; an examination of
trends and issues in the planning of learning experiences in the fine and applied arts.

587. Problems in Audio-Visual Education (3)
Individual projects and research in selection and utilization of audio-visual materials
and equipment; unit costs, evaluation procedures, and setting up and administering an
audio-visual program. Prerequisite: Educ. 430 or consent of instructor.

588. Corrective Reading in the Elementary School (3)
Experiences in applying corrective procedures in teaching the less severe reading
disability cases among elementary school children. Supervised laboratory practice, as
well as some classroom study. Prerequisite: Educ. 466 or 581 or equivalent.

589. Corrective Reading in High School (3)
To acquaint qualified students with corrective procedures appropriate for the less
severe reading disability cases in secondary schools. An investigation of classroom cor­
corrective procedures and the application of these procedures in teaching secondary school
students. The use of the more recently developed visual aids used in teaching reading.
Prerequisite: Educ. 466 or 482 or equivalent.

590. Counseling and Guidance Training Institute (9)
A concentrated institute offered to improve the qualifications of (1) personnel engaged
in counseling and guidance of students in secondary schools and (2) teachers in such
schools preparing to engage in such counseling and guidance. Admission to this course
is controlled by committee action growing out of prior application bearing the endorse­
ment of the student’s immediate superior in his employment as a teacher.
591. Advanced Educational Statistics (3)
Concepts dealing with regression and prediction, significance of the mean, and significance of the difference between means, testing experimental hypotheses, and analysis of variance. Prerequisites: Educ. 508 or equivalent, and consent of instructor.

592. Philosophical Analysis of Educational Thought (3)
Procedures of formal and informal philosophical inquiry explored for the purpose of acquiring facility in using philosophical resources for the criticism, development, and refinement of educational theory. Prerequisite: Educ. 406 or 504 or consent of instructor.

593. Supervision of Student Teachers (3)
To provide cooperating teachers, administrators, and supervisors with a better understanding of the function of student teaching in the professional education of teachers. Discussion of the basic issues to bring out valuable techniques in supervising, directing, and evaluating the experience of the student teacher. Prerequisite: Consent of instructor.

595B. Internship (TBA)
For those actively engaged in supervisory work. Study under the guidance of the University instructor. Individual observation and conferences and a number of Saturday meetings to consider common problems. Anecdotal records and other materials analyzed and evaluated. Prerequisites: Educ. 543, 593 and consent of the Student Teaching Office.

596. Reading Institute (2-3)
Basic reading problems in the elementary, junior high, and senior high school. Guest instructors and regular staff members. An intensive course for two or three weeks.

597. Independent Research (1)
Independent research on the fifth-year level under faculty supervision. May be repeated for a maximum of 3 semester hours. Prerequisite: Admission to candidacy for the master's degree and consent of faculty member who will direct research.

598. Independent Research (1-2)
Independent research projects at the sixth- and seventh-year levels under faculty supervision. May be repeated to a maximum of 6 semester hours.

599A. Master's Thesis (3-6)
Open only to the student who elects to write a thesis for the degree Master of Science in Education. The student enrolls with the faculty member directing the thesis. May be taken for 3 semester hours and repeated, or once for 6 semester hours. Prerequisites: Educ. 503 and the consent of the adviser.

599B. Thesis for the Certificate of Advanced Study (3)
Prerequisite: Advancement to candidacy for the C.A.S. and the consent of the chairman of the advisory committee.

601. Advanced Educational Psychology (3)
Detailed analysis of modern learning theories and practices as they relate to education. Further development of major areas of human growth as they relate to the school. A detailed investigation of major research in educational psychology. Prerequisite: Educ. 501.

602. Educational Research Planning and Interpretation (3)
An advanced course dealing with problems in criterion definition and various handicaps in deriving valid inferences. An analysis is made of how these handicaps can be resolved by study design and tool, data, and sample selection. Prerequisites: Educ. 503 or equivalent and consent of instructor.

605. Experimental Research (3)
To develop an understanding of how to set up experimental research and to conduct an experimental research project. It is recommended that the project be conducted in the student's own teaching situation under the direction of the adviser with the approval of his own school administration. May be repeated to a maximum of 6 semester hours. Prerequisite: Sixth-year standing.
606. Seminar in Research Studies in the Field of Reading (3)  
Designed for the advanced student who is interested in the serious study of research reports in education, psychology, linguistics, and other disciplines which have a bearing on the problems in teaching reading. Prerequisite: Consent of instructor.

611. Advanced Child Study (3)  
The formulation of generalizations about trends and modifications in the research on child development produced during the 20th century. The acquisition of facility in the formulation of hypothetical research designs to advance knowledge in child development. Prerequisites: Sixth-year standing and Educ. 602. Co-requisite: Educ. 612.

612. Practicum in Child Study (3)  
The examination and research in child development produced during the last decade. The formulation of hypotheses for research designs applicable to actual classroom procedures. Co-requisite: Educ. 611.

616. Elementary Teacher Education (3)  
A survey of selected undergraduate programs of preparation which have been designed to educate teachers for the public elementary schools. Intensive analysis of the program at Northern Illinois University involving supervised laboratory experiences. Internship correlative with this course recommended. Prerequisite: Consent of instructor.

617. Curriculum Design in Elementary Education (3)  
Interrelationships of various components of a curriculum design. Curriculum design as a basis for decision making in constructing an instructional program in elementary education. Prerequisite: Consent of instructor.

618. Professional Writing (1)  
Guidance in the preparation of professional manuscripts. Presentation of methodology in treatment of material: analytical, descriptive, scientific, historical. Procedures for submitting for publication. Prerequisite: Consent of instructor.

619. Professional Leadership (3)  
Educational leadership as the implementation of social policy. Selected problems of ethical nature which are common to teachers. Emphasis upon current issues. Prerequisite: Consent of instructor.

624. Seminar in Comparative Education (3)  
Advanced cross-cultural comparisons of educational systems in order to understand and compare international features in education. A detailed multifactor analysis of the educational systems under investigation.

632. Seminar in European Educational Thought (3)  
Educational theories and practices of European leaders that have influenced Western civilization. An examination of original writings by Plato, Aristotle, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart. Emphasis will be placed on historical research techniques and the opportunity to pursue specialized interests.

633. Seminar in American Educational Thought (3)  
A critical examination of key ideas and developments leading to the unique educational system in America. Intensive work with the educational ideas of some leaders in the intellectual history of the United States: Franklin, Jefferson, Mann, Emerson, Whithew, Dewey, and others. Emphasis will be placed on historical research techniques and the opportunity to pursue specialized interests.

653. Seminar in School Administration (1-12)  
The identification and integration of the human, technical, and conceptual skills required for modern administration. Prerequisite: Master's degree or its equivalent.

654. School Buildings (3)  
School plant planning, the school plant survey, population and utilization studies, and evaluation of existing plant. Laboratory and field work. Prerequisite: Educ. 551 or consent of the instructor. This course is also open, with the consent of the instructor, to students who are members of building planning committees.
655. School Finance (3)
Basic course in educational finance. Theoretical and practical aspects of the various phases of financial administration; foundation programs, cost-quality relationship, taxation, state and Federal participation, and the more prevalent aspects of operational finance. Prerequisite: Educ. 551 or consent of instructor.

656. School Administration Field Studies (3)
Methods of administrative planning in the areas of community background, evaluation of buildings, transportation, scheduling, utilization of staff, and financial analysis.

657. School Law (3)
Basic course in legal theory and practice. Court cases, school codes, and legal practice of the several states as well as an examination of Illinois law and practice. Prerequisite: Educ. 551 or consent of instructor.

662. Practicum in Guidance (3-6)
For students majoring in guidance. Practical experience in guidance functions at elementary, secondary, or higher educational levels. Prerequisites: Educ. 562A, 562B, and consent of instructor.

663. Organization and Administration of the School Testing Program (3)
Procedures of establishing goals for the school testing program, selecting tests appropriate to stated goals, coordinating the testing program with other members of the school's professional staff, and using test results in curriculum analyses and in administrative decisions. Prerequisite: Educ. 510 or 563.

664. Pupil Personnel Administration (3)
Attendance, health, guidance, psychological, and social work services. Organization patterns and problems of budget, staffing, supervision, and program evaluation. Prerequisite: A master's degree or its equivalent in guidance or a related area of personnel work.

666. Personnel Services in Higher Education (3)
A comprehensive study of the organizational structure and administrative relationships of personnel services in the collegiate setting. Student personnel services included are admission, testing, records, housing, scholarships and loans, health and counseling, student activities, discipline, student government, and placement. Prerequisite: A master's degree or its equivalent in guidance or a related area of personnel work.

668. Group Procedure in Guidance and Counseling (3)
Theory and practice of working with groups for guidance and counseling purposes, with emphasis on small groups. Review of theories and research in group dynamics, communication, and role playing. Practice with selected techniques in sociodrama, psychodrama, small-group leadership, and multiple counseling. Prerequisite: A master's degree in guidance or a related area of personnel work.

671. Advanced Research Seminar in Education (3)
Students will design and conduct a study dealing with a problem in education. It may be a pilot study related to the doctoral dissertation. May be repeated to a maximum of 6 semester hours. Prerequisite: Master's degree.

673. Administration of Staff Personnel (3)
The problems and issues associated with administration and supervision of school personnel. Organization of staff, formal and informal structure, and the school as a social system.

675. Seminar in Higher Education (3)
Teaching problems in colleges and universities, including professional schools and community colleges. Course organization, methods, and class management. Educational problems confronting higher education in connection with the anticipated expansion in the number of students who will demand admission. Experiments and proposals looking toward increasing the "productivity" and efficiency of college teachers.

683. Methods of Correlation (3)
An intensive study of statistical techniques appropriate to analyzing the extent of relationship among two or more variables. Linear and curvilinear analysis, correlation with non-continuous variates, single and multiple variate regression, and methods of multi-factor analysis. Prerequisites: Educ. 508 or equivalent and consent of instructor.
691. Construction of Research Instruments (3)

Concentrated experience in test construction and scale construction to help advanced graduate students build their own measuring instruments. The rationale of a measuring instrument, construct validity, item construction, item analysis, and methods of establishing the reliability of a measurement instrument. Prerequisites: Educ. 510 or 563 and 683.

695A. Internship (TBA)

Work individually or in small groups in a practical school situation under the guidance of a member of the school's administrative staff and the University supervisor. Internships in supervision and curriculum, guidance, school business management, elementary teaching, secondary teaching, and administration. Graduate students in school business management or in any one of the administrative sequences, engaged in full-time study and with no teaching or administrative experience, will be expected to complete the minimum requirements of internship.

699. Doctoral Research and Dissertation (3-12)

Prerequisite: Advancement to candidacy for the degree Doctor of Education and the consent of the chairman of the doctoral committee.

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School of Nursing

A graduate program in Nursing is not offered; however, properly qualified students may take the following courses for graduate credit in consultation with their adviser and the Head of the School of Nursing.

Course Offerings

450. Public Health (3)

A survey of the basic Public Health Sciences and a study of the health areas in which the public health team cooperates to promote community health. Taught concurrently with Nursing 455.

455. Public Health Nursing (6)

Origins, trends and present problems in public health nursing. Organization, administration and relationship with health team in a recognized field of instruction and field practice in public health nursing, including health supervision of selected families to assist students in the development of public health concepts through solution of problems applied to nursing. It will be necessary for the individual student to assume responsibility for obtaining the use of a car for the duration of the public health nursing field experience. Taught concurrently with Nursing 450 Public Health.
The Department of Outdoor Teacher Education offers a program leading to the degree Master of Science in Education with a major in Outdoor Teacher Education. The Departments of Outdoor Teacher Education and Education cooperate in offering course work required for the major in Outdoor Teacher Education.

**MASTER OF SCIENCE IN EDUCATION**

Students selecting a major in Outdoor Teacher Education will be required to have sufficient course work (or the equivalent) in science at the undergraduate level. This must include a minimum of 6 semester hours of laboratory science courses in Elementary Botany, Zoology, Geology, Earth Science, etc.

Admission to the program will be by consent of a faculty advisory committee. A candidate for this degree will meet the academic requirements of a comprehensive written examination. An oral examination may be required at the option of the advisory committee.

Students who elect a major in Outdoor Teacher Education leading to the Master of Science in Education may follow either of two options.

**Option 1.**

a. A minimum of 21 semester hours in courses offered by the Department of Outdoor Teacher Education to include O.T.E. 410, 504, 511, and 599. The program of courses will be selected in conference with the graduate faculty adviser and should include sufficient additional courses to bring the total to 21 semester hours.

b. Sufficient additional courses in other departments to bring the total credits to a minimum of 30 semester hours. At least 9 semester hours must be taken outside the Department of Outdoor Teacher Education and must include Educ. 503. A student may also wish to include recommended cognate courses Educ. 500 or 501 in his program of studies.

**Option 2.**

Students electing Option 2 must satisfy all requirements listed under Option 1 except O.T.E. 599, The Master's Thesis. Option 1 requires the equivalent of five 3 semester hour courses in the major department, O.T.E., plus 6 semester hours for the thesis. Option 2 requires the equivalent of seven 3 semester hour courses in the major department. In addition a student pursuing either option would take a minimum of 9 semester hours of credit in courses outside the major department.

**Course Offerings**

405. Workshop in Outdoor Education (1-3)

The investigation and application of outdoor education principles to the particular needs and interests of the workshop participant. Participation in outdoor learning experiences and analysis of instructional materials and resources. May be repeated to a maximum of 6 semester hours of credit.
410. Introduction to Outdoor Teacher Education (3)
To acquaint teachers with the basic concepts of outdoor education. The meaning, scope, and value of outdoor education. Emphasis upon procedures and instructional materials especially suited for teaching out-of-doors. May be taken for either graduate or undergraduate credit and is prerequisite for all required courses in the Department of Outdoor Teacher Education.

415. Field Science (3)
Provides a basic fund of scientific knowledge which can be studied in the natural environment. The study of plants, soil, water, insects, weather, and geology. Special attention devoted to research techniques of scientific investigation.

417. Arts and Crafts in Outdoor Education (2)
A lecture and demonstration course designed to help teachers develop a program of nature crafts. Mounting of specimens, leaf printing, plaster casting, terrarium construction, natural pottery construction, and carving.

504. Historical and Philosophical Development of Outdoor Education (3)
Detailed examination of the meaning and scope of outdoor education. The historical and philosophical foundations of outdoor education. Evolvement of this movement in American Public Education traced and recent significant trends and existing outdoor Education programs examined. Prerequisite: OTE 410.

511. Advanced Field Experiences in Outdoor Teacher Education (3)
For experienced teachers who wish to supplement and enrich their classroom teaching by including outdoor learning experiences. Ways and means of relating various outdoor learning activities to the various subject matter areas of the school curriculum. Prerequisite: OTE 410.

514. Organization and Administration of Outdoor Programs (3)
The initiation and administration of outdoor education experiences of varying lengths. Problems involving the community, school administration, and the teaching staff. Prerequisites: OTE 410 and 504.

516. Development, Maintenance, and Management of Outdoor Education Facilities (3)
The development of outdoor education facilities and resources of various types, including the immediate school area as well as resident facilities. Land acquisition, proper site development, and the health and safety aspects of management. Prerequisites: OTE 410 and 504.

520. Analysis and Development of Curriculum Materials in Outdoor Education (3)
The selection, production, and utilization of audio-visual materials related to outdoor education. The student will learn how to operate and care properly for scientific and audio-visual equipment and materials. Techniques of producing teaching aids will be demonstrated. The educational materials available from educational and commercial sources will be surveyed. Prerequisite: OTE 410.

525. Independent Study in Outdoor Education (1-3)
Individual investigations in outdoor education under the supervision of graduate faculty members. Prerequisites: OTE 410 and 504, and consent of adviser.

599. Master’s Thesis (3-6)
Open only to the student engaged in writing a master’s thesis under the Master of Science in Education program. The student enrolls with the faculty member directing the thesis. Prerequisites: OTE 410, 504, 511, and Educ. 503.
The Department of Physical Education for Men offers programs leading to the degree Master of Science in Education and the Certificate of Advanced Study.

**MASTER OF SCIENCE IN EDUCATION**

Students working toward the degree Master of Science in Education with a major in the Department of Physical Education for Men are expected to have completed an undergraduate major in Physical Education. This major should include Anatomy, Kinesiology, Administration of Physical Education, Tests and Measurements in Physical Education, Theory of Coaching in two sports, and a variety of technique courses in physical education activities.

Any undergraduate deficiencies, as appraised by the Department, must be removed before a student may become a candidate for the degree.

In addition to meeting requirements established for all candidates for the degree, students majoring in the Department of Physical Education for Men must successfully complete a minimum of 18 semester hours of graduate work in the Department and 9 semester hours of work outside that Department. The semester hours in the Department must include PE-M 570 and must also include either PE-M 500 or 510 and either PE-M 520 or 613.

In pursuing the degree, a candidate may choose to follow one of two options.

Option 1.: A minimum of 30 semester hours, approved by his adviser, including PE-M 581 and 599A.

Option 2.: A minimum of 33 semester hours approved by his adviser.

**CERTIFICATE OF ADVANCED STUDY**

All students who wish to pursue a program leading to the Certificate of Advanced Study should have a baccalaureate degree or master's degree or its equivalent in Physical Education. For other requirements, consult with the Head of the Department.

**Course Offerings**

400. Materials and Problems in Health Education (2-3)
Health education programs in elementary and secondary schools. Materials and problems involved in teaching health.

442. Organization of Extracurricular Activities (3)
Organizing and conducting an effective program of extracurricular sports. The correlation between physical education class content and intramural and extramural sports. History, objectives, program financing, officiating, and other problems relating to an extracurricular sports program.

500. History and Philosophy of Physical Education (3)
Historical development of physical education from primitive to modern times. Philosophy of modern physical education with application to present-day educational programs.

510. Scientific Foundations of Physical Education (3)
Background of physical education from the biological, anatomical, and physiological aspects, with stress on past and present procedures.
511. Psychology of Coaching (3)
The application of principles of psychology to learning situations involved in competitive sports. The general learning situations involved in the mastery of skills and the special situations involved with individual and group problems of motivation and response.

520. Mechanical Analysis of Motor Skills (3)
Investigations of physical principles operative in the performance of physical education activities with attempt to analyze for methods of greater effectiveness and improved performance. Prerequisite: A course in kinesiology.

521. Care, Treatment, and Prevention of Athletic Injuries (3)
Prevention and correction of accidents in athletic activities. The use of proper personal and field equipment, support methods, conditioning exercises, therapeutic aids, medical examinations, massage, and advanced first aid. Prerequisite: Anatomy and physiology, kinesiology, and first aid.

537. Public Relations for Physical Education (3)
Purpose, materials, and methods relevant to keeping the public informed and interested in the various aspects of the physical education program. A term project for a real or simulated situation will be produced.

538. Planning and Administration of Social Recreation (3)
A treatment of procedures for determining the needs, outlining the plans, and implementing the program of community and special recreation.

541. Organization and Administration of Inter-Scholastic Athletics (3)
Organization of high school athletics with special reference to national, state, and local control. Staff, program, budget, health and safety, and other phases of administration.

542. Advanced Techniques of Coaching (1-3)
A seminar concerned with current trends in the specific areas of inter-school athletic programs. A detailed study of sport techniques.

544. Workshop in Athletic Coaching (1)
An especially designed course for coaching of interscholastic athletics. New developments in the technique of coaching are studied through the use of lectures, discussion, demonstration, and films. Outstanding specialists in the field of athletics will present material on recent developments in equipment, practice, theory, and philosophy.

570. Seminar in Research Studies in Physical Education (3)
Appraisal of recent research and significant literature in physical education for the purpose of orienting the student as to the nature of problems, the research methods used, the conclusions reached and the questions remaining unanswered. Each student will also be expected to do intensive review of research done in a single area.

581. Master's Thesis Seminar (3)
A study of research methods applicable to physical education and of acceptable procedures in writing a research report. Each student will do the preliminary work for an independent research study. Prerequisites: PE-M 570 and Admission to Candidacy.

599A. Master's Thesis (3)
Satisfactory completion of master's thesis. Prerequisite: PE-M 581.

599B. C.A.S. Research and Thesis (3-6)
Open only to students writing thesis for the Certificate of Advanced Study. Topic should be approved before student enrolls in course. May be repeated to a maximum of 6 semester hours. Prerequisite: Demonstrated proficiency in the use of research tools and admission to candidacy for the C.A.S.

613. Advanced Tests and Measurements in Physical Education (3)
Principles of construction and administration of physical performance tests. Fundamental statistics leading to interpretation of results of testing. Prerequisite: PE-M 360 or equivalent.
631. Seminar in Physical Education Curriculum (3)
Recognition of and proposed solutions to controversial issues involving organizational setup, legal aspects, and administrative problems of correlating the physical education program with other aspects of the school program. Particular attention given to the practical problems of the individual members of the class.

632. Supervision of Physical Education (3)
Methods and policies of the school supervisor of physical education; critical studies of methods of instruction and procedures in supervision applicable to physical education. Planning and improving programs; in-service training; relationships with administration; types of conferences.

634. Planning and Use of Facilities for Physical Education (3)
Principles, terminology, and standards for planning, construction, use and maintenance of facilities for the indicated programs. Standard authoritative references studied and critically evaluated.

635. Advanced Administration of Physical Education (3)
The organizational and administrative problems of physical education on the high school level. Aims and objectives and administrative policies.

671. Individual Research Problems (1-3)
Individual investigation of a problem in physical education, health, or recreation that will involve one of the techniques of research. Students will work under a designated member of the staff and must have their problems approved before registering. Prerequisite: PE-M 570.
The Department of Physical Education for Women offers programs leading to the degree Master of Science in Education and to the Certificate of Advanced Study.

MASTER OF SCIENCE IN EDUCATION

Students seeking to qualify for the degree Master of Science in Education with a major in Physical Education are expected to have completed an undergraduate major in Physical Education. (See p. 49.) Any deficiencies on the undergraduate level, as determined by the graduate faculty of the Department, must be removed prior to the student's admission to candidacy.

In addition to satisfying Graduate School requirements (see pp. 49-51) candidates majoring in the Department of Physical Education for Women must successfully complete a minimum of 21 semester hours of graduate work in the department, including PE-W 570, and a minimum of 9 semester hours of graduate course work outside the major field. Students must plan their programs in consultation with their departmental advisers.

In pursuing the degree, a candidate may follow one of two options.

Option 1: A minimum of 30 semester hours including PE-W 570, PE-W 599A, and an oral examination on the Thesis.

Option 2: A minimum of 33 semester hours including PE-W 570.

CERTIFICATE OF ADVANCED STUDY

The sixth-year program leading to the Certificate of Advanced Study offers the opportunity to experienced teachers, supervisors, and administrators to develop further competence through advanced study and research.

An applicant for admission to the sixth-year program must have completed an undergraduate major in Physical Education and possess the master's degree or equivalent with a major in Physical Education. Exceptions to these provisions will be reviewed by the advisory committee. Deficiencies
determined by the committee must be removed prior to admission to candidacy.

The program of courses must be planned with and approved by an advisory committee from the major department. Admission to candidacy is dependent upon successful completion of 12 semester hours of work in courses approved for the candidate's program.

Students planning to apply for admission to the sixth-year program with a major in the Department of Physical Education for Women should consult with the Head of the Department.

Course Offerings

445. Elementary Tests and Measurements (2)
Construction, use, and administration of skill and knowledge tests in health and physical education. Evaluation of measurement tools.

446. Health Education Problems (2)
Problems, techniques, and materials related to programs of health education in elementary and secondary schools with specific reference to combined programs of health and physical education.

448. Organization and Supervision of Co-curricular Programs (3)
for Junior and Senior High Schools
Functions and contributions of intramural and extramural activities as part of junior and senior high school physical education programs. Organization of play days, tournaments, demonstrations, and State G.A.A. program.

451. Body Mechanics (3)
Principles and analysis of human motion in everyday life and physical education activities. Analysis and procedure in the control of atypical deviations. Additional laboratory work will be required. Prerequisite: PE-W 313 or equivalent.

452. Physiology of Activity (3)
The functioning of the systems of the body during activity; the physiological adaptations during work; and the lasting changes which result from different levels of performance. Practical experience in selected experimental procedures. Prerequisite: Human Anatomy and Physiology.

453. Adapted Physical Education (3)
Modification of physical education activities to meet the needs of the physically handicapped. Materials, methods, and the development of a program of adapted physical education activities. Prerequisite: Consent of instructor.

460. Folk, Square, and Social Dance in Education (3)
Identification and analysis of methods specific to the traditional dance forms. Opportunities for class organization, teaching, and evaluation.

465. History and Philosophy of Dance (3)
Survey of the historical development of dance from primitive man to the contemporary period. Philosophical concepts and significant trends relative to dance and associated areas.

467. Dance Notation (3)
Historical survey of movement notation method used throughout the world. Theory and practice in writing various methods, with concentration on Labanotation.

468. Seminar in Rhythmic Activities for Elementary and Junior High Schools (3)
Basic rhythmic movement correlated with creative activities in the school program. Movement in relation to elementary music composition, choral reading, original chants, creative writing, graphic media, percussion, and other accompaniment. Experimentation with various media.
500. **History and Philosophy of Physical Education (3)**

Historical background of physical education in relation to the cultural patterns of civilization and educational movements. Development of philosophical concepts paralleling educational philosophy. Application of basic philosophy to the instructional program.

510. **Applied Anatomy (Kinesiology) (3)**

Analysis of joint and muscle action in the balance and movement of the human body in everyday and physical education activities. Prerequisite: Anatomy.

512. **Fundamental Basis of Movement (3)**

The various systems of the body and their application to body movement. Practical application to physical education activities. Designed primarily for the classroom teacher. Open to Physical Education majors on approval of instructor.

532. **Principles of Supervision of Health and Physical Education (3)**

Techniques and procedures of supervision in school health and physical education programs. Prerequisite: Teaching experience.

540. **Seminar in Elementary School Physical Education (3)**

Present day programs and problems related to elementary school physical education.

543. **Administration of Health and Physical Education (3)**

Methods and procedures of administration in school physical education programs. Prerequisite: Consent of instructor.

544. **Problems in Curriculum and Program of Physical Education (3)**

A seminar concerned with individual investigation of principles and procedure in developing the physical education program for elementary and secondary schools.

545. **Curriculum in Health and Physical Education for Junior (3)**

High Schools

Principles and procedures applicable to health and physical education programs at the junior high school level.

546. **Evaluation in Health and Physical Education (3)**

Uses and limitations of evaluating devices, construction and administration of tools for evaluations, and interpretation of results. Prerequisite: PE-W 445 or consent of instructor.

549. **School and Community Recreation (3)**

Administrative problems, personnel standards, finance, facilities, and programs. Analysis of organizational plans for cooperative development of school community programs.

550. **Camp Administration (3)**

Administrative problems, selection of personnel, organization of programs, selection, maintenance, and supervision of facilities.

555. **Seminar in Teaching Skills (3)**

Practical and theoretical study of methods of teaching physical activities. Scientific foundations of education. Prerequisite: Consent of instructor.

560. **Seminar in Rhythms and Dance (3)**

Rhythms and dance as a basic educational technique. Designed to assist in planning, teaching, and supervising the rhythmic program. Experiences in the group process. Prerequisite: Consent of instructor.

565. **Seminar in Motor Development in Childhood (2-3)**

Survey of research on acquisition of motor skills with emphasis on growth patterns, modifiability, and specificity. Application to teaching physical education in pre-school and elementary school. Development of special study topic for third hour of credit. Prerequisite: PE-W 512 or equivalent.
566. Seminar in Movement Education (2-3)
The approach to movement education as the core of physical education. Designed for teachers of kindergarten through college, including classroom teachers and specialists in physical education. Development of an individual problem and special conferences. Prerequisite: PE-W 302 or 343 or equivalent.

569. Independent Study in Health, Physical Education, and Recreation (1-3)
Open to qualified students who wish to do advanced study in the areas of health education, physical education, or recreation. Study planned in consultation with adviser. Special conferences and development of report. May be repeated to a maximum of 6 semester hours. Prerequisites: Consent of adviser, and following approval of proposed project.

570. Methods of Research in Physical Education (3)
Introduction to methods and techniques; research design and development; resources; and the research report. Required of departmental majors prior to registration in PE-W 599A or 599B. Prerequisite: Consent of adviser.

571. Source Materials in Physical Education and Related Areas (3)
Opportunity for extensive reading in health, physical education, and related areas. Current instructional materials.

572. Current Trends in Physical Education (3)
Contemporary trends in the field of physical education and related areas.

575. Philosophical Bases of Physical Education and Recreation (3)
To develop a better understanding and appreciation of the purposes, values, nature, scope, and significance of physical education and recreation in America.

599A. Master's Thesis (3-6)
Open only to students writing the master's thesis. Topic should be approved prior to enrollment in course. May be repeated to a maximum of 6 semester hours. Prerequisites: PE-W 570 or equivalent and approval of research by advisory committee.

599B. Research and Thesis for C.A.S. (1-6)
Must be taken by a student doing research for the thesis. Approval of the research study must be granted prior to registration. Prerequisites: PE-W 570 or equivalent and approval of research problem by advisory committee.

612. Physiological Aspects of Motor Activity (3)
The physiological effects of physical activity on the various systems of the human organism. Selected problems for experimentation and research. Prerequisite: Anatomy and physiology.

620. Teaching Physical Education at the College Level (3)
Discussion and evaluation of problems of instruction in physical education on the college level. Development of an individual problem. Prerequisites: Teaching experience and PE-W 396 or equivalent.

632. Advanced Supervision of Physical Education (3)
Principles and practices in supervision. Open only to supervisors of elementary and secondary school programs, cooperating teachers, and school administrators.

636. Program and Facilities for Physical Education (3)
The special facility requirements for physical education programs for girls and women. Principles, standards, functional lay-out, design and construction features for indoor and outdoor facilities. Maintenance, use, scheduling, and supervision of facilities in terms of functional needs. Individual projects. Prerequisite: PE-W 440 or 543 or equivalent.

643. Seminar in Administration of Physical Education, Health (3)
Education, and Recreation Programs
Analysis of problems specifically related to departmental organization in high schools, colleges, and universities. Consideration of individual problems. Prerequisite: Consent of instructor.
At the present time the Department of Special Education does not offer a graduate major in any of the fields of Special Education. Students working in other areas of Education, who desire to select Special Education as an area of emphasis, may enroll in the Special Education course offerings for graduate credit. Students interested in this area must plan the area of emphasis with their major adviser and in consultation with the Head of the Department of Special Education.

Course Offerings

400. Trainable Mentally Retarded (3)
The education and training of severely mentally retarded children, including objectives, curricular approaches, methods of instruction, and class organization. Prerequisite: Ed.Sp. 418 or consent of instructor.

401. Special Education for Educable Mentally Handicapped Children (3-5)
For students who intend to qualify as special teachers of educable mentally handicapped children. Curricula, methods, materials of instruction, and evaluation. Prerequisite: Ed.Sp. 418.

402. Mental Retardation (3)
An advanced course in mental retardation covering current problems, research, and habilitation procedures. Prerequisite: Consent of instructor.

418. Education of Exceptional Children (3)
The special educative needs of exceptional children. Methods and programs designed to meet these special needs. Prerequisite: Consent of instructor.

430. Medical Aspects of Crippling Conditions (3)
Etiology, care and treatment of crippling conditions, and other types of special health problems. Prerequisite: Consent of instructor.

431. Special Education for Physically Handicapped Children (3)
For students who intend to qualify as special teachers of physically handicapped children. Curricula, methods, materials of instruction, and evaluation. Prerequisite: Ed.Sp. 418, 430.

432. Teaching Children with Severe Learning Difficulties (3)
For students who intend to qualify as teachers of children with perceptual and conceptual problems. Teaching methods and the development of curriculum for brain-injured children will be emphasized.

440. Braille Reading and Writing (3)
Techniques of braille reading and writing, preparation of braille materials, and braille instructional procedures.

441. Special Education for Blind Children (3)
For students who intend to qualify as special teachers of blind children. Curricula, methods, materials of instruction, and evaluation. Prerequisite: Ed.Sp. 418.

442. Introduction to the Education of the Visually Limited Child (3)
Introduction to educational programs, services, and resources for blind and partially seeing children; exploration of historical background, philosophy, sociological and psychological problems in providing service in this area.

443. Orientation and Mobility for Blind Children (3)
An intensive course designed to provide teachers of blind and partially seeing children with basic techniques which help visually limited children gain skill in orientation and mobility. Prerequisite: Consent of instructor.
444. Braille Teaching Procedures (3)
Open only to teachers who have a working knowledge of braille. Emphasis on the teaching of academic subjects through the use of grade two braille. Mastery of mathematics and music codes. Prerequisite: Ed.Sp. 440 or proficiency in braille.

450. Special Education for Partially Sighted Children (3)
For students who intend to qualify as special teachers of partially sighted children. Curricula, methods, materials of instruction, and evaluation. Prerequisite: Ed.Sp. 418.

451. Anatomy, Physiology, and Hygiene of the Eye (2)
Medical lectures and laboratory demonstration by an ophthalmologist with educational implications presented by an educator. Demonstration and practice in vision screening. Prerequisite: Ed.Sp. 442.

461. Introduction to the Education of the Deaf (2)
An overview of the area of education of the deaf and hard of hearing. Causes and effects of different types of deafness. The role of the teacher, speech and hearing therapist, audiologist and others dealing with the problems of the acoustically handicapped.

462A. The Teaching of Speech to the Deaf (3)
Principles and techniques used in developing the formation of English sounds to the deaf by the analytical method. Introduction of speech by the whole-word method. The development of speech in the preschool and school-age deaf child. Demonstrations and practice with deaf children under expert supervision. Speech problems of the deaf child with multiple handicaps.

462B. The Teaching of Speech to the Deaf (3)
A continuation of Ed.Sp. 462A.

463A. The Teaching of Language to the Deaf (3)
Principles and techniques of teaching language to the preschool and school-age deaf. The leading systems of teaching language to the deaf. The step by step development of language using Natural Language and the Fitzgerald Key. "Language Outline" prepared by a committee of teachers at the Central Institute for the Deaf. The language problems of deaf children with multiple handicaps.

463B. The Teaching of Language to the Deaf (3)
A continuation of Ed.Sp. 463A.

464. Methods of Teaching School Subjects to the Deaf (4)
Principles and methods of teaching reading to deaf children in lower and higher grades. Methods of teaching subjects such as arithmetic, social studies, and science. Use of visual aids. Emphasis on methodology in the intermediate and advanced grades.

465. History, Education, and Guidance of the Deaf (3)
Evaluation of differing approaches to the education of the deaf. The deaf in society from ancient to modern times. Understanding of and research to psychology of deafness. Need for personal, educational, and vocational guidance. The role of the parent. Consideration of research studies dealing with psychology, social adjustment, and learning problems of the deaf. The emerging pattern in vocational and technical education.

467. The Language of Signs for the Deaf (2)
Instruction in the use of conventional signs for objects and actions. These signs are made with the use of the hands and arms. The language of signs offers the deaf person an opportunity for graceful portrayal of thoughts, actions and feelings, and affords hearing persons a means of communicating with large numbers of deaf persons or with deaf people who do not speech read or speak well.

468. Problems of Educating the Deaf-Retarded (3)
To provide an orientation to the special problems involved in the care and education, or training, of persons who are both retarded and deaf, and who may have other handicaps as well.

480. Psycho-educational Measurements of Exceptional Children (3)
To develop ability in the use and interpretation of educational and psychological tests. Practice is provided which emphasizes identification and problems of measurement of exceptional children. Prerequisite: Educ. 275.
481. Educational Diagnostics for Exceptional Children (3)
Diagnosis in the educational areas. Special attention is given to the basic tool subjects. Development of case studies which involve the identification of specific problems and recommendations for corrective techniques. Prerequisites: Ed.Sp. 418 and 480.

482. Guidance for the Exceptional Child (3)
The social and vocational guidance for exceptional children with local, state, and national resources. Emphasis is placed on the basic guidance techniques as they relate to a particular type of exceptionality. Special attention is directed to the problems of the educable mentally handicapped, physically handicapped, blind, partially sighted, deaf and partially deaf.

490. Special Education for Gifted Children (3)
Characteristics, problems, and techniques of instructing gifted children. Emphasis given to identification, growth and development, curriculum adjustments, creative activities and projects, motivation for leadership training, guidance and evaluation of gifted children. Prerequisite: Consent of instructor.

499. Seminar in Special Education (3)
To review and analyze the research in Special Education in terms of the special interests of the students.
COLLEGE OF BUSINESS:

Accountancy
Business Education
Finance
Management
Marketing
At the master's level, the College of Business offers two professional degrees, the Master of Business Administration (M.B.A.) and the Master of Science degree in Business Administration (M.S.).

MASTER OF BUSINESS ADMINISTRATION (M.B.A.)

The aim of the M.B.A. program is to prepare students for careers in business enterprises and other organizations such as public institutions, educational systems, and non-profit organizations. It is believed that this objective can be best accomplished through a broad, integrated program designed to foster an understanding of many of the basic functions of the business firm and the interrelationships among these functional areas. An additional purpose of the program is to develop an understanding of research as it relates to business decision-making as an instrument through which additions are made to society's rapidly expanding fund of knowledge.

Nature of Program. A large number of students desiring graduate study in business do not have undergraduate training in business administration. One of the aims of the M.B.A. is to meet the needs of these students. Thus, the M.B.A. is primarily a two-year program of approximately 60 semester hours for these students, the length depending upon the previous business and economic education of the student.

The M.B.A. program is divided into two distinct phases:

Phase One. The first phase of the program, consisting of 30 semester hours of course work, is required of all students who have little or no previous formal education in business administration. Students pursuing the M.B.A. degree are required to include the following courses in their program unless they have earned acceptable credit in these areas. Such credit will be evaluated in the office of the Dean of the College of Business at the time of admission to the M.B.A. program.
### PHASE ONE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fin. 500</td>
<td>Survey of Business Economics</td>
<td>3</td>
</tr>
<tr>
<td>Accy. 505</td>
<td>Accounting Theory and Practice for Non-Accounting Majors</td>
<td>3</td>
</tr>
<tr>
<td>Mrktg. 505</td>
<td>Survey of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 505</td>
<td>Financing the Business Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 511</td>
<td>Legal Aspects of Business</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 505</td>
<td>Principles of Business Organization</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 524</td>
<td>Business Statistics for Research</td>
<td>3</td>
</tr>
<tr>
<td>Mrktg. 665</td>
<td>Market Structures and Price Policies</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 571</td>
<td>Business and Economic Forecasting</td>
<td>3</td>
</tr>
<tr>
<td>Electives in Business or Economics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total for Phase One 30

*Phase Two.* Phase two consists of an advanced core and electives. A core of six courses totalling 17 semester hours is required of all M.B.A. students. The remaining 13 semester hours needed to meet the course requirements for the degree will be selected in consultation with the student's adviser and should be consistent with the student's personal objectives. These 13 semester hours of elective courses may be used to achieve a degree of specialization or greater breadth.

### PHASE TWO

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accy. 563</td>
<td>Advanced Managerial Accounting and Controllership</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fin. 581</td>
<td>Quantitative Analysis in Business Research</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 534</td>
<td>Administrative Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>Mrktg. 554</td>
<td>Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 662</td>
<td>Seminar in Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 572</td>
<td>Business Policies</td>
<td>2</td>
</tr>
<tr>
<td>503</td>
<td>Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>Electives (not more than 9 semester hours may be in courses numbered 400-499)</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

Total for Phase Two 30

*Thesis Option.* A thesis is not required. A candidate with the approval of his advisory committee, may, however, elect to write a thesis for a maximum of 6 semester hours of credit.

*Final Examination Requirements.* The final examination of each candidate is administered by the Chairman of the Candidate's Advisory Committee. Comprehensive in nature, it may be a written or an oral examination, or both. The candidate must notify the Chairman of his Advisory Committee of his intent to take the examination. (See calendar.)

*Admission Policy.* The basic requirements for admission are a bachelor's degree from an accredited college or university and an undergraduate
record which meets the admission requirements of the Graduate School. Personal recommendations are also required and personal interviews, though not required, are often desirable. No previous work in business or economics is required. The program, therefore, is open to graduates in liberal arts, science, engineering, education, or other fields, as well as business.

MASTER OF SCIENCE IN BUSINESS ADMINISTRATION (M.S.)

General Requirements:

A student pursuing the Master of Science degree in Business Administration must present a minimum of 30 semester hours of undergraduate or graduate work in the following areas prior to entering the major field of concentration: Accountancy, Business Law, Management, Economics, Marketing, Statistics, and Finance.

In line with the preceding statement, the courses listed in Phase One of each of the areas of specialization meet these deficiencies.

A student who thus presents 30 or more semester hours of acceptable business and economics courses enters Phase Two in an area of specialization.

A thesis is required.

Areas of Specialization:

MASTER OF SCIENCE IN BUSINESS ADMINISTRATION
WITH SPECIALIZATION IN ACCOUNTANCY

PHASE ONE

Students pursuing the degree M.S. are required to include the following courses in Phase One in their programs unless they have earned acceptable credit in these areas of study. Credits earned in these Phase One graduate courses will not count toward the 30 semester hour degree requirement in Phase Two.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fin. 500</td>
<td>Survey of Business Economics</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 505</td>
<td>Financing the Business Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 524</td>
<td>Business Statistics and Research</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 505</td>
<td>Principles of Business Organization</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 511</td>
<td>Legal Aspects of Business</td>
<td>3</td>
</tr>
<tr>
<td>Mrktg. 505</td>
<td>Graduate Survey of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the above, the student must show proficiency in the following Accountancy courses. This requirement may be satisfied by 1) previous credit with a grade of "C" or better, 2) a proficiency examination, 3) satisfactory completion of the course.
Accy. 221 Elementary Accounting I 3
Accy. 222 Elementary Accounting II 3
Accy. 321 Intermediate Accounting I 3
Accy. 322 Intermediate Accounting II 3
Accy. 330 Cost Accounting I 3
Accy. 440* Auditing Theory 3
Accy. 455* Individual and Business Taxation 3
Accy. 459** Introduction to Data Processing Systems 3
Accy. 471* Advanced Accounting 3

PHASE TWO

Students pursuing the degree Master of Science with specialization in Accountancy will meet the following additional requirements:

Accy. 503 Introduction to Research 3
Accy. 575 Income Theory 3
Accy. 599A Master's Thesis 1-6
Accy. 663 Seminar in Accounting 3
Electives in Accountancy as approved by adviser 6-9

Related area electives (within or outside the College of Business) and approved by the adviser (6-12).
Total—30 semester hours.

MASTER OF SCIENCE IN BUSINESS ADMINISTRATION WITH SPECIALIZATION IN FINANCE

PHASE ONE

Students pursuing the degree M.S. are required to include the following courses in Phase One in their programs unless they have earned acceptable credit in these areas of study. Credits earned in these Phase One graduate courses will not count toward the 30 semester hour degree requirement in Phase Two.

Fin. 500 Survey of Business Economics 3
Accy. 505 Accounting Theory and Practice for Non-Accounting Majors 3
Fin. 505 Financing the Business Enterprise 3
Mgt. 505 Principles of Business Organization 3
Mrktg. 505 Graduate Survey of Marketing 3
Mgt. 511 Legal Aspects of Business 3
Fin. 524 Business Statistics for Research 3
Electives in Business and/or Economics 9

Total for Phase One 30

*These courses may be taken for graduate credit (with the approval of the academic adviser) as one or more of the Accountancy electives as noted in Phase Two.
**Accountancy 459 is considered a part of Phase One and cannot be taken as a part of the requirements for Phase Two.
PHASE TWO

Students pursuing the degree Master of Science with specialization in Finance will meet the following additional requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fin. 503 Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 599 Master's Thesis</td>
<td>1-6</td>
</tr>
<tr>
<td>Fin. 662 Seminar in Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>Electives in Finance as approved by adviser</td>
<td>12</td>
</tr>
</tbody>
</table>

Related area electives (within or outside the College of Business) and approved by the adviser (6-9).

Total—30 semester hours.

MASTER OF SCIENCE IN BUSINESS ADMINISTRATION WITH SPECIALIZATION IN MANAGEMENT

PHASE ONE

Students pursuing the degree M.S. are required to include the following courses in Phase One in their programs unless they have earned acceptable credit in these areas of study. Credits earned in these Phase One graduate courses will not count toward the 30 semester hour degree requirement in Phase Two.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fin. 500 Survey of Business Economics</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 505 Principles of Business Organization</td>
<td>3</td>
</tr>
<tr>
<td>Accy. 505 Accounting Theory and Practice for Non-Accounting Majors</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 505 Financing the Business Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>Fin. 524 Business Statistics for Research</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 511 Legal Aspects of Business</td>
<td>3</td>
</tr>
<tr>
<td>Mrktg. 505 Graduate Survey of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Electives in Business and/or Economics</td>
<td>9</td>
</tr>
</tbody>
</table>

Total for Phase One 30

PHASE TWO

Students pursuing the degree Master of Science with specialization in Management will meet the following additional requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mgt. 503 Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 533 Organization and Management Development</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 534 Administrative Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>Mgt. 599 Master's Thesis</td>
<td>1-6</td>
</tr>
<tr>
<td>Mgt. 661 Seminar in Management</td>
<td>3</td>
</tr>
<tr>
<td>Electives as approved by adviser</td>
<td>6</td>
</tr>
</tbody>
</table>

Related area electives (within or outside the College of Business) and approved by the adviser (6-9).

Total—30 semester hours.
MASTER OF SCIENCE IN BUSINESS ADMINISTRATION
WITH SPECIALIZATION IN MARKETING

PHASE ONE

Students pursuing the degree M.S. are required to include the following courses in Phase One in their programs unless they have earned acceptable credit in these areas of study. Credit earned in these Phase One graduate courses will not count toward the 30 semester hour degree requirement in Phase Two.

- Fin. 500 Survey of Business Economics 3
- Mrktg. 443 Marketing Research 3
- Mrktg. 463 Marketing Problems 3
- Mrktg. 505 Graduate Survey of Marketing 3
- Accy. 505 Accounting Theory and Practice for Non-Accounting Majors 3
- Fin. 505 Financing the Business Enterprise 3
- Fin. 524 Business Statistics for Research 3
- Mgt. 505 Principles of Business Management 3
- Mgt. 511 Legal Aspects of Business 3
- Electives in Business and/or Economics 3

Total of Phase One 30

PHASE TWO

Students pursuing the degree Master of Science with specialization in Marketing will meet the following additional requirements:

- Mrktg. 503 Introduction to Research 3
- Mrktg. 599 Master’s Thesis 1-6
- Mrktg. 554 Marketing Management 3
- Electives in Marketing as approved by adviser 9

Related area electives (within or outside of the College of Business) and approved by the adviser (9-12).

Total—30 semester hours.

Graduate Study in Business Education

The Department of Business Education offers the following graduate programs: a major in Business Education leading to the degree Master of Science in Education, a sixth-year program leading to the Certificate of Advanced Study in Business Education, and a doctoral program leading to the degree Doctor of Education.

MASTER OF SCIENCE IN EDUCATION

Major in Business Education. Students who pursue the degree Master of Science in Education with a major in Business Education must satisfy the following requirements:
1. A minimum of 30 semester hours.
3. Bus.E. 599A.

Students must select one of the following:

a. Thesis. Under this option a student must write a thesis for a minimum of 3 semester hours of credit. He must select a research topic of significance to the field and develop this topic in approved thesis style. Approval of his thesis director must be obtained before the student registers for this option. Prerequisites: Bus.E. 500 and 501.

b. Non-thesis. Under this option a student must enroll in Bus.E. 599A (class section) for 3 semester hours of credit. He must complete, in approved written form, one or more major papers or projects. Prerequisites: Bus.E. 500 and 501.

4. 9 semester hours must be earned outside the Department of Business Education.

5. Electives to complete the number of semester hours required for the degree must be selected from Business Education, other courses in the College of Business, or other areas with the approval of the adviser.

CERTIFICATE OF ADVANCED STUDY

Major in Business Education

The Certificate of Advanced Study has been established to provide educational programs beyond the master’s degree suited to the needs, interests, abilities, and experiences of qualified candidates for advanced study.

Programs of study are offered leading to the Certificate of Advanced Study in Business Education in conformity with the requirements of the Graduate School.

DOCTOR OF EDUCATION

Students desiring to arrange graduate programs at the doctoral level in Business Education are permitted considerable flexibility in the selection of graduate Business Education courses. The type of program arranged will depend upon the student’s undergraduate preparation, his present position, and his plans for the future. The following general requirements for doctoral study apply to all applicants:

1. General Requirements

   a. All doctoral candidates in Business Education must meet the undergraduate requirements of this university. If deficiencies exist in either the Business Education or Business Administration areas, such requirements must be fulfilled without graduate credit.
   
   b. Full-time teaching experience for three years, or equivalent, is required for admission to candidacy for a doctor’s degree.

   c. For admission to the doctoral program, see Graduate School Policy on page 58. The master’s degree must have been received prior to admission to candidacy for the doctoral program.
d. Residence. Two consecutive semesters of residence are required. (See p. 59 regarding Graduate School residence requirement.) The total program requires the equivalent of three academic years beyond the bachelor's degree. The minimum number of semester hours, including the dissertation, is 96.

e. Statistics Requirement. Candidates are required to take two courses in statistics.

f. Dissertation. A research project must be prepared which is based on special investigation of a subject of importance to the candidate's professional work. The dissertation may be concerned with a significant phase of educational theory or practice, or it may be a scholarly interpretative study in some important area in the subject-matter field. The dissertation subject must be approved by the candidate's dissertation committee. A satisfactory oral defense of the dissertation is required before final acceptance.

g. Examinations. Business Education Department doctoral students will be required to take the Cooperative English test at the beginning of the first summer or semester of enrollment. For new students with a master's degree, an achievement test in business education may be administered by the Business Education Department.

A written comprehensive examination will be given and read by the student's committee after completion of at least 64 semester hours of graduate course work. This examination will cover the major and related fields in which the candidate has planned his program. A follow-up oral examination will then be administered by the student's committee.

2. Specific Requirements

DOCTOR OF EDUCATION with a Major in Business Education (at least three years of teaching experience required)

The student's advisory committee will be composed of three people from the Department of Business Education. Graduate faculty members from other departments in the University may also be appointed to this committee. The chairman of the committee will be a graduate faculty member from the Department of Business Education.

a. AREA OF CONCENTRATION .................60 semester hours

Major in Business Education .......................... 20-40*
    Required: Bus.E. 600 and Bus.E. 645
Business Administration (Accountancy, General
    Business, Finance, Marketing, Management) 12-36
A year of statistics ................................. 2 courses
Dissertation ......................................... 10-25

*Electives from Business Administration may be substituted for Business Education, as determined by student's background and needs.
b. EDUCATION ...................... 12-28 semester hours

Graduate Background Courses in Education

Recommended Courses

Educ. 500 Social Foundations of Education 3
Educ. 501 Psychological Foundations of Education 3
Educ. 504 Philosophical Foundations of Education 3

c. Related Fields ....................... 9-18 semester hours

d. Minimum Requirements for the Degree ........ 96 semester hours

INTERNATIONAL BUSINESS

The College of Business through its courses dealing with international marketing, international finance, international accounting, travel seminars, and others, is prepared to meet the needs of students who have interest and aptitude in the broad area of international business. It is possible for a student to obtain a concentration of work devoted to international business by working closely with an adviser in one of the fields mentioned above.

SCHOOL BUSINESS MANAGEMENT

Area Major in School Business Management Leading to the Degree Master of Science in Education

The recommended courses for School Business Management are:

Accountancy: School Business Management Courses 459, 461, 490, 495, 541, 542, 545, 546, 561, 602, 641
Management: 503, 599, 603, 604
Education: 500, 501, 503, 530, 551, 553, 572, 599A, 654, 655, 656, 657, 695A

The course sequence will be determined by the Coordinator of School Business Management. The sequence of courses will be based upon the previous preparation and experience of the student. A student may expect to devote about one-half of his time to study in Business Administration and one-half in Education. See also: Departments of Education, p. 184.

Certificate of Advanced Study

A program of study is offered leading to the Certificate of Advanced Study with the emphasis in School Business Management, in conformity with the requirements of the Graduate School. The course sequence in this program is determined by an advisory committee. See also: Departments of Education, pp. 187-188.

TEACHING IN THE JUNIOR COLLEGES

The College of Business has programs leading to certification of teachers in the junior colleges. By following programs combining business education and business administration, graduate students are in a position to be certified by the State of Illinois to teach at the junior college level.
Course Offerings
Department of Accountancy

421. Consolidations—Theory and Practice (3)
Accounting principles applied to receiver accounts, statements of affairs, estates and trusts, and considerable emphasis on consolidated statements. Prerequisite: Accy. 322.

440. Auditing Theory (3)
The principles, practices, and procedures followed in the audit of corporate accounts, preparation of related working papers, and the final audit report. Prerequisite: Accy. 322, or concurrent registration.

441A. Auditing Practice (2)
The student is required to prepare a complete set of auditing working papers, write formal audit reports, study the official auditing bulletins and case studies, and discuss current topics. Prerequisite: Accy. 440.

441B. Auditing Practice (1)
Succeeding the internship, the student would write an extended research paper and work case problems. Prerequisite: Accy. 458 or concurrent registration.

453. Managerial Accounting and Controllership (2)
Training in managerial accounting and budgetary control where technical information is utilized for interpreting, coordinating, and formulating policies. The functions, principles, and techniques in meeting the objectives of the controller as a business administrator. Prerequisite: Accy. 222.

454. Accounting Systems (3)
The problems involved in the design and installation of accounting systems, including systemizing the clerical department of a business. Classification of accounts, account codes, ledgers, financial reports, flow charts, and function charts. Prerequisites: Accy. 330, 322 or concurrent registration.

455. Individual and Business Taxation (3)
Federal taxes as they apply to the individual and to business. Considerable emphasis upon the individual return, including pay-as-you-go, social security, declarations, and payments. Prerequisite: Accy. 222 or consent of instructor.

456. Advanced Federal Taxes (3)
Advanced phases of income taxation with particular attention to corporations, partnerships, estates, and research problems. Prerequisite: Accy. 455.

457. Governmental Accounting (2)
Budgets, general funds, bond funds, sinking funds, trusts and agency funds, working capital funds, and special assessment funds. Prerequisite: Accy. 222.

459. Introduction to Data Processing Systems (2-3)
(Also listed as Fin. 459.)
Characteristics of unit-record equipment and electronic data processing. A study of the theoretical and procedural applications to specific fields in business, industry, and education. Laboratory assignments in the use of data processing equipment, supplemented by field trips. Prerequisite: Consent of instructor.

470. Budgetary Control (2)
Budgeting as a principal tool of accounting and management control, covering techniques of general application to most business situations. A practice set provides the transition from the text material to practical applications. Prerequisite: Accy. 322 or equivalent.

471. Advanced Accounting (3)
Development of a framework of accounting concepts for treating partnership formation and dissolution, joint ventures, the specialized income-recognition problems of installment and consignment sales, accounting applications of actuarial science. Prerequisite: Accy. 322.
475. CPA Problems (3-5)
The analysis and review of accounting principles and practices as developed and illustrated in complex selected problems. Discussions of selected problems and theory. Laboratory practice in the solution of typical problems encountered in the CPA examination. Prerequisite: Consent of instructor.

491. Workshop in Accounting Records for Small Business (2-3)
Development of adequate record systems to conform with tax laws and managerial decisions. Short cuts in cases where data processing is impractical. A research project in determining how other businesses in similar situations operate. Prerequisite: Open to business employees, managers, and owners, or by consent of Head of Department.

503. Introduction to Research (3)
To acquaint the student with research which has been completed in departmental area during recent years. The student will become familiar with the methods, techniques, and procedures of research. The prospectus for the thesis may be developed in cooperation with the director of the paper. Prerequisite: At least 6 semester hours of graduate work, or consent of instructor.

505. Accounting Theory and Practice for Non-Accounting Majors (3)
A comprehensive survey of accounting theory for non-accounting majors which touches on all areas of general and specialized accounting, such as financial accounting, cost accounting, fund accounting, tax accounting, budgeting, and auditing. Special emphasis is placed upon the contribution accounting makes to business management, planning, and control. Open to students with no background or less than 6 semester hours in accounting.

532. Cost Accounting Theory (3)
The history and development of cost accounting theory with emphasis upon the current theoretical developments with an examination of controversial issues. Prerequisite: Consent of instructor.

540. Financial Statement Analysis (2-3)
Analysis and interpretation of financial reports with particular reference to the construction of statements, the meaning of accounts, ratios, and other evaluating indices.

543. Advanced Theory of Auditing (3)
An examination of the theoretical framework of auditing with emphasis upon the development and analysis of the philosophy, methodology, and concepts of auditing. Prerequisite: Accy. 440.

561. Computer Theory and Programming (2-3)
(Also listed as Fin. 561.)
Flow charting, block diagramming, coding and programming techniques. Development of an electronic data processing system for business, industry, or schools. Implementation of computer tasks through laboratory exercises in programming and field trips. Prerequisite: Accy. or Fin. 459, or equivalent.

563. Advanced Managerial Accounting (3)
Training in managerial accounting and budgetary control. The use of technical information in interpretation, coordination, and implementation of policy. Functions, principles, procedures, and techniques in meeting objectives of the manager. Prerequisite: Not open to students with credit for Accy. 322 and Accy. 330 or equivalent.

575. Income Theory (3)
Examination of income theories and their impact on accounting principles and techniques. Review of current literature and pronouncements of the two major accounting associations with considerable emphasis on controversial areas. Prerequisite: Consent of instructor.

599A. Master's Thesis (1-6)
Open to students writing a thesis under the M.S. or M.B.A. programs. The student enrolls with the faculty member directing the thesis. Prerequisite: Accy. 503 or equivalent.

603. Seminar in Business Research (3)
A review and evaluation of current research in business giving consideration to the implication of findings for the improvement of business practices. Not for credit on the thesis. Prerequisite: Accy. 503 or consent of instructor.
604. Independent Study in Business (1-3)
Open to students qualified to do individual study in business. Not for credit on the thesis. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

663. Seminar in Accounting (3)
The various theories, principles, practices, and procedures in all phases of accounting. Students will investigate independently, and as a group, problems of special interest in the field of accounting.

SCHOOL BUSINESS MANAGEMENT

461. School Office and Personnel Management (2)
Work simplification of office management; administration of noncertified school personnel; legal and insurance problems of the school business office.

490. Management of Auxiliary Enterprises (2)
Budgeting, cost analysis, accounting, and other problems related to food service management, transportation, and school store operation. Prerequisite: Consent of instructor.

495. Maintenance and Operations in School Business Management (2)
Budgeting, scheduling, cost analysis, including a study of problems of maintaining buildings and grounds. Custodian relationships, scheduling, purchasing, record-keeping, supply administration. Prerequisite: Consent of instructor.

541. Accounting, Statement Analysis, and Budgeting (2-3)
Principles of accounting, including a study of budgeting, payroll administration, bonded indebtedness, accounting for receipts and expenditures. Special attention to accounting for extracurricular funds and analysis of statements. Accounting for auxiliary enterprises such as cafeteria, store, etc.

542. Purchasing and Supply Administration (2)
Principles and procedures of purchasing supplies, equipment, and services. Specifications, quality analysis, sources of information, testing materials and services, determination of standards, inventory control, store management, property accounting, etc.

545. School Business Management (2-3)
Management of auxiliary enterprises, including accounting and financial control. Maintenance of buildings and grounds, personnel and office management, transportation, insurance, investments, administration of supplies and equipment, and administrative relationships.

546. Practicum in School Business Management (1-6)
A concentrated program designed to provide maximum participation by each enrollee and directed by a faculty drawn from many sources, such as school administrators, business managers, boards of education, industry, professors, etc. All phases of business management will be considered, and time will be provided for field trips. Open to school business officials and other school personnel. May be audited for no credit.

599B. Thesis for Certificate of Advanced Study (3)
Prerequisite: Accy. 503 or equivalent.

602. Research in School Business Management (1-3)
Limited to specific problems in school business management; research to be directed by adviser. Prerequisite: Consent of adviser.

610. Seminar in School Business Management (2-3)
The problems involved in the business administration of schools. Concentrated study and research concerned with all phases of school business management, such as accounting and finance, cafeteria management, purchasing, transportation, building planning and construction.

641. Advanced School Fund Accounting and Budgeting (2-3)
Problems in designing systems and procedures in school fund accounting. The application of data processing systems to payroll, inventories, curriculum, personnel, registration procedures, budget, textbook accounting, and other business office functions. Prerequisite: Accy. 541.
405. Methods of Teaching Distributive Subjects (2)
Development of distributive education, nature and purpose of instruction, curriculum and course planning, learning process, types of learning activities, sources and storing of instructional materials, measurement of learning, managing individual instruction.

406. Organization and Administration of Office and Distributive Education Cooperative Programs (3)
Overview of office and distributive education programs, changing philosophy and environment of office and distributive education, planning and organizing a new cooperative program, role of the coordinator in the program, recruitment, selection of training stations and student placement, operation of the cooperative plan, coordination procedures, evaluative program techniques.

407. Directed Occupational Experience (1-4)
Provides office and distributive education teachers and coordinators practical on-the-job experience. Training sponsor development, job analysis, job descriptions, human relations problems, job study guides, job training techniques, occupational experience (reports), job problems, coordination case problems. (May be repeated to a maximum of 4 semester hours.)

408. Coordination Techniques in Cooperative Office and Distributive Education Programs (2)
Background and development of effective coordination techniques, need for high school and post-high school programs, school and community relations, selection and placement of trainees, selection and development of training stations, occupational analysis, instructional analysis and facilities, coordinating trainee career programs, advisory committees, reports and records, adult education, follow-up activities, potential opportunities for program growth.

409. Individual Instruction Techniques in Office and Distributive Education (2)
The nature of individual instruction, learning process, individual instruction methods, developing individual instruction study materials, programmed learning, evaluating instructional techniques, building an individualized instruction program, sources of materials, special problems in training store and office workers.

415. Consumer Economics (3)
The economic concepts relative to the consumption of goods and the effective use of services, money, and property.

500. Principles and Problems of Business Education (3)
The characteristics of present-day business education in terms of its basic principles and typical practices, problems, and trends.

501. Introduction to Research in Business Education (2)
Designed to acquaint students with significant research in business education and to develop competencies in research methodology through an intensive study of the methods, techniques, and procedures used in research in business education.

510. Administration and Supervision of Business Education (3)
General managerial problems of business education in the secondary school, designed for in-service business teachers. Curriculum construction and material, student measurement and evaluation, classroom supervision and rating, physical layout, and administration of supplies, textbooks, and equipment.
515. Guidance in Business Education (2)
Principles and practices in guidance applied to secondary business education students. Educational and vocational counseling and occupational information pertaining to business.

516. Problems in Distributive Education (2-3)
Problems and research in technical subjects, facilities and equipment, selection and placement of students, organization and administration of high school programs, counseling for distributive occupations, coordination characteristics, evaluation of distributive education, coordination techniques, instructional techniques.

518. Improvement of Instruction in Distributive Education (3)
Improvement of techniques and materials of teaching distributive subjects in secondary and post secondary school. An evaluation of classroom materials, methods, research and current trends through a mutual exchange of ideas and experience.

519. Problems in Business Communications (2)
Objectives, subject matter selection, presentation, achievement standards, and evaluation related to various business communication forms.

520. Improvement of Instruction in Stenography (3)
Teaching techniques and an evaluation of research in methodology for the purpose of improving the instruction in shorthand and transcription. Remedial practices, methods of motivation, and the use of classroom materials will be discussed through an exchange of ideas and experiences.

521. Improvement of Instruction in Typewriting (3)
Methods of improving the techniques of teaching typewriting through an examination of current research and the discussion of such problems as typewriting in the curriculum: objectives; testing and grading for beginning, advanced, and personal-use classes; remedial practices; motivation; and the use of materials and supplies.

522. Teaching Procedures in Bookkeeping and Accounting (3)
The problems and techniques in the teaching of bookkeeping. The place of bookkeeping in the curriculum, methods of motivation, the use of visual aids and practice sets, testing and grading, and problems of individual teachers.

523. Methods and Materials in Teaching Basic Business (3)
Improvement of the techniques of teaching the general and social-business subjects generally found in the secondary school business curriculum. An evaluation of classroom materials, methods, research, and current trends through mutual exchange of ideas and experiences.

525. Evaluation and Measurement in Business Education (2)
The kinds and uses of tests in both skill subjects and general business subjects; evaluation of available tests in the various business education subjects, construction of tests in the various business subjects.

530. Seminar in Consumer Problems (3)
Personal budgeting; the cooperative movement; consumer standards and grade labels, governmental aids for consumers; the buying of shelter, insurance, and investments; the use of installment buying and other forms of credit.

535. Adult Education Programs in Business Education (2)
Problems in curriculum, selection and training of instructors, and the promotion of evening school courses for adults. Analysis of content of course work offered and the methods of developing a coordinated program.

540. Supervision of Student Teachers in Business Education (2)
For persons who plan to supervise student teachers. Principles and techniques for secondary and college teachers in supervising student teaching and other professional laboratory experiences with emphasis on special problem areas in the business subjects, in both the skill and nonskill courses. Prerequisites: 12 semester hours in Education and teaching experience.
250. Practicum in Office Machines (3)
Objectives, organization, equipment and layout, content, standards, and methods of teaching office practice. Operation of common office machines.

590. Workshop in Business Education: Principles and Problems (2-3)
Principles and problems in business education. Especially designed for experienced business educators and school administrators of secondary and collegiate institutions. Current practices, administration and supervision in business education. Lectures, individual projects, field trips, and laboratory sessions. May be repeated once.

591. Workshop in Methods of Teaching Business Subjects (2-3)
For experienced teachers of business subjects in secondary and collegiate institutions. New developments in the teaching of various business subjects are studied through discussion, demonstration, and practice supplemented by presentations from specialists in the field. May be repeated once.

592. Seminar in Distributive Education (2-3)
For experienced teachers in secondary schools and junior colleges. Current practices, administration, legislation, problems in program development, development of instructional materials, selected problems as determined by class enrollees. Prerequisite: Consent of instructor.

593. Seminar in Cooperative Office Education (2-3)
For experienced teachers in secondary schools and junior colleges. Current practices, administration, legislation, problems in program development, development of instructional materials, selected problems as determined by class enrollees.

594. Distributive Education in the Post-Secondary School (2-3)
Organization, curriculum construction, certification requirements, state and federal regulations, mid-management, role in area vocational school, programs in operation in various states, problems of teaching, new concepts and developments.

599A. Master's Thesis or Directed Research in Business Education (1-6)
Designed to utilize research skills and techniques through writing and developing papers and projects. A student must select, complete, and present in approved written form one or more projects or papers based on significant problems. May be repeated to a maximum of 6 semester hours. Prerequisites: Bus.E. 500, 501 or equivalent.

599B. C.A.S. Thesis or Independent Study in Business Education (1-6)
Required for the student writing a thesis for the Certificate of Advanced Study. Open also to students who wish to pursue individual study and analysis of problems in Business Education of particular interest and value to the students. Prerequisite: Bus.E. 501.

600. Seminar in Business Education (3)
The principal theories, practices, and procedures of establishing and maintaining relationships between business education and the total school administrative program. Students are expected to investigate problems of special interest within the field of business education. Required of all doctoral candidates in business education.

610. Curriculum Construction in Business Education (2)
Problems and methods in business education curriculum construction in secondary schools, together with underlying philosophies of curriculum making. Study and evaluation of existing city and state business education programs.

612. Preparation of Teachers in Business Education (3)
Issues and problems in business teaching education, curriculum, certification, professional standards, recruiting and selection, experimental programs and research.

631. Seminar in Personal and Family Finance (2)
A concentrated, intensive study in area of personal economic education. Financial planning, consumer buying, housing, taxes, insurance, social security, consumer credit, money and banking, and investments. Lectures by experts in each of these areas. Attention to both personal and professional application.
640. **Business Education in the Post-Secondary School (3)**
Organizational plans, curriculum construction, and staffing problems of business colleges, junior colleges, 4-year colleges, and universities.

645. **Research in Business Education (3)**
Advanced methods and techniques of research involving statistical analysis and data processing methods employed in the investigation of business education problems. Includes study and analysis of significant research in business education. Required of all doctoral candidates in business education.

699. **Doctoral Research and Dissertation (1-25)**
416. Life, Accident, and Sickness Insurance (3)
Growth and functions of life insurance; kinds of policies and their uses; surrender values and policy loans; accident and sickness coverages; assessment insurance; group insurance.

417. Property and Casualty Insurance (3)
Principles underlying the underwriting of property and casualty lines of insurance; functions of the various types of insurance; types of hazards and their significance; analysis of the standard fire policy.

418. Real Estate Principles (3)
Real estate ownership and interest, contracts, title transfer, deeds, mortgage instruments, and leases. Brokerage, real estate development, property management, and appraising.

420. Investment Principles (3)
Classification and analysis of the contractual features of securities; the mechanics of investment; tests to be applied in the selection of securities for personal and business portfolios; significant financial institutions; and the determination of the quality of securities based on an analysis of financial statements. Prerequisite: Accy. 222.

424. Business Statistics II (3)
Probability distributions; decision making based on tests of hypotheses; central limit theorem; waiting lines; and an introduction to operations research. Prerequisite: Fin. 323.

450. Money and Banking (3)
A short historical survey of money and the evolution of banking. The organization and the operation of banks, monetary theory and markets, and the functions of the Federal Reserve System.

451. Commercial Bank Management
An extension of Money and Banking, Fin. 450. Particular emphasis upon the problems of formulating appropriate lending and investment policies. Relationships of the composition and movement of bank deposits to investment and loan policies stressed. Commercial banking problems covered primarily from the standpoint of the management of an individual commercial bank. Prerequisite: Fin. 450 or consent of instructor.

459. Introduction to Data Processing Systems (2-3)
(Also listed as Accy. 459.)
Characteristics of unit-record equipment and electronic data processing. A study of the theoretical and procedural applications to specific fields in business, industry, and education. Laboratory assignments in the use of data processing equipment, supplemented by field trips. Prerequisite: Consent of instructor.

462. Problems in Business Finance (3)
A critical study of selected problems dealing with promotion and organization, permanent capital, working capital, capital budgeting, dividend policies, and special financial problems. Prerequisite: Fin. 320 or consent of instructor.

480. Corporation Finance I (3)
The nature of corporation finance and its relation to economics, accounting, and law; financial analysis and interpretation; capitalization of earnings; corporate securities, corporate financing and refinancing. Prerequisite: Fin. 320 or consent of instructor.

481. Corporation Finance II (2)
Corporation finance dealing with expansion, consolidation, concentration, and intercorporate relations; the corporate institution and the problem of monopoly and competition; corporate failure and reorganization; and the problems of economic stability. Prerequisite: Fin. 480 or consent of instructor.
483. Cyclical Financial Problems (3)
Business fluctuations with special reference to financial problems, thereby giving the student a practical application of economic theory to financial problems. Prerequisites: Fin. 323 and 450, or consent of instructor.

484. Financial Institutions (3)
The whole structure of financial institutions in the American economy is reviewed. Financial institutions as recipients and as suppliers of funds in financial markets. The role and characteristics of many kinds of financial institutions and the administration of their loan and investment portfolios. Prerequisite: Fin. 320 or consent of instructor.

500. Survey of Business Economics (3)
Business economic concepts relevant to an analysis of the environment within which the business firm operates and those economic concepts basic to an analysis of a broad scope of business problems.

503. Introduction to Research (3)
To acquaint the student with research which has been completed in departmental area during recent years. The student will become familiar with the methods, techniques, and procedures of research. The prospectus for the thesis may be developed in cooperation with the director of the paper. Prerequisite: At least 6 semester hours of graduate work, or consent of instructor.

505. Financing the Business Enterprise (1-3)
For graduate students with little formal background in finance. Financial theory and activities connected with the organization and operation of a business enterprise. The relationship of these financial activities to other aspects of business administration. Financial planning and control, working capital considerations, capital budgeting, sources and uses of funds, valuation of enterprise, and the financial environment in which the firm operates. Prerequisite: Accy. 399 or consent of instructor.

524. Business Statistics for Research (3)
Descriptive statistics; inferential statistics; test for significance; Chi Square; analysis of variance; sampling; experimental and survey designs. Prerequisite: Math. 120 or equivalent.

561. Computer Theory and Programming (2-3)
(Also listed as Accy. 561.)
Flow charting, block diagramming, coding and programming techniques. Development of an electronic data processing system for business, industry, or schools. Implementation of computer tasks through laboratory exercises in programming and field trips. Prerequisite: Accy. or Fin. 459, or equivalent.

571. Business and Economic Forecasting (3)
Principles, techniques, and applications of forecasting for the economy as a whole, for industries, and for individual business firms. Prerequisites: Fin. 323 or Fin. 524 or equivalent; Econ. 261 or Fin. 500.

581. Quantitative Analysis in Business Research (3)
Basic principles of classical statistical inference as applied to analyzing and reporting business research and in choosing the best action in business decision problems: completion of this theory by recent developments in personal probability. Prerequisites: Fin. 323, Math. 150 or equivalent courses.

582. Investment Management (3)
Principles underlying the selection and management of portfolios of individual and institutional investors. Formulation of suitable portfolio policies and their revision to meet changing conditions. Prerequisite: Fin. 420 or equivalent.

583. Security Analysis (3)
A detailed study of the methods utilized in analyzing the major types of securities. The greatest emphasis is given to equities. Economic, corporate, financial, and management factors are given due consideration. Prerequisite: Fin. 420 or equivalent.
585. International Business Finance (3)
   The methods, practices, and institutions for financing international and foreign business firms including direct and indirect investments. Current developments relating to specific finance and monetary problems. Prerequisite: Fin. 320, or 450 or equivalent.

588. Mortgage Banking (3)
   The nature of real estate credit, general and special methods of real estate finance, the mortgage market, principles of mortgage risk analysis, policies and practices of major lending institutions, and the operations of governmental lending and underwriting agencies. Prerequisite: Fin. 418 or consent of instructor.

589. Regional Financial Resources (1-3)
   A regional study and analysis, through readings, research data, and sampling of the flow of income, savings, and investment funds. Special emphasis will be placed on financial institutions in the area such as banks, insurance companies, savings and loan associations, finance companies, credit unions, and agricultural credit associations to determine the sources as well as the uses of financial resources.

599. Master's Thesis (1-6)
   Open to students writing a thesis under the M.S. or M.B.A. programs. The student enrolls with the faculty member directing the thesis. Prerequisite: Fin. 503 or equivalent.

603. Seminar in Business Research (3)
   A review and evaluation of current research in business giving consideration to the implication of findings for the improvement of business practices. Not for credit on the thesis. Prerequisite: Fin. 503 or consent of instructor.

604. Independent Study in Business (1-3)
   Open to students qualified to do individual study in business. Not for credit on the thesis. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

613. Readings in Finance (1-3)
   Special readings useful to a student's individual program and objectives, but not available in regular course offerings. May be repeated to a maximum of 3 semester hours. Prerequisite: Consent of instructor.

662. Seminar in Business Finance (1-3)
   A general seminar which includes financial problems peculiar to business finance, investment management, and bank management. The content depends on current developments in finance. In general, financial problems examined both from the viewpoint of business management and that of the economic system. Prerequisite: Fin. 320 or equivalent.

670. Seminar in Insurance Problems (3)
   A graduate seminar for advanced students of insurance dealing with those problems concerned with client-agency and company-agency relations.
413. **Business Law III (3)**
A study and review of the basic legal concepts of primary concern to businessmen, administrators of small businesses, accountants, and other specialists. Special emphasis on Federal and Illinois regulatory laws. Prerequisites: Mgt. 311 and 312.

428. **Advanced Production Management (3)**
Issues and problems in production management at the corporation level; emphasis on specific cases and supporting investigations. Prerequisite: Mgt. 327 or consent of instructor.

429. **Manufacturing Applications and Controls (3)**
Integration of the characteristics and requirements of process, product, and operation into a total production system. Prerequisite: Mgt. 327 or consent of instructor.

432. **Office Management (3)**
Application of the principles of management to the planning, organization, actuating, and controlling of office work; problems of office services, methods, standards, and business forms. Prerequisite: Mgt. 327 or consent of instructor.

433. **Personnel Management and Industrial Relations (3)**
Basic principles and procedures relating to personnel departments; job analysis and evaluation; incentives; employment, placement, and training; employee services. Prerequisite: Mgt. 333 or equivalent.

434. **Industrial Management (3)**
An introductory and survey course in industrial management. Background of modern industrial management, industrial administration, location and equipment, efficiency techniques, and production and stock control. Prerequisite: Mgt. 333 or consent of instructor.

435. **Human Factors in Management (3)**
An analysis, through readings, case discussion, and research data, of the conceptual framework for understanding the human problems in business. Personal efficiency, problems involving human relations, and morale with respect to interpersonal, intergroup, and organizational relationships.

436. **Wage and Salary Administration (3)**
Managerial problems in the determination of a wage structure that will enable the business firm to procure and maintain an efficient work force. Structure and operation of labor markets, determination of the wage level of the firm, job evaluation, wage surveys, and federal and state legislation affecting wages.

437. **Small Business Management (3)**
The problems of small business relative to personnel, control, finance, marketing, management, and administration in manufacturing, distributive, and service firms.

438. **Labor Law (3)**
Legal problems arising from activities of labor organization in industrial controversies, jurisdiction over disputes, remedies available, regulatory labor legislation, management's responsibility under the law, and resulting changes in management's decision-making power.

439. **Time and Motion Analysis (3)**
Principles and methods of determination of costs by motion analysis and time studies. Principles of motion as affecting the design of product or service; the effective use of human effort as related to the tools and equipment used in industrial and commercial enterprise. Prerequisite: Mgt. 327 or consent of instructor.

497. **Seminar for Executives (1)**
The purpose of the seminar is to offer executives the opportunity to broaden their interest in general problems of management as well as to enrich the background of participants. Lectures and discussions on economics, literature, philosophy, art, music, science, history, and world affairs. May be repeated to a maximum of 3 semester hours.
503. Introduction to Research (3)
To acquaint the student with research which has been completed in departmental area during recent years. The student will become familiar with the methods, techniques, and procedures of research. The prospectus for the thesis may be developed in cooperation with the director of the paper. Prerequisite: At least 6 semester hours of graduate work, or consent of instructor.

505. Principles of Business Organization (3)
For graduate students with no previous courses in management principles. An introduction to the role of administrator in interaction with his superiors, associates, and staff; theories of leadership organization, planning and controlling, and administrative skill in communications, coordination, and directing.

511. Legal Aspects of Business (3)
A general seminar in legal problems affecting business in the areas of contracts, personnel, taxation, property, and government regulation of business.

533. Organization and Management Development (3)
Methods of strengthening an organization, development of management programs and management training, review of performance, determination of management reserves and replacements. Prerequisite: Mgt. 505 or equivalent.

534. Administrative Theory and Practice (3)
Analysis of cases dealing with administrative problems and simulation studies with a thorough review of the literature dealing with managerial problems. Prerequisite: Mgt. 505.

572. Business Policies (2)
An analysis of the problems of business and the functions of management in the determination of business policy in the areas of internal organization, financial policies, operating methods; and the nature, objectives, and elements of business policy determination.

599. Master's Thesis (1-6)
Open to students writing a thesis under the M.S. or M.B.A. programs. The student enrolls with the faculty member directing the thesis. Prerequisite: Mgt. 503 or equivalent.

603. Seminar in Business Research (3)
A review and evaluation of current research in business giving consideration to the implication of findings for the improvement of business practices. Not for credit on the thesis. Prerequisite: Mgt. 503 or consent of instructor.

604. Independent Study in Business (1-3)
Open to students qualified to do individual study in business. Not for credit on the thesis. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

611. Readings in Management (1-3)
Special readings useful to a student's individual program and objective, but not available in regular course offerings. May be repeated to a maximum of 3 semester hours. Prerequisite: Mgt. 533.

612. Readings in Industrial Relations (1-3)
Special readings useful to a student’s individual program and objective, but not available in regular course offerings. May be repeated to a maximum of 3 semester hours. Prerequisite: Mgt. 433.

620. Seminar in Personnel Administration and Industrial Relations (3)
Management's problem, opportunities, and policy alternative in personnel management and labor relations. The ramifications that labor organizations have on management decision-making. Prerequisite: Mgt. 433.

650. Seminar in Current Business Problems (3)
Contemporary business conditions and problems facing businessmen in the United States. An analysis and evaluation of current literature pertaining to general business activity and the implications of changing business conditions. Prerequisite: Mgt. 533.

661. Seminar in Management (3-6)
Management problems at the various levels of business organization and the role of management in the determination of business policies and procedures. Prerequisite: Mgt. 533.
426. Purchasing (3)
Principles and methods used in purchasing materials, supplies, equipment. Purchasing procedures, buying policies, stock planning, market appraisals, and the functions of the purchasing agent. Prerequisite: Mrktg. 249.

443. Marketing Research (3)
Research methods as applied to the field of marketing, including methods of gathering and interpreting data; presentation of results; market analyses, consumer surveys, and sales forecasting. Prerequisite: Mrktg. 249.

444. Market Analysis and Control (3)
Decision-making based upon the quantitative factors existing in a dynamic marketing environment. The managerial uses of market measurement and control. An interdisciplinary approach is employed to integrate sales analysis and marketing cost analysis into a total system of marketing intelligence. Prerequisite: Mrktg. 249.

446. Sales Management (3)
The application of principles of sales and marketing management to the solution of problem situations, and a study of the work of sales managers and their role in the marketing process. Prerequisites: Mrktg. 249 and 339.

447. Public Relations in Business (3)
Public relations as a marketing tool to supplement the advertising efforts of management; business-community relations, customer-company relations, and business-media relations as these are integrated with business management policies. Prerequisite: Mrktg. 249.

452. Credits and Collections (3)
The organization, management, and functions of consumer and mercantile credit; the administration and operation of the credit department, including methods of handling credit information and collection procedures. Prerequisite: Mrktg. 249.

458. Internship in Business (3-7)
The student will work full time for a nine-week period, a summer, or a semester, as an intern in a business firm under the supervision of the staff of the College of Business. Prerequisite: Consent of the Head of the Department.

463. Marketing Problems (3)
Practical marketing problems and cases covering such aspects of distribution as product promotion, channels of distribution, sales promotion, pricing, and the formulation of marketing policies. Prerequisite: Mrktg. 249 or consent of the instructor.

465. Retail Management (3)
Retail distribution and the problems of retail management under current conditions. Problems involving decision-making in general retail policies, pricing, management, budgeting, control, personnel, and store operation. Prerequisite: Mrktg. 342 or equivalent.

466. Advertising Management (3)
The uses of advertising and advertising campaigns by business which give emphasis to the patterns of marketing strategy and its various functions, problems in developing and evaluating advertising programs, budgeting and scheduling, agency relationship. Prerequisite: Mrktg. 348 or its equivalent.

467. International Marketing (3)
Principles and methods of international marketing as related to its promotional aspects, international marketing organization, and technical and financial features of marketing products abroad. Prerequisites: Mrktg. 249 and 367.

474. Purchasing Problems and Policies (3)
An advanced analysis of problems associated with the efficient management of the procurement function. Special attention will be given to the adjustment of purchasing operations to automated processes. Prerequisite: Mrktg. 426 or its equivalent.
477. Marketing Logistics (3)
The planning and analysis of macrodistribution and microdistribution systems that will contribute to the optimal creation of time and place utilities. Particular attention will be given to quantitative approaches and simulation techniques in solving marketing logistical problems. Prerequisites: Mrktg. 249; Fin. 323.

498. International Marketing Problems (3)
Case study analysis is used with particular emphasis upon foreign supermarketing, advertising, product introduction, personnel and financial problems, and the organizational procedure of overseas business development. Prerequisite: Mrktg. 367 or consent of instructor.

499. Product Planning and Policies (3)
Management of the product mix, including the development of new products and the continuous evaluation of existing products and product lines. Prerequisite: Mrktg. 367 or consent of instructor.

503. Introduction to Research (3)
To acquaint the student with research which has been completed in departmental area during recent years. The student will become familiar with the methods, techniques, and procedures of research. The prospectus for the thesis may be developed in cooperation with the director of the paper.

505. Graduate Survey of Marketing (3)
A comprehensive survey analysis of marketing functions, institutions, policies, and problems designed specifically to serve the needs of graduate students with no previous formal marketing education.

554. Marketing Management (3)
An analysis of the problems facing marketing managers in the formulation of marketing policies with particular reference to these areas of decision making in sales management, promotion, product development, and marketing channels. Prerequisite: Mrktg. 249 or 505 or equivalent.

555. Promotion Policies and Planning (3)
An intensive analysis of problems associated with formulating promotion policies and with planning and integration of personal selling, advertising, and publicity into an effective promotional program. Prerequisite: Mrktg. 505 or equivalent.

556. Seminar in International Marketing (3)
Provides research training in the administrative relationships of international marketing operations. Particular emphasis given to research on supermarketing, advertising, product introduction, personnel and financial problems, organizational procedure and overseas business development. Prerequisite: Mrktg. 467 or consent of instructor.

566. Seminar in Marketing Research (3)
A critical analysis of marketing research programs including a study of projective and quantitative marketing research methods. Prerequisite: Mrktg. 505 or equivalent.

577. Marketing Institutions and Channels (3)
An intensive analysis of the various institutions comprising the total marketing structure with emphasis on the rationale underlying the channels of distribution through which goods are marketed. Prerequisite: Mrktg. 505 or equivalent.

599. Master's Thesis (1-6)
Open to students writing a thesis under the M.S. or M.B.A. programs. The student enrolls with the faculty member directing the thesis. Prerequisite: Mrktg. 503 or equivalent.

603. Seminar in Business Research (3)
A review and evaluation of current research in business, giving consideration to the implication of findings for the improvement of business practices. Not for credit on the thesis. Prerequisite: Mrktg. 503 or consent of instructor.
604. Independent Study in Business (1-3)
Open to students qualified to do individual study in business. Not for credit on the thesis. May be repeated to a maximum of 6 semester hours. Prerequisite: Consent of instructor.

612. Readings in Marketing (1)
Special readings useful to a student's individual program and objective, but not available in regular course offerings. May be repeated to a maximum of 3 semester hours. Prerequisite: Consent of instructor.

660. Seminar in Marketing (3-6)
The problems involved in the performance of the marketing functions at the various levels of distribution and the problems of policy determination by the manufacturer, the wholesaler, and the retailer. Prerequisite: Consent of instructor.

665. Marketing Structures and Price Policies (3)
An analysis of the role of prices in various market structures; the price making mechanism under conditions of imperfect competition with special emphasis on administered pricing. Prerequisites: Mrktg. 249 or 505 or equivalent.

675. Marketing Strategies and Programming (3)
The marketing program and the decisions underlying integration into an effective strategy. Quantitative approaches in developing a total marketing program for the firm. Prerequisite: Mrktg. 505 or equivalent.

695. Marketing Theory (3)
Students are encouraged to use the present body of marketing knowledge as a springboard from which to think creatively toward the objective of advancing and refining marketing theory. Prerequisite: Mrktg. 505 or equivalent.

UNIVERSITY SEMINARS

401. Foreign Study Program (1-9)
A study tour of a selected area of the world. Each tour will be under the supervision of one or more faculty members of Northern Illinois University. The purpose of the tour is to provide students, through personal experience, opportunities to increase their knowledge of the educational, social, cultural, and physical environment of other peoples. Lectures and meetings are arranged with qualified people who will discuss these aspects of life. Visits of sufficient duration to observe important places of interest and activities of special interest will be made. Specific details regarding cost, dates, and countries to be visited will be published in a special announcement. Specific requirements for University credit will be announced for each seminar.

500. Interdisciplinary Seminar: The Human Enterprise (3)
For adults and professional people who wish to reinforce their backgrounds in the arts and sciences. Lectures, readings, discussions, and critiques, based on concepts and insights from the natural sciences, psychology, social sciences, philosophy, literature, art, and music, concerning the nature of man and the human enterprise. Various phases of the course conducted by specialists from the disciplines represented. Prerequisite: A college degree.
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Northern Illinois University Foundation

The Northern Illinois University Foundation is a non-profit corporation formed to assist in developing and increasing the facilities of the University and to encourage gifts of money, property, works of art, or other material having educational and historical value. It receives, holds, and administers such gifts with the primary object of serving purposes other than those for which the State of Illinois ordinarily makes sufficient appropriations. Managed by a board of directors consisting of the President of the University, the Chairman of the Board of Governors of State Colleges and Universities, the Vice President for Business Affairs, a member elected by the Alumni Association, and at least three others, it is empowered to transfer to the University any property assigned or conveyed to it.

One of the Foundation's major functions is the operation of a loan service for students. This service, which is located in the office of the secretary-treasurer, enables deserving students to borrow, at a low rate of interest, on personal notes.

Additional information may be secured from the Secretary-Treasurer, Z. H. Dorland.

Suggested Forms

The following are suggested as appropriate forms for bequests to the Northern Illinois University Foundation, Incorporated:

General
I give and bequeath to THE NORTHERN ILLINOIS UNIVERSITY FOUNDATION, INCORPORATED, a corporation existing under the laws of the State of Illinois, the sum of __________ dollars to be used for general purposes of The University at the discretion of the Foundation.

Specific
I give and bequeath to THE NORTHERN ILLINOIS UNIVERSITY FOUNDATION, INCORPORATED, a corporation existing under the laws of the State of Illinois, the sum of __________ dollars and direct that the income therefrom shall be used only for the following purpose or purposes: (Here specify in detail the purpose or purposes.)
UNIVERSITY OFFICE HOURS

The administrative offices are open Monday through Friday from 8:00 a.m. to 12:00 noon and 1:00 p.m. to 5:00 p.m.

The University maintains an information service available to visitors to the campus during the hours at the locations as follows:

Monday through Friday—8:00 a.m. to 12:00 noon and 1:00 p.m. to 5:00 p.m.—first floor Lowden Hall (administration building), Saturday and Sunday—8:00 a.m. to 5:00 p.m.—University Center.

All offices are closed on legal holidays.

University Publications

The Undergraduate Catalog contains a detailed statement of faculty, equipment, courses, curricula, requirements, expenses, and objectives. It is a comprehensive guide to those who expect to enter Northern Illinois University.

The Graduate Catalog contains a detailed statement of equipment, courses, curricula, requirements, expenses, and objectives of the Graduate School. It contains information relative to requirements for the earning of the degrees Master of Arts, Master of Science, Master of Science in Education, Master of Music, Master of Fine Arts, Certificate of Advanced Study, Doctor of Education, and Doctor of Philosophy.

The Summer Session Catalog lists the members of the faculty, course offerings, expenses, and general regulations governing the summer session. It is published each spring.

The Evening College Bulletin lists the schedule of evening and Saturday classes and gives information concerning purposes, admission, credit, registration, and fees. It is published for each semester.

The Extension Service Bulletin lists the schedule of extension classes and gives information concerning fees and registration. It is published for each semester and summer.

You and Northern Illinois University is an illustrated booklet that gives general information on admission, program, fees and financial aids, housing, and student organizations.

Any of the above publications may be obtained by writing to Mrs. Eugenie Walker, Director of Admissions.

Northern Illinois News Items is published monthly and sent to parents of Northern's students and a selected list of others interested in the University. It contains general news items and pictures about the University.

COVER DESIGN—Division of Regional Services
Master of Science in Education - Major in Special Education

Master of Arts & Master of Science in Education - Major in Speech

(Thesis and Non-thesis Options)

Additional Courses - Special Education

September, 1967
NORTHERN ILLINOIS UNIVERSITY
SUPPLEMENT
THE GRADUATE CATALOG
1967-68

September, 1967

MASTER OF SCIENCE IN EDUCATION

In addition to the present curriculums leading to the degree Master of Science in Education, the Board of Governors of State Colleges and Universities and the Board of Higher Education have approved a new curriculum - in Special Education - leading to the degree Master of Science in Education.

Graduate School requirements for fifth-year programs are published in the 1967-68 Graduate Catalog, pp. 49-51.

DEPARTMENT OF SPECIAL EDUCATION

The Department of Special Education offers a program leading to the degree Master of Science in Education with a major in Special Education.

Master of Science in Education

Admission to the program will be by consent of the Graduate Advisory Committee of the Department of Special Education. A candidate for this degree will be required to select an area of emphasis in Special Education. These areas are:

- Administration and Supervision
- Deaf and Hard of Hearing
- Learning Disabilities
A graduate student must plan a program of study in consultation with an assigned departmental adviser. The program will be submitted for approval to the Graduate Advisory Committee of the Department of Special Education prior to recommendation for candidacy. A minimum of 30 semester hours of graduate credit is required for the degree.

A student who selects a major in Special Education leading to the Master of Science in Education may follow either of two options.

**Option 1**

- a. Education 503A, Introduction to Educational Research;
- b. Special Education 509, Educational Diagnostics for Exceptional Children;
- c. Special Education 599, The Master’s Thesis;
- d. 18 semester hours approved by the adviser with an emphasis in one of the areas listed above.

**Option 2**

Same requirements as Option 1 except that the master's thesis (Special Education 599) is not required. Instead, 6 semester hours in Special Education are selected with approval of the adviser.

Provisions are made to assist non-certified persons who hold baccalaureate degrees in fields other than Special Education to acquire certification and a Master of Science degree in Education with a specialization in Special Education. In some cases more than 30 semester hours will be necessary to meet the requirements for both certification and the master’s degree.

**Course Offerings**

400. Education of Exceptional Children (3)

The special educative needs of exceptional children. Methods and programs designed to meet these special needs. Prerequisite: Consent of instructor. *(Formerly Ed. Sp. 418)*
409. Psycho-educational Measurements of Exceptional Children (3)
Special diagnostic procedures with exceptional children. Emphasis on the identification and the problems of measurement of exceptional children. Prerequisite: Educ. 275. (Formerly Ed. Sp. 480)

410. Characteristics of Mental Retardation (3)
A survey of the classification, diagnosis, characteristics, and care of mentally retarded children. (Formerly Ed. Sp. 402)

411. Curriculum, Methods, and Materials for the Educable Mentally Handicapped -- Elementary (3)
The curriculum, instructional methods, and materials appropriate for the teaching of educable mentally handicapped children from age five through fifteen. Course work is related to practice through laboratory experience in Special Education classrooms. Prerequisite: Educ. 375 and Ed. Sp. 410. (Formerly Ed. Sp. 401)

412. Curriculum, Methods, and Materials for the Educable Mentally Handicapped -- Secondary (3)
The curriculum, instructional methods, and materials appropriate for the teaching of educable mentally handicapped children from age fifteen through twenty-one. Course work is related to practice through laboratory experience in Special Education classrooms. Prerequisite: Ed. Sp. 410, Educ. 375 or Educ. 302. (New Course)

413. Curriculum, Methods, and Materials for Trainable Mentally Handicapped (3)
The curriculum, instructional methods, and materials appropriate for teaching trainable mentally handicapped children, including objectives and class organization. Prerequisite: Ed. Sp. 410. (Formerly Ed. Sp. 400)

430. Introduction to Problems of the Physically Handicapped and Health Impaired (3)
Introduction to the educational programs for children with physical handicaps and/or health problems. Approached through medical understanding of the differences in physiological adaptation of the handicapped child. Consideration given to planning for both the child and his environment to meet his special needs. (New Course)

431. Medical Aspects of Crippling Conditions (3)
Etiology, care, and treatment of crippling conditions, and other types of special health problems. (Formerly Ed. Sp. 430)
432. Methods and Materials in the Education of Physically Handicapped Children (3)

For students who intend to qualify as special teachers of physically handicapped children. Curricula, methods, materials of instruction, and evaluation. Prerequisite: Ed. Sp. 430. (Formerly Ed. Sp. 431)

440. Introduction to the Education of the Visually Handicapped Child (3)

Introduction to educational programs, services, and resources for blind and partially sighted children; exploration of historical background, literature, philosophy, sociological and psychological aspects of blindness. (Formerly Ed. Sp. 442)

441. Anatomy, Physiology, and Hygiene of the Eye (3)

Medical lectures and laboratory demonstration by an ophthalmologist with an educator presenting functional implications of various pathologies in the educational setting. (Formerly Ed. Sp. 451)

442. Beginning Braille (3)

Mastery in the reading, writing, and teaching of braille. Development and use of special materials; slate and stylus techniques presented; introduction to Nemeth Code of Mathematics. (Formerly Ed. Sp. 440)

443. Methods and Materials in Teaching Blind Children (3)

Identification, classification, and methods of curriculum development; principles of selection, preparation, use, and effective evaluation of materials. Prerequisite: Ed. Sp. 440. (Formerly Ed. Sp. 441)

444. Methods and Materials in Teaching Partially Sighted Children (3)

Identification, classification, and methods of curriculum development; principles of selection, preparation, use, and effective evaluation of materials. Administration and evaluation in vision screening presented; and application of low vision aids in the utilization of residual vision. Prerequisite: Ed. Sp. 440. (Formerly Ed. Sp. 450)

445. Advanced Braille (3)

Intensive study of the Nemeth Code, advanced mathematics, the music code, and chemical notations. Transcription and adaptation of print material for blind children. Prerequisite: Ed. Sp. 442 or proficiency in braille. (Formerly Ed. Sp. 444)

446. Orientation and Mobility for Blind Children (3)

Philosophy and history of cane instruction, guide dogs, and other methods of travel. Practicum parallels the concentration on the development of orientation skills and pre-cane mobility techniques. Prerequisite: Consent of instructor. (Formerly Ed. Sp. 443)
461. Introduction to the Education of the Deaf (2)
An overview of education of the deaf and hard of hearing. Causes and effects of different types of hearing loss. The role of the teacher, speech and hearing therapist, audiologist, and others dealing with the problems of the acoustically handicapped.

462A. The Teaching of Speech to the Deaf (3)
Principles and techniques used in developing the formation of English sounds. Introduction of speech by the whole-word method. The development of speech in the pre-school and school-age deaf child. Demonstrations and practice with the deaf children under supervision.

462B. The Teaching of Speech to the Deaf (3)
Continuation of Ed. Sp. 462A. Prerequisite: Ed. Sp. 462A.

463A. The Teaching of Language to the Deaf (3)
Principles and techniques of teaching language to the pre-school and school-age deaf using Natural Language and the Fitzgerald Key. "Language Outline," prepared by a committee of teachers at the Central Institute for the Deaf, is followed. The language problems of deaf children with multiple handicaps.

463B. The Teaching of Language to the Deaf (3)
Continuation of Ed. Sp. 463A. Prerequisite: Ed. Sp. 463A.

464. Methods of Teaching School Subjects to the Deaf (4)
Principles and methods of teaching reading, arithmetic, social studies, and science to deaf children. Use of visual aids. Prerequisite: Ed. Sp. 463B.

465. History, Education, and Guidance of the Deaf (3)
History of education of the deaf. Evaluation of educational methods for the deaf. Personal, educational, and vocational guidance for the deaf. The role of the parent. Research studies dealing with psychology, social adjustment, and learning problems of the deaf.

490. (No Change)

496. Guidance for the Exceptional Child (3)
Social and vocational guidance for exceptional children using local, state, and national resources. Basic guidance techniques as they relate to a particular type of exceptionality. (Formerly Ed. Sp. 482)
498. Workshop in Special Education (1-3)
   The investigation and application of Special Education principles
to the particular needs and interests of the workshop participant. May
be repeated to a maximum of 6 semester hours of credit. **(New Course)**

509. Educational Diagnostics for Exceptional Children (3)
   Diagnosis of learning problems. Special attention is given to the
identification of specific problems and recommendations for corrective

510. Medical Aspects of Mental Retardation (3)
   An advanced course in mental retardation covering the biological
and medical problems and causes of mental retardation. Prerequisite:
Ed. Sp. 410. **(New Course)**

511. Educational and Sociological Aspects of Mental Retardation (3)
   A study of the educational and sociological characteristics of
retarded children with emphasis on research. Prerequisite: Ed. Sp. 410.
**(New Course)**

512. Psychological Aspects of Mental Retardation (3)
   An advanced course in mental retardation covering the psychological
problems and characteristics of mentally retarded children. Prerequisite:
Ed. Sp. 410. **(New Course)**

520. Learning Disabilities in Children (3)
   Perceptual dysfunctions and concomitant disorders interfering with
the development of communication and learning processes in children.
Visual, auditory, and kinesthetic perception, spatial orientation, and
figure-background discrimination; the training of perceptual functions.
Prerequisite: Consent of instructor. **(New Course)**

522. Educational Procedures for Children with Learning Disabilities (3)
   Techniques for specific identification and educational treatment of
learning disabilities. Organization and planning of instructional activ­
ities, materials and equipment, use of resources, records and reports,
432)**

532. Educational Problems of Cerebral Palsy (3)
   Problems in development, learning, and adjustment; multiple handi­
caps; study and development of materials to meet special educational
needs; parent counseling; integration of services necessary to meet the
child's individual needs. Prerequisite: Consent of instructor. **(New
Course)**
543. Educational Procedures for the Blind-Retarded (3)
Characteristics, learning problems, curriculum adaptions, and special methods and materials for blind children who are mentally retarded. Prerequisite: Ed. Sp. 443. (New Course)

546. Advanced Orientation and Mobility (3)
Re-enforcement of earlier skills and techniques, concentration on the long cane as a travel aid, and observation of certified instructors working with children. Teaching materials, procedures, and program planning are reviewed and evaluated. Students will learn to travel independently with a cane while under a blindfold. Prerequisite: Ed. Sp. 446. (New Course)

547. Internship in Orientation and Mobility (3-6)
Orientation and mobility instruction of the pre-cane skills and techniques and of cane travel. Observation and participation in residential school, day school, and agency programs for blind children. Specific experiences will include working with children and development of programs which will be presented to school, family, and community. Prerequisites: Ed. Sp. 446 and 546. (New Course)

Basic understanding of emotional disturbances including causes, characteristics, and implications for educational planning. (New Course)

552. Methods and Materials in the Education of Emotionally Disturbed Children (3)
Programs, methods, and materials in the education of the child who is emotionally disturbed; the role of the teacher in relation to other members of the team; use of resources; records and reports. Prerequisite: Ed. Sp. 550. (New Course)

560. Educational Problems of the Hard of Hearing (3)
The educational deficit produced by impaired hearing. Theories and research in teaching the hard of hearing. Prerequisite: Consent of instructor. (New Course)

561. Educational Procedures in Teaching the Hard of Hearing (3)
The impact of a hearing loss on the processes of learning. Methods of overcoming the educational deficit of the hard of hearing. Prerequisite: Consent of instructor. (New Course)
562. The Language of Signs for the Deaf (2)
   Instruction in the use of conventional signs with the use of the 
   hands and arms. Fingerspelling instruction. **(Formerly Ed. Sp. 467)**

563. Problems in the Education of the Deaf Retarded (3)
   An orientation to the special problems involved in the care and 
   education or training of persons who are both retarded and deaf and who 
   may have other handicaps. **(Formerly Ed. Sp. 468)**

580. Administration and Supervision of Special Education (3)
   Overview of the functions, responsibilities, and problems in the 
   organization, administration, and supervision of Special Education 
   programs and classes. Prerequisite: Consent of instructor. **(New 
   Course)**

594. Independent Study (1-3)
   Opportunity and challenge for self-directed, independent study in 
   Special Education. May be repeated to a maximum of 3 semester hours of 
   credit. Prerequisite: Consent of adviser. **(New Course)**

595. Seminar in Special Education (3)
   To review and analyze current research in Special Education in 
   terms of the special interests of the student. Prerequisite: Open to 
   Special Education majors. **(Formerly Ed. Sp. 499)**

597. Practicum in Special Education (3-5)
   Supervised field experience in Special Education programs in 
   schools, institutions, and other facilities for exceptional children. May 
   be repeated to a maximum of 10 semester hours of credit. Prerequisite: 
   Consent of Head of Department. **(New Course)**

598. Institute in Special Education (1-3)
   A series of lectures, consultations, and discussion sessions on a 
   relatively limited area of research or education. **(New Course)**

599. Master's Thesis (2-6)
   Enrollment by special arrangement with the graduate's major adviser. 
   May be taken for 2 semester hours and repeated to a maximum of 6 
   semester hours, or once for 6 semester hours. Prerequisite: Admission 
   to candidacy. **(New Course)**
DEPARTMENT OF SPEECH

The following material relating to the degrees Master of Arts and Master of Science in Education with a major in the Department of Speech indicates additional alternatives for the completion of the degree.

The Department of Speech offers graduate programs leading to the degrees Master of Arts, Master of Science in Education, and the Certificate of Advanced Study. The graduate program in Speech is adapted to the student's individual needs and academic background. Each student plans his program in consultation with an adviser from the graduate faculty of the Department.

Master of Arts

and

Master of Science in Education

General requirements:

A. A student may concentrate his graduate study in the areas of Drama, Public Address, Speech Pathology, or Audiology.
B. With the approval of his adviser, the student may elect a maximum of 10 semester hours in allied studies. The remainder of the semester hours he submits for the degree must be taken in courses offered by the Department of Speech.
C. The seminar course, Speech 591, will be required of all students.
D. A student, with the advice and consent of his adviser, may elect to earn either a Master of Arts or a Master of Science in Education.

Degree with a thesis:

1. The student must earn a minimum of 30 semester hours of graduate credit.
2. A thesis must be submitted and approved. A maximum of 6 semester hours may be allotted to thesis research and writing.
3. The student must pass a written examination in his area of concentration in graduate study and an oral examination on his thesis.
Degree without a thesis:

1. The student must earn a minimum of 36 semester hours of graduate credit.
2. The student must pass a written examination in his area of concentration in graduate study.

Additional requirements for the Master of Science in Education degree:

1. If the student’s area of concentration is Public Address, Speech 593 will be required. Students who are majoring in Speech Pathology or Audiology will be expected to fulfill the state’s requirements for certification as speech or hearing therapists.
2. Although a student may concentrate his graduate study in the area of Drama, Public Address, Speech Pathology, or Audiology, his adviser will reserve the right to require courses in more than one area if the student’s academic background is deficient in certain basic courses.